

**Details with regard to funding**  
Please complete the table below.



Total amount carried over from 2019/20	£5,170
Total amount allocated for 2020/21	£19,535
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8,826
Total amount allocated for 2021/22	£19,540
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28,366

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	81%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	71%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	13%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,540	Date Updated: 31 <sup>st</sup> July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 10.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To assess the current class timetables and plan in ways to offer more physical activity during the school day.	Staff to be supported in ways that they could promote more physical activity amongst their classes and for their pupils.	£0	Children spend more time being physical active e.g. daily mile in some year groups, use of resources such as Super Movers used more frequently. PE and play equipment available more during lunch and break times for children to use and Playground Buddies assist the younger children's play.	To develop the increase of daily physical activity through whole-school approaches to daily challenges. Staff training on the importance of 30 minutes.
All classes timetabled for 2 hours of PE curriculum time each week plus key stage 2 swimming time.	PE timetables to be created each ½ term to match year group needs. Plan for and deliver 2 PE sessions per week (year 1 to year 6) Nursery and F2 to deliver skills through physical development.	N/A	PE lessons are carried out twice per week. Timetables arranged and visible for all staff. All children take part in 2 hours of PE per week.	Continue to meet the 2 hours of PE requirements. 1 lesson per week covered by PPA Sports Coach. 1 lesson per week delivered by the class teacher.

Ensure that school is equipped and resourced to engage all pupils in daily physical activity.	<p>Resource audit. Create a list of resources to be purchased. Purchase and distribute resources to staff and children to use during classroom learning, PE, play times and before/after school.</p>	£2100	<p>Some resources purchased. School is slightly better resourced to meet at least 30 minutes of daily physical activity. All pupils taking part in at least 30 minutes of activities each day.</p>	<p>New resource audit to be carried out end of July 2022/start of September 2022 to allow for old resources to be replaced and new purchases to be made to allow improvements to the provision of PE and School Sport at Berry Hill.</p>
Classes encouraged to take part in the PTFA mile challenge – Summer Term 2022	<p>Measure playgrounds, distribute number of laps needed = mile (work alongside PTFA), promote from F2 to Year 6.</p>	N/A	<p>All children took part in the challenge. Weekly results were added up and shared with the community. Lots of children were really eager to complete additional laps and increase their mileage. Children gained sponsorship for PTFA to fund lpads for the school. Families joined in outside of school hours too, including increased reports of walking to school.</p>	<p>Continue until end of July 2022. Next academic year, implement the daily mile and methods of recording laps, sharing as a school community (assemblies, school displays, social media).</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebrate sporting success during whole school assembly time, helping to promote the importance of PE and School Sport and to encourage others to participate.	Achievements celebrated whenever suitable e.g. after a fixture, event, festival	N/A	<p>During Covid times, children sent photos in to a PE specific email address so that sporting achievements from home could be shared and recognised.</p> <p>Most pupils at some point in the year will have been recognised for their sporting achievements e.g. social media (photos of awards, trophies, medals, certificates, achieved both in school and externally), PE Sport Coach star boy and start girl per class and each week.</p> <p>Team achievements have been shared in assemblies and celebrated.</p>	<p>School has seen a maintained profile of PE (events not attended as much this year due to Covid restrictions).</p> <p>Next steps = encourage more children to take part, virtual inter and intra school events, match/event news reports, PE Lead to liaise with Sports Coach about teams, captains, House Captains etc...</p>

Role Models - To motivate and inspire children to take part in local PE and School Sport opportunities.	Community links with Rebecca Adlington Swimming Centre, Mansfield Town Football Club, Beth Tweddle Gymnastics, Nottinghamshire County Cricket Club	N/A	Dame Rebecca Adlington visited school on Tuesday 29 <sup>th</sup> March 2022. We were the lucky winners of a competition for her to visit some local Primary Schools. Children and staff were able to hear her story, see her Olympic Gold Medals and have photographs taken. Everyone was truly inspired as one of our House Teams purple 'Adlington' is named after her because of her huge sporting success and being a local, inspiring person. Year 5/6 also experienced a day of cricket at the end of May, delivered through the 'Chance2Shine Cricket Project'. They delivered an assembly and then did a cricket session with each of the year 5/6 classes.	Seek further opportunities to make community links with local clubs and sporting outlets as well as visits to local places. Aim to invite other inspiring sporting people to our school. To invest in training our older children (Years 5/6) to become Young Leaders/Sports Leaders, training links through MPSSP.
Use social media to promote and celebrate participation and achievements.	Produce match reports and share them on social media (school website, school Twitter page) as quickly as possible after the events.	N/A	Social media up to date. Sporting achievements displayed in School Reception area.	Further develop next year with a PE display board.
To raise the profile of PE across our school community through recognition of a School Games Mark Award.	Monitor PE and School Sport throughout the academic year in preparation for the School Games Mark application window during Summer 2 Term 2022.	N/A	School has applied for a School Games Mark and has been awarded the Silver School Games Mark. This has been proudly shared with our families and is on display in the Main Reception area of our school.	Action plan to further develop our PE offering next academic year and aim to achieve the Gold School Games Mark Award in 2023.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				65%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD sessions available through MPSSP.	Advertise and encourage staff members to attend relevant CPD opportunities.	£500 to be members of MPSSP	Levels of confidence vary. PE Lead has accessed support from MPSSP throughout the year.	Increase future attendance at CPD opportunities, find out staff opinions through survey in Autumn 2022 and help make links/support staff accordingly. Plan time for staff to feedback following training events. Look at improving our school's PE planning and assessment tools. Subject Leader time to keep action plans relevant/updated, time to monitor the subject with the Sports Coach, lesson observations to be carried out, PE to be monitored better.

Organise professional sports coaching for all pupils to access across the school year to increase PE delivery for both staff and pupils.	Identify quality coaches and work with staff and pupil's needs / coaching availability to organise curriculum.	£12,192.73	Higher quality PE lessons, wider range of sports, shared planning and delivery. Progression of skills improved. School have worked with Next Level Sports to deliver a package specific to Berry Hill. Sports Coach has worked with all children from F2 to Year 6 with 1 hour of PE teaching per week. In addition to this, weekly slots have been timetabled to support specific children's groups and further their development needs, alongside staff.	Adjustments to be made with provision of Sports Coaching, additional hours to be created to allow for further sporting opportunities during lessons, break times and after-school. Plan to develop timetables to allow for staff to work/observe the Sports Coach more frequently and to up-level their own skills. Subject observations, staff surveys and pupil surveys to be carried out and used to plan for the future. Action plans created accordingly. Increase participation at sporting events.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
After school clubs offered to all children to meet their interests and to offer a wider range of sports. School to offer different sports to those in the past where possible.	Organise and deliver a wide range of after school clubs for as many children to attend throughout the year as possible.	£3329.34	Clubs organised by PE lead on a year group rota basis and led by professional Sports Coaches 4 evenings of the week (exception of Autumn 1 when Covid restrictions were still more in place). Each year group from Year 1 to Year 6 has had the opportunity to attend at least two clubs throughout the year with F2 offered a dance coach later in the academic year when it was deemed more appropriate for them to stay longer during the school day.	To continue to deliver as many extra-curricular experiences as we can, expand to before school and at lunchtimes next year too. Aim to engage as many children to take part in sporting opportunities. Already planned in dance clubs for next year with a previously used dance coach to allow Berry Hill to attend the proposed MPSSP dance festivals next academic year, offering new experiences to our children.



Attend a wider variety of PE and Sports festivals, fixtures and events.	Organise for Berry Hill to participate in lots of MPSSP events, family of school events and local league opportunities as possible.	£500 (transport costs)	Due to Covid Restrictions and staffing issues, our attendance at MPSSP has been very low in comparison to previous years so this money has not been spent. The football teams have taken part in matches and competitions but parents/carers have transported. The only costings have been in entrance fees (see next section).	Berry Hill to attend a high amount of festivals, events and fixtures. MPSSP calendar to be shared by PE Lead to Sports Coach and other staff, promoted to increase attendance. Look at methods of transport, costing implications and how this can be organised to keep costs low but attendance high.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School to host annual Sports Day events for all children to take part in.	Organise Nursery, Foundation, Key Stage 1 and Key Stage 2 Sports Days. Liaise with Berry Hill Park for use of the athletics track for Foundation 2/Key Stage 1 am Key Stage 2 pm	£210 for track hire + £457.20 for House Team coloured bibs +£112.23 for new resources and stickers	3 successful Sports Days were held with all children taking part: Nursery on school site Foundation 2/Key Stage 1 and Key Stage 2 held on Berry Hill Park Athletics Track. First time for Foundation 2 and Key Stage 1 children to use the athletics track and it worked well, children were kept safe by the fenced off nature of the track areas and could experience taking part in races on a real track. Children were given a voice about what events they'd like to participate in. All 3 events were brilliantly supported by our families and positive feedback was received. Scores were added up and the overall winning House Team were presented with their Sports Day Trophy which is displayed with their team colours in the school's Main Reception area.	Sports Days to be planned as an annual event: Next year's hire of the athletics track is Friday 7 <sup>th</sup> July 2023. A list of things to improve has been made on reflection of this year's events and these can be implemented next time, with the addition of new staff's/Sport Coach's ideas.

To take part in sports fixtures and events.	Football leagues, MPSSP fixtures/events, Next Level Sports Virtual events	<p>£25 John Radford Football Tournament – MTFC</p> <p>£25 PLPS, Ulyett Landscape Girls Cup Football Competition – MTFC</p> <p>£15 Dukeries Primary Schools FA</p>	<p>Attendance at MPSSP has been low due to Covid restrictions and staffing numbers at school, as previously mentioned in a previous section.</p> <p>Key Stage 2 have been represented through boys and girls football teams who have taken part in a league and several competitions. Our Year 5/6 Girls Team has recently won the Dukeries Girls League. They received a trophy (on display in the Main Reception area) and medals each to keep. The team were presented with them during assemblies and the good news was shared with the school community.</p> <p>Year 2 took part in a Virtual Athletics Event through Next Level Sports and finished 3<sup>rd</sup> overall, all being awarded with a certificate in assembly and the results shared with our school community.</p>	<p>Plan for an increased attendance at competitive events.</p> <p>A proposal of virtual or inter-school events has already been made between our collaboration of schools, with the focus on year groups who don't always have as much offered to them (e.g. F2 and KS1).</p>
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Head Teacher:	<b>B. Trenowden</b>
Date:	31 <sup>st</sup> July 2022
Subject Leader:	<b>N. Kendall</b>
Date:	31 <sup>st</sup> July 2022
Governor:	<b>K. Hopley</b>
Date:	31 <sup>st</sup> July 2022

