

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Gained bronze sports mark award 2019/2020.</p> <p>Increased pupil participation across school (attending a range of events)</p> <p>Quality of teaching/delivery of PE lessons has improved due to coaching and staff CPD.</p> <p>CPD provided for all staff during 2019/2020.</p> <p>Year 6 swimming data good for the cohort 2019 – 2020 (100%)</p> <p>Established teams for the school with an increased amount of fixtures for the children to take part in.</p> <p>Engage more SEN and pupil premium children, in particular Key Stage 2.</p> <p>Offered a wider range of sporting opportunities which haven't previously been on offer e.g. tag rugby, cross country, dodgeball, street dance, lacrosse etc...</p> <p>Girls Active leaders.</p> <p>PE Scheme of work purchased.</p> <p>Assessment used.</p> <p>Sports leader successful. 25 Children from Year 5 took part.</p>	<p>Continued CPD for staff and feedback from staff.</p> <p>Planning and assessment of PE and analyze data.</p> <p>Increased pupil voice for PE.</p> <p>Intra-school competitions.</p> <p>Create skills ladder.</p> <p>Resource audit and purchase resources to meet new scheme of work.</p> <p>Feedback on new scheme of work.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b> £19,538 £1948 not allocated as yet.	<b>Date Updated:</b> 24.08.20		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				10.2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School to use BBC super movers (free website linked to curriculum subjects) Fun, active songs to learn for children to get up and about and take part in within their classroom.	Staff meeting to deliver useful resources like this to staff. Active Learners. Staff to use within their daily teaching.	N/A	Lessons are more active, children enjoying being active within class, evidence in planning.	
Ensure that school is fully equipped and resourced to engage all pupils in daily physical activity. Ensure the resources match the PE scheme or work.	Resource audit. Create a list of resources to be purchased. Purchase and distribute resources to staff and children to use during classroom learning, PE , play times and before/after school. Ensure the resources match the new scheme or work purchased so it can be delivered.	£2000	School is fully resourced to meet at least 30 minutes of daily physical activity. All pupils taking part in at least 30 minutes of activities each day.	
All classes timetabled for 2 hours of PE curriculum time each week plus key stage 2 swimming time.	PE timetables to be created each ½ term to match year group needs. Plan for and deliver 2 PE sessions	N/A	PE lessons are carried out twice per week. Timetables arranged and visible	

	per week (year 1 to year 6) Nursery and F2 to deliver skills through physical development.		for all staff. 1 lesson per week covered by PPA Sports Coaches. 1 lesson per week delivered by the class teacher.	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				1.4%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebrate sporting success during whole school assembly time, helping to promote the importance of PE and School Sport and to encourage others to participate.	Achievements celebrated whenever suitable e.g. after a fixture, event, festival	N/A	All pupils at some point in the year will have been mentioned in assembly for their sporting achievements.	
PE display board	BW to update PE noticeboard. Add the Games Mark Sport Values. Have theses implemented into lessons.	N/A	Display boards will be up-to-date and clubs advertised. Pupils are keen want to get involved.	
Use social media to promote and celebrate participation and achievements.	BW to produce match reports and share them on social media (school website, school facebook page) as quickly as possible after the events.	N/A	Social media up to date.	
Role models – train older children up to be playground buddies and sports leaders.	Run training sessions with the children, set up teams of leaders to lead, run and deliver activities to their peers. PE Coaches to help with this.	£200	Positive young leaders to encourage participation of their peers during PE sessions, playtimes etc... Leaders established. PE Coaches helped with this.	

Promote local sporting links and the profile of our football teams. Host a MTFC penalty shootout event.	Attend fixtures throughout the year and link with MTFC to be flag bearers.	£65	Flag bearing opportunity at MTFC and chance to play on the pitch.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff questionnaires sent out to staff in Spring 2021 to gain information about confidence levels, areas for support etc. Feedback on Scheme of work purchased in 2020.	Questionnaires analysed and coaching requirements organised for Summer term and 2021/2022. Analyze data on scheme or work.	N/A	.	
CPD sessions available through MPSSP.	Advertise and encourage staff members to attend relevant CPD opportunities.	£500 to be members of MPSSP + the cost of supply cover approx. £300	Staff have increased confidence and subject knowledge.	
Staff meeting time to deliver feedback from PE courses/information e.g. active 30 minutes.	Staff meeting slot given to BW to deliver PE updates.	N/A	Staff meeting delivered and staff informed.	
Organise professional sports coaching for all pupils to access across the school year to increase PE delivery for both staff and pupils.	Identify quality coaches and work with staff's needs / coaching availability to organise curriculum.	£8525	Higher quality PE lessons, wider range of sports, shared planning and delivery. Feedback from staff and pupil questionnaires.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Before and after school clubs offered to all children to meet their interests and to offer a wider range of sports. School to offer different sports to those in the past where possible.	Organise and deliver a wide range of before and after school clubs for as many children to attend throughout the year as possible.	£4500 (external coaches for clubs)	Clubs organised and ran by external coaches.  BW to run and lead a variety of clubs throughout the year too.	
Attend a wider variety of PE and Sports festivals, fixtures and events.	Organise for Berry Hill to participate in lots of MPSSP events, family of school events and local league opportunities as possible. Virtual competitions too.	£1000 (transport costs)		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				4.1%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School to host annual sports day events x 3 for all children to take part in.	Organise Foundation, Key Stage 1 and Key Stage 2 Sports Days. Liaise with King George V Park for use of field for F2/KS1 and Key Stage 2.	£80 (park) £220 (supply cover) £500 (additional coaching staff) Total= £800		
Attend sports fixtures and events.	Football and netball leagues, MPSSP fixtures/events	Transport/cover possibly (see section 4).	Event details and write ups evidenced on social media and celebrated within school.	

Deliver intra-school competitions between year groups or key stages within school.	Planning for opportunities throughout the year when mini-competitions can be held between classes/year groups.	N/A	All children get the opportunity to take part in competitive school within their own school environment. Children put into houses to make setting up competitions easier.	
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