

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Gained bronze sports mark award 2018/2019.</p> <p>Increased pupil participation across school (attending a range of events)</p> <p>Quality of teaching/delivery of PE lessons has improved due to coaching and staff CPD.</p> <p>Year 6 swimming data good for the cohort 2018 – 2019 (54/58 children 93%)</p> <p>Established netball and football teams for the school with an increased amount of fixtures for the children to take part in.</p> <p>More evidence gathered towards the criteria for the silver sports mark award.</p> <p>Engage more SEN and pupil premium children, in particular Key Stage 2.</p> <p>Offered a wider range of sporting opportunities which haven't previously been on offer e.g. tag rugby, cross country, dodgeball, street dance, lacrosse etc...</p> <p>Girls Active leaders</p>	<p>CPD for staff and feedback from staff</p> <p>Planning and assessment of PE</p> <p>Increased pupil voice for PE</p> <p>Intra-school competitions</p> <p>Sports leaders</p> <p>Celebrating sporting successes from within school and outside of school e.g. team boards, photos, newspaper cuttings, match reports.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £24,191.00 £2816 (11.7%) not allocated as yet, will be used as a surplus for any area.	Date Updated: 25.07.19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 21.7%	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School to use BBC super movers (free website linked to curriculum subjects) Fun, active songs to learn for children to get up and about and take part in within their classroom.	Staff meeting to deliver useful resources like this to staff. Staff to use within their daily teaching.	N/A	Lessons are more active, children enjoying being active within class, evidence in planning. Supermovers used and go noodle	Staff have used resource and will continue to use in lessons. Free resource. Encourage to keep using it and observe in action.
Ensure that school is fully equipped and resourced to engage all pupils in daily physical activity.	Resource audit. Create a list of resources to be purchased. Purchase and distribute resources to staff and children to use during classroom learning, PE , play times and before/after school.	£2000	School is fully resourced to meet at least 30 minutes of daily physical activity. All pupils taking part in at least 30 minutes of activities each day.	School resources are replenished and match scheme of work. Continue to do resource audits and ask staff if they need anything. These are helping to ensure more children are active and not waiting for equipment.
Provide a new PE Shed to keep resources and make it safe.	Decide a new area for PE to be built. Gather quotes.	£3300	PE Shed built. Secures resources.	Built and keep resources stored and safe. This shed should last a long time.
All classes timetabled for 2 hours of PE curriculum time each week plus	PE timetables to be created each ½ term to match year group needs.	N/A	PE lessons are carried out twice per week.	We continue to meet 2 hours of PE provision for the children.

key stage 2 swimming time.	Plan for and deliver 2 PE sessions per week (year 1 to year 6) Nursery and F2 to deliver skills through physical development.		Timetables arranged and visible for all staff. 1 lesson per week covered by PPA Sports Coaches. 1 lesson per week delivered by the class teacher.	Swimming data evident on this document, although unable to complete because of COVID.
Opportunities for children to engage in 30 minutes physical activity.	30 minute active challenge cards. Find time in the day to use these.	£250	Purchased. Assessment also purchased to monitor it.	Tried with some teachers. Now need to promote throughout the whole school.

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

3.1%

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebrate sporting success during whole school assembly time, helping to promote the importance of PE and School Sport and to encourage others to participate.	Achievements celebrated whenever suitable e.g. after a fixture, event, festival	N/A	All pupils at some point in the year will have been mentioned in assembly for their sporting achievements.	More children are now sharing their success from out of school. Keep promoting.
PE display board	SG and BW to work together to organise a noticeboard with the PE ethos, sporting stars, match reports etc...	N/A	Display board is in the hall and kept up-to-date with sporting teams, achievements and values of PE at school.	Children are embedding the school PE values from referring to this display board. Keep updating.
Use social media to promote and celebrate participation and achievements.	SG and BW produce match reports and share them on social media (school website, school facebook page) as quickly as possible after the events.	N/A	Social media up to date.	Keep updating social media. Parents/careers look at this and share success and up to date with events.
Set up a Sporting Team Presentation Evening to celebrate and promote	SG and BW to organise for the Summer Term (awards for whole	£500	Unable to have presentation evening held at school at the end	Children continue to share sporting success.

team success.	team, players' player etc...)		of the year. However achievements throughout the year celebrated in assemblies and shared on social media.	
Role models – train older children up to be playground buddies and sports leaders.	Run training sessions with the children, set up teams of leaders to lead, run and deliver activities to their peers. PE Coaches to help with this.	£200	Positive young leaders from Year 5 trained by coach to become sport leaders. They encourage participation of their peers during PE sessions, playtimes etc... Leaders established.	Sports Leaders now organised in Year 5, which now will continue in Year 6.
Promote local sporting links and the profile of our football teams. Host a MTFC penalty shootout event.	Attend fixtures throughout the year and link with MTFC to be flag bearers.	£65	Flag bearing at MTFC. Mansfield Town vs Forest Green	Girl's football team continues to grow and participation increases. Continue with girl's football team. Try a girl's tag rugby team.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff questionnaires sent out to staff in Autumn 2019 to gain information about confidence levels, areas for support etc...	Questionnaires analysed and coaching requirements organised for autumn term.	N/A	Analysed results, coaching to meet staff needs e.g. gymnastics/Dance.	Staff feeling more confident in highlighted areas after CPD sessions. Staff confidence increasing.
CPD sessions available through MPSSP.	Advertise and encourage staff members to attend relevant CPD opportunities.	£500 to be members of MPSSP + the cost of supply cover approx. £300	Staff have increased confidence and subject knowledge.  SG and BW attended the PE conference –	Staff confidence increasing.
Staff meeting time to deliver feedback from PE courses/information e.g. active 30 minutes.	Staff meeting slot given to SG and BW to deliver PE updates.	N/A	Staff meeting delivered and staff informed. 30 active minutes	Staff using more resources to promote 30 active minutes. Super movers, go noodle etc
Organise professional sports coaching for all pupils to access across the school year to increase PE delivery for both staff and pupils.	Identify quality coaches and work with staff's needs / coaching availability to organise curriculum.	£3125	Higher quality PE lessons, wider range of sports, shared planning and delivery. Feedback from staff and pupil questionnaires.	Children's data improving. Children enjoying PE. More involvement in extracurricular clubs.
PE schemes of work and assessment materials to improve quality of PE lessons for all pupils.	Buy new scheme of work. Power of PE.	£500	Consistency in planning and assessment of PE across the school, improving pupil's PE and Sport development. Feedback from staff and pupil questionnaires. Purchased PowerofPE.	Staff feedback on scheme is positive and they find it better to teach. Continue to ask for feedback.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				28.9%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Before and after school clubs offered to all children to meet their interests and to offer a wider range of sports. School to offer different sports to those in the past where possible.	Organise and deliver a wide range of before and after school clubs for as many children to attend throughout the year as possible.	£6000 (external coaches for clubs)	Clubs organised and ran by external coaches.  SG and BW to run and lead a variety of clubs throughout the year too. Ofsted recognized success of afterschool clubs.	Continue to supply these clubs.
Attend a wider variety of PE and Sports festivals, fixtures and events.	Organise for Berry Hill to participate in lots of MPSSP events, family of school events and local league opportunities as possible.	£1000 (transport costs)	We'll have attended more events than in previous years with increased numbers of pupils being offered sporting opportunities. Feedback from events to be promoted on the school's social media.	Continue to supply transport when needed.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				16.3%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School to host annual sports day events x 3 for all children to take part in.	Organise Foundation, Key Stage 1 and Key Stage 2 Sports Days. Liaise with King George V Park for use of field for F2/KS1 and Key Stage 2.	£80 (park) £220 (supply cover) £500 (additional coaching staff) Total= £800	Sports days carried out successfully with all children taking part. Virtual Sports Day  Photos/write ups shared on social media.	Sports days to continue as an annual event, changing and developing/improving each year as needed.
Attend sports fixtures and events.	Football and netball leagues, MPSSP fixtures/events	Transport/cover possibly (see section 4).	Event details and write ups evidenced on social media and celebrated within school.	Increased participation in sporting events. More interest.
Purchase new kit to encourage children to take part and look a team.	Look for new kits and liase with new school uniform colour. Organise embroidery for new kits.	£3000	Purchased kits through Pendle. Football kit, Netball kit, competitions t-shirts and tracksuits. Embroidery complete at Crystal Knitwear Limited.	Kit will last the school a long time and used for a range of sporting events.
Deliver intra-school competitions between year groups or key stages within school.	Planning for opportunities throughout the year when mini-competitions can be held between classes/year groups.	N/A	All children get the opportunity to take part in competitive school within their own school environment. Children put into houses to make setting up competitions easier.	Promote the use of house teams and can be ran for free. Children enjoy them and are competitive.
Purchase a Feather flag for competitions.	Research Feather flags and personalize.	£150	Use at sports day and other events attended. Also used as for meeting points if children lost.	Will be used for range of events and will last the school a long time.