

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Gained bronze sports mark award.</p> <p>Increased pupil participation across school (attending a range of events)</p> <p>Quality of teaching/delivery of PE lessons has improved due to coaching and staff CPD.</p> <p>Year 6 swimming data good for the cohort 2018 – 2019 (54/58 children 93%)</p> <p>Established netball and football teams for the school with an increased amount of fixtures for the children to take part in.</p> <p>More evidence gathered towards the criteria for the silver sports mark award.</p> <p>Engage more SEN and pupil premium children, in particular Key Stage 2.</p> <p>Offered a wider range of sporting opportunities which haven't previously been on offer e.g. tag rugby, cross country, dodgeball, street dance, lacrosse etc...</p> <p>Girls Active leaders</p>	<p>CPD for staff and feedback from staff</p> <p>Planning and assessment of PE</p> <p>Increased pupil voice for PE</p> <p>Intra-school competitions</p> <p>Sports leaders</p> <p>Celebrating sporting successes from within school and outside of school e.g. team boards, photos, newspaper cuttings, match reports.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	54/58 children 93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	42/58 children 72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52/658 children 89%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,590.00 £2890 not allocated as yet, will be used as a surplus for any area.		Date Updated: 24.06.19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
School to use BBC super movers (free website linked to curriculum subjects) Fun, active songs to learn for children to get up and about and take part in within their classroom.	Staff meeting to deliver useful resources like this to staff. Staff to use within their daily teaching.	N/A	Lessons are more active, children enjoying being active within class, evidence in planning.	Staff using within lessons. Find more ways of getting the children active within their daily classroom lessons and routines.	
Ensure that school is fully equipped and resourced to engage all pupils in daily physical activity.	Resource audit. Create a list of resources to be purchased. Purchase and distribute resources to staff and children to use during classroom learning, PE , play times and before/after school.	£3000	School is fully resourced to meet at least 30 minutes of daily physical activity. All pupils taking part in at least 30 minutes of activities each day.	Berry Hill is a physically active school with all pupils engaged in daily activity. Long term aim to meet the government expectation of 60 minutes per day.	
All classes timetabled for 2 hours of PE curriculum time each week plus key stage 2 swimming time.	PE timetables to be created each ½ term to match year group needs. Plan for and deliver 2 PE sessions per week (year 1 to year 6) Nursery and F2 to deliver skills through physical development.	N/A	PE lessons are carried out twice per week. Timetables arranged and visible for all staff.	Continue to meet the 2 hours of PE requirements. 1 lesson per week covered by PPA Sports Coaches. 1 lesson per week delivered by the class teacher.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3.82%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebrate sporting success during whole school assembly time, helping to promote the importance of PE and School Sport and to encourage others to participate.	Achievements celebrated whenever suitable e.g. after a fixture, event, festival	N/A	All pupils at some point in the year will have been mentioned in assembly for their sporting achievements.	School have seen a raised profile of PE and the funding is having a positive impact on PE within school.
PE display board	NK and BW to work together to organise a noticeboard with the PE ethos, sporting stars, match reports etc...	N/A	Display boards will be up-to-date and clubs advertised. Pupils are keen want to get involved.	Fixtures, letters, clubs and match reports have all been shared on the school's facebook, website and twitter pages as well as within school assemblies.
Use social media to promote and celebrate participation and achievements.	NK and BW produce match reports and share them on social media (school website, school facebook page) as quickly as possible after the events.	N/A	Social media up to date.	Next year – to further develop with displays and awards.
Set up a Sporting Team Presentation Evening to celebrate and promote team success.	NK and BW to organise for the Summer Term (awards for whole team, players' player etc...)	£500	Presentation Evening held at school. Rewards given out, PE promoted within school, share in the local newspaper.	Postponed Next year – carry forward to next year's action plan and develop the idea.
Role models – train older children up to be playground buddies and sports leaders.	Run training sessions with the children, set up teams of leaders to lead, run and deliver activities to their peers.	£200	Positive young leaders to encourage participation of their peers during PE sessions, playtimes etc... Leaders established.	Girls Active Club has been led by AS. It's been running throughout the year and they've led activities/clubs. Playground buddies established and leading younger children's play sessions.

Promote local sporting links and the profile of our football teams. Host a MTFC penalty shootout event.	Attend fixtures throughout the year and link with MTFC to be flag bearers.	£50	Flag bearing opportunity at MTFC and chance to play on the pitch.	Remained in contact with MTFC, used for after-school clubs and the girls' football team attended the flag bearing match. To continue and extend the link next year – MTFC, Mansfield Harriers, Mini Kicks, NFFC, Local swimming clubs
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				52.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff questionnaires sent out to staff in Summer 2018 to gain information about confidence levels, areas for support etc...	Questionnaires analysed and coaching requirements organised for autumn term.	N/A	Analysed results, coaching to meet staff needs e.g. gymnastics.	Support has been organised in response to the results. New staff survey to be carried out in Autumn 2019.
CPD sessions available through MPSSP.	Advertise and encourage staff members to attend relevant CPD opportunities.	£500 to be members of MPSSP + the cost of supply cover approx. £300	Staff have increased confidence and subject knowledge. NK and BW attended the PE conference – autumn 2 2018	Staff will feel supported and confident to deliver higher quality PE and Sport both within and outside of the curriculum.
Staff meeting time to deliver feedback from PE courses/information e.g. active 30 minutes.	Staff meeting slot given to NK and BW to deliver PE updates.	N/A	Staff meeting delivered and staff informed.	PE leaders to continue to keep staff up to date with any new developments.
Organise professional sports coaching for all pupils to access across the school year to increase PE delivery for both staff and pupils.	Identify quality coaches and work with staff's needs / coaching availability to organise curriculum.	£7500	Higher quality PE lessons, wider range of sports, shared planning and delivery. Feedback from staff and pupil questionnaires.	Staff to learn alongside PE coaches so high quality PE is sustained. Sports Coaches have been in place for PPA.
PE schemes of work and assessment materials to improve quality of PE lessons for all pupils.	NK and BW to research and purchase suitable schemes of work and assessment tools for the school.	£2000	Consistency in planning and assessment of PE across the school, improving pupil's PE and Sport development. Feedback from staff and pupil questionnaires.	Improved planning/schemes of work may result in less reliance on sports coaches, more confident staff and reliable assessment. Ilep purchased and staff have used to support planning and assessment.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Before and after school clubs offered to all children to meet their interests and to offer a wider range of sports. School to offer different sports to those in the past where possible.	Organise and deliver a wide range of before and after school clubs for as many children to attend throughout the year as possible.	£1500 (external coaches for clubs)	Clubs organised and ran by external coaches. NK and BW to run and lead a variety of clubs throughout the year too.	To continue to deliver as many extra-curricular experiences as we can. To engage as many children to take part in sporting opportunities. Club registers show the numbers of children engaged in clubs and external sporting opportunities. Additional opportunities have been offered e.g. lacrosse, cross country, dodgeball etc...
Attend a wider variety of PE and Sports festivals, fixtures and events.	Organise for Berry Hill to participate in lots of MPSSP events, family of school events and local league opportunities as possible.	£500 (transport costs)	We'll have attended more events than in previous years with increased numbers of pupils being offered sporting opportunities. Feedback from events to be promoted on the school's social media.	Evidence of events attended in sports folders with registers, match reports. We've attended a variety of external events throughout the year with some new events attended e.g. cross country, Samworth PE sessions and Multi Skill Events.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School to host annual sports day events x 3 for all children to take part in.	Organise Foundation, Key Stage 1 and Key Stage 2 Sports Days. Liaise with Berry Hill Park for use of the athletics track for Key Stage 2.	£150 (park) £300 (supply cover) £200 (additional coaching staff)	Sports days carried out successfully with all children taking part. Photos/write ups shared on social media.	Sports days to continue as an annual event, changing and developing/improving each year as needed. Sports Days booked for 16.07.19 or 19.07.19 (reserve)
Attend sports fixtures and events.	Football and netball leagues, MPSSP fixtures/events	Transport/cover possibly (see section 4).	Event details and write ups evidenced on social media and celebrated within school.	Berry Hill has attended an increased amount and variety of events this year.
Deliver intra-school competitions between year groups or key stages within school.	Planning for opportunities throughout the year when mini-competitions can be held between classes/year groups.	N/A	All children get the opportunity to take part in competitive school within their own school environment.	Build upon each year, possibly set up termly competitions which run annually.