



Learning from Home

At Berry Hill School we are committed to ensuring the very best outcomes for children and we are concerned that when individuals or 'bubbles' are required to self-isolate, that this may be detrimental to the wellbeing and the educational progress of children. We wish to work with you to support your child in accessing their lessons and schoolwork from home.

How will remote teaching work?

We teach the same curriculum remotely as we do in school through a combination of live teaching and tasks set for pupils to access independently. Details are communicated to families via our Microsoft TEAMS pages.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Foundation Stage 2 - Reception	2 hours
Key Stage 1 pupils (Years 1 and 2)	3 hours +
Key Stage 2 pupils (Years 3 to 6)	4 hours +

Teachers will be delivering lessons from their classrooms or from home through Microsoft TEAMS. These will be accessible from home, via the Microsoft TEAMS App. You will need to either download TEAMS or use the Web App (available at [here.](#)). They will then be able to go to their calendar and join their class' lesson or access this via the General TEAMS page by clicking to join scheduled lessons.

These lessons are more than just a one-way stream but a collaborative video call and so your child will be able to participate fully as though they were at school. We will also continue the mentoring of keyworker children should their bubbles be required to self-isolate.

The Early Years Reception classes will always have a live register in the morning and a live Storytime at the end of the day on TEAMS, giving 2 opportunities each day for parents and children to engage with the class teacher. In addition to this there will be a phonics recorded session and a follow up task, a maths activity, and a handwriting activity daily. We will also provide linked pic 'n' mix activities so that children can continue to learn through play in a way that is flexible and utilises what they have at home. These activities will ensure children get a balance of teaching and learning across the 7 areas of our Early Years Curriculum. Parents will need to stay with children on the call and teachers will notify parents in advance when these are taking place and parents can sign up for a time slot that suits them.

If your child is learning from home we will upload a timetable for the week's taught sessions with joining links that will allow you to plan with your children and to have a quick access link that will launch the Teams video call.

How will my child be taught remotely?

At Berry Hill Primary we employ a range of remote teaching approaches including:

- live teaching (online lessons)
- recorded teaching (video/audio recordings made by teachers)
- commercially available websites supporting the teaching of specific subjects or areas as signposted by teachers, including video clips or sequences (e.g., BBC bitesize, Oxford Owl, Oddizzi, NCTEM, White Rose)
- long-term project work and/or internet research activities (as is the usual 'take care' homework expectation)

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Quizzes (used to assess learning and inform next steps)
- Assignments (learning tasks set as appropriate with submission dates and written feedback)
- Assessment for learning resulting in live verbal feedback during live lessons;
- Pupils will receive feedback on their work as and when it is submitted through the *assignments* section of the TEAMS platform;
- Following assessment, some pupils may be invited to additional catch-up sessions as directed by the class teachers.

What if I have children in different year groups?

If you have more than one child who is learning from home we will work with you to ensure both children receive provision. Everyone's circumstances are different and we will work with you to find a solution. Some lessons can be recorded so that pupils can access them at different times, paper resources may be delivered or a device may be available for loan.

There will also be some lessons that we are able to deliver that are accessible to children of different ages, for example we will be delivering art lessons and keep fit lessons that the whole family can join in with.

What can my child work on independently?

In addition to the direct teaching through Microsoft TEAMS, teachers will be assigning a range of learning activities that children can complete in addition to the timetabled sessions. Your child's teacher will signpost you to these resources.

Teachers will communicate with your child any homework / assignments they need to complete and when they need to be returned by. To see the work that is assigned to your child and when it is due, please choose the 'Assignments' icon in Microsoft TEAMS where your child can find the assignment information and submit their work when it is done or speak to your child's class teacher.

If they complete their work in an exercise book, they use the web camera built into the laptop device, on an iPad or phone to capture the work and upload it.

If you require a list of your children's login details, please contact your child's class teacher through the class email e.g. class6mail@berryhill.notts.sch.uk

What if I am struggling to access the online resources or I am stuck with my work?

We recognise that some pupils may not have suitable online access at home. As a school we are closely monitoring engagement with our remote learning offer and aim to contact any families who face barriers to accessing provision in a timely manner, supporting them to overcome obstacles to their child's learning. We take the following approaches to support those pupils to access remote education:

- We have 20 SIMs to support with internet connection. Parents or carers should contact the school office to enquire about this facility.
- Pupils can access any printed materials needed if they do not have online access. This can be returned to school for marking and feedback by arrangement with the class teacher.

As a school we have been allocated 14 devices for remote learning by the Department for Education. To be eligible to access one of these devices your child will need to meet the following criteria:

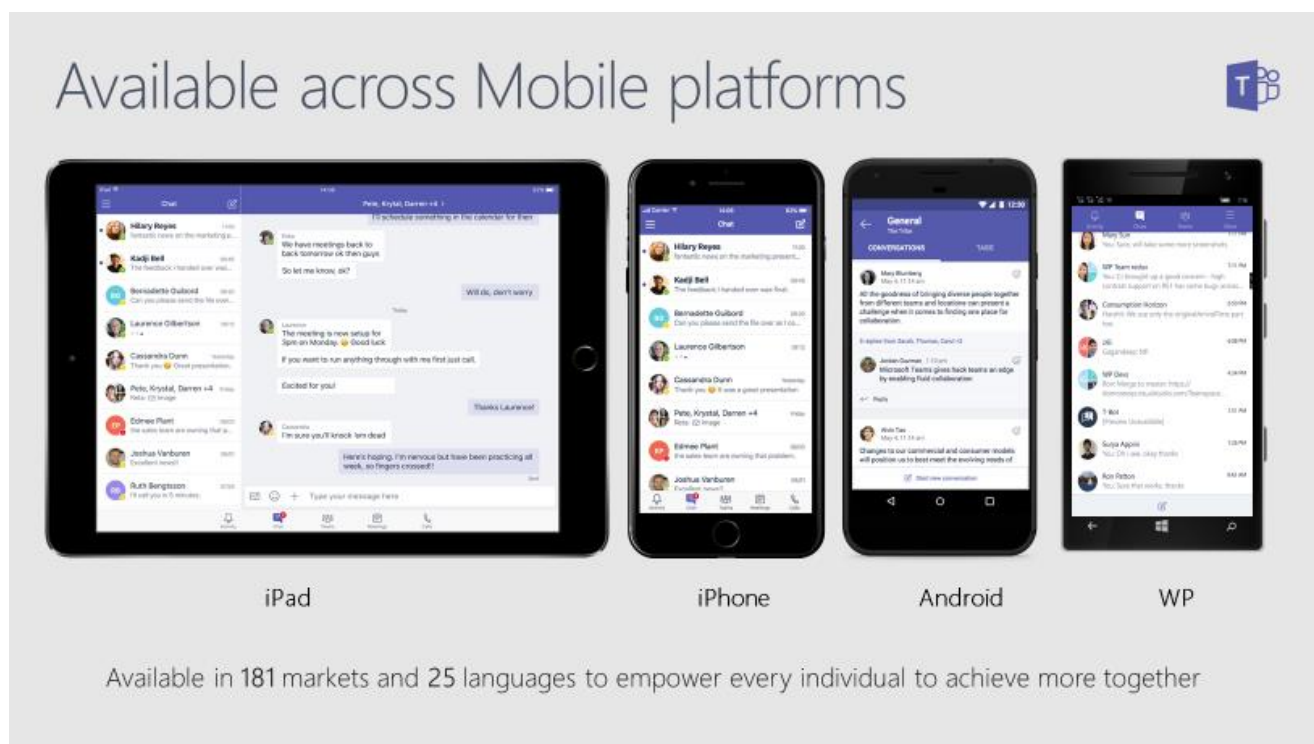
- Disadvantaged pupils – Children in receipt of Free School Meals, pupils who fall into the category of 'vulnerable' - [click here for definition of vulnerable children](#).
- Pupils in Year 3 – Year 6.
- Disadvantaged pupils in any year group who have been advised to shield because they (or someone they live with) are clinically extremely vulnerable.
- Disadvantaged children in any year group attending a hospital school.

Please contact the school office office@berryhill.notts.sch.uk if your child fits into one of these categories and you need support in accessing online resources.

In addition to the range of 'how to' guides shared by class teachers your child can chat with their teachers asking for support and help through TEAMS chat. You can also email the teacher directly via the class emails e.g. class8mail@berryhill.notts.sch.uk and your teacher will respond as soon as they can.

What devices can I use to access the home learning from?

If you have devices at home then you can use Office 365 Microsoft TEAMS on a Windows PC, an Apple device and Android devices. Children will be able to join calls from laptops, tablets or smartphones, through the app. However, we would suggest that the device that your child uses has a screen that is large enough for them to easily watch the teacher's presentation or electronic whiteboard notes.



This does not require a high-end device. Teachers will teach in a manner that is straight-forward and does not need any additional offline tools, other than Office 365 and the online resources.

Staying healthy whilst at home

All children will be signposted to physical fitness activities to ensure they are looking after their physical health. This will include links on the timetables to provision such as:

- Joe Wicks
- Cosmic Yoga
- Dance Around the World
- AND OUR VERY OWN MR NUNN'S P.E. CHALLENGES!!!!

We are also aware that many children may find an extended period of isolation from peers difficult. We are therefore encouraging the '10-a-day' approach.

'10 a day' choices towards balancing our mental health



Talk about your feelings



Do something you enjoy and are good at



Keep yourself hydrated



Eat well



Keep active in mind and body



Take a break



Stay connected to those you care about



Ask for help



Be proud of your very being



Actively care for others

What are the guidelines for my child's use of the school's online resources?

There are several key guidelines that we will be following, to ensure positive online behaviours on the school digital platforms.

- Children will be expected to behave in a polite and courteous manner with their peers and teachers, while online.
- Staff will be available at set times within the school day for online support, outside of scheduled lessons. There will, however, be periods of the day when teachers will go offline and will not be accessible by TEAMS message, such as lunchtimes, outside of normal educational hours and in the evenings. Class teachers will communicate their availability to you.
- We recommend that children have adequate time away from devices and that they have enough opportunity for physical activity.
- Please set up a working environment where you can both supervise and support children during a school day. Set clear expectations for the sensible use of the device and to ensure that it does not get damaged.
- Refer to the information guide on our website [Click here.](#)
- Follow our [internet safety guidance.](#)

Keeping in touch

It is important that we keep in touch with you and your children during periods of remote education. Every day we will be registering the children in the morning. We will also in each lesson be ensuring that we record who has joined in remotely. We will also be tracking the work completed.

If your child is not online and we do not hear from you then we will be in touch to make sure that you are all OK.

We would like to assure you that we, as a school, recognise that there is no perfect solution to remote teaching and learning. We are keen to work with you to provide the best support that we can and will aim to support you to the greatest extent that we can in continuing your child's education at home. Please bear with us as we adapt to this new way of working, which we are certain will provide the best quality of education for your children, while they are at home.

We hope that this package of support will enable your child to continue their education during this time.

Additional support for pupils with particular needs

[How will you work with me to help my child who needs additional support from adults at home to access remote education?](#)

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We

acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Our Support Team will contact pupils with specific needs to support access to remote learning.
- For our younger pupils in Reception, shorter online sessions will be made available with a focus on key basic skills including phonics. Resources to support these will be available on our TEAMS pages in the files section of the class pages.
- Our SENCo will contact pupils needing individualised provision and ensure provision is adapted according to needs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, online learning will be as close to on-site provision as possible.

Further information on the school's approach to blended learning including for self-isolating pupils can be found here: [Click here.](#)

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Self-isolating pupils (children of critical workers who have previously attended school) will receive daily live online learning sessions as outlined above, matching classroom provision. We aim to ensure that individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback. This will match provision for our on-site pupils in order for those who are self-isolating to continue their sequence of learning alongside those who have been attending when it is safe for them to return to the classroom.

As a school we are always aiming to improve our offer. Should you have any questions or requests with regards to our online offer, please contact us by speaking with the class teacher or alternatively complete the form at the bottom of our Blended Learning Support Page [Click here.](#)

During extended periods of remote learning and when your child's period of remote learning has finished, school will send a feedback form to you, to gather information about your experiences. We would really appreciate it if you could take a few minutes of your time to complete this so that we can continue to develop and improve our offer. Please note our offer will be reviewed regularly to ensure provision is developed to meet the needs of the current situation.