



EDITION 9:  
SUMMER 2022

# Inspired to Write @ BERRY HILL



A celebration of writing

# Welcome

Welcome to the final edition of *Inspired to Write* for this academic year - and what a packed edition it is! Our children have produced such excellent writing this term and have truly been inspired by what they have been learning.

As you read on, you will find all manner of writing: postcards to a book character; detailed, informative non-fiction texts; writing inspired by a visit to a stone age site; spooky stories to keep you awake at night; and even biographies of some familiar faces! And that's not to mention the exciting fiction texts that have also been taught, like the one about the shrinking magical house... or the one about a man who lives in a tin forest... or the one about a girl who steals an elephant...

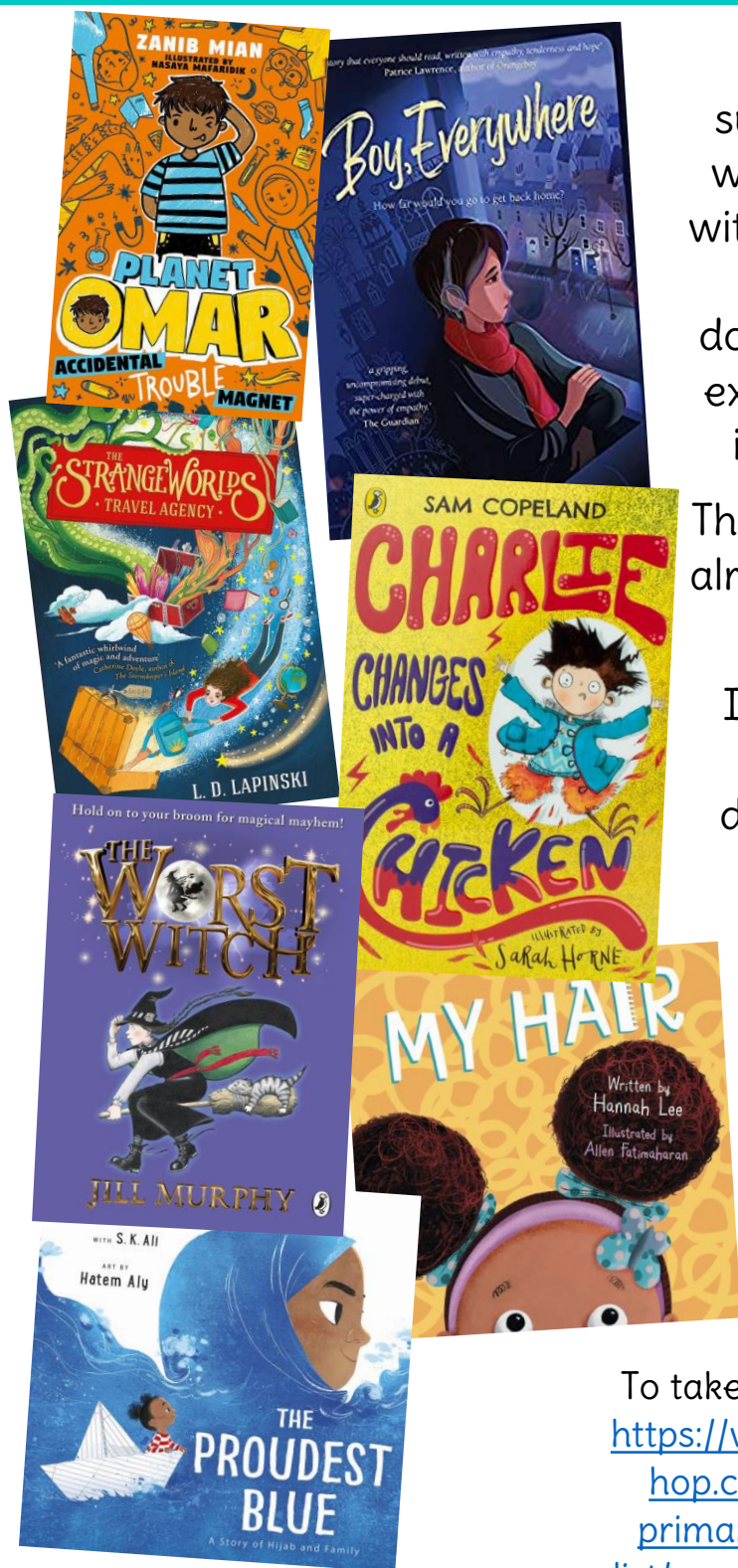
It is always a pleasure to read the children's writing, and this edition is no exception. All of the children who have been published in this summer edition should be incredibly proud of themselves.

I hope you enjoy reading the children's work ☺

Mrs Stirling-Wood

# A celebration of writing

# The book wishlist



Last year, we saw the successful launch of the book wishlist scheme in association with The Wonderland bookshop.

In total, almost £500 was donated and so many new and exciting books found their way in the hands of our readers.

Thank you to everyone who has already kindly donated towards this scheme.

If you would like to donate a book to school, or make a donation towards a book, we would be most grateful!

Thank  
you!

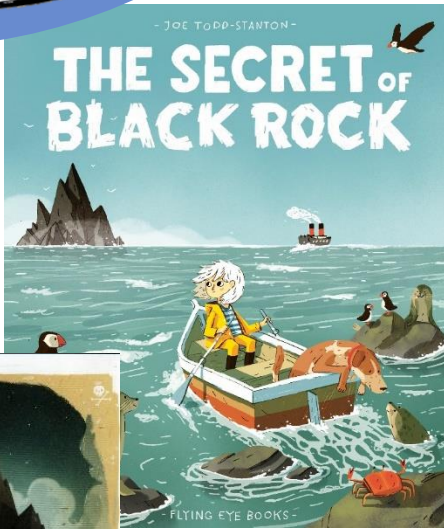
To take part, please visit  
<https://wonderlandbookshop.co.uk/berry-hill-primary-school-wishlist/> or scan the QR code.



# A celebration of writing

class 4&5

# Inspired to write



The year 1 children have loved our summer term story which is about the legend of Black Rock. It has inspired the children to write stories with mysterious islands, caves and forests in them. Their characters have gone on adventures and uncovered secrets.

We created postcards of their mysterious settings and wrote them to Erin, the character in the story.

Finally we learnt about sea animals using the non-fiction text 'The Book of The Big Blue'. We learnt lots of fascinating facts and created our own non-fiction pages.



# Inspired to write

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class 4

# Inspired to write

# Stories

**Evie** wrote 'The Secret of Jagged Cliffs', a lovely story that includes a build up, great story language like 'beautiful, sunny day', and adjectives. She uses capitals for names and she even uses an exclamation mark correctly at the end a sentence.



The Secret of  
Taged cliff's

### Independent Write



On a beautiful sunny day Rose lived with her mum and her dad on the edge of the beach but she could not go out of the house because her mum is scared that she would drown. One late night Rose bered her mum and dad talk about the Taged cliff. One day Rose snuck into her mums boat and sailed out to sea Rose traveled and traveled and then she arrived at Taged cliff but when she went round a rock she came face to face with a Dears Rose ran as fast as she could Suddenly Rose fell into the water she sank and sank just then a marmade saved her. The marmade took her back home where she belongs.

### Independent Write



the Secret of Koskayon island.

Once there was a girl called Olivia She's curious because she loves asking questions.

Olivia lives near the big blue sea but she goes swimming in it because she loves going swimming. One day ~~the~~ <sup>she</sup> ~~helped~~ <sup>helped</sup> for ~~her~~ <sup>her</sup> ~~mother~~ <sup>mother</sup> talking about the secret of volcanic island and she was so curious and she ~~thought~~ <sup>thought</sup> ~~very~~ <sup>very</sup> ~~much~~ <sup>much</sup> ~~to~~ <sup>to</sup> ~~see~~ <sup>see</sup> it and one day she ~~was~~ <sup>was</sup> ~~she~~ <sup>she</sup> ~~would~~ <sup>would</sup> ~~see~~ <sup>see</sup> it one day. She went for it in a submarine and she was ~~scared~~ <sup>scared</sup> ~~that~~ <sup>that</sup> ~~something~~ <sup>something</sup> ~~would~~ <sup>would</sup> ~~happen~~ <sup>happen</sup> to her and then she got there and discovered it and then she went back home at the end.

**Mila** wrote 'The Secret of Volcano Island', a story about a curious girl called Olivia. She has joined her writing, used conjunctions and some great story language.

and when she got near the volcano  
it suddenly erupted. She was terrified  
she was screaming for help and then  
a lava column rose. Within she  
was so frightened and shocked and  
it looked so amazing. She never wanted  
to leave but she knew she had to  
yesterday but she suffered that for  
one night and in the morning  
they took lucky charms for good luck  
and then they had ready green the  
white Watchdog and also went between  
the lava fields back to home the End

# Inspired to Write

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class 5

# Inspired to Write

## Stories

Alfie was inspired by Black Rock. He created his own Island called Spiky Island that helped his character, Sam, get back home.



Abigail has tried really hard to describe her new setting. She even included a simile!

The secret of sea cave  
 One day there was a brave  
 brave girl called Awa.  
 She wanted to go to sea cave  
 but was never allowed.  
 It's as dark as the night  
 I it's as empty as a room  
 She went in her boat  
 but the sail got blown  
 away.  
 She felt scared because  
 she can see sea cave.  
 Awa can smell salt.  
 Finally sea cave found  
 the sail Awa was happy  
 because she could sail  
 home.

The secret of Spiky Island  
 One day there was a boy called  
 Sam. He is clever and his mum  
 wants to go to Spiky Island but  
 his mum said it is dangerous.  
 As soon as he put his sunscreen on  
 his mum was washing the house  
 so he went to the sea and it went east.  
 He had a rumble a shod shotes  
 over him now where and he got on  
 and he went home.

Junia tried really hard to create a story with a beginning, middle and a happy ending.

The secret of palm tree  
 I stand one day there was  
 a curious boy called Sam. He lived  
 with his mum. His mum side  
 you are not to go out on your  
 own you are doing fine but he  
 went anyway. Sam went in  
 his new boat. He could see and see  
 As soon as he got to the middle of  
 the sea he sank and sank and  
 sank until his head was  
 touching the top of the sea.  
 Eventually he started to swim  
 all the way there and then Sam  
 could hear a thump thump coming  
 towards him.  
 Finally the palm tree the nod  
 a boat out of palm trees  
 leaves. Now were do you live  
 one mile away. I will give you  
 a push and Rusht Sam all the  
 way there.

# Inspired to Write

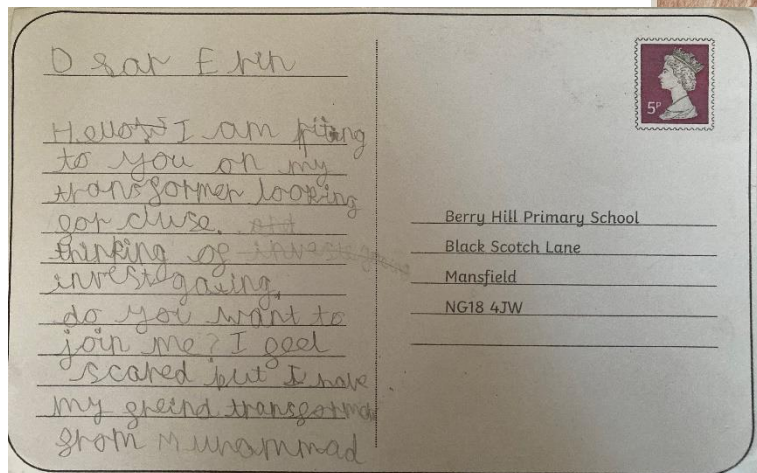
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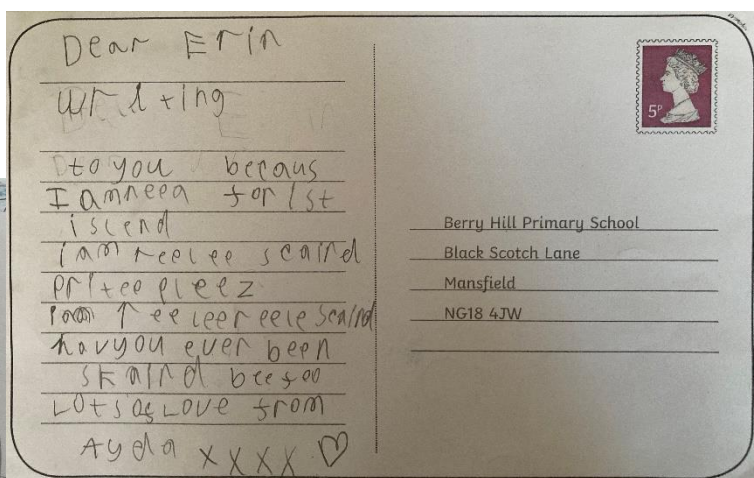
class 4

# Inspired to write

## Postcards



Muhammed writes to Erin to tell her how he feels scared and asks her a question using a question mark correctly.



Ayda writes from Forest Island to tell Erin she is really scared and asks her to please help her!

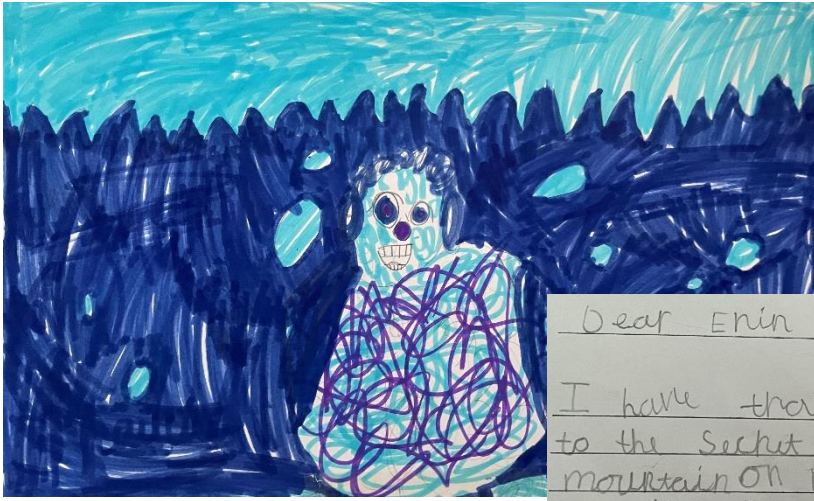
Inspired to write  
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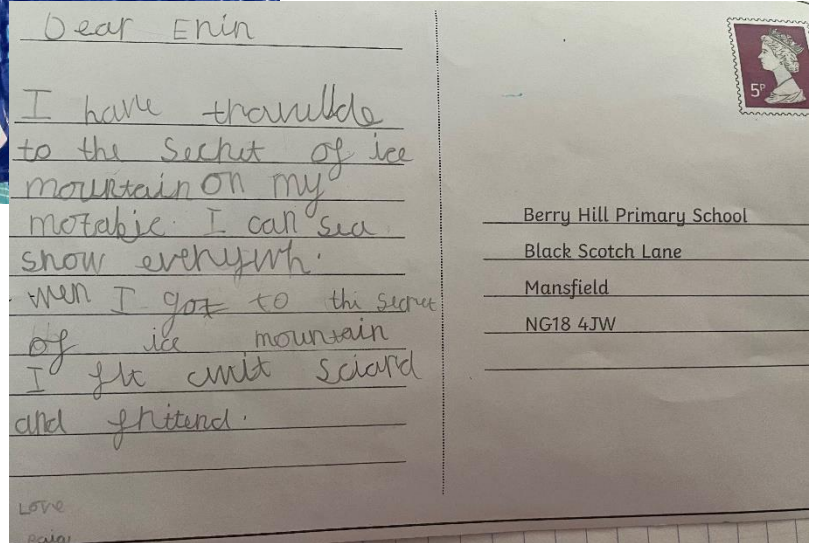
class 5

# Inspired to Write

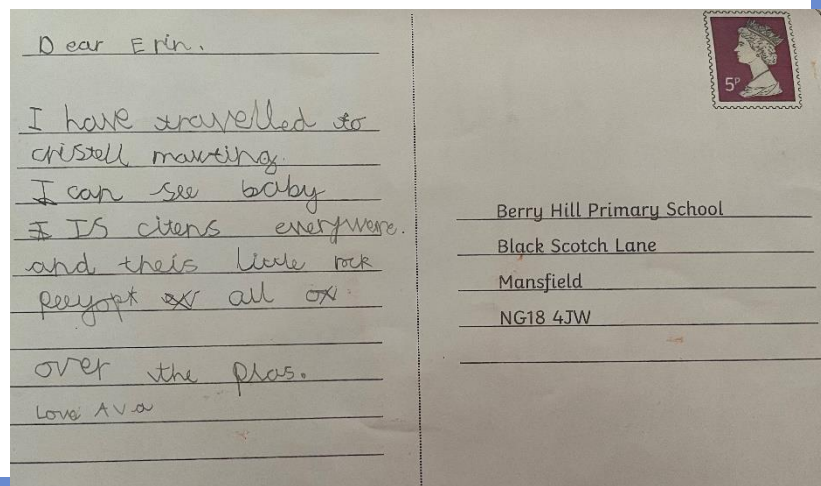
## Postcards



**Paige** had a great time describing her setting at Ice Mountain! She has tried really hard to write in first person and include feelings!



**Ava** has been trying really hard with her joined up cursive handwriting and thinking about her senses when writing a description!



# Inspired to Write

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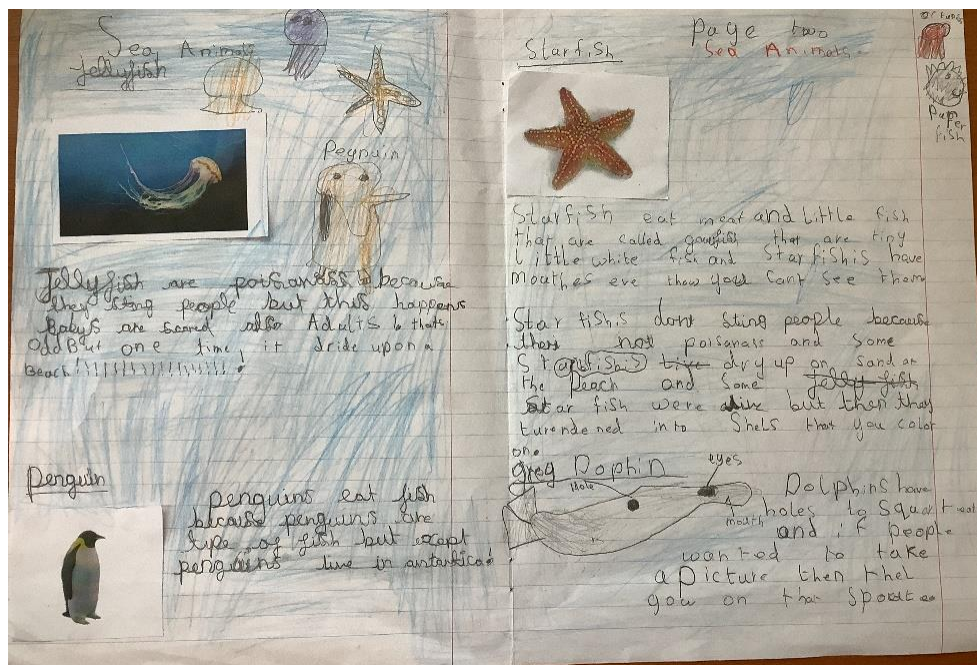
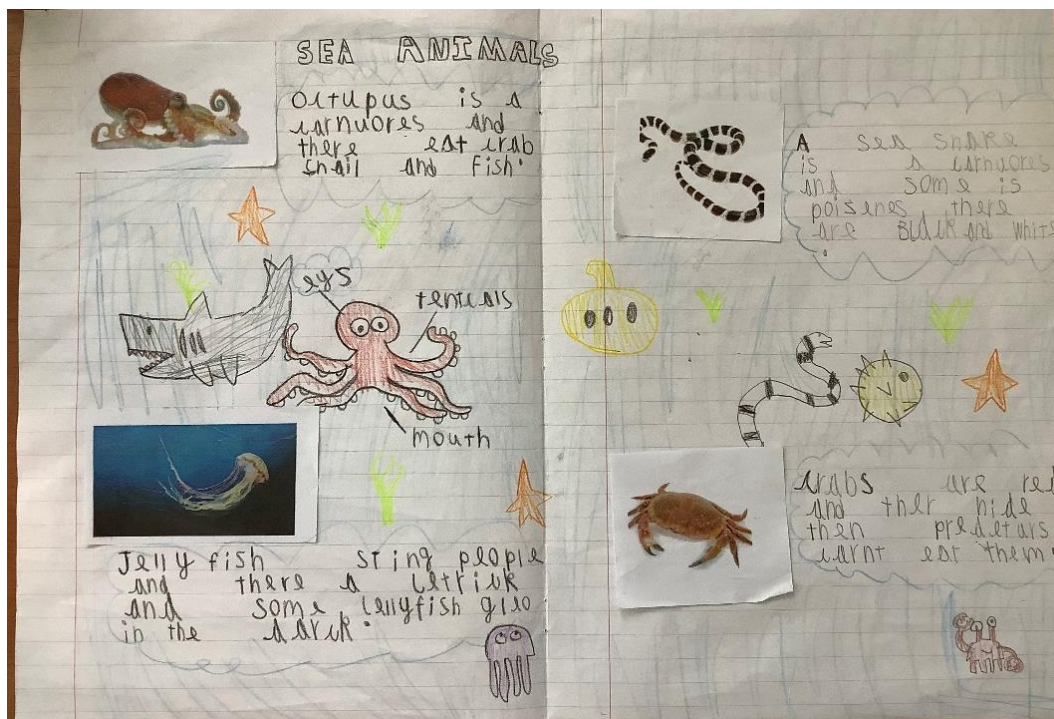


# class 4

# Inspired to Write

## Information Pages

Aaron has drawn animals and labelled them. He has used capital letters and full stops for ALL his sentences.

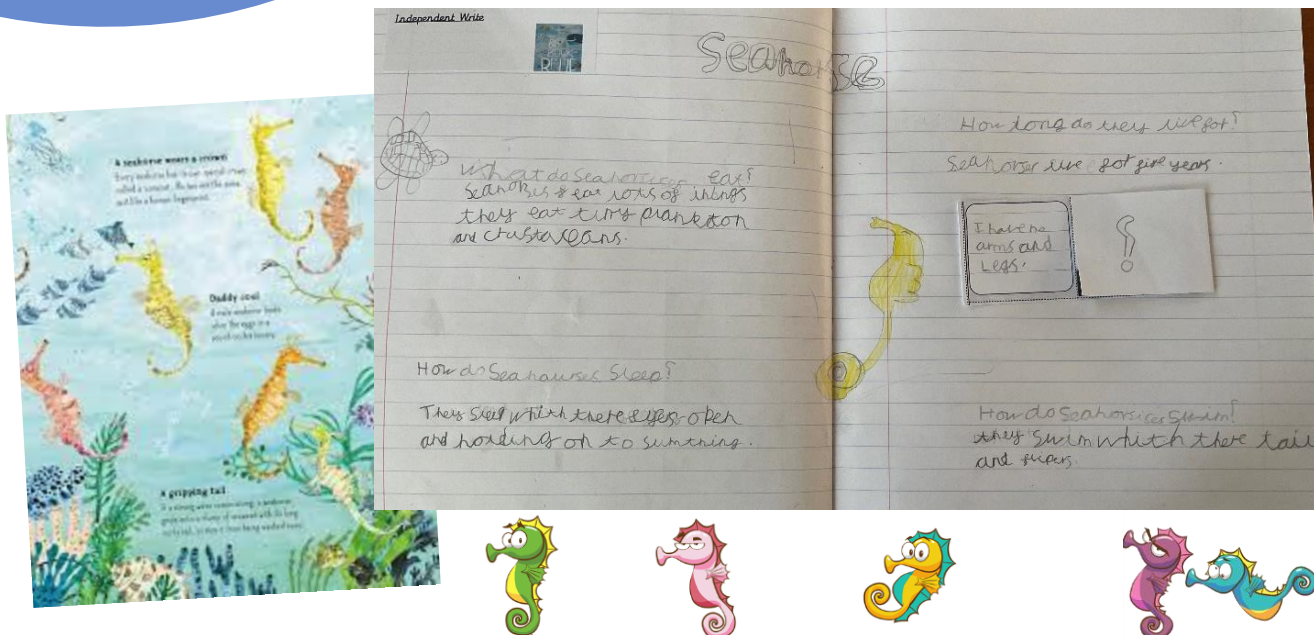


Saliha has some fabulous facts in her writing about the different sea animals. She has asked questions, used exclamation marks and conjunctions.

class 5

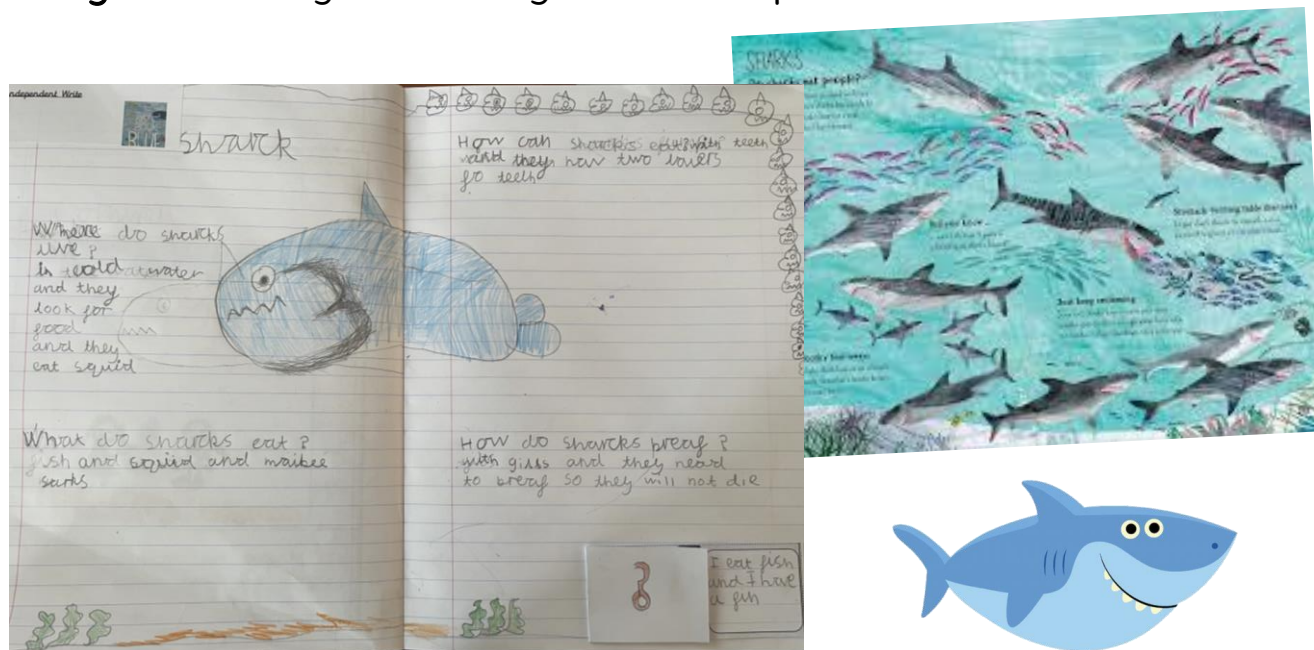
# Inspired to Write

## Information Pages



Finn has researched seahorses and thought carefully about the facts he wanted to write.

Niya has thought carefully about her questions about sharks.



# Inspired to Write

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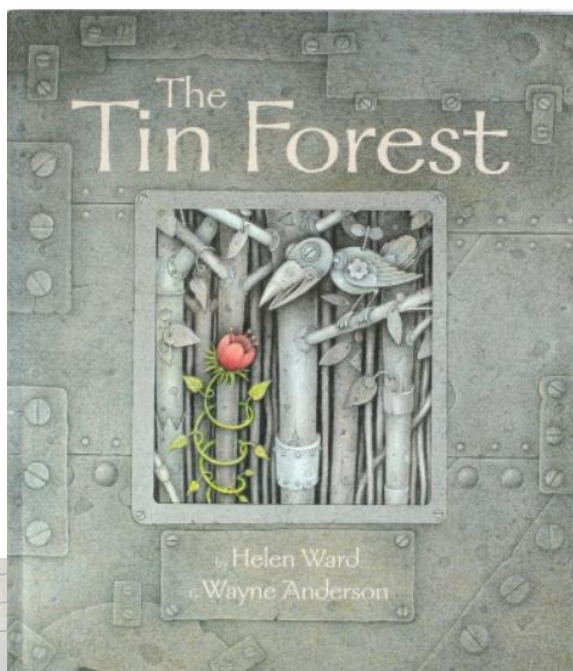


## class 6

# Inspired to Write

This term Year 2 have begun to predict what may happen next in a story. They have used their senses to help them describe and also thought carefully about using expanded noun phrases in their writing.

Irina (right) has predicted what may happen next and has drawn an image complete with an explanation.



Some of us will write: write and explain our predictions for the character's dreams.  
Some of us will draw and label our predictions for the character's dreams.  
Most of us will draw our predictions for the character's dreams.  
All of us will draw and say our predictions for the character's dreams.



to be drawing building the city



Rosie (left) has imagined she is the character and used her senses to describe the scene

Some of us will write: explore the story moment in detail to write about the character's senses.  
Some of us will write several sentences to say what the character might experience during the story moment.  
Most of us will talk about the character's senses.  
All of us will share our ideas about the story moment.



I can hear the wet rain drops on the roof. I can see the beautiful gloves in my book. I can touch my yellow, glowy, book. I can smell the grey smoke. I can taste the grey smoke.

Inspired to Write  
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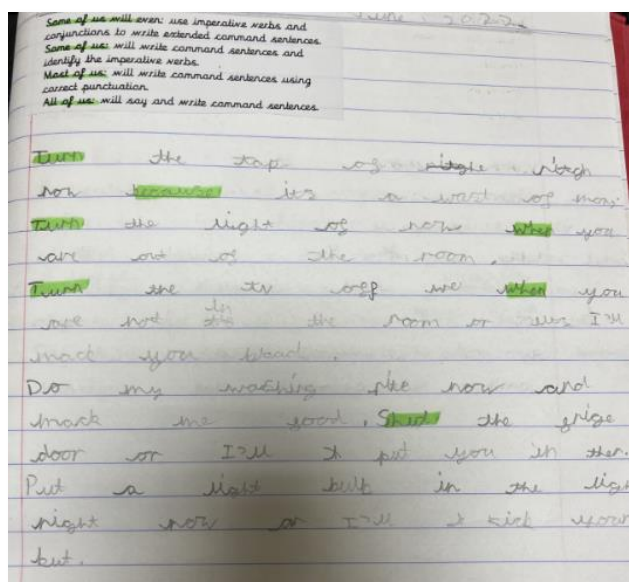
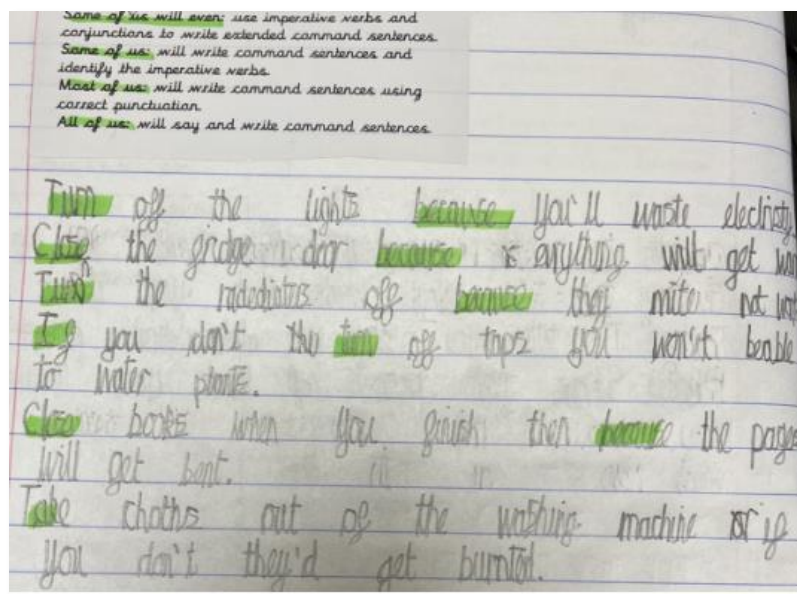
# class 6

# Inspired to write

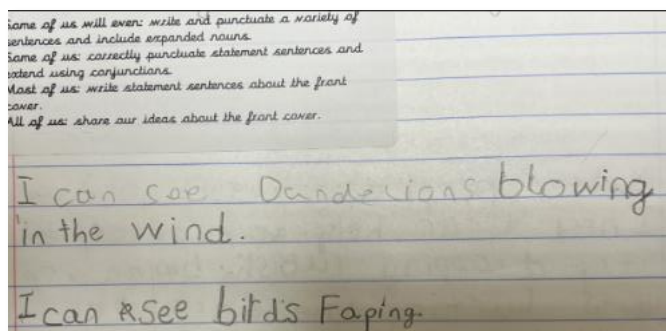
Whilst looking at non-fiction texts class 6 researched the various features that all non-fiction texts have and then located them, giving a detailed explanation of each. They then looked at the information and used this to learn about 'Being kind to the World'.



William and Eden wrote command sentences using imperative verbs and conjunctions to suggest ways of looking after the planet.



Jack has looked carefully at the front cover and described what he can see.

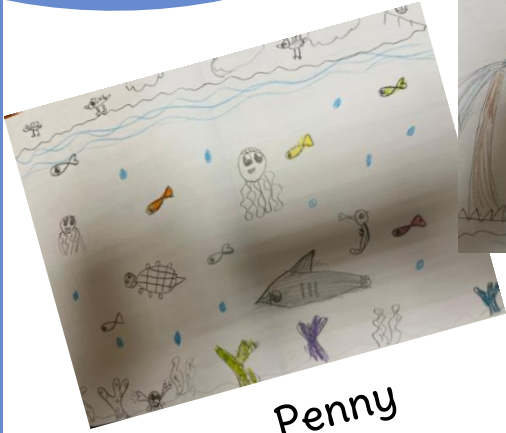


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class 6

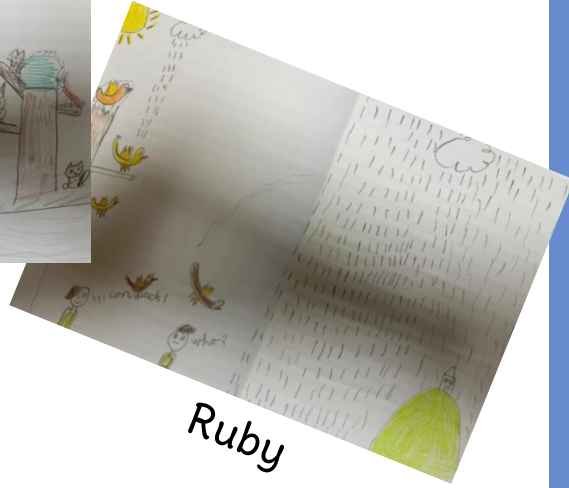
# Inspired to write



Penny



Isla



Ruby

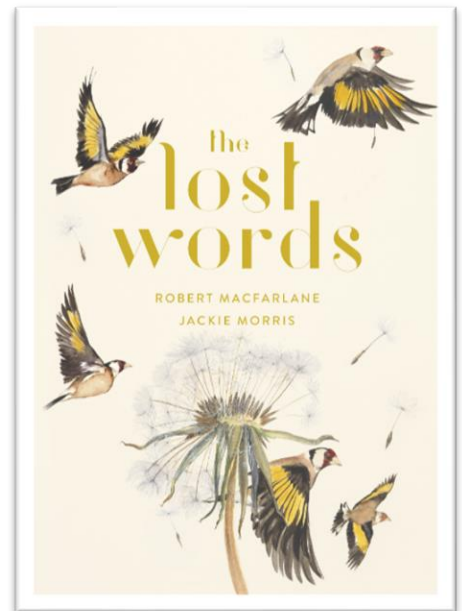


Joshua Ha



Annalise

Class 6 read the preface of the text 'The Lost Words' and began to imagine what may lie between the pages. Using their knowledge so far they drew detailed picture of what they had imagined in their mind's eye.



# Inspired to write

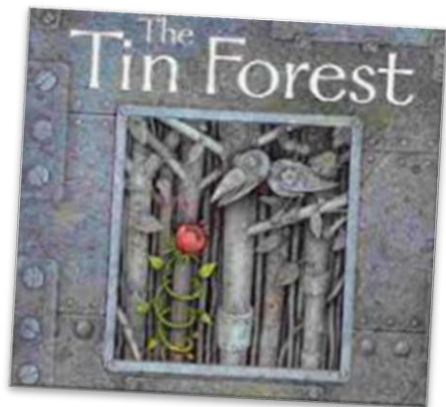
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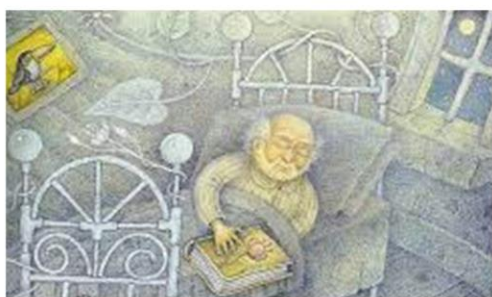
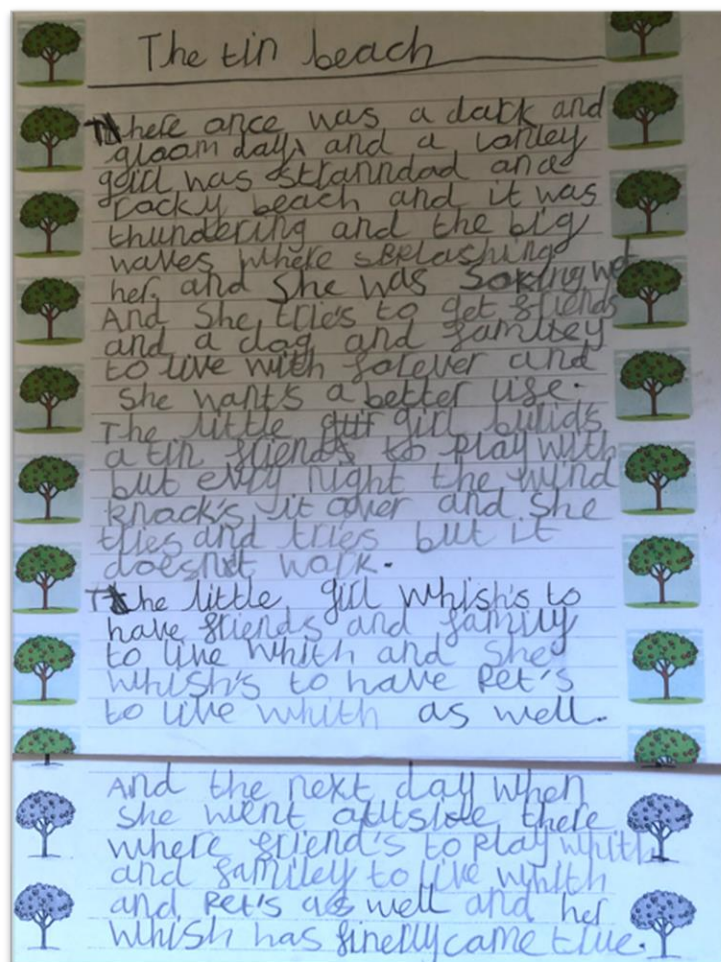
## class 7

# Inspired to Write

Class 7 have been studying 'The Tin Forest' by Helen Ward which is a wishing tale. The main character is an old man who lives in the middle of nowhere in a tin forest with no colour. He dreams of a jungle full of colour, plants and animals. The children have visualized what the setting would look like, put themselves in the role of the old man to understand how he feels and done lots of work on vocabulary during this topic. Have a look at just a few examples of our own wishing tales.



**Myah** wrote about a lonely girl who wishes to have a dog, friends and family. Myah has used lots of great descriptive vocabulary in her wishing tale, especially in the opening of her story. Have a look if the girl's wish came true!

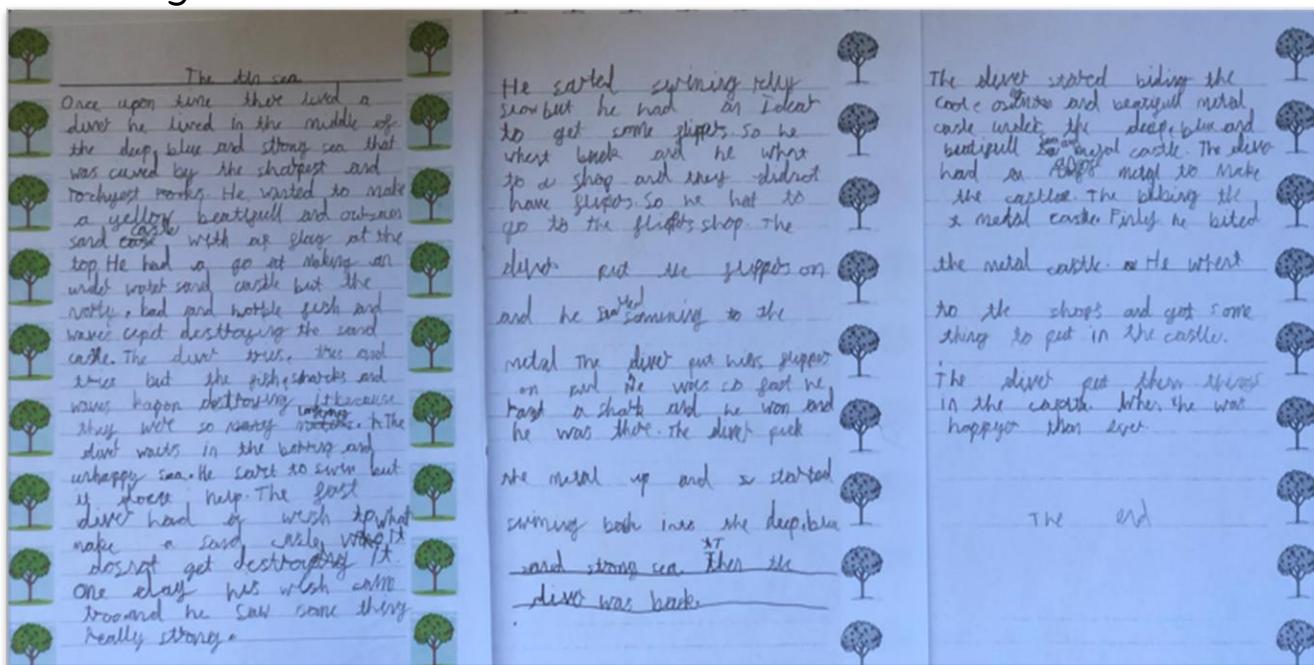
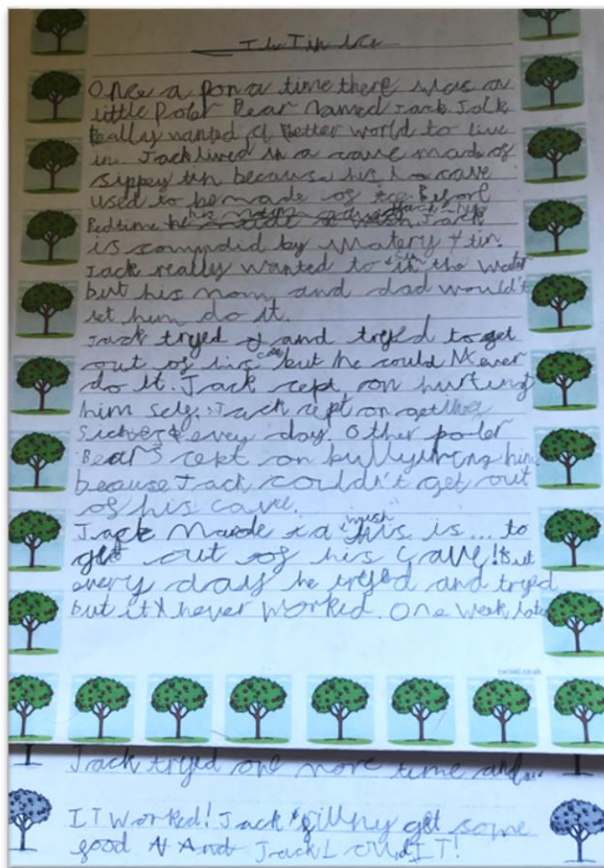


# class 7

# Inspired to Write

Charlie B had a polar bear called Jack who wished for a better world to live in. Charlie included conjunctions to extend his sentences and joined all his letters. Read on to find out if Jack's wish came true!

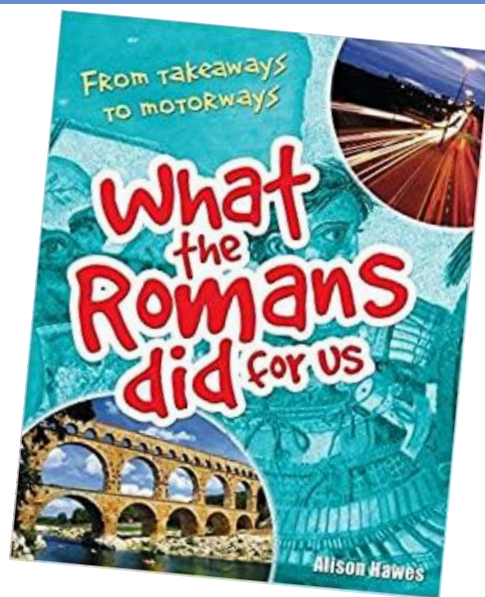
Dylan's wishing tale had a diver who wanted a sandcastle with a flag at the top. He included some excellent adjectives throughout and thought carefully about the structure of his story. Have a read.



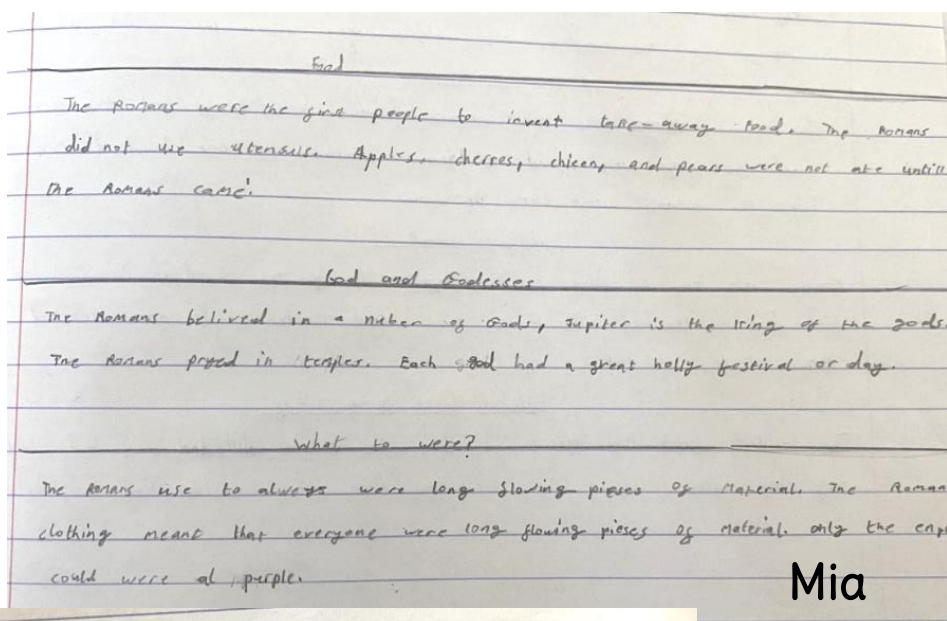
## class 8

# Inspired to write

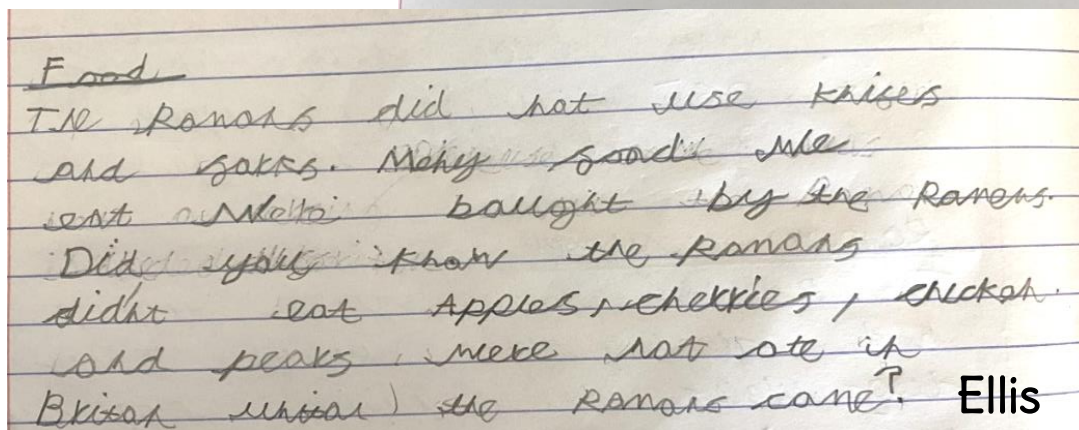
The children in class 8 have enjoyed reading the non-fiction text 'What the Romans did for us' to find out how the Roman invasion changed Britain. We have done a lot of work to create our own subheadings for a range of paragraphs.



Mia and Ellis have worked really hard to create subheadings and they have both ensured that they have underlined them neatly.



Mia



Ellis

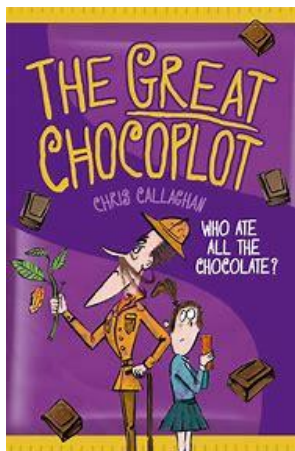
Inspired to write  
@ BERRY HILL



## class 8

# Inspired to write

We have used the fantastic *The Great Chocoplot* as a model text in year 3. This has inspired the children to write some amazing stories.



That night Michelle and her family watched the news and there was a big titat on the screen that said The end of Sweets was it all a lie? When Michelle saw this she smiled and knew she did the best thing to do. "I feel so proud of myself" shouted Michelle. Then Michelle's mum said "Wait did you take these pictures?" "yes" replied Michelle "Wah I'm proud of you to!" Said Michelle's Mum.

Marissa

Marissa and Max have included inverted commas and punctuation for speech.



He went to 4 iPad shops then they came home because they were all shut but when he got home he stared out the window and his mum came. His mum said, "where have you been?" Bob calmly said, "Nowhere mum." "OK" said mum. Mum walked back downstairs when mum walked up downstairs Bob shouted "why are Ipads running out?"

Max

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## class 8

# Inspired to Write

The children have enjoyed creating their own mini saga stories. Their stories followed the plot line of travelling back in time. Have a look at two of the stories which the children created.

Amazing dinosaurs  
I leaped inside the time machine  
Wanted a few buttons and zoomed off  
In a flash of light. In a few  
Seconds I landed with a thump!  
I jumped out and landed on a  
Magical Island. I heard a loud whistle,  
I quickly looked up and saw a huge  
astrod. It ran 200 my life! As I ran  
I heard thud as a herd of dinosaurs  
sprinted past me. Seconds later the  
colossal astrod wacked the ground  
every thing started. They were all  
sare. I got back to the time  
machine, and zoomed home. My  
heart was beating fast. Bear

**Bear and Zack**  
worked incredibly  
hard to include a  
range of expanded  
noun phrases in  
their stories.



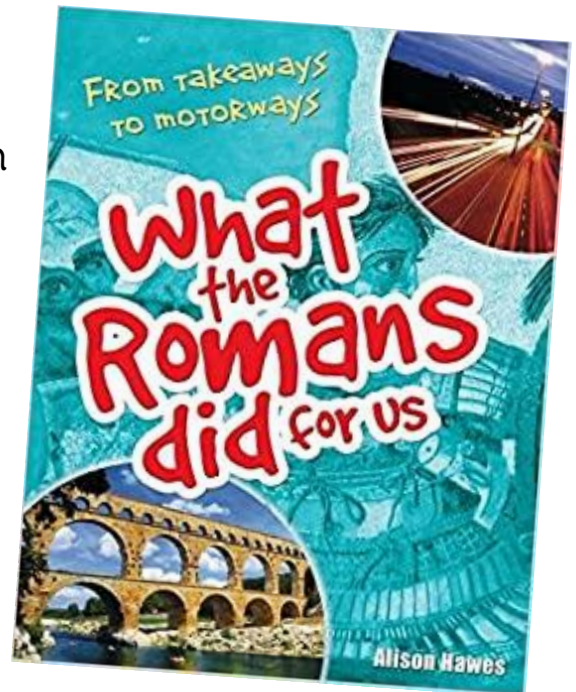
I went whizzing back in time and  
I landed in Ancient Egypt. Although  
it was the time of the dinosaurs,  
there were none. As the sun shone  
I could just see an extraordinary  
dinosaur attacking the sphinx!  
I tried to stop it. It made me  
happy by letting me ride it  
I'm now sad because it became  
extinct and I've got it away  
I came back and fixed the  
colossal sphinx. I felt sorry  
for the dinosaur so I got  
a dinosaur toy to remem  
him. The next day, the dinosaur  
came back as a ghost  
and attacked the sphinx.  
Not again!

**Zack**

## class 9

# Inspired to Write

'What the Romans did for us,' has been a massive hit in class 9! The book has helped the children learn about the features of a non-fiction text including the importance of headings, sub-headings, layout and paragraphs.



Eryn's final piece of work was very creative and eye-catching with colourful headings and beautifully joined handwriting.

Each paragraph has a relevant heading which stands out from the text and she cleverly used alliteration in her title to make this sound more interesting.

**Rearsome Romans**

**Roads**  
Back in the Romantimes, The Romans built long, straight roads so army troops could travel quicker. They built 16,000 MI (10,000 miles) of roads. They were built to last.

**Education**  
Most children didn't have tags to school but some did. Rich teachers charged high fees, whilst the poor charged less. Children weren't taught in individual buildings they were taught in public.

Letter	number
I	1
V	5
X	10
L	50
C	100
D	500
M	1000

**Numbers**  
The Romans used 7 letters to write numbers. The numbers they made were very long. 783 looked like this: DCCXXXVIII.

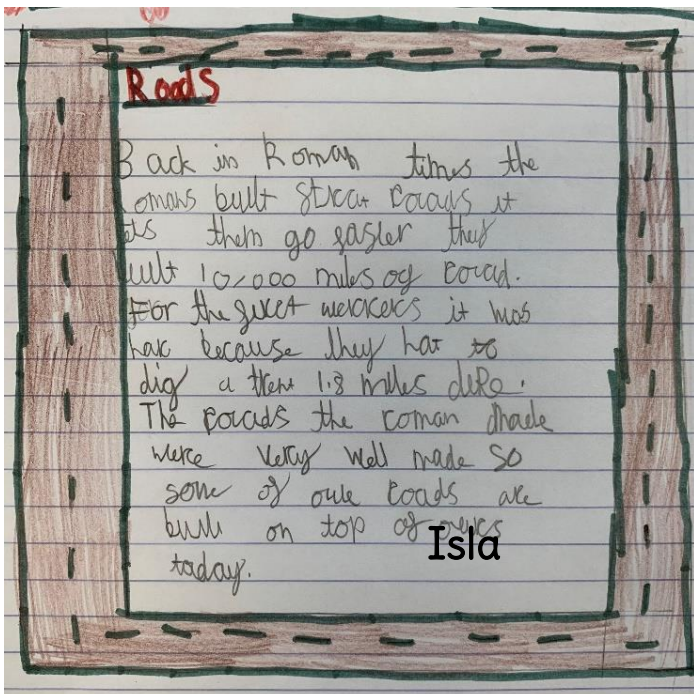
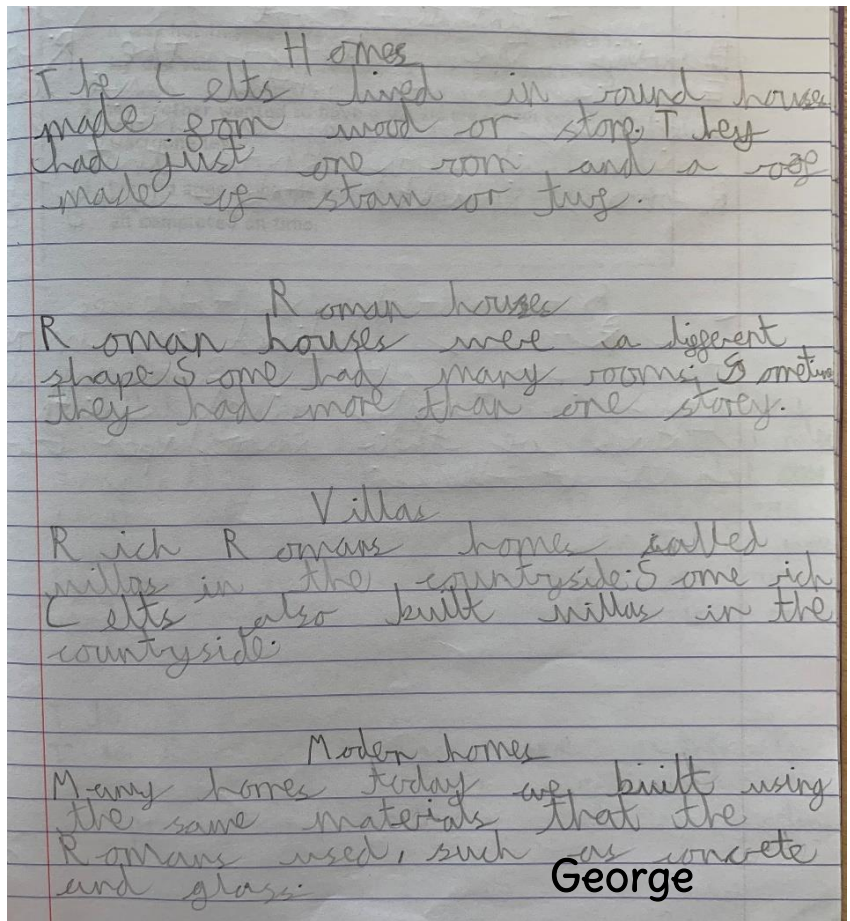
**Roman army**  
The roman army was very well organized. Out of 60 people 8 were soldiers. The other 20 kept the records of have important jobs like doctors. 6,000 men made a cohort. 10 cohorts made a legion.

**Food**  
Before the Romans invaded Britain, apples, cherries, hickies and pears were not eaten in the rainy, dull country. Romans just eat with knives and forks.

## class 9

# Inspired to Write

George worked tremendously hard to get his non-fiction text just right. He thought about his headings to ensure they were relevant. His vocabulary was carefully chosen and he used a variety of sentence openers to interest the reader.



This is a small section of Isla's piece of non-fiction writing which gives us lots of detail about Roman roads. She has been working hard on her presentation and extending her sentences using conjunctions. This piece of work shows her progression over the last year.

# Inspired to Write

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class 9

# Inspired to Write

## ANCIENT ADVENTURES



Class 9 have been using their creativity in English to write a mini saga which is a story told in up to 100 words. As soon as we spotted the competition, we knew we had to enter because it lends perfectly to our history project. The children were given the freedom to explore people, places and events throughout history.

Here's Sadie's writing titled, Mia meets Caesar.

Sitting in her bedroom minding her own business Mia was thinking what to do next when ZAP! Before she knew it she was in Roman times. Someone shouted 'Hello' Mia turned round to see Julius Caesar. He made a deal with Mia. She had to bring him a diamond and he would make her a princess. Mia battled hungry tigers, poisonous snakes and nasty spiders to reach the precious stone which she carefully delivered to Caesar. He kept his word and made Mia a princess of Rome until ZAP! Mia was back on her comfy bed.

# Inspired to Write

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## class 9

# Inspired to Write

More competition entries.....

### The Flying Orb

Sitting happily in my chair I heard a loud CRASH! Looking outside I saw an orb; it was like a flying car from the future. Leaping from my chair I ran to the crash site, thinking there would be someone inside I thought I'd investigate. There was no sign of anyone! Suddenly the orb began to move, with me in it. Seconds later we arrived in the Wild West. Running across the battlefield I saw an old wagon attached to two horses I rode back to the orb missing arrows being shot above my head. **Mason**

**Mason** used his creativity to come up with this adventurous piece of writing. I love how he edited his work carefully to use different sentence openers in his writing to make it more interesting.

I had the strangest dream!  
I saw a girl a Roman girl she  
was small and pretty with the longest  
hairs, she was talking to her mum  
singing about what happen at the baths  
Her mum told her about how they  
were using oil and a scraper-  
The girl really wanted to visit-  
one night she decided she was  
going to sneak out to the baths.  
Feeling excited she ran from her  
home to the baths and climbed  
through an open window. Landing  
gently she soon made it to the  
water which she loved with a bang!  
What could it be? **Bella**

**Bella** has worked terribly hard on her competition piece and included many features of fiction writing along with the knowledge she has gained during our history lessons.

Inspired to Write  
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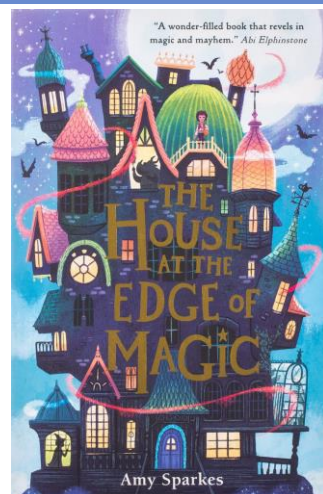


# class 10

# Inspired to write

Great suspense  
writing by  
Charlotte

Year 4 have created some  
awesome writing and drawings  
based on the class novel, 'The  
House at the edge of Magic'. We  
loved the characters, magic and  
action within the story.



Eight was in the market sneaking around looking for her next prey. Eight is a thiefling working for an old grumpy man. Then Eight saw her next prey it was a mysterious red lady with a handbag slung over her shoulders. She was ready to pounce in.

3...  
Concentrate!

2...  
Get Ready!

1...  
Go!!!

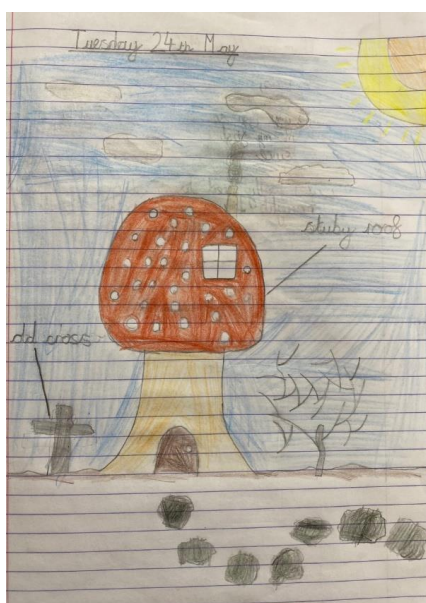
She ran as fast as possible towards the red lady but Eight got distracted by the stench of dead fish. The fish made her eyes water up so she couldn't see where she was going so she pounced on a crate of dead fish instead of the lady. Getting back up on her feet Eight couldn't see where the lady went because it was really busy and crowded. But she could see a weird house ornament lying in the middle of the market she ran towards it and picked it up.

Thursday 9th June

Independent write

Walking through the alley the rotten sent of fish drifted up Nine's nose. The men shout "Concentrate your fish brain fish!" Nine's attention wasn't on the men shouting. She spotted a shop, a shop just like the "purge" shop in Nine. Behind the lady, really surprised in my opinion. The lady that I... really to look I don't have a doubt. She opened the book pocket. Crashing down before her eyes was an ornament.

The ornament had a steps, a trampoline, a long wet water slide and a full set of fireworks. Nine sees a witch spring being in the glitched. Nine flicks the witch spring at the top. The ornament shook as down as a turtle. Nine looked up and realised she lived out the alley. Now that was as fast as a cat. The witch spring stopped. Suddenly the house grew tenting every inch up. She caught.



Charlie  
created his  
own  
version of  
'The House  
at the edge  
of Magic'.

Brilliant suspense writing  
from Megan.

Inspired to write  
@ BERRY HILL



class 10

# Inspired to write

During the summer term, Year 4 have been learning about the Stone Age. Check out our incredible non-chronological reports. You can see we have really enjoyed becoming Historians this term.



We enjoyed our trip to Creswell Crags by dressing as Cavemen!



## THE STONE AGE?

### Hunting animals

During the stone age, hunters trapped deer in narrow valleys and through spears to kill them. As well as this, hunters would chase bison with fire until they fell off cliffs. Both men and women went hunting to get food for their family.

### Did You Know?

Did you know that feathers helped arrows fly straight?

They used bows and arrows to shoot small birds or animals. The points of the bows were attached to sticks using glue and strings made from animal parts.

### Stone tools

In the stone age, hand axes were used for cutting meat and plants. Scrapers were used to clean animal skins for clothes. In the stone age, an important thing was the tools. To make these stone age people would hammer and chip pieces of flint with hammer stones.

### Cave paintings

Stone age people painted on the walls of caves!

### Did you know?

Did you know that when children were bored in the stone age they would draw on the walls with blood?!

You can still see some cave paintings now! They would use their fingers or brushes made of twigs, hair, moss or feathers.

### Who lived in the stone age?

People who lived in Britain at the start of the stone age probably walked across what is now known as the English channel and North sea. In the 1990s archaeologists found an ancient leg bone in a gravel pit in the village of Bagrove in west Sussex. It belonged to a stone age man who lived at least 500,000 years ago.

### English channel!

Fantastic writing by Poppy

Inspired to write  
@ BERRY HILL

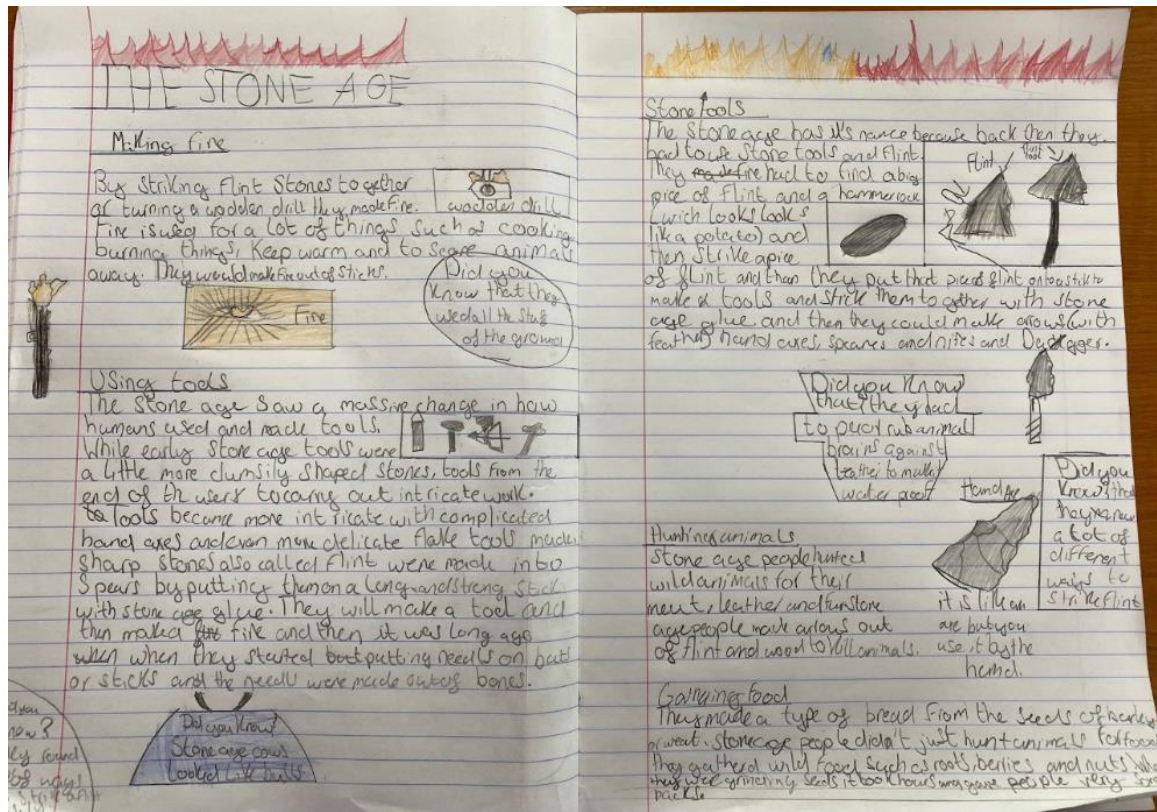
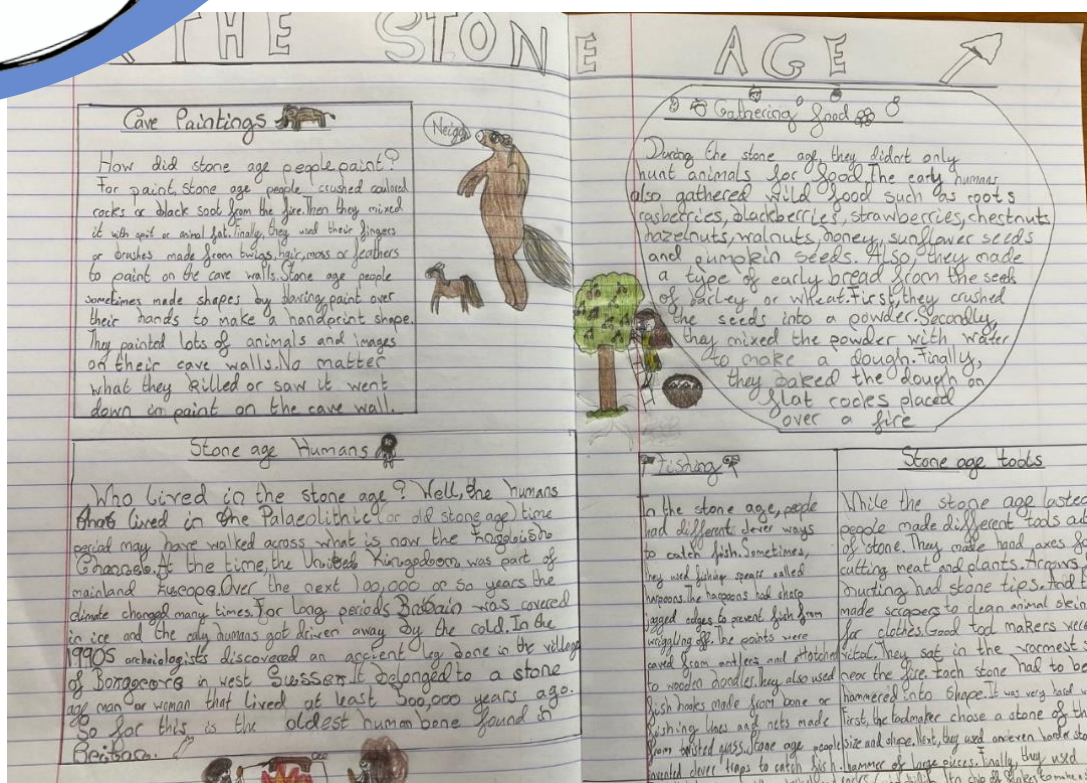


# class 10

# Inspired to Write

More incredible reports on the Stone Age!

Amazing writing from Eva and Jack. Well done!



# Inspired to Write

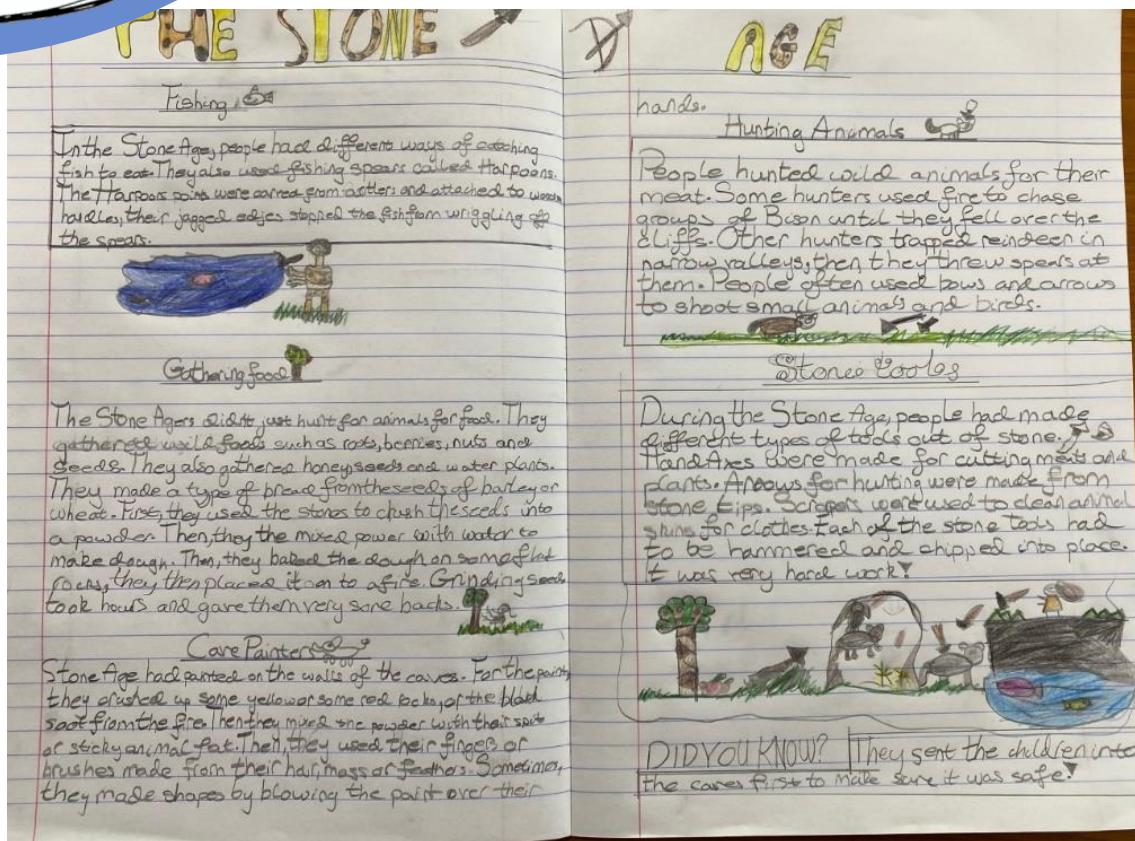
@ BERRY HILL



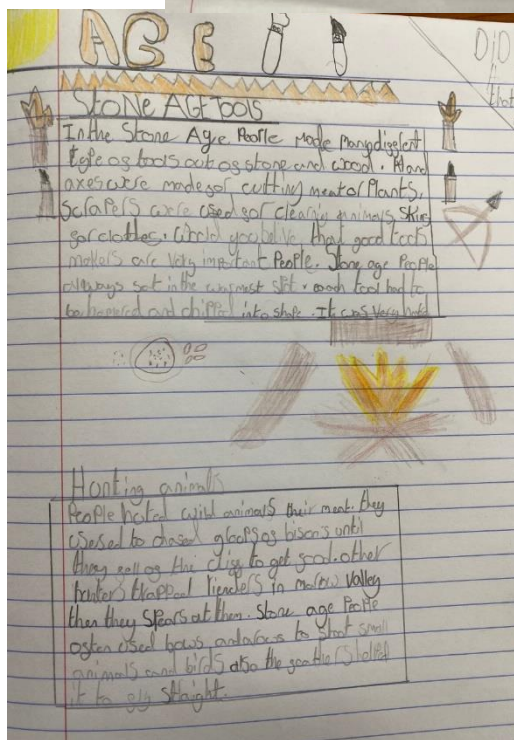
class 10

# Inspired to Write

Excellent writing by Freya



A wonderful report by Lilliana



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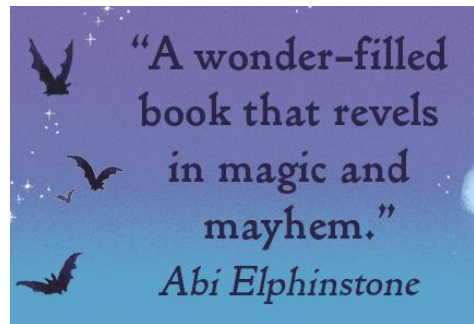


## class 11

# Inspired to Write



The House at the Edge of Magic by the very talented Amy Sparkes has been used as a stimulus to promote discussion about words and phrases that capture the reader's interest and imagination, which the children have been able to apply to their own compositions. They have found this genre really exciting and interesting and appreciated the humorous characters.



Chapter 1  
The magic element house to  
Once there was a boy but not any  
long he was poor he had no food and  
his name was Timmy. One day when  
he was out on the street Timmy  
saw something on the floor something  
small. Timmy picked it up he went  
to his home day with broken bricks,  
moldy walls and muddy floors. He  
told his family "I found this!" "What  
is it?" asked Timmy. His mum replied "It looks  
like a tiny house." Just then the tiny house  
shook the house and out his hands it fell  
on the floor. Then it grew and grew and  
grew and then "pop!" a chimney popped up.  
When Timmy went up to the front door  
the door handle turned and opened and  
then he saw a "DRAGON!" As Timmy stood  
the dragon pulled Timmy in and closed  
the door. Timmy was chained at his  
right back. He couldn't see but then the  
lights came on then Timmy stared  
at the red scale dragon.  
The dragon turned around "or at  
least you going to eat me?" Timmy

Seb R has really enjoyed writing  
his own magical adventure  
story. He has included expanded  
noun phrases to add detail.

being very confused "me eat you?" the  
dragon said with a chuckle. "I grabbed you  
for a reason," replied the dragon "I have  
something to tell you." "a curse," said the  
dragon. "What's it - a curse?" Timmy asked.  
"In one week this will happen!" "I have  
a book in the library," the dragon said.  
Then what are we waiting for? "Let's go!" said  
Timmy. "I found it," the dragon said. He  
found it to be a table. The magic words are  
attack or much. Just then an evil T.  
and then Timmy saw a sword that  
attacked the T. It was defeated. Timmy  
was not an adventurer. But what trouble  
will await them.

# Inspired to Write

@ BERRY HILL

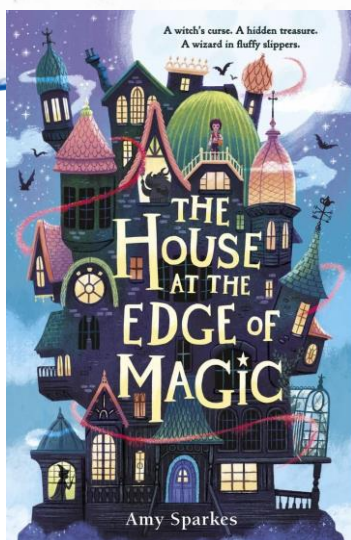
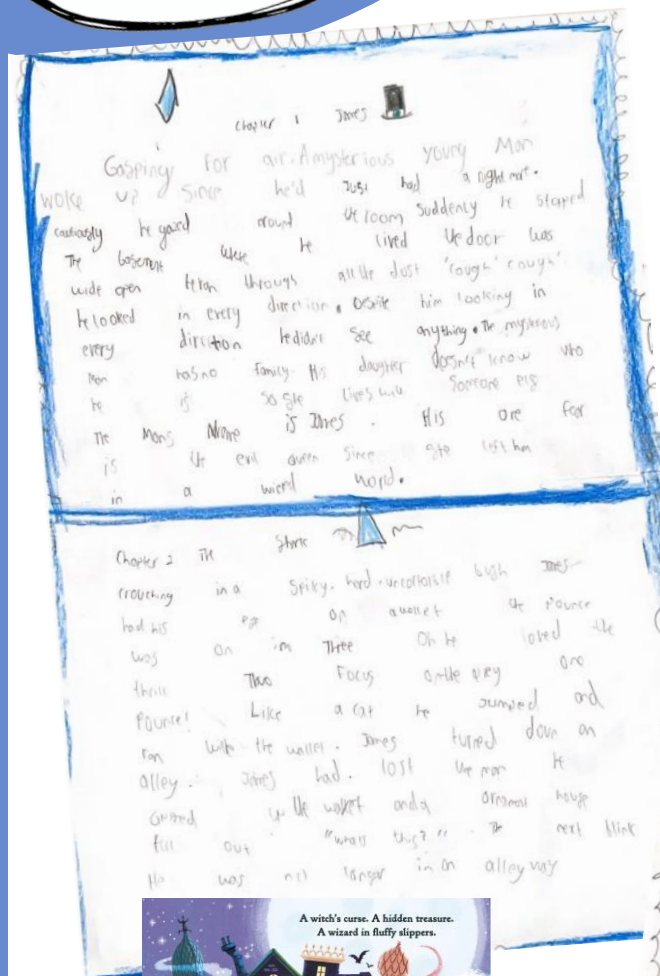


## class 11

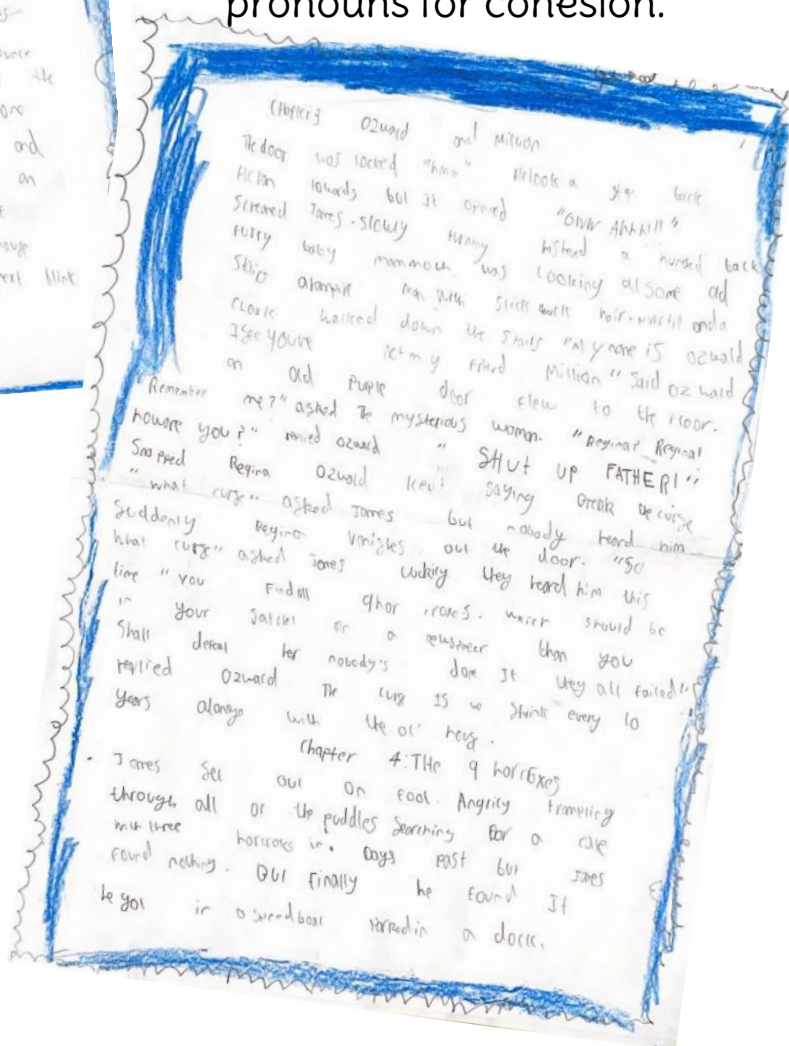
# Inspired to Write

Max has carefully considered the success criteria for this writing project and has included a range of different fronted adverbials to really grab the readers attention from the offset as well as cleverly adding detail to the plot.

In addition to this, he has used some carefully selected vocabulary along with adverbs and pronouns for cohesion.



Inspired by The House at the Edge of Magic



# Inspired to Write

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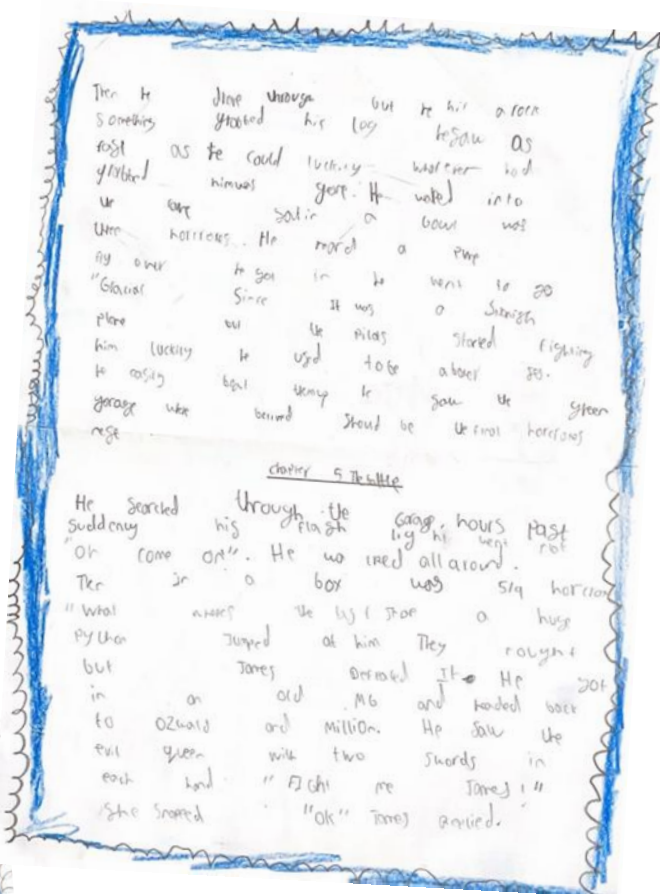
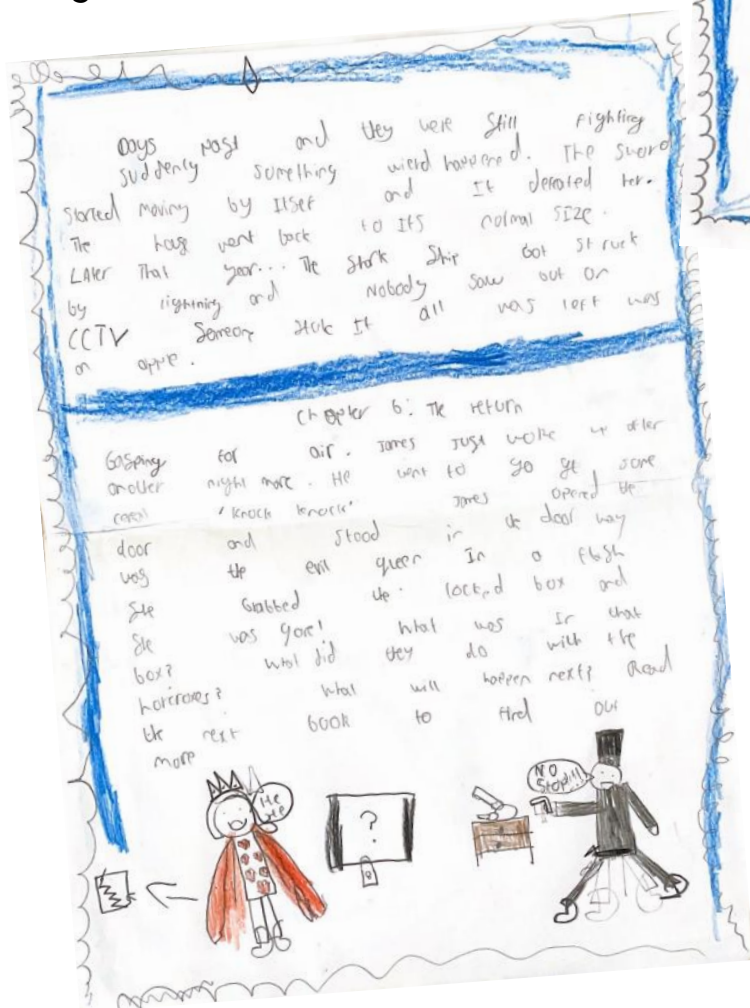


# class 11

# Inspired to Write

These stories have been presented in a really creative way and have been turned into magic infinity books, where the pages never end.

This has been most effective for this magical genre and has generated lots of enthusiasm.

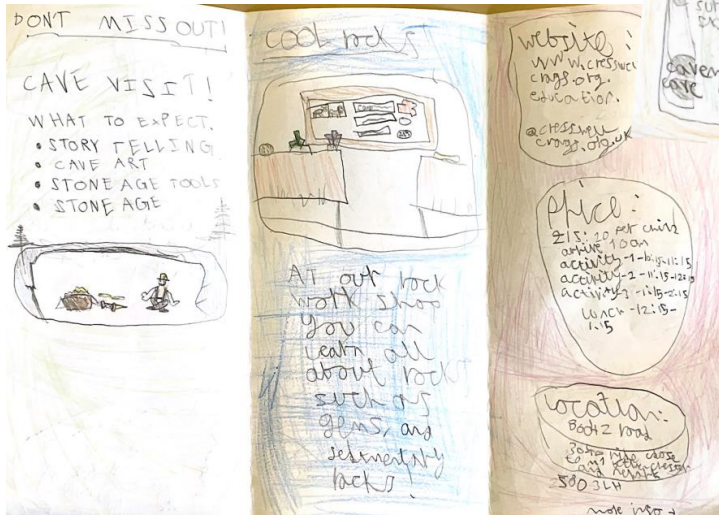


Max's main character was inspired by the character Nine.

## class 11

# Inspired to Write

After our fantastic trip to Creswell Crags Class 11 made some persuasive leaflets to encourage further visitors...



Charlie has used some technical vocabulary in his leaflet. He has also included labelled diagrams, a typical feature of this non-fiction genre.



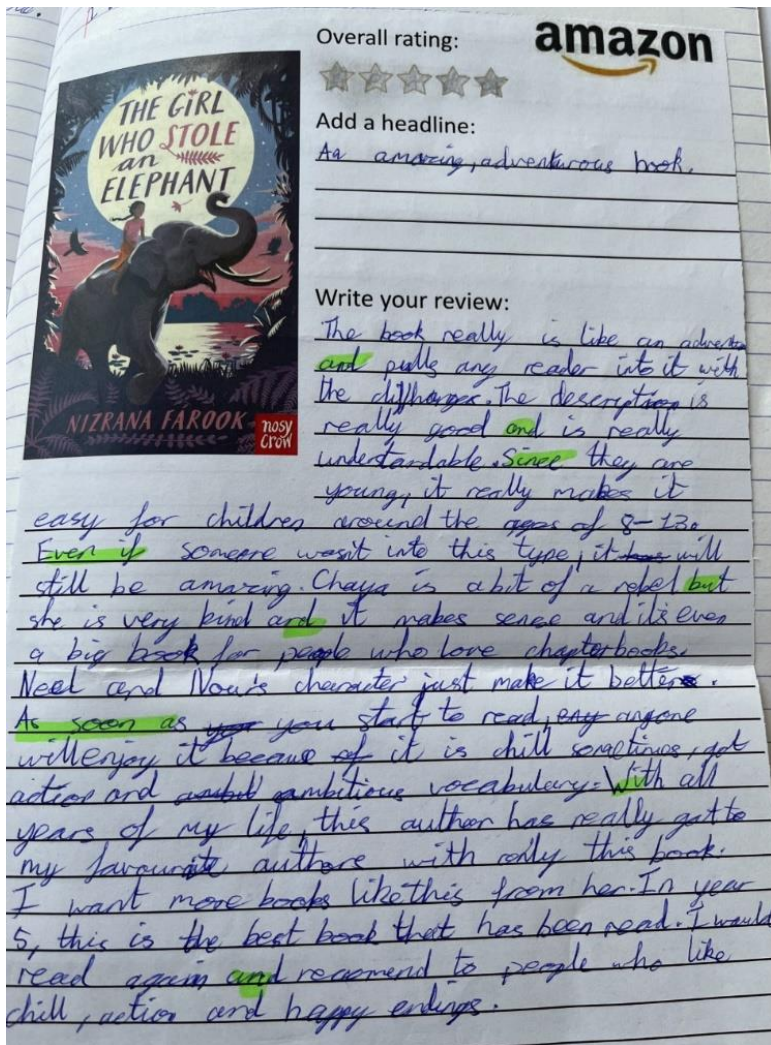
Finlay has included commas in his list when reeling off all of the attractions to encourage potential visitors.

## class 12

# Inspired to write

The children in Class 12 were truly hooked by our Summer term narrative, *The Girl Who Stole an Elephant* by Nizrana Farook.

Here are some of their completed book reviews:



Grace described the book as being 'amazing' and 'adventurous'. She really liked how the story hooked her as a reader with all of its cliffhangers. She enjoyed it so much she was keen to read more books by Nizrana Farook.



# Inspired to write

@ BERRY HILL



class 12

# Inspired to Write

Ellie J also thoroughly enjoyed reading this book describing it as 'phenomenal' and 'a rollercoaster of a story'.



Overall rating: **amazon**  
★★★★★

Add a headline:  
Phenomenal Book!

Write your review:  
Phenomenal book, amazing story I absolutely loved it. I felt I like I was in the jungle with the main characters Chaya, Nour and veel. A small girl on a quest to save a boy with a very expensive treatment. But starting the Amazon jungle was the wrong path to take. If you like an adventure story, this is your book. I would recommend this book for ages 8 and up because children under 8 may not understand some of the language in this book. I like lush, green jungle is described so well. It is such a roller coaster of a story as Chaya and her friends are on the run from the evil kingmen. But then they saved the hands! And uncovered an amazing secret. The king's half brother soon turns out to be something very special. Above all, this is an amazing book for children and I think the author of this book (Nizrana Farook) should be very proud of her work. Such an inspiring book.

Overall rating: **amazon**  
★★★★☆

Add a headline:  
Not as good as I thought.

Write your review:  
Nearly all of the chapters were so short, I would at least think that some of the chapters would be bigger. It's not the best book ever that I've read but it's still good though. I wish it was a bit more exciting. It didn't really make me feel like I was in the book like books usually do. I guess the book just isn't my type of book. Apart from all of that the book is amazing.

Not everyone shared the same opinion however.

Max felt that the chapters were too short, hoped for more excitement and struggled to get lost in the book like he usually does when he is reading.



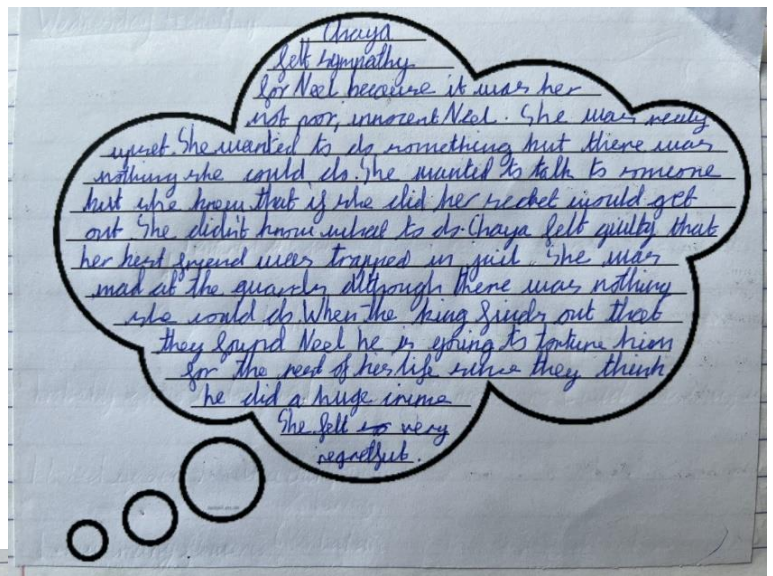
Inspired to Write  
@ BERRY HILL



## class 12

# Inspired to Write

Ann put herself in the shoes of Chaya when her best friend, Neel, was arrested for a crime that she had committed. She was able to describe Chaya's thoughts and feelings at this point in the story.



Monday 23<sup>rd</sup> May 2022

Independent Assessed Write

The Lost girl

Maya (a twelve year old girl) is singing in her bathroom as her sister (Hazel) was peeping around the creaky, wooden door in Maya's room.

Maya was a royal of a big family of twenty two and to think Maya was a royal she definitely didn't act like it. She lived in a gargantuan palace with a sparkling river bank across the foot of the palace. The palace was the size of Mt. Everest with long hallways with red velvet couches that shone like stars in the navy blue, night sky.

The dining room was full of Maya's mum's friends clinking tiny tea-cups together. The deafening, thunderous sound of discussion filled the room as quick as a blink. Maya is an extremely adventurous girl who loves to go outside. Although she is very outgoing sometimes she is a little shy sometimes. Maya has got very long hair and bright,

Harmony's independent assessed write, entitled 'The Lost Girl' was inspired by our class text 'The Girl Who Stole an Elephant'. Here is a sneak peek at her story opening. Her use of parenthesis to add extra information for the reader is excellent. She also does a fantastic job of describing the characters and setting.

Inspired to Write  
@ BERRY HILL

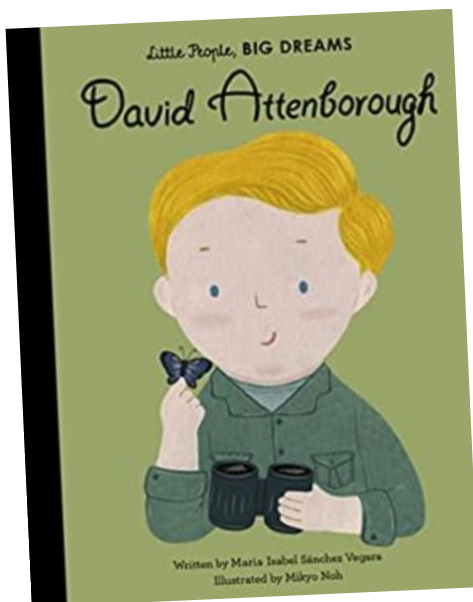


class 12

# Inspired to write

Our non-fiction unit  
focused on writing  
biographies.

Lacey worked incredibly  
hard to research facts  
about David  
Attenborough and took  
care with her  
handwriting when  
writing her biography  
about David  
Attenborough.



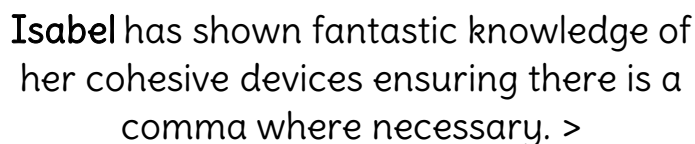
Friday 17 June  
David Attenborough.  
Who is David Attenborough?  
David is an English broadcaster,  
biologist, natural historian and an author.  
Early childhood  
David Frederick Attenborough was born  
on 8<sup>th</sup> May 1926 (he is 96 years old)  
He was born in Isleworth, Middlesex,  
England.  
When he was younger he collected  
Fossils and stones.  
David went to a Grammar School  
for Boys.  
He won a scholarship to Clare  
College Cambridge in 1945.



Inspired to write  
@ BERRY HILL



In our last term, Class 13 have looked at a range of fantastic literature. We immersed ourselves into our own story, The Girl Who Stole An Elephant, created our own biography and developed our knowledge on the change of the century. Class 13 have loved reading about Chaya and her adventures stealing the Queen's own jewels. Using this story, we created a range of work describing Chaya's journey. These individuals used cohesive devices to create a letter written to the bandits.



While you make your decision if I can join the world, which should be a yes, we will be waiting.

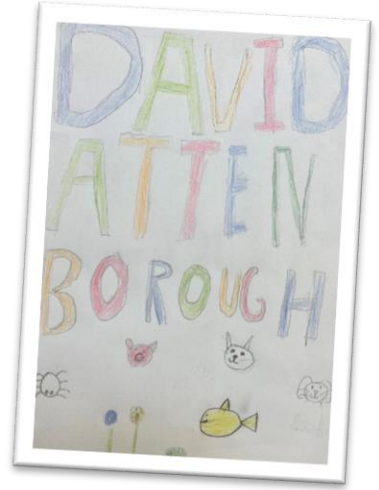
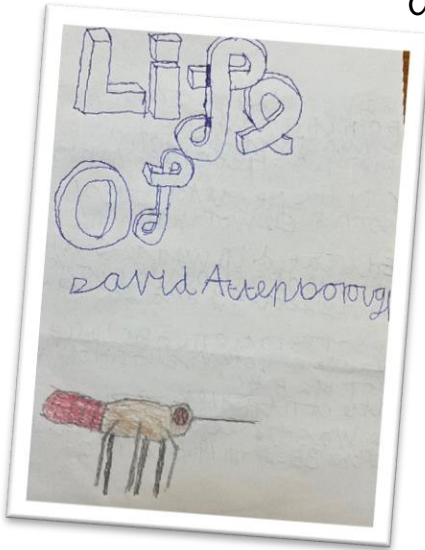
Louis letter showcases his ability include expanded noun phrases in his work. Well done, Louis! >

Every time I am going to the bank  
and I abuse you I will let a  
representative and please let me into your bank of money in the

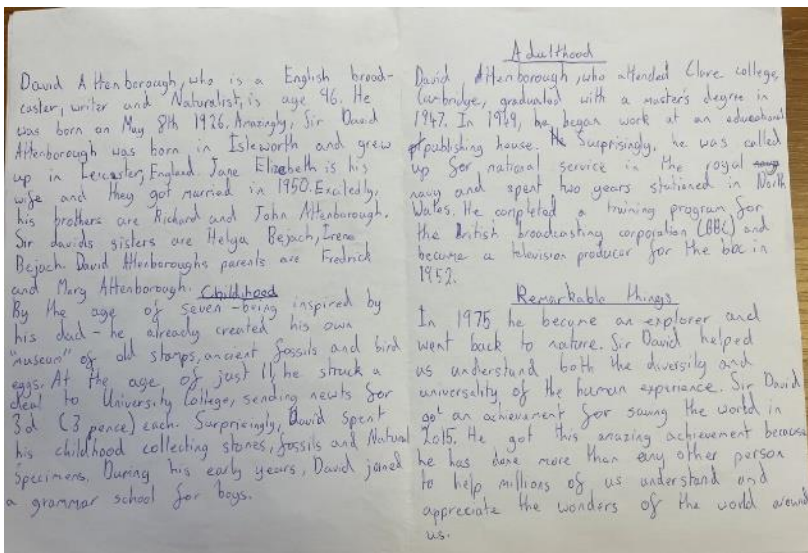
## class 13

# Inspired to Write

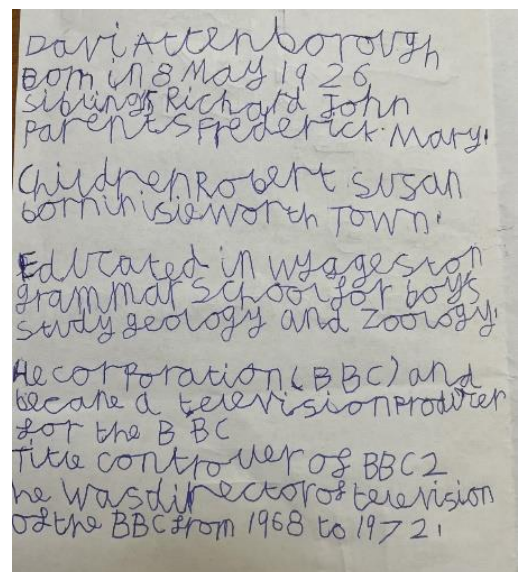
Class 13 researched and created their own biographies as part of their non-fiction unit. They decided to focus on two inspirational individuals, David Attenborough and Marcus Rashford.



Sophie's well-presented biography showcases a range of English techniques. She has used fronted adverbials and relative clauses.



Aleksander has been able to find some interesting facts about David Attenborough. He has used his neatest handwriting to show this.



# Inspired to Write

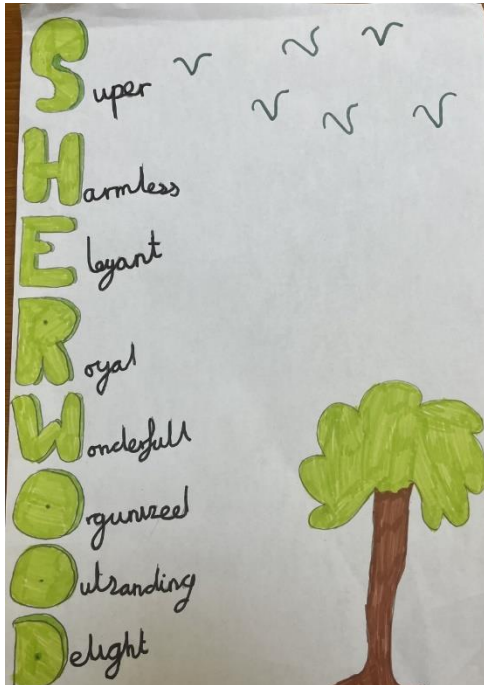
@ BERRY HILL



## class 13

# Inspired to write

As part of the Century of Change project, we learnt about the nature in and around Mansfield. Class 13 were able to use this knowledge and created poems about Sherwood Forest.



Sherwood forest is the best.  
Hiding spots during the war.  
Evergreen beautiful huge trees.  
Robin Hood lived here.  
Woods bigger than you can imagine.  
Out of this world scenery.  
Out standing strong the woods have seen  
Deers run freely through the woods and hide in the trees.



Mya and Annabelle have created acrostic poems using adjectives to describe Sherwood Forest.

Katie decided to create a free verse poem, while Jude focused on the aspect of rhyme.

Sherwood Forest has trees over 500 years old,  
even the pavement has stories untold.  
From Robin Hoods shooting arrows and giving money to the poor,  
thats fascinating adventures just outside your door.  
I wonder what will happen to the lakes that run slow,  
when the next generation will call me a hundred years ago.

SUPER  
HAPPY  
EXCELLENT  
RARE  
WONDERFUL  
OUT OF THIS WORLD  
OVERLOOKED  
DELIGHTFUL

# Inspired to write

@ BERRY HILL



## class 13

# Inspired to Write

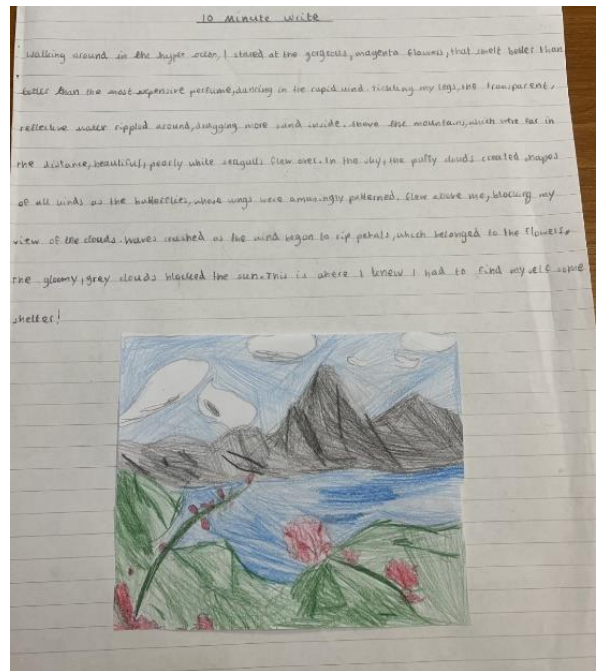
This term the children have really enjoyed their 10 minutes writes. The children were given a stimulus and let their imagination run wild!

### The beautiful Island

Above the mountains, the sun was shining like a glistening gem. The magenta flowers, which shone in the sunlight, looked beautiful. The navy blue, clear water was home to one million of the world's most magnificent tropical fish. The white, marshmallow clouds hovered in the beautiful, clear sky. The beautiful sea goes in and out to the shore. The hot sand could cook an egg so you have to put some super socks on that will prevent you from burning your feet.

< Henry spent 10 minutes describing a beautiful island. He used a relative clause to describe the magenta flowers and how they shone in the sunlight. His description created a beautiful piece of work.

Kristina has produced a truly delightful 10-minute write. Her use of ambitious vocabulary and relative clauses have created a paradise to be enjoyed! >



Gorgeous pink flowers which glimmer in the sun light are very rarely placed. The water (that is a light shade of navy blue) is off tropical and exotic fish. Above the mountains the sun was shining bright the birds were singing the lion was roaring it was a beautiful sight the amazing petals on the flowers looked like gems it was amazing the animals were the most colourful ever it was BEAUTIFUL. The mountains were a gorgeous silver and people were blinded by the beauty of it.

< Holly has used a variety of expanded noun phrases to describe the gorgeous flowers, navy blue sea and the tropical fish in the picture.

class 14

# Inspired to Write



Our Summer term novel was The Haunting of Aveline Jones – and it was certainly haunting! This is a spine-tingling tale of a girl on a mission to solve a 30-year-old disappearance, and it inspired us to write our own spooky pieces.

Bonnie has written an exciting narrative about being woken up in the night by a noise and going to investigate. In her writing, she uses a range of ambitious punctuation (semi-colons, parenthesis, dashes for extra information and dialogue) and has made excellent word choices for maximum impact on the reader.

I woke up. I thought it was late in the morning; it was 3:07am. Darkness filled the cave-like attic which left nothing but peering sounds. Suddenly, an unsettling noise came from downstairs – the kitchen.

"What on Earth was that?" I questioned anxiously while the scratching continued.

Goosebumps rushed through my arms and tingling sensations began. Slowly I made my way out of bed. I wasn't going to risk it as I exited my compact bedroom opposite the stairs, I dashed towards the heavy wooden door.

I stormed into Aunt Lillian's room – she was snoring. Swiftly, I woke her up and told her everything screaming and yelling –

"There is someone down there and I am not going down on my own!" I explained.

Strongly, she got out of bed, put on her dressing gown and prepared to go.

The dreadful noise continued. The steps creaked, our feet met the ground and we headed forward. Aunt Lillian gave me a look of disgust and anger whilst we marched down; I wouldn't let it go. As we made our way into the kitchen, the disturbing noise happened again.

Aunt Lillian giggled, "See it is just a branch scratching on the window. Now, get back to bed."

I let out the breath I had been holding since the start. Yet, I did not know. Aunt Lillian chuckled as she climbed up the stairs, but I stayed. I got told by my gut to look back; I always trust it. Behind the filthy window, I saw what looked like a hand, an indistinct hand print on the glass. I froze.

Bonnie

Inspired to Write  
@ BERRY HILL



## class 14

# Inspired to write

Connor's written a diary entry in the role of Aveline, the main character. He chose an informal style to be in keeping with a diary and uses appropriate vocabulary.



Connor

Dear Diary,

Recently, I have been very worried about what I've been seeing for the past week ~~and~~ I'm writing and researching about my book and the case of Primrose Park bathy. I'm really interested about it. I've been to the police, my Auntie, my family, and my friends but none of them ~~would~~ believe what I have recently been seeing, they say it's all nonsense and whenever I talk about it, they say even more nonsense than I apparently ~~do~~. It's because I read so many ghost stories, that's what they say anyway. Why doesn't anybody believe me?

with no eyes and long hair that smells like seaweed.

My body shivered in fear, I, as soon as I had picked up that book I didn't feel myself and I even saw a lady in the room with long <sup>hair</sup> eyes. I wasn't just seeing a lady I heard tapping on the window and saw a handprint on there as well. My thoughts were filled with what was going to happen to me ~~and~~ when I was going to see the lady up-close <sup>it</sup> even though I hadn't, Aunt Lillian said that I had someone next to me.

I don't know what to do now I'm probably gonna tell the police -but they won't believe me-. I've figured it out I'm going to find her parents.

Dylan

Dylan's diary entry shows off a range of punctuation and structures which help to make his writing clear. I like how he's talked about his character's feelings, which helps his writing to feel more personal like a diary would.



# Inspired to write

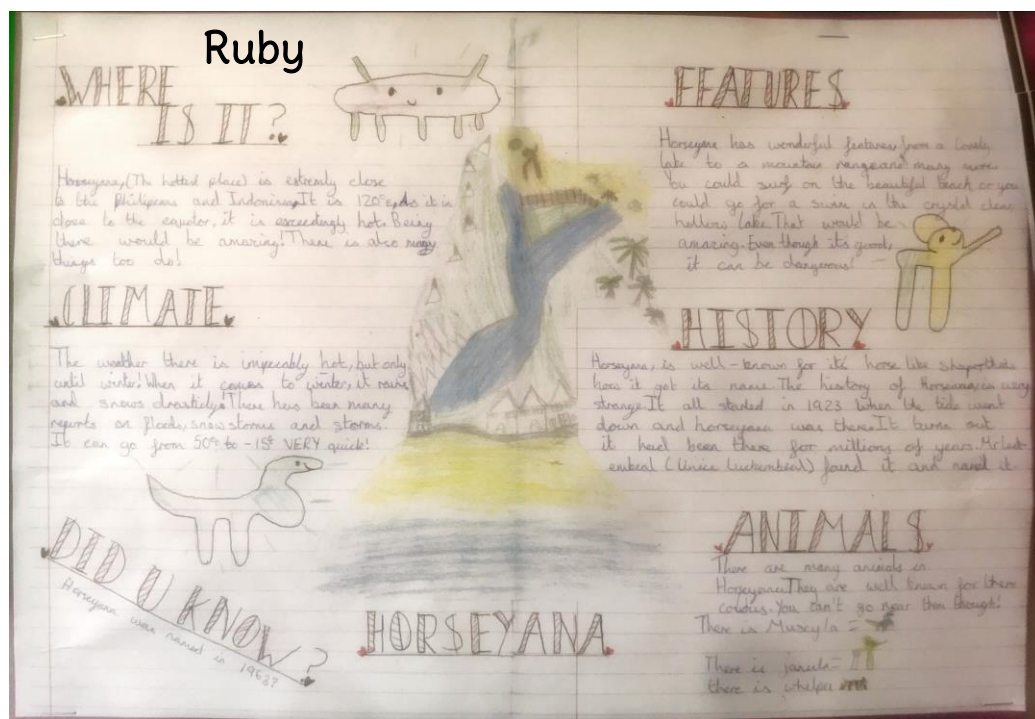
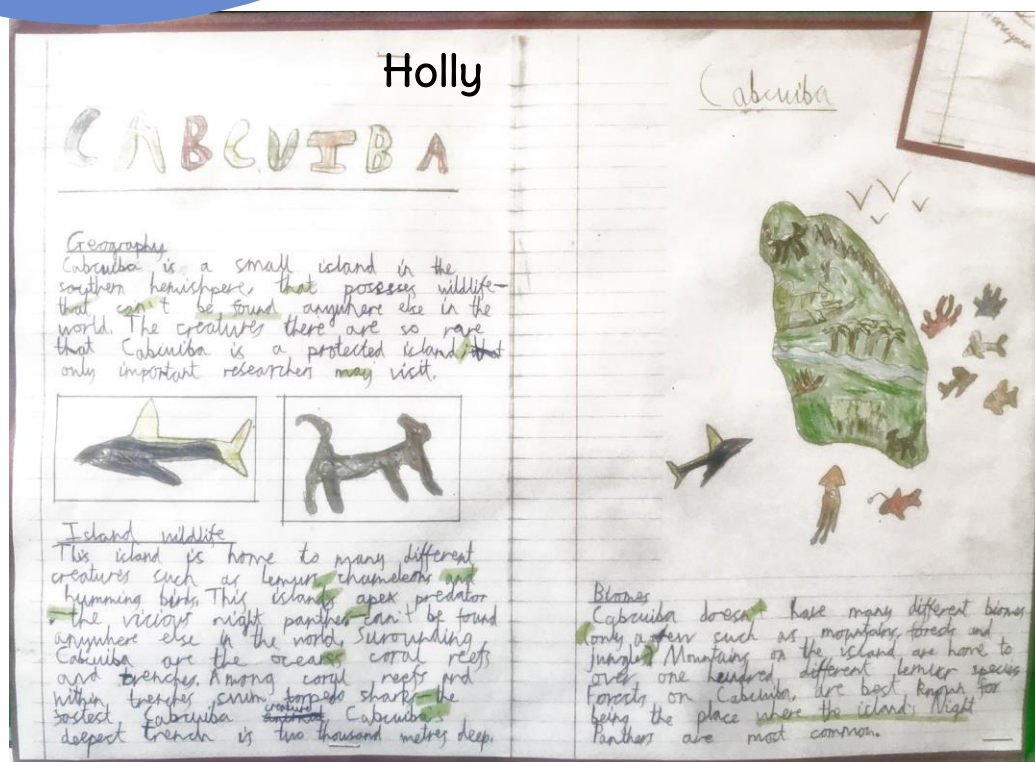
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class 14

# Inspired to Write

During our Create project, the children dreamt up their own islands and created information texts about them, detailing the flora and fauna.



Holly's work uses a range of features and is accurate.

Ruby goes into detail about her island and invents very believable facts!

# Inspired to Write

@ BERRY HILL



## class 15

# Inspired to Write



Class 15 have had a superb term in writing. They have showed off all the skills they have been learning this year. They are becoming fluent writers. Their stories, and information texts have been outstanding to read.

For our fiction text, we read the book 'The Haunting of Aveline Jones'. With appealing characters, a spine-tingling plot and a fittingly bleak, stormy setting, this chilling chapter book is not for the faint-hearted. The children were gripped! They really enjoyed the spooky theme and they incorporated that into their own writing.



The children learned to build up the atmosphere in their spooky stories by describing the settings, using mixed sentences, questions and cliff-hangers! They were terrifying!!



To link to our Create theme, the children created their own island and created an information text about it. Their island was full of interesting features.

## class 15

# Inspired to Write

The children were given the task to create a piece of writing that was spooky and had atmosphere.

Olly did just that! I was terrified reading his work. The characters in his story heard a scary noise downstairs in the middle of night and they went downstairs in investigate. They found a frightening surprise...

His writing had description, speech and use of passive voice. A brilliant piece of writing. Well done Olly. What a way to finish the year!



Wednesday 12th May

The noise

Suddenly, I was woken by banging and creaking at 3:00am. I felt uneasy and was sweating. Rain fell at my window. The wind screamed like a boiling kettle as it gusted around the house. There was thunderous echoes that shook our head. Even my fluffy quilt wasn't enough to keep me warm in these winter temperatures. Other

Unexpectedly, I heard something. It sounded like intense banging on the window and creaking of the door. It sounded like someone was walking outside. Shivers ran down my spine. Fear settled on me like a dark fog. A chill that went over me and that no amount of heat could ever.

Quickly, I made the decision to wake up. I saw Jason wearing Peter Pans, brown hair, green eyes and smiling like KFC ~~and~~ and on top of that ~~paper~~ slippers. He was a small boy but funny. "But Jason" I whispered calmly at him. "What is it?" he asked. "I told Jason I'm trying to sleep." "I'm telling you something is down stairs!" I exclaimed.

OK we will look ~~examine~~ instead Jason.

Eventually, Jason gets Peter Pans and goes downstairs. And ~~say~~ - believe it or not - it was my old scrotching around in the kitchen. The way ~~around~~ the door was told to be quiet. ~~and~~

Even though Jason told it's the dog, I stayed down and at first, it was all the same as the dog scrotching but looking on the window, there was a bloody scary hand print on the window. Jason!!! I screamed.

class 15

# Inspired to Write

Holly's spooky chapter (The Handprint) was also another gripping piece of writing. Her characters discovered a mysterious, bloody handprint on the window downstairs in the middle of the night!

Her characters were brought to life in her story with the description and speech. They were petrified. I enjoyed reading every word Holly.

Wednesday 25<sup>th</sup> May 2022

## The hand print

- P1 Unexpectedly, <sup>while</sup> sleeping softly, I was woken up <sup>so</sup> and I checked my phone. Shockingly, it was 2:59am. The storm was still running through my ears like <sup>a terrible</sup> song going around my head; the rain was battering on the window. It was freezing. Even though I had all sorts of quilts and blankets, I was still cold and couldn't protect myself from the vicious cold. The wind screamed like a broken <sup>little</sup> and ~~the~~ the thunder crashed on the roof. The wind was lashing against the window and hammering at the glass.
- P2 Suddenly, I heard something down <sup>downstairs</sup>. It sounded like scratching nails on a chalk board or tapping on the floor. It was really <sup>peculiar</sup> ~~strange~~: I had never <sup>heard</sup> it before. It sounded like foot steps down <sup>stairs</sup> like someone was dragging their foot on the floor. It sounded like zombies - I hate zombies. Shivers ran down my spine and I was shivering from the harsh cold. Fear was taking over me like a virus spreading. I felt creeped out. The creepy night was creepy too.
- P3 Scared, I decided to wake up my friends - Floss and Summer who slept near me. Pssst, hey guys, wake up, I whispered. Floss shot up, what? Is the plane gonna explode? Oh it was just a dream. Summer flipped over and I said, Oi ya smelly idiot! Wake up!" Who disrupted my beauty sleep?" Summer loudly whispered.

"I hear creaks and scratching downstairs," I mumbled in fear.

"It's probably just the dog," Summer aggressively replied.

Summer had ~~very~~ icy blue eyes - cold and dangerous. She had a small nose but a large rounded face. At the moment, her hair was very messy. She had plump lips and her teeth were like polished pearls.

Floss was a small girl. However, she was like an elf with pointy ears and was as strong as an ox, even though she had spindly arms and legs. In the kitchen kitchen, I carefully checked <sup>around</sup> ~~around~~ the window. It was faded and dripping blood.

P5 I noticed something. There was a <sup>handprint</sup> ~~hand~~ on the window. Someone screamed, "Help!" Fear struck me.



# Inspired to Write

@ BERRY HILL



class 15

# Inspired to Write



A superb creative piece from Summer in her Create work. She created her own island with its own cool features and she wrote a fantastic information text describing all the information about the island. Well done, Summer.

Thursday 12<sup>th</sup> May 2022

## Geography

### TANGO ISLAND!

Tango island lays between the Pacific Ocean and Indian Ocean. Tango island has some cool nature like the secret trees which can glow in the dark repeating on what day it is because every day of the week has its own colour. It's quite cool cool is you think about it. You can see it from a jet away angle. Cool right?

## Weather

The wind comes in really fast but with a warm breeze it feels just perfect to be around especially with the massive pool. It cools you off so easily that you don't have to pump your heat in this weather. It's better than a hawaii holiday with hot weather. Coming in this place is always the same weather but ~~not~~ from the rain. It only rains twice a month and that's it but it can snow on a Christmas day so watch out. Do not stay on a yacht when it's windy.

## Creatures on Tango Island

Firstly the island has alot of shiny features. Starting on the feather but it is you from sickness like by its feathers. This bird is very famous for its own though they are going a bit extinct. Second bird is the nit bird. This bird makes things to be the really extinct also shows to keep them safe from dying with a bit of help from the zoo but what has a better thing so nothing can touch them just like in the middle of the hills.

## Theme park

This place is not on maps or maps pictures or anything because it is so more secret then this because the rides are gone and some are gone. Have alot of good rides what about all kids rides. Some are more over the top what you will have too see got yourself. It can be a maveulous place.

Note

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A vibrant, hand-drawn cartoon map of a fantasy world. The map is set against a dark blue background with white outlines. It features several islands and bodies of water. In the top left, there's a small island with a palm tree and a person. To its right is a larger island with a volcano and a knight in armor. Further right is a small island with a castle and a pirate. In the center, there's a large island with a volcano, a knight, and a dinosaur. To the right of the center is a small island with a person and a treasure chest. In the bottom right, there's a small island with a person and a treasure chest. The map is surrounded by a thick black border.

# ISLAND

The Old Willow is an ancient willow tree that has been on the island since it was discovered. The tree has been celebrating its 1000<sup>th</sup> birthday but others think that it is older. It is a tradition to add a lantern for every generation of people that live on the island, so far three have been added. This tree is one of the only in the world and it is the most valuable tree so that is why it is so well guarded. This is also the home of Wild Trees.

Flower Beach is an amazing location if you want a calm, relaxing holiday that you can walk around calmly feeling the soft, warm, golden sand inbetween your toes. This luxurious beach is also the home of the rare cat- mings as they love the palm trees and the sunny weather.

The lonely lake is quite mysterious as it was abandoned many years ago and nobody knows why. As the latest history goes, nobody has yet to find out how deep it is even though the water is clear and blue. Even though nobody visits it, lots of nature and wildlife thrive there.

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...and we hope you enjoyed seeing  
the children's hard work!

## A celebration of writing