



EDITION 7:
AUTUMN 2021

Inspired to Write @ BERRY HILL



A celebration of writing

Welcome

Welcome to the first edition of *Inspired to Write* of the year! It has been a fun-filled term at Berry Hill, and the children have produced some excellent pieces of writing. It is always a pleasure to read the pieces selected by teachers – and I can certainly see why every single one of this term's entries has been chosen.

As you will see when you read this edition, the children have been *inspired to write* by the exciting texts in class, their Discover and Explore cross-curricular projects – and even in the Forest School kitchen!

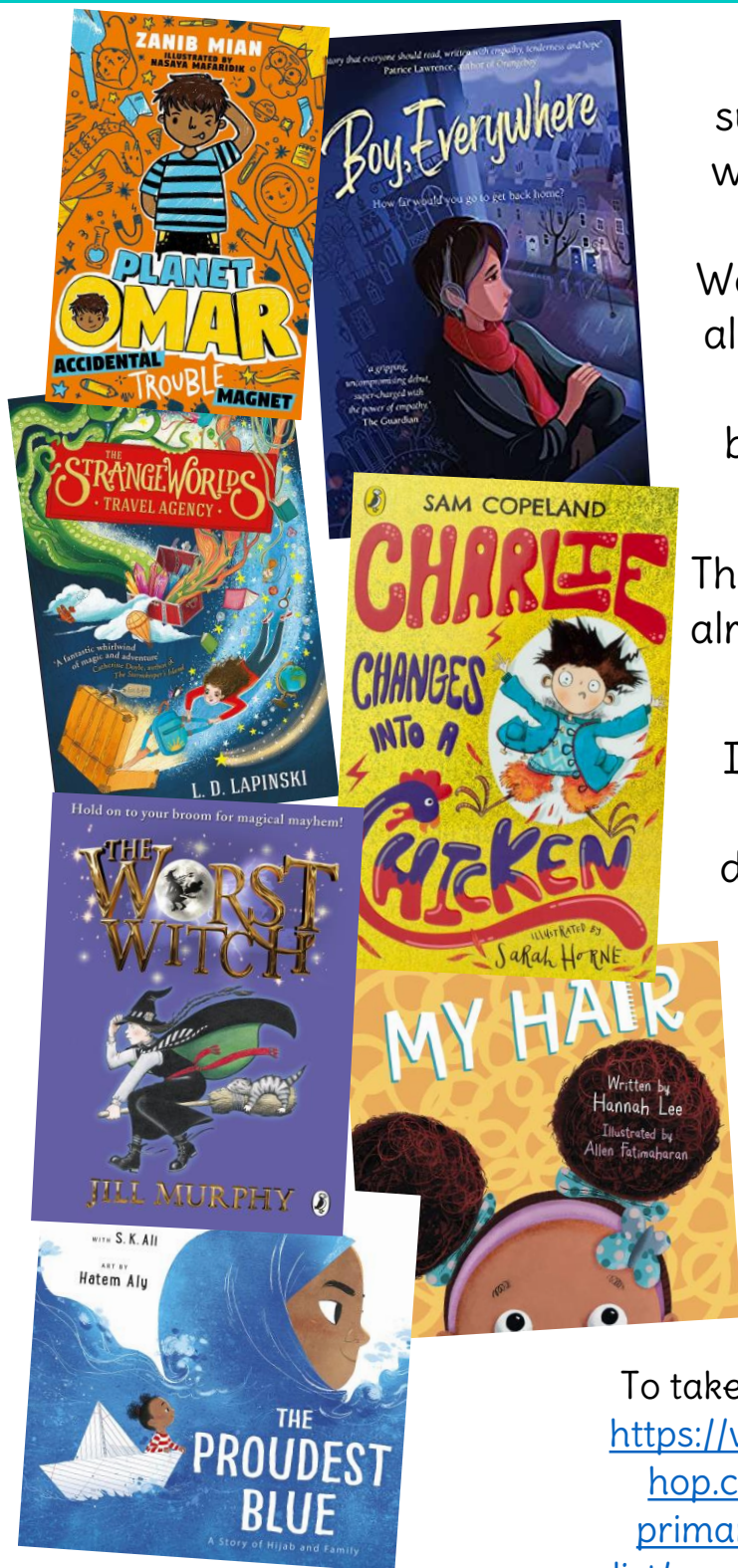
I hope you enjoy reading the children's work 😊

Mrs Stirling-Wood

A celebration of writing



The book wishlist



Last year, we saw the successful launch of the book wishlist scheme in association with The Barrister in Wonderland bookshop. In total, almost £500 was donated and so many new and exciting books found their way in the hands of our readers.

Thank you to everyone who has already kindly donated towards this scheme.

If you would like to donate a book to school, or make a donation towards a book, we would be most grateful!

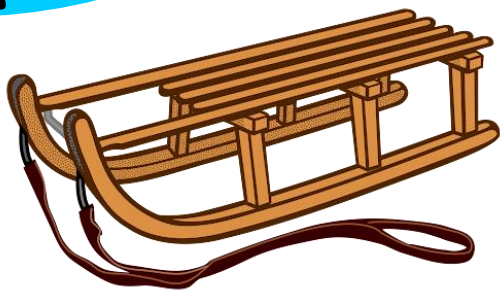
Thank
you!

To take part, please visit
<https://wonderlandbookshop.co.uk/berry-hill-primary-school-wishlist/> or scan the QR code.



A celebration of writing

Poets' Corner



Ellie, class 12

Tragic Magic

A magician is good at magic,
but if I tried it would be tragic.

Magic takes time, but it will
be fine.

As a wizard wand flicks,
Yours will give you tricks.

Magicians make you disappear,
but have no fear for I'm here.

Magic takes time,
but it will be fine.

Magicians can cast a spell,
but if you try it might rebel.

Wet and Icy roads

Trees hanging from trees

Nice warm fire

Trees covered in festive lights

Excited children grabbing their sledges

Roads covered in snow

Belle, class 12



A celebration of writing



Poets' Corner

In the classroom

In the classroom,
My teacher used a broom
To sweep up the room

In the classroom
The children are doing their best
To pass the test

In the classroom,
The children loom
They spot something that glooms...
In the classroom!

Grace and Ava, class 13

The fire place

I went to the park
In the dark
To collect some burdle
So I could light the fire

We collected a bucket of sticks
They were all good picks
One even was next to some chicks

So in could light the fire

The fire place was lit
To go there you needed to be fit
And then in lit the fire

Jude, class 13

Grace, class 13

we may not hang around together,
But i will still be your Friend forever,
Even if we Can't keep in touch,
I will rember you much,
We may not stand by each other,
But i will make Sure we look after one another,
when we grow older,
we will hold on to eachothers shoulders,
Even if we were mean before,
we aren't any more
Besties! ♥!



A celebration of writing

Poets' Corner

My Magic Pencil

I will draw with my magic pencil
A forest full of tall green trees
No litter on the ground
And shimmering clean seas

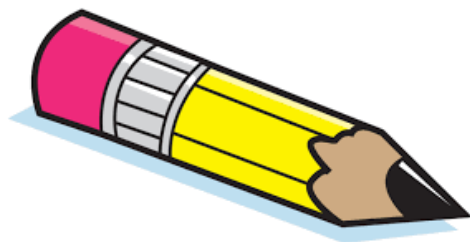
I will draw with my magic pencil
No-one hurt by weapons and war
Fairness for everyone
And peace in our land forever more

I will draw with my magic pencil
Enough food and clean water for all
A roof over everyone's head
And a world not separated by walls

I will draw with my magic pencil
A world without fear or pain
Where everyone is cared for
And diseases are never heard of again

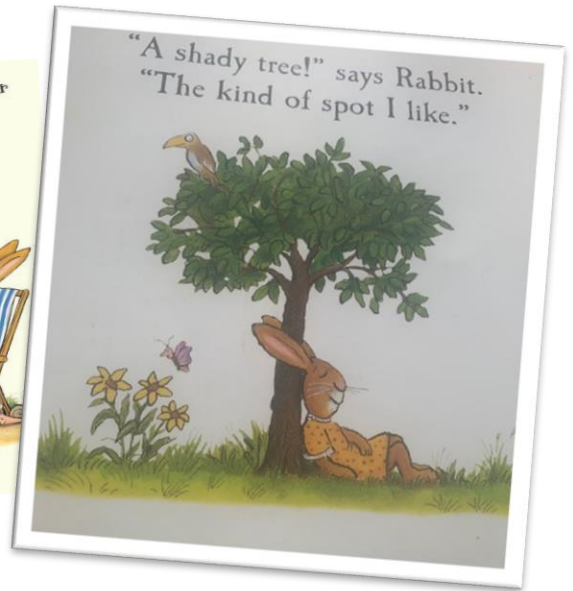
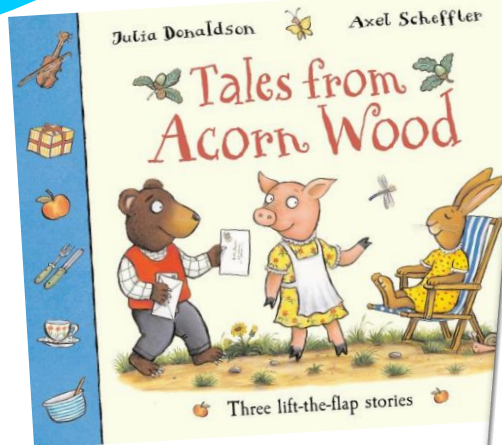
I don't have a magic pencil, but I do have...
A voice that can speak out for all
A mind that can build a better world
And hands that can catch those that fall.

Max, class 13



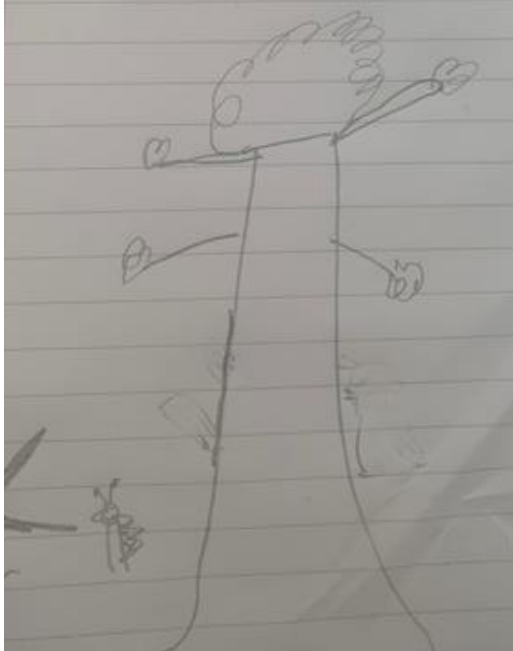
A celebration of writing

Inspired Write



Edward's interpretation
 In my story I think the rabbit is asleep
 because
 Rabbit is tired because her friends
 kept her awake last night.

Edward and Isabel read the book *Tales from Acorn Wood* and produced their own interpretations of this page.



Isabel's interpretation
 I think, in this picture the rabbit was
 having a quick nap. Before she found
 the shady tree I think she was having
 sun and running about so she will be
 very tired. She could off just came
 out to get away from everyone as
 well.

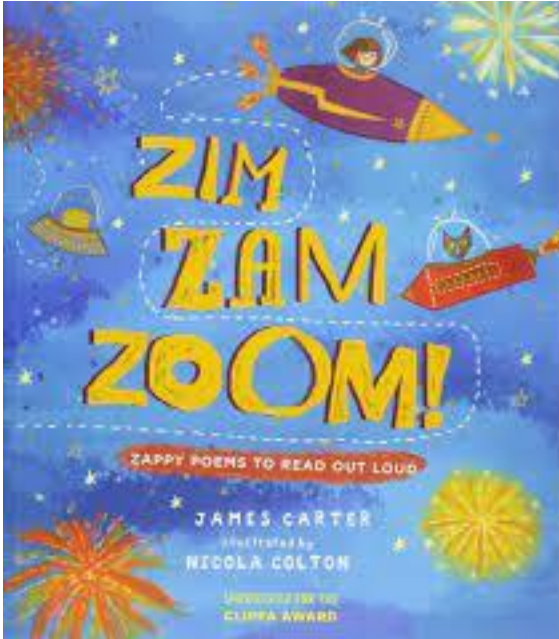
Edward, class 9

Isabel, class 13

A celebration of writing

class 4&5

Inspired to write



This term, Year 1 have been looking at different poems by James Carter. They really enjoyed learning the poems and listening to the author read his work.

The children loved the poem Zim Zam Zoom so much that they even made their own rockets! James Carter himself commented on the children's creations and said they were 'Zamtastic rockets!'



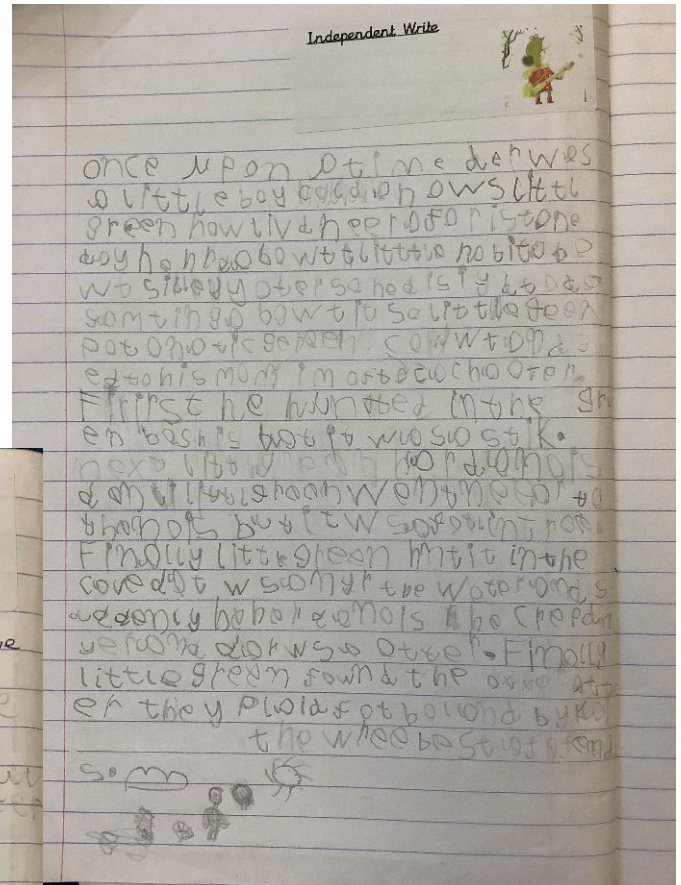
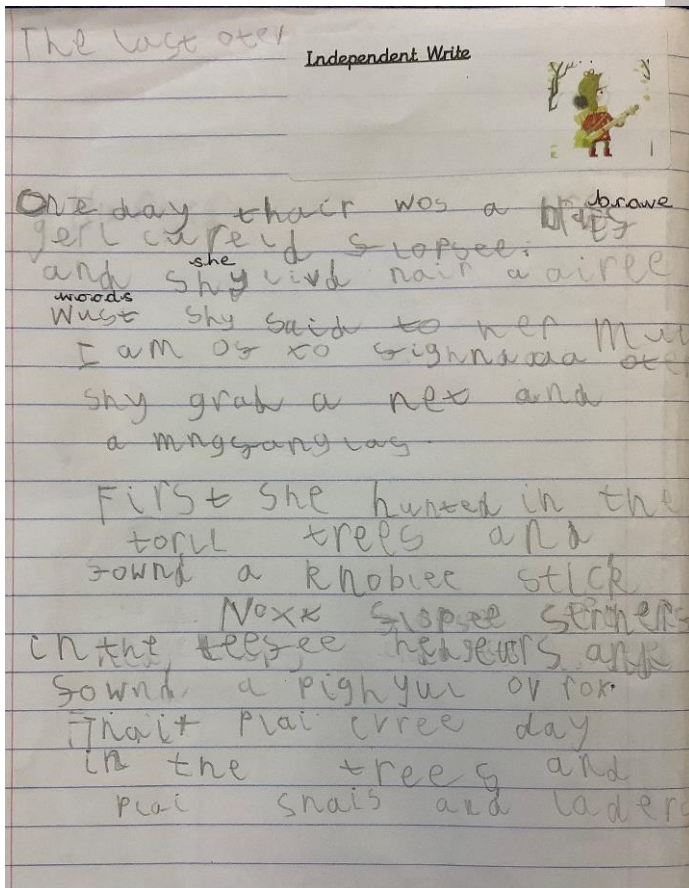
Inspired to write
@ BERRY HILL



Inspired to write



Harper and **Muhammad** created their own hunting story based on 'The Last Wolf'. Harper wrote about 'The Last Otter' and Muhammad wrote about a boy called 'Little Green'.



The children used great story starters to open and time language throughout. They both wrote happy endings where the characters became friends and played together.



class 4

Inspired to write



The Year 1 children invented recipes for the characters in the mud kitchen during Forest School. They then turned these into written recipes.



The Last Wolf

Inspired to write

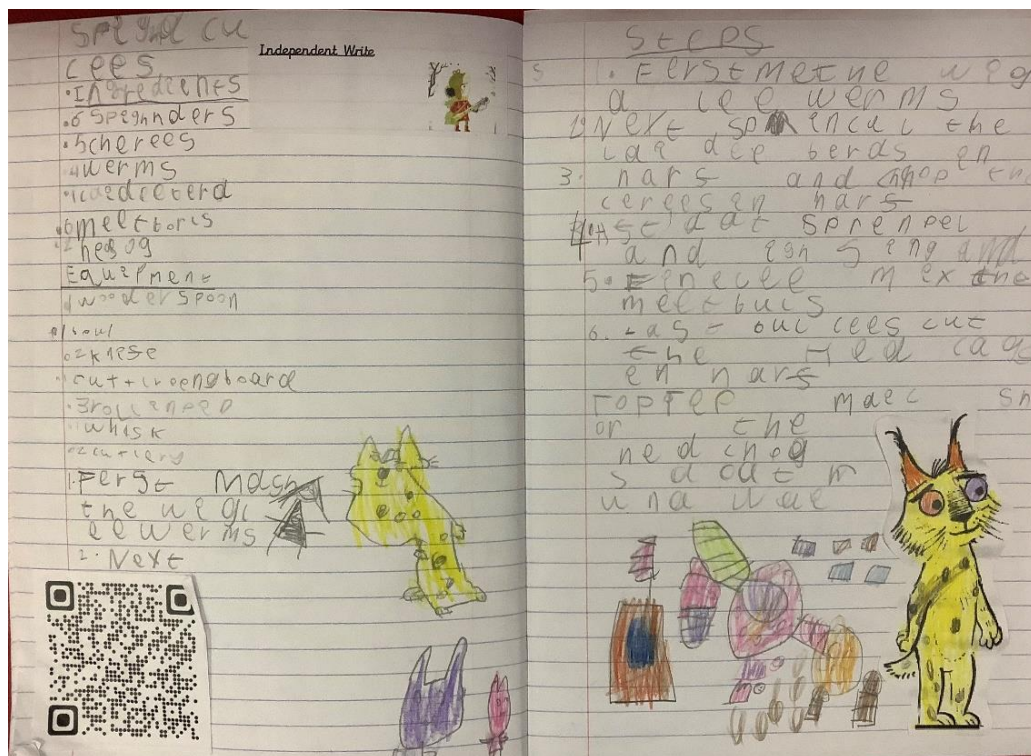
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class 4

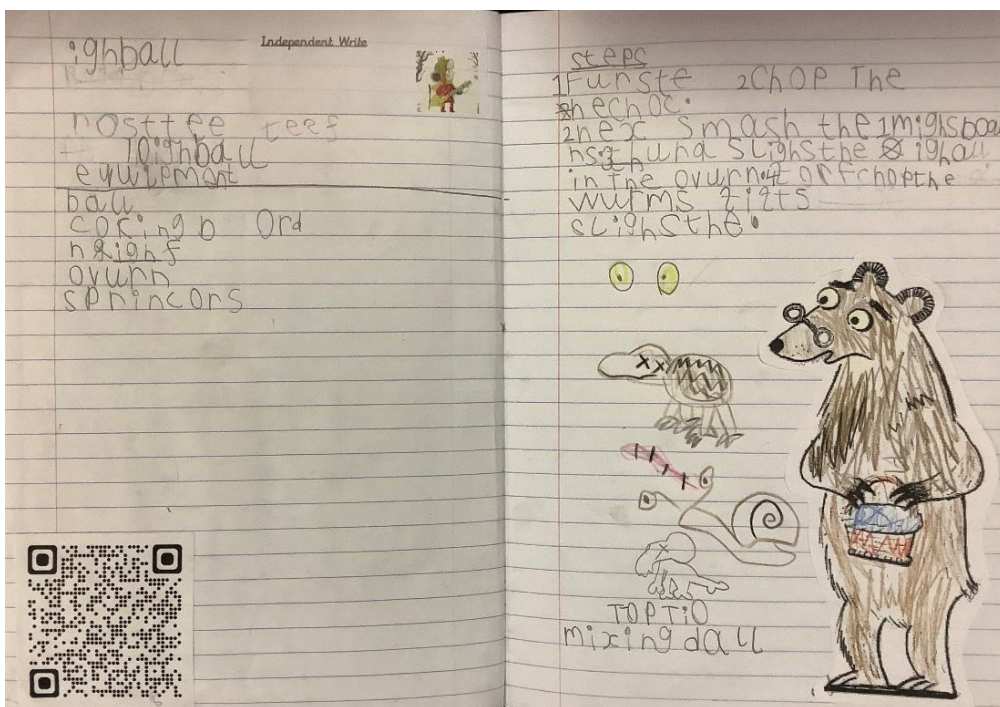
Inspired to Write

Recipes for the Hungry Characters



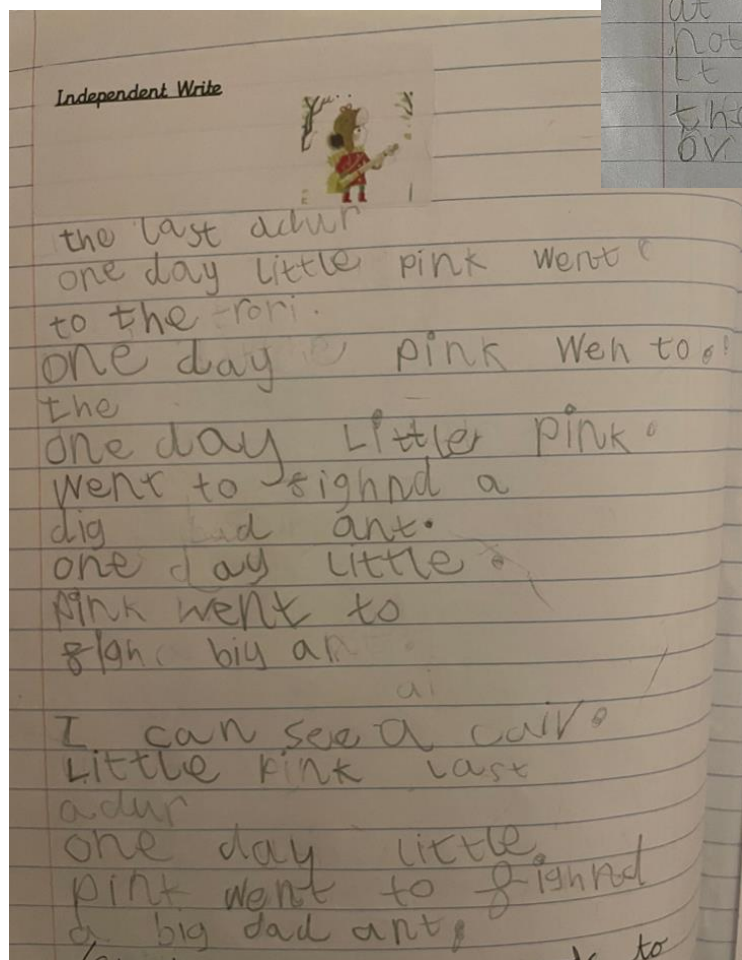
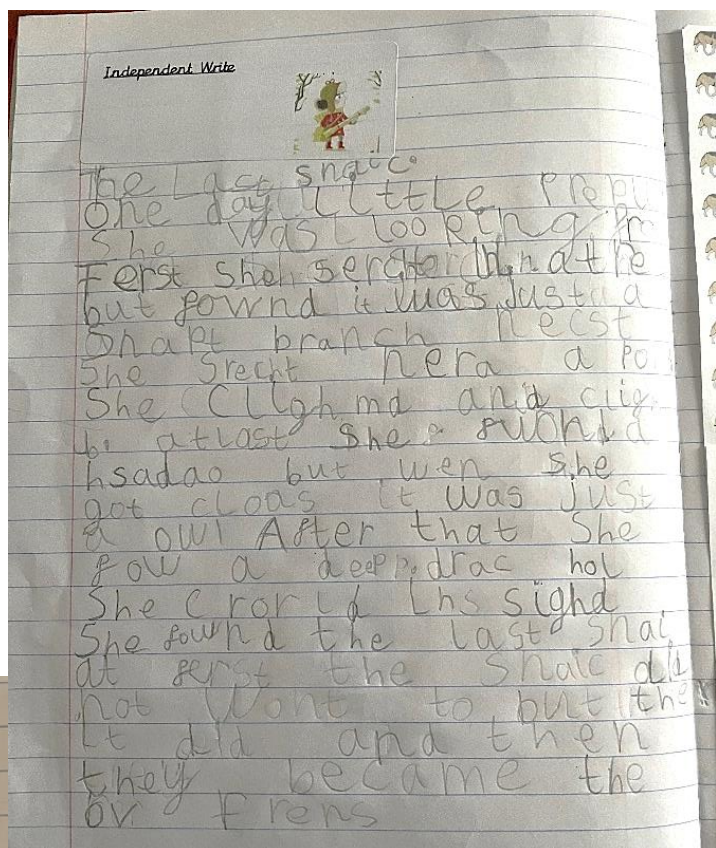
Rio created a recipe for the Lynx. If you fancy making 'Spider Cookies' gather the ingredients and follow all the steps!

Aaron chose to make the bear some 'Eyeball Pie'. You will need to gather nasty teeth and lots of eyeballs to make this recipe!



class 5

Inspired to write



Junia and Niya were inspired by the story 'The Last Wolf' so much that they created their own hunting story.

The children created their own character that went hunting for a rare animal. We love their happy endings!

Inspired to write

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class 5

Inspired to write



The children created some interesting recipes for the characters in Forest School.

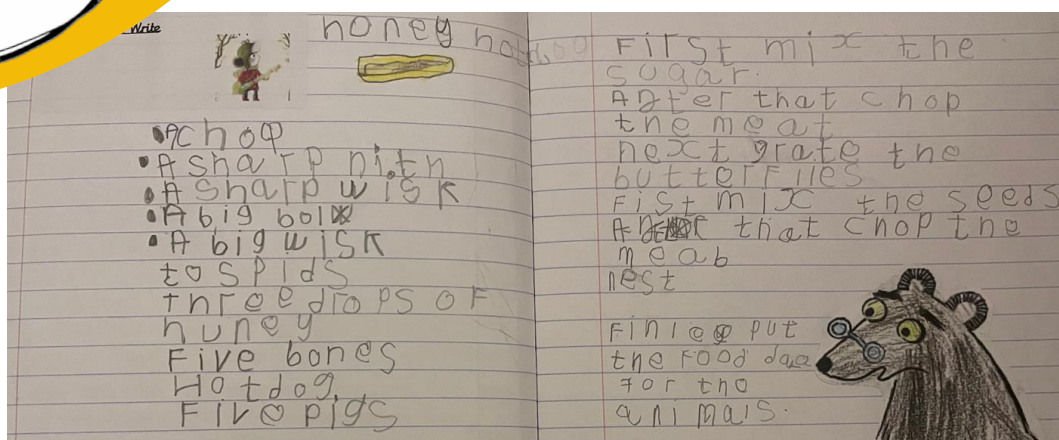


Inspired to write
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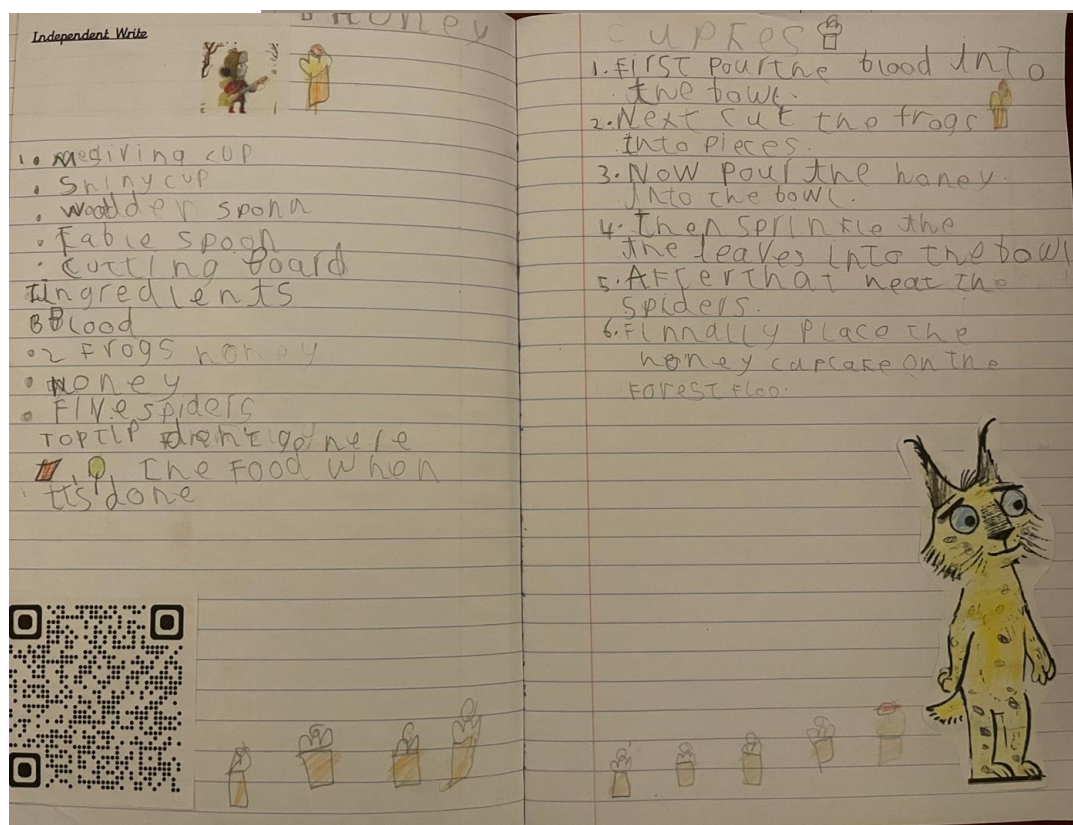


class 5

Inspired to write



Joshua and Sophia thought about the animals in 'The Last Wolf' and thought they needed some animal food. They thought carefully about what the animals might want to eat and decided to create their own creative recipe. They created a list for their equipment and ingredients and then considered the method to make their recipes. They even thought of a top tip!



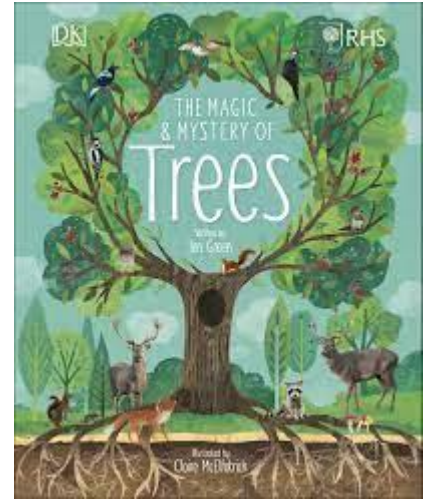
Inspired to write
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class 4&5

Inspired to write

Year 1 have really enjoyed their create project this term! They have embraced nature and explore outside to learn all about the magic and mystery of trees. They have worked hard with Mrs Maker to produce artwork for their next writing piece! Keep checking our social media sites for updates on Year 1's next Independent write!

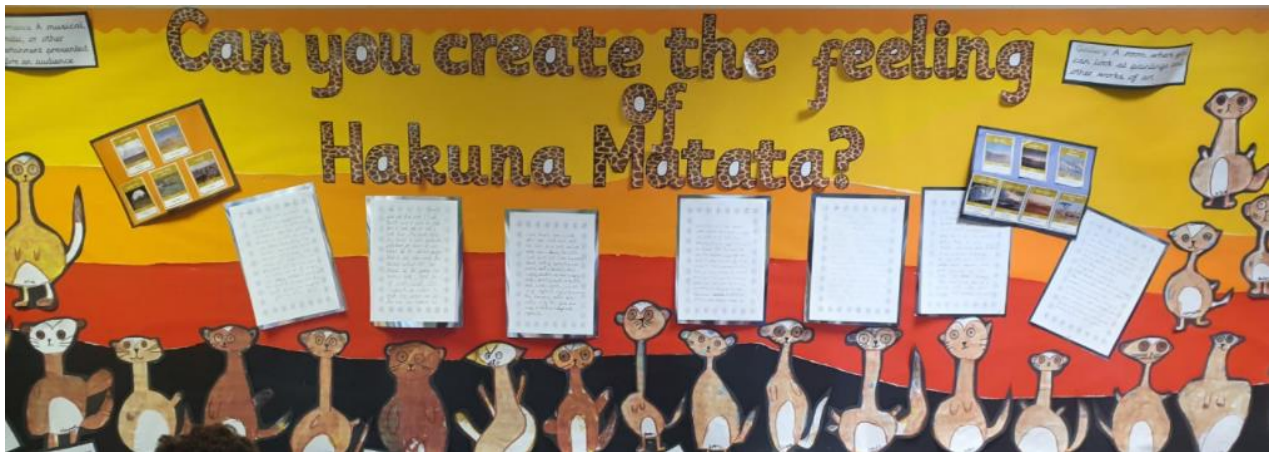


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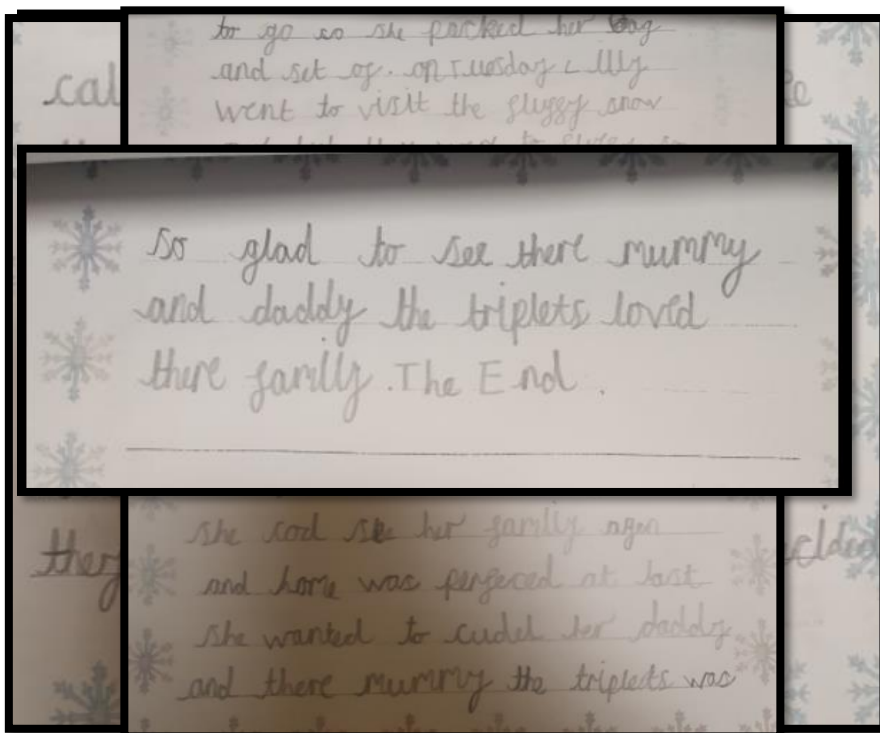


class 6

Inspired to write



Class 6 have been writing Journey stories inspired by 'Meerkat Mail', which you can see proudly displayed in our classroom. We planned our stories, considered different characters that could be included and also changed the setting.



Ruby has studied the structure of our Journey Story 'Meerkat Mail' and has presented her story beautifully using joined handwriting.

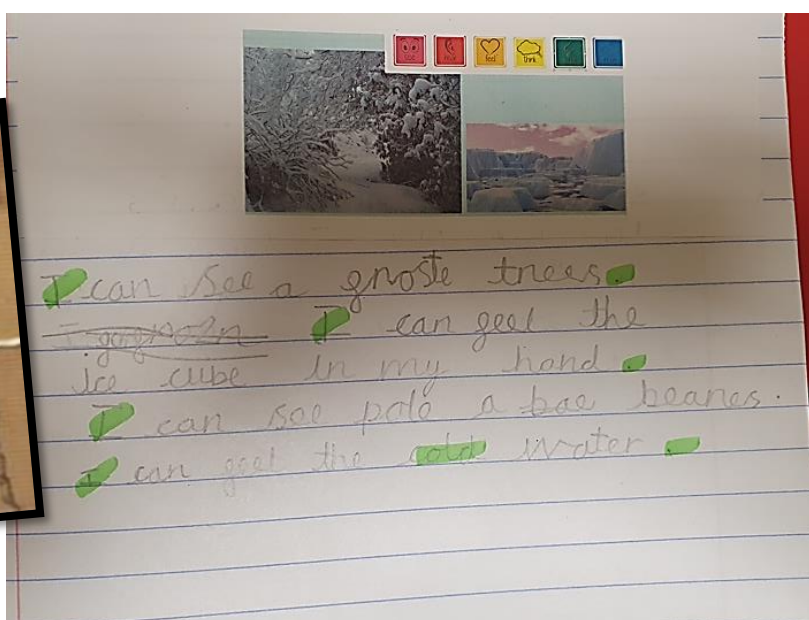
Inspired to write

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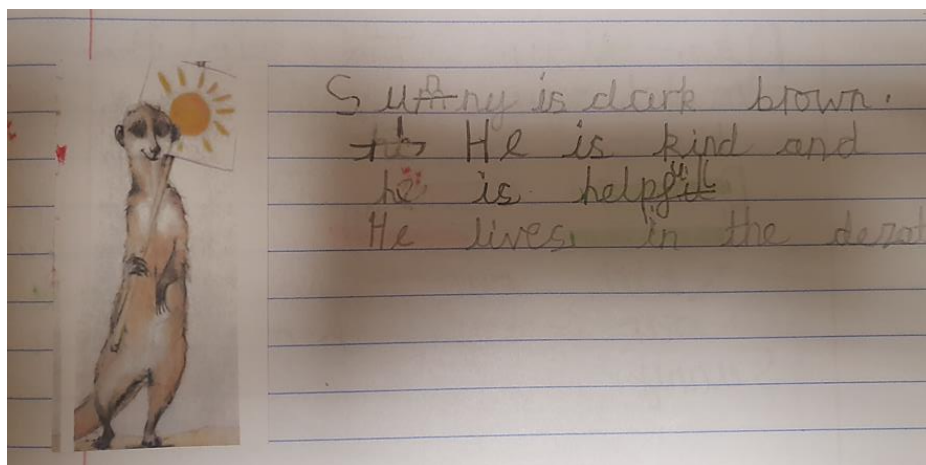


class 6

Inspired to write



Elsie has thought carefully about the new setting for her story and has used her senses to help her describe.



William thought carefully about the Meerkat's appearance and described the character using expanded noun phrases.



Inspired to write

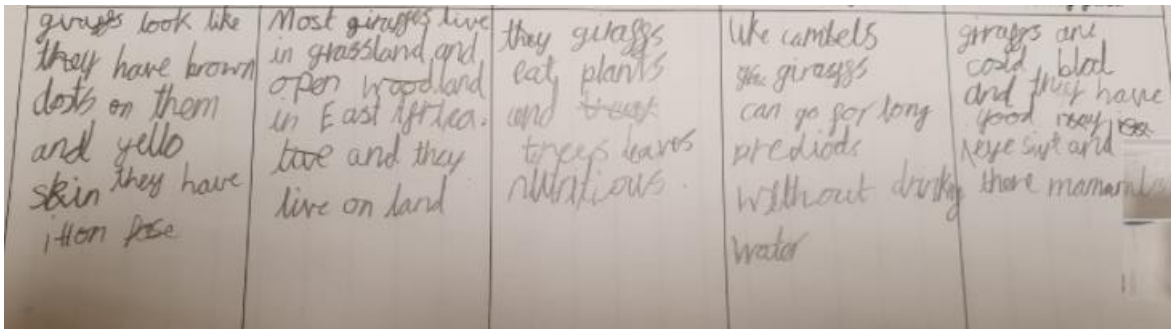
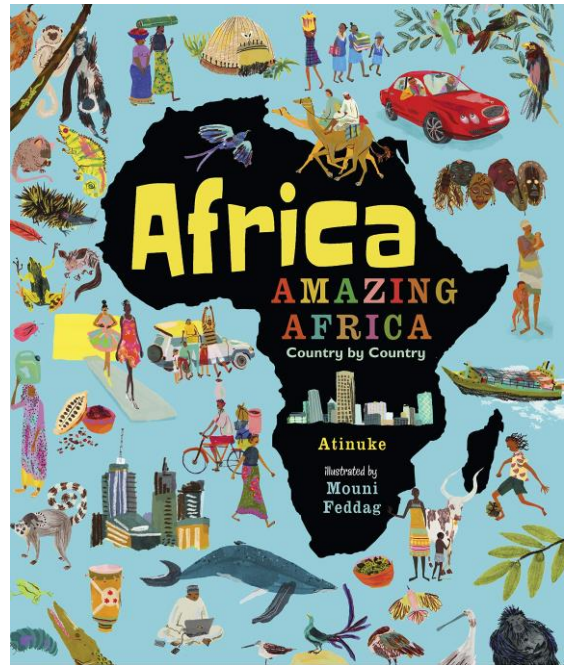
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class 6

Inspired to write

Class 6 have been looking at the non-fiction text 'Africa, Amazing Africa' as part of their English work this term. They have learnt lots of interesting facts and are using their retrieval skills to create their own fact files about African animal.



Annalise and Eden used non-fiction texts, fact files and the internet to find information on giraffes so that they can create their own fact file.



What do they look like?	Where do they live?	What do they eat?	What are they best known for?	Interesting fact
giraffes look like they have brown dots on them and yellow skin	most giraffes live in the grasslands and open woodlands in East Africa and they live on land	giraffes eat trees and bushes and plants and even nutritious	like camels giraffes can go for long periods without drinking water	giraffes are cold blooded and they have good eyesight and they have long necks

Inspired to write

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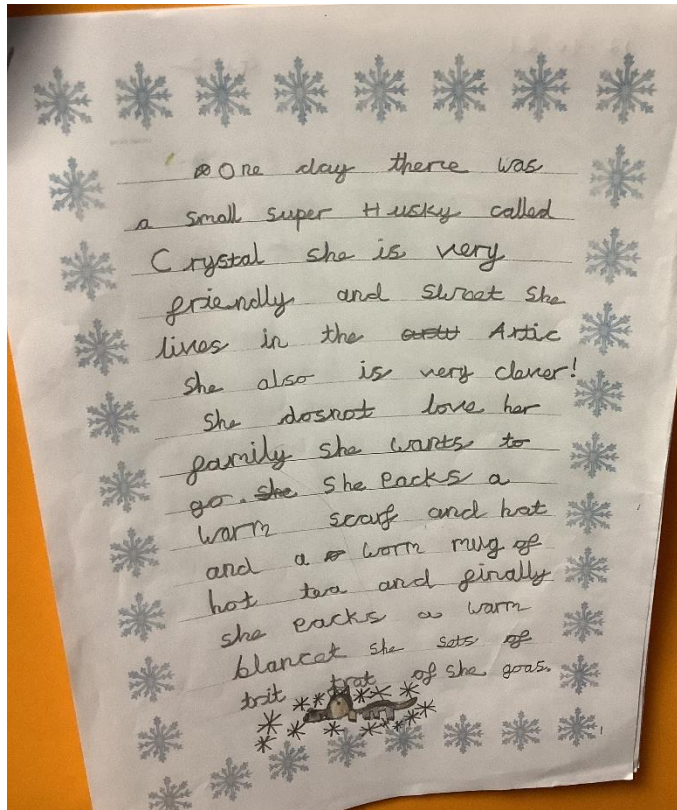
class 7

Inspired to write

We have been looking at the book Meerkat Mail by Emily Gravett about a meerkat called Sunny and the journey he goes on to fit in. We have looked at where Sunny lives and described lots of settings using adjectives. We have thought about what we would need to take on a journey and looked at alliteration. We have also found out lots of facts about meerkats! In our class we wrote our own journey tales but chose a cold setting character to contrast with Meerkat Mail. Have a look at some of our amazing journey tales.



Grace wrote about her cold character – a small super Husky called Crystal. She included alliteration, adjectives and wrote it using beautifully joined handwriting. Have a look.



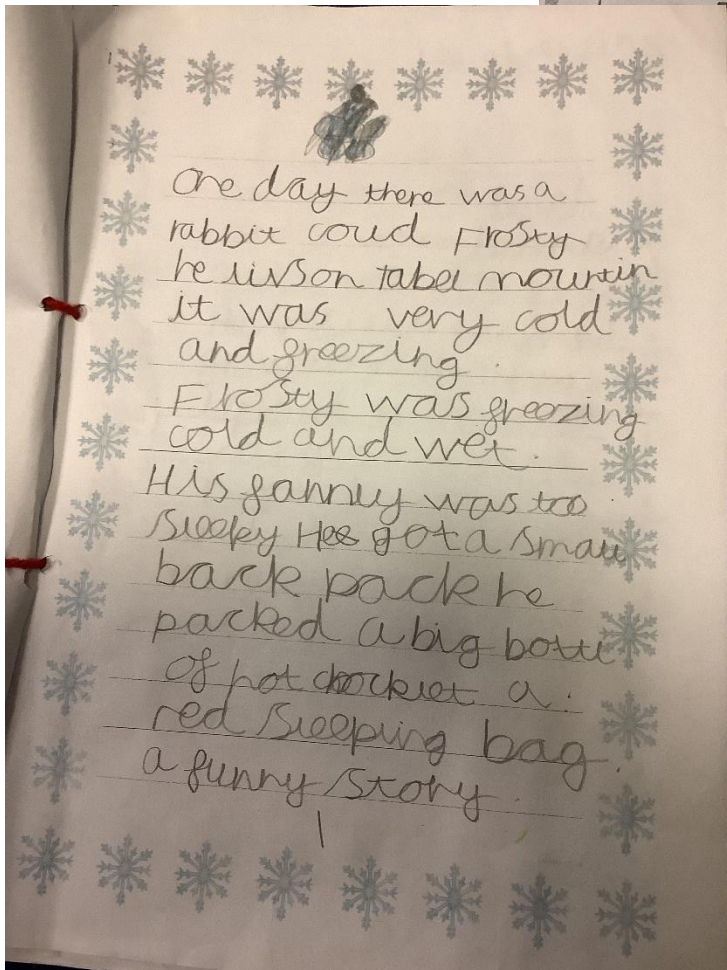
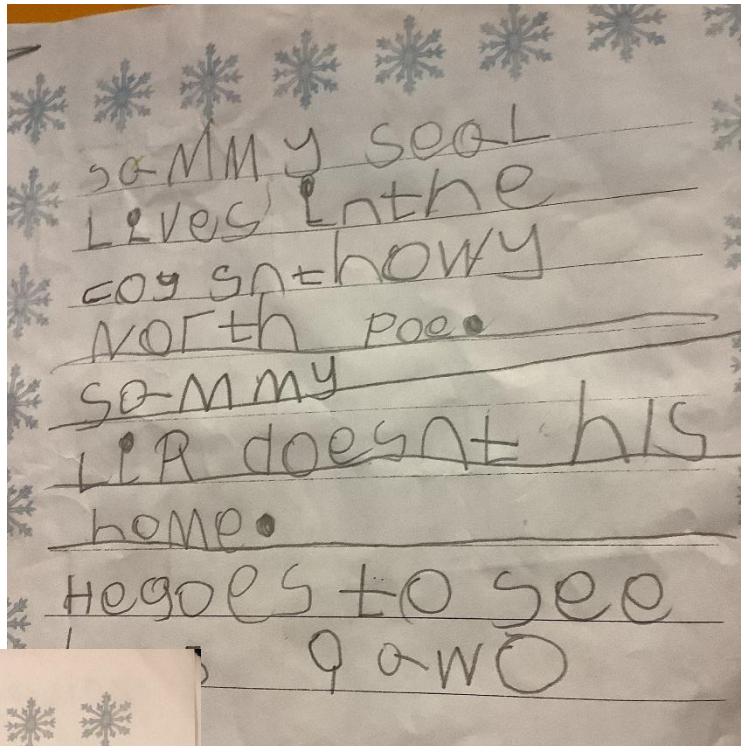
Inspired to write
@ BERRY HILL



class 7

Inspired to write

Alisters wrote about Sammy the Seal. He used clear finger spaces and punctuated his story so well. Have a read of the opening of his journey tale.



Zak had Frosty the Rabbit as his main character. He included alliteration, adjectives and thought very carefully about what Frosty would need on his journey to fit in.



Inspired to write
@ BERRY HILL



class 8&9

Inspired to Write

Zack



Year 3 have really enjoyed producing their information texts during autumn term. Linking in with our project, 'What makes Britain Great?' meant the knowledge the children had was already great. Within their writing they have included facts about Great Britain whilst including writing features taught through both our grammar blasts and English lessons. We are extremely proud of all the children who worked tirelessly to produce some great pieces of work!

Inspired to Write

@ BERRY HILL



class 8&9

Inspired to write

Elyssa

WHAT MAKES BRITAIN GREAT?

What is the weather like in Great Britain? Their are cold winters and warm summers. The cold winters are cold and dark and sometimes snows. In the warm summers it is warm but we still have rain.



Which is the popular sport? Football is a game you play football with a net and ball. All cities have atleast one football team.



What is the famous mountain? Scafell pike is the tallest Mountain in England. Scafell pike is in the lake district and is 3209 feet high.

WHAT MAKES BRITAIN GREAT?

How do Britain do sport? In Britain they sport lots of different sports but the most popular is football. There is professional football with stadiums that have thousands of seats. The professional stadiums in Nottinghamshire are Meadow Lane, Forest Park, Forest Park stadium, and the One Call Stadium.



How does transport work in Great Britain? In Britain you can use a train to go far and they need to go on railways. You can also use many other vehicles like Buses, planes or boats.

What are the capital cities in Britain? London is a busy and fast paced city. London has got policeman, royal guards and famous landmarks like Tower Bridge, London Eye and St pauls cathedral.



What is the weather like in Great Britain? There is 4 seasons all with different weather. Winter is cold and summer is hot the two other seasons are autumn and spring what are normal temperature.



Lucas

Inspired to write

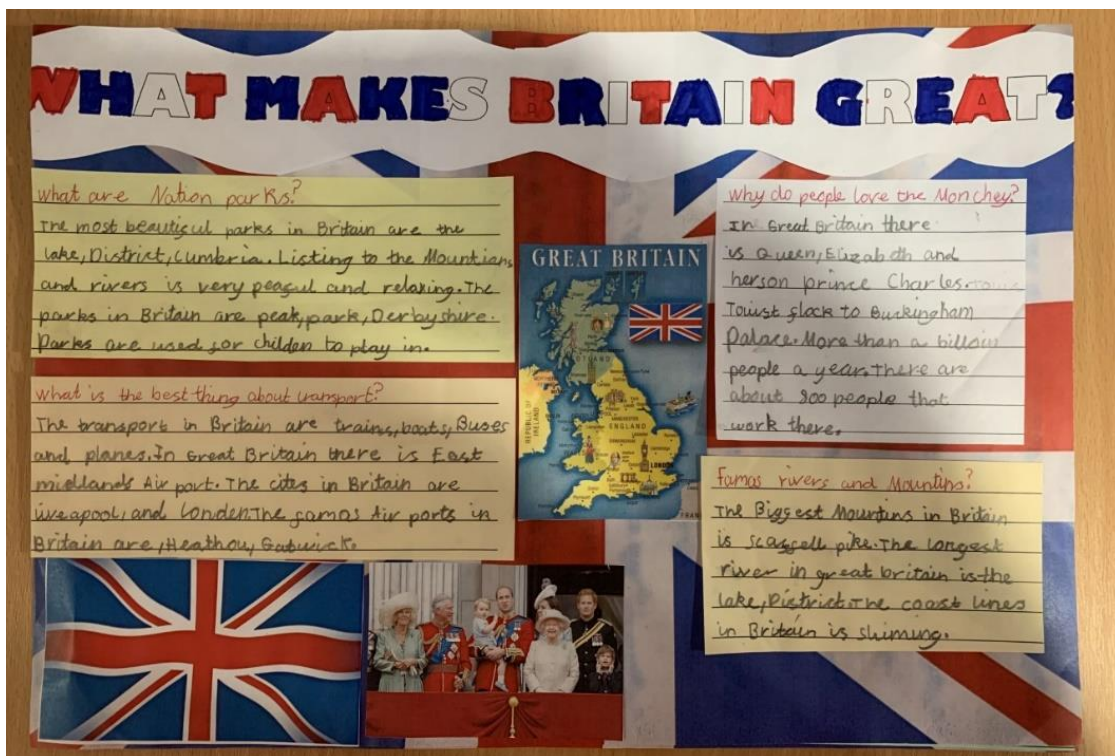
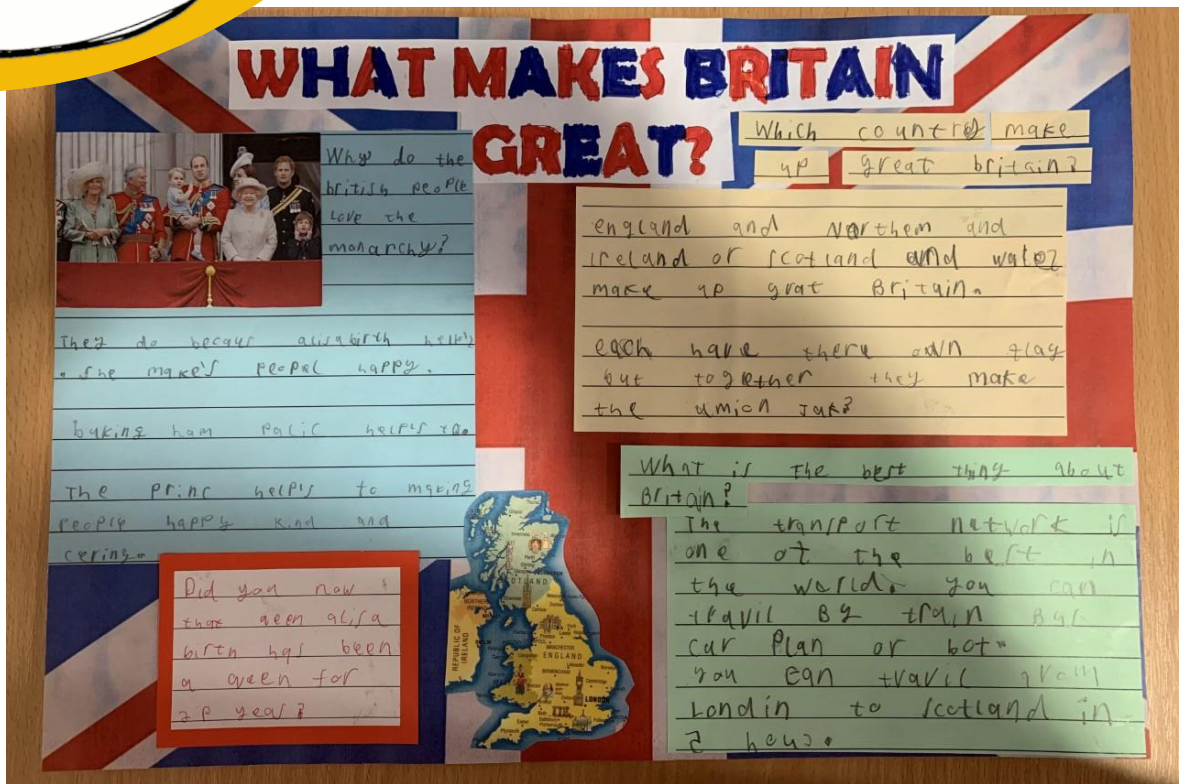
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class 8&9

Inspired to write

Kyla



Oliver P

Inspired to write

@ BERRY HILL



class 8&9

Inspired to write

WHAT MAKES BRITAIN GREAT?

Which countries make up Great Britain?
England, Ireland, Scotland and Wales make the Union Jack. Did you know all the flags make the Union Jack.

Where are mountains and rivers?
The moor is in London and there is in Nottingham. Scafell Pike is England's tallest mountain because it's 950m. Scafell Pike is part of the National Three Peaks Challenge.

Did you know it takes 6 hours for a rabbit to climb 3209 feet high on Scafell Pike.

What Capital cities are in Britain?



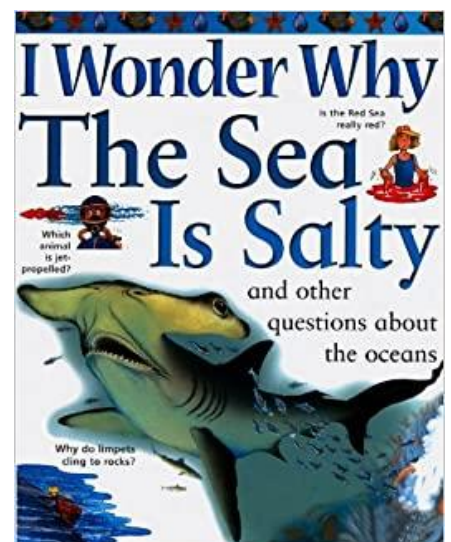
London is the capital of England and it has many things like the Royal Guard's procession, it's London is a busy city with museums like the Science Museum and War Museum.

What else makes our country special?

The White Cliffs of Dover is an outstanding beauty which by navigation there. White cliffs of Dover is 350ft high and it's made of chalk.

Alicja

The children in Year 3 have studied a model non-fiction text called, 'I Wonder Why The Sea Is Salty?' which inspired them to produce their own fabulous non-chronological reports. The children researched Great Britain before presenting what they had learnt creatively on the page – and some even included 'Did you know?' boxes.



Inspired to write

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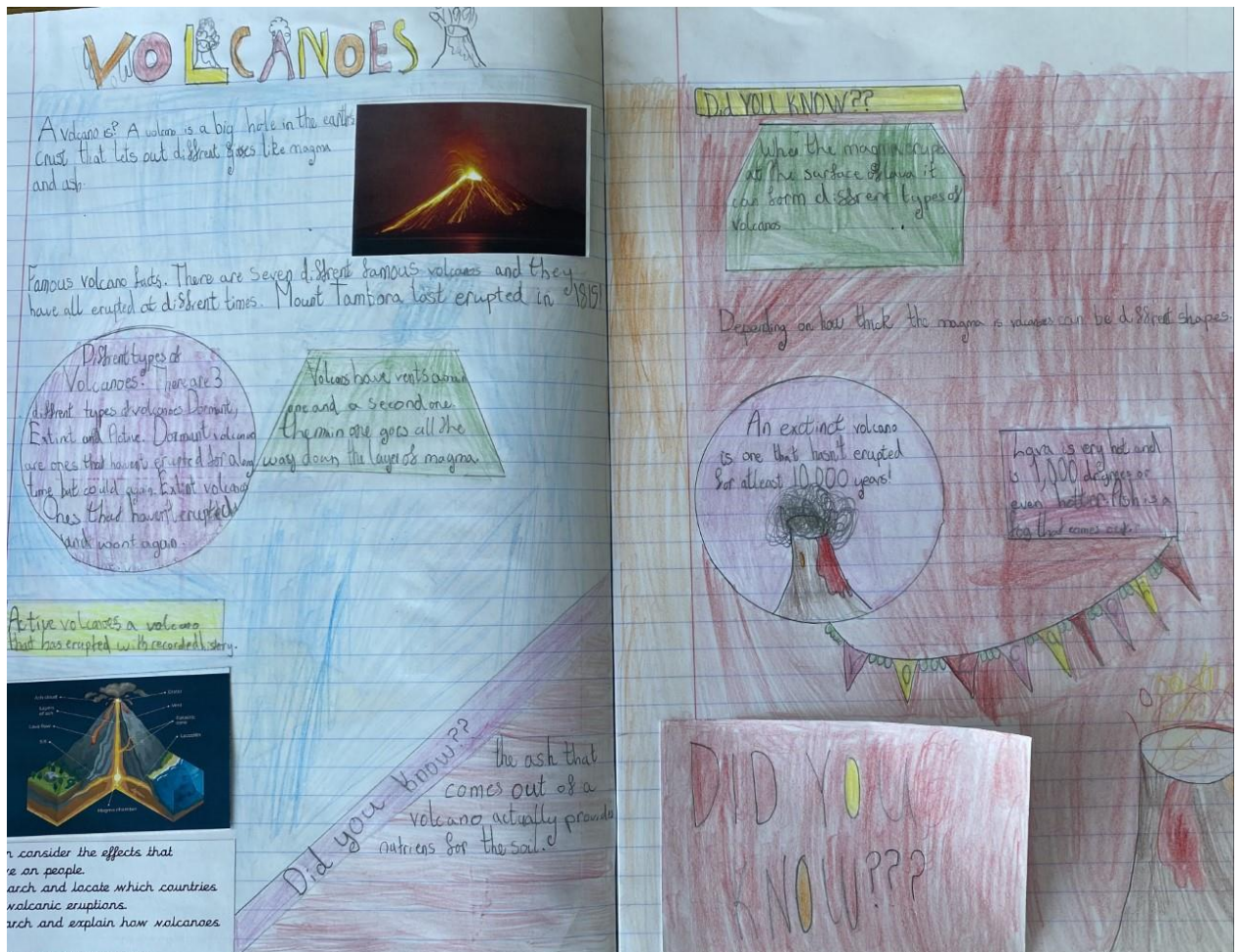


class 10

Inspired to write

In our Explore learning, class 10 have loved learning about volcanoes. They researched the information and created double page reports to show off their knowledge and understanding.

We're really proud of their learning. Here are some examples of their excellent work:



Freya created this bright and colourful report to explain what volcanoes are. WOW!

Inspired to write
@ BERRY HILL



class 10

Inspired to Write

Poppy presented her learning brilliantly. Well done!

VOLCANOES

What is a volcano?

A volcano is an opening in the earth's crust that lets out hot gases, ash and magma. The gases that escape the volcano are poisonous. There are over 1500 active volcanoes in the world.

When magma reaches the surface of the earth it is called lava and it comes out of the volcano.

Volcanoes can look like mountains or small hills. Volcanoes have long straight cracks of ash that run down through the earth's crust.

Lava/ash

Lava is very hot and can reach 1000 degrees.

Ash is like fog cloud that blocks out sun light and can damage airplanes.

Famous Volcanoes and information

The Romans wrote about a huge volcanic eruption that happened in 79AD in Pompeii. The eruption was so big it covered the whole town and kill over 2,000 people. The people that escaped were taken on boats.

The people of Pompeii thought that the volcano was their protector.

Did you know?

Eva created a fantastic report on volcanoes which was full of informative and interesting facts. Great job!

VOLCANOES

What is a volcano?

A volcano is a hole in the earth's crust. A volcano lets out hot gases, ash and lava when it erupts. Long volcanoes are mountains made of layers of lava and ash.

Lava and Ash

Ash is very good for growing things. It adds nutrients to the soil. Lava is very hot molten rock from under the ground called magma. Ash can rise miles in the sky and blocks out sunlight. It is dangerous for airplanes and their pilots.

Did you know?

There are 1500 active volcanoes in the world.

Other volcano facts

Volcanoes erupt for ground seven weeks. Some volcanoes are underwater. About 50 volcanoes erupt every year. There are volcanoes in space.

Some will even consider the effects that volcanoes have on people. Some will research and locate which countries are at risk of volcanic eruptions. Most will research and explain how volcanoes are created. All will describe what volcanoes are.

Did you know?

The word volcano comes from Vulcan the roman god of fire. Most of the gas that comes out of a volcano is poisonous.

Famous volcanoes facts and information

Mount Vesuvius is in Rome. Today the biggest volcano is called Mount Fuji. The biggest volcano in Europe is called Mount Etna in Sicily.

Inspired to Write

@ BERRY HILL



class 10

Inspired to write



In our writing, we've been inspired by the amazing book, 'Skeleton Keys: The Unimaginary Friend'. Ben's imaginary friend comes to life...but that's not the only surprise in store for him!

This was a fantastic read which the children loved. Here are a few examples of the imaginary friends class 10 created ready for their own story based on the novel.

Abdullah

talking quietly like someone is about to find him
Broken horn
Red body
Shakily and quickly moving
In the shadows
He walked shakily and quickly. You would find him in the creepiest and darkest place...the shadows. He talks like someone is going to find him.

Charlie

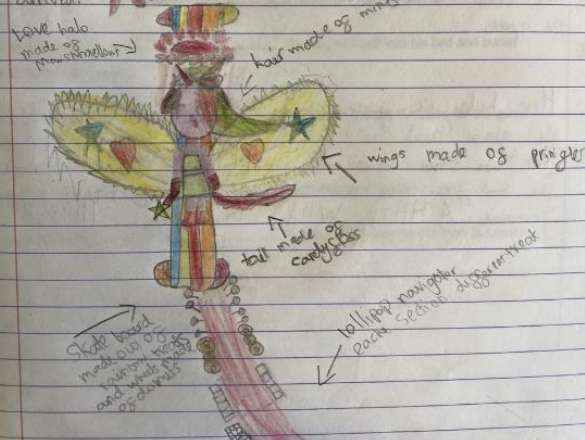
Mr.???



One day, he went out his "nothing portal" into earth. He had an electric layer on his outside. And a pitch black... well nothing!?

Alyssa

Sadly, grunting, Spicheck had made it to me though the splashing drops I couldn't believe was the real was my imagining soon seeing her better? I didn't know I was so excited. Her hair glistered in the sunlight. I'd say it's unique. Her donut skater shoes stood out nicely. The shape of her ears and stars in her wings were stunning. She was the most prettiest and the brightest thing I'd ever seen. Spicheck winked and wobbled into my house before we arrived.



Charlotte

Rubix



Inspired to write
@ BERRY HILL



class 11

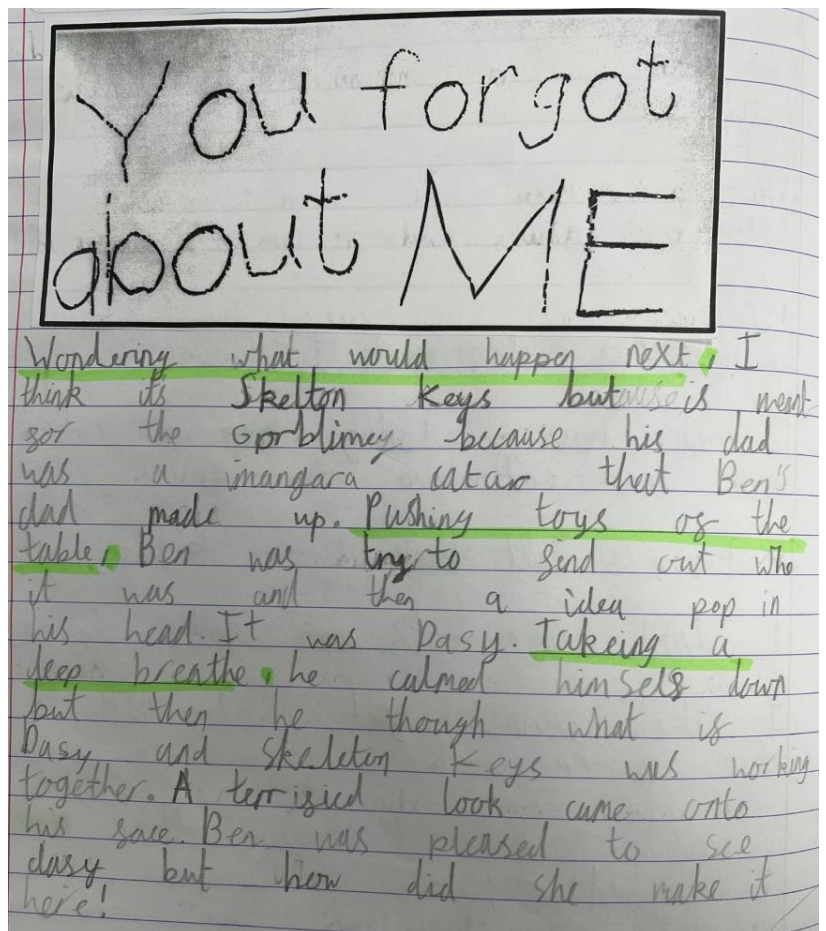
Inspired to write



This term the children in year 4 have joined Skeleton Keys and his *fantabulous* fingers, which can open doors to hidden worlds in Guy Bass' curious tale of Ben Bunsen, whose only friend is a figment of his imagination...

This has been a brilliant stimulus for the children to explore a range of grammatical features such as conjunctions and fronted adverbials, as well as recapping and embedding some prior learning including punctuation.

Using a range of fronted adverbials starting with present tense verbs and correctly punctuated with commas, Tierney has explained where she thinks the mysterious message left on Ben's bedroom wall has come from.



Inspired to write
@ BERRY HILL



class 11

Inspired to write

Using three descriptive phrases to describe the characters, **Jack** has effectively included commas in a list to aid cohesion.

Thoughtfully, **Devon** has bought Ben's character to life using 'like' and 'as' in similes to make descriptive comparisons to his features.

Little red went to buy: potatoes, carrots and onions.
 My favourite games are: tennis, board games, video games and football.
 Daisy is a girl with pigtails, a backwards head, no sense of humor and loves to call Ben a cry baby.
 Ben is ten years old, has two I's, tall but slender, dark rings around his eyes and jet black hair.
 Beard beard is tall, has two beards, two hooks for hands, two peg legs and a wide black brimmed hat.
 The Gorbimey has big white eyes, curly horns, a candle light on his head and warm black fur.
 Skeleton Skeleton Keys has 10 fingers for keys, a black suit and a pale white skin.
 Bob - Ben's dad likes building pirate ships out of matchsticks, works at a golf course and Beard beard is his imaginary friend.

Jack



His hair was as dark as the creepy night sky.
 His head was like a water droplet upside down.
 His eyes were as wide as a flying saucer.
 Like a massive ruler, his arms were stretched.
 Like a giraffe, his neck stretched.
 His shoes were as spiky as a needle.

Devon

Inspired to write

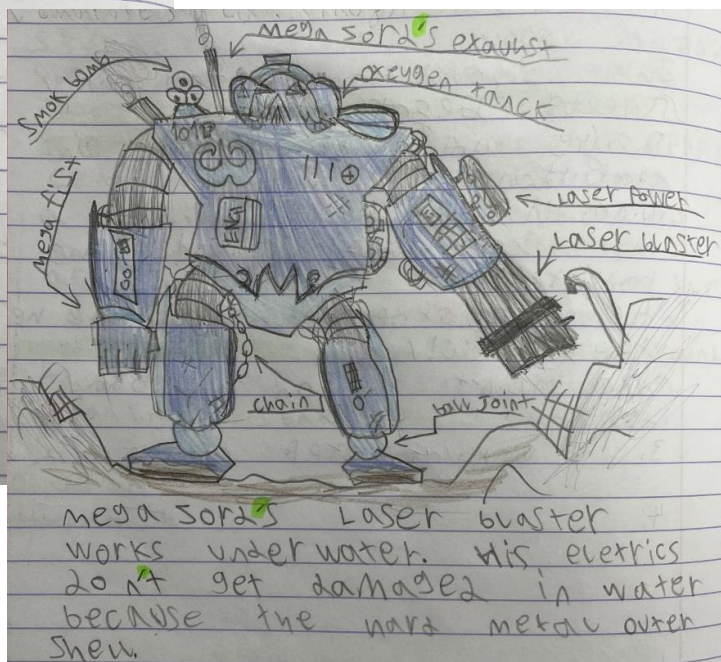
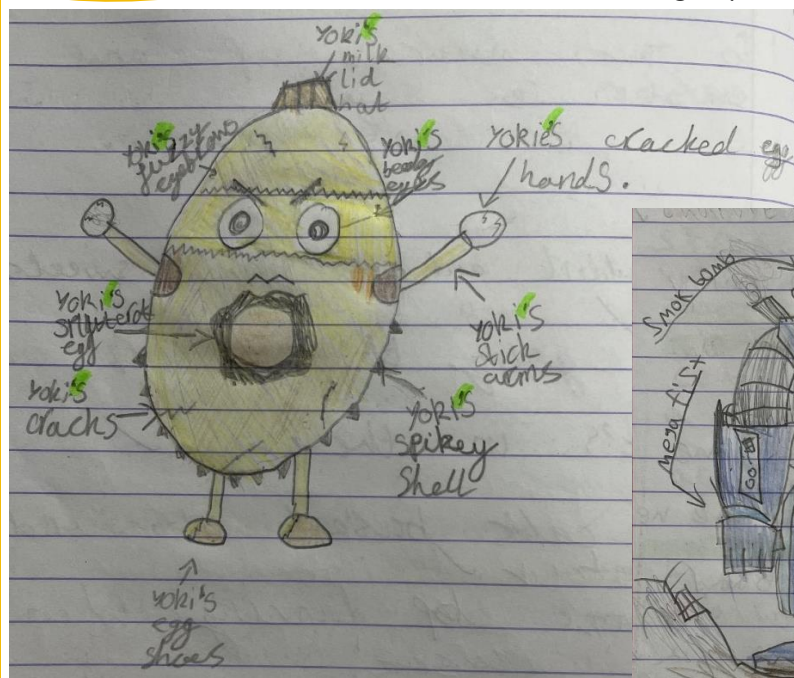
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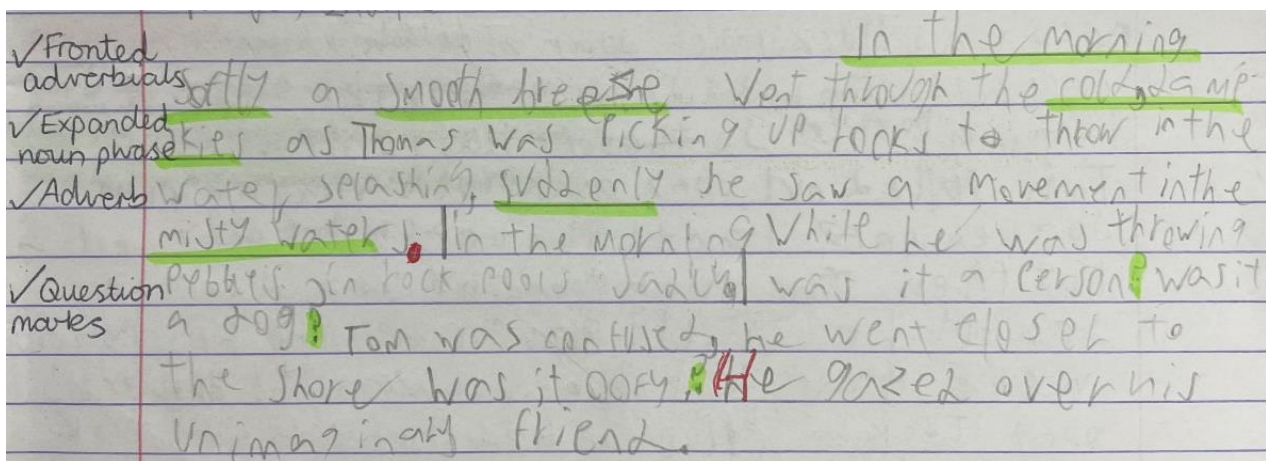
class 11

Inspired to write

Impressively, Phoebe and Charlie did a great job of using apostrophes to show possession when describing their own fantastic imaginary friend designs.



We think that you will agree, **Thomas** has done a marvelous job of incorporating some of the features covered in this unit in his opening to his own story, inspired by Skeleton Keys.



Inspired to write
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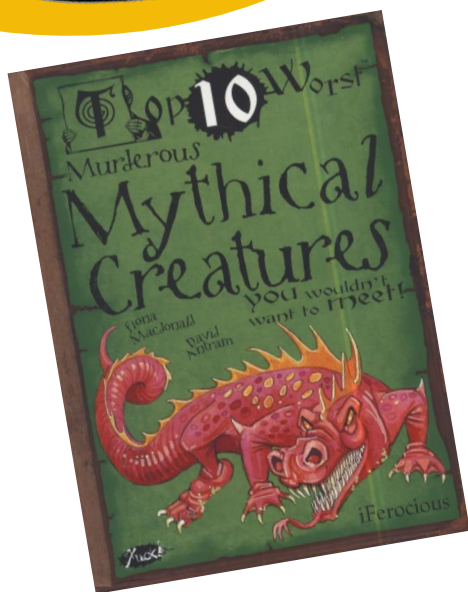


class 12

Inspired to write

Class 12 enjoyed reading the book 'Top 10 Worst Murderous Mythical Creatures You Wouldn't Want to Meet!'

They enjoyed creating their own mythical creature and producing an information page. Here are some examples of their brilliant work.



Belle's information page was about 'The Great Zing', a mythical creature which is half fish, half spikes! She included some great fronted adverbials in her work.

Monday 22nd November

The Great Zing

Crazily, the great Zing is half fish half spiky creature also he has a super sharp horn, that shoots lightning whenever he shakes.
As long as a giant Snake, the great Zing has enormous, tall legs and spiky nails, he's eight feet tall and has a mighty belly from vomiting because he is always starving. Spitefully, when he looks at you, the great Zing turns you into a tiny, little and disgusting bug.

Vital Statistics

name: The great Zing
appearance: half fish, half spiky creature.
Armed with: spiky horn, sharp feet.
Home: Piggish
Powers: lightning horn shoots when he shakes.

You wouldn't want to know
He eats any thing he sees except his friends.

Rating
8.7/10

How is it dangerous?
Chaotically, he shoots lightning when he shakes, eats anyone he sees (except friends) and has really sharp teeth, also he got a hazard horn, that when he runs after someone he kills them.

Fun, weird facts
Interestingly, the great Zing has a pink and green body, which is really big and orange legs and feet also a yellow horn. Spite he had been eating every one, one day he actually saw some one and didn't eat her (well...he ate her arm).

His ancient horn

Tales about the great Zing
Once when he was in monster school he got of a super poisonous bomb and exploded the whole entire school. Two years later it went on monster news and he was sent to prison.

class 12

Inspired to Write

Leah created a three-headed bear and used parenthesis with brackets effectively to include additional information.

THE BEARS

Description

The Bears have 3 heads (one head is called Ice, the next one is named Snow and the final one is called Aqua) a blue dress and a ice blue cape.

What Statistics?

Name: The Bears
Appearance: Three heads, a blue dress and a ice blue cape.
Armed with: They may look nice but very dangerous.
Home: Antarctica
Powers: When they look at you they'll turn you into snow.
You would not want to know this:
People only have 1% survival of turning into snow. (This includes you.)

Interesting Facts

In the dark parts of the ice cage lurks the bears. Legend says that they are best friends with cats to find food and water.

Why is it dangerous?





Shocking, it's eyes can turn people into snow when they look at you. (How scary.)

Did You Know?

Every 333 years they will come from their ice cage cave to attack their enemies. When I told you this, but you'll be shocked. Once the ice dragons and the bears used to be best friends until they had a massive fall out. It was about who was more powerful. (How weird). I wonder what they could kill a elephant, giraffe, a whale and a shark at the same time.

Surprising things you would be scared of:

Before you hear this protect your pets at all cost. The Bears use cats for food, water and they waste their time but your probably wondering were the scary part well once they are done using them they eat them. Don't cry it's the bears birthday soon so they'll probably be gone on their birthday (they are going to die). The horrid thing is that they have this collar and if you remove it 8.5/10 - it their head will come off. Sometimes they like to go to their 2nd home the jungle. (Even though they are 9999 they are still like a little girl) People don't know why but they carry a round a teddy. (a haunted one).

Sofia wrote about 'Pastel Kittens' having a charming personality. She included some great expanded noun phrases to describe.

Pastel Kittens

Description

As small as a kitten the Pastel Kittens are very cute. They have red wings and a charming personality. (You think) that not the only thing that charming that they have are pink. They wear caps and dressing up they wear blue dresses and a dark blue cape. Their red wings glow in the moonlight and along with their body and 3 heads!

What Statistics?

Name: Pastel Kittens
Appearance: colorful and goodly.
Armed with: Glorious wings and deadly looks.
Home: Deep in the Sea.
Powers: If you look at them they will lightning strike you.
You wouldn't want to know this:
They give deadly bites and scratches.

Why is it dangerous?

If you look at them attack you and really hurt you and take you to their underwater home and cook you for their dinner.

Interesting facts

They are only found in Canada and they love fish. If you see them with any other animal they will be nice don't worry.

Tales

One day a young girl was walking through the park and saw the pastel Kittens and went to give them a hug and they attacked her... badly!


No their not.

How you look so grandly! Can I have a hug?

Don't be scared We won't hurt you.

Ahhh the pastel Kittens.

You probably wondering the danger this animal the rating is: 6.5/10!



Inspired to Write

@ BERRY HILL





class 12

Inspired to write



Monday 2nd November

NO 8


COPOLUXES

Description:

Shh! Listen just for a moment! Can you hear her galloping down the road? It's the Copoluxes, she's coming galloping down from the sky above coming from her stable like a rainbow from the clouds. She brings lightning and thunder with the tink of an eye (giggling) if you look into her eye you hear a diamond. The copoluxes is asked to give three strong horses. She has horns as big as an elephant. She has rainbow fur a golden horn mane and a razor sharp shiny pink horn.

Vital statistics:

Name: Copoluxes
Appearance: rainbow horse
Size: It's tall as five three strong horses
Armed with: magical hair
magical horn and giant hooves
Home: Lives in a giant stable in the clouds with lots of other copoluxes just like her
Power: She's lightning out of horn when you stroke her mane or body it electrifies you and kills you

A hand-drawn illustration of a rainbow-colored horse (Copoluxes) and a rainbow. The horse is standing on four legs, with its body and legs colored in vertical stripes of red, orange, yellow, green, blue, and purple. It has a long, flowing mane and tail in the same rainbow colors. Its head is small with a single eye and a small horn. To the right of the horse is a vertical rainbow with wavy, horizontal stripes of red, orange, yellow, green, blue, and purple.

You wouldn't want to know this: if you think about her it kills you. (immediately)

Interesting facts:

The Capuchin looks very nice, friendly and kind but actually she is very cold, mean and will go to do an old man in the heart and kill you. Because the capuchins are different you know you know it, make sure you never to go near her or to him if it is a boy because you can still get electrocuted.

Any tales of your mythical creature?

You only see his record once a year. There has been
payroll night (the 5th November) and Halloween. Glad to be
to thank you in your shop and if she pays you if
a second time you could die if you don't die you a
very lucky!

Why is it dangerous?

She sheds lightning out of her horn and when you let
her mass or body (if you ^{are} brave enough) it delivers
and kills you!

Affia's information page was about 'Copoluxxes'. The way Affia magpied the structure of the model text really impressed Miss McIntyre.

Monday 22nd November

OCTOPUS

VITAL STATISTICS:

Name: Octopus
Appearance: fire three strong tentacles.
Normal well: A giant, old back.
Home: In the deeps and under ours.
Powers: He will change colour.
You wouldn't want to know this (if you are a scientist).
He'll kill himself on you if your over the age of 18.

INTERESTING FACTS:

After your dead it will go and wait your family, finish the off after you and will say it up mourning your family friends.



RATING:
10/10

DESCRIPTION

It is as tall as the capital tower, or fire three sharp old tentacles. It's big as a string, its body is long but it is also thin like a worm but he looks like you don't see him looking like looks at Sam us you turn your head zap you are no need to be seen or on you even now take you no good know for no one has escaped before his many so a little party but it is not one because.

The octopus

& Every hour the old house will go on the hunt for white sea the deepest down there you stay and with no life expect here. being in his tentacles spread for now no one it is.



Henri wrote about 'The Octerfish' and included a range of similes to describe his mythical creature.

Inspired to Write
@ BERRY HILL



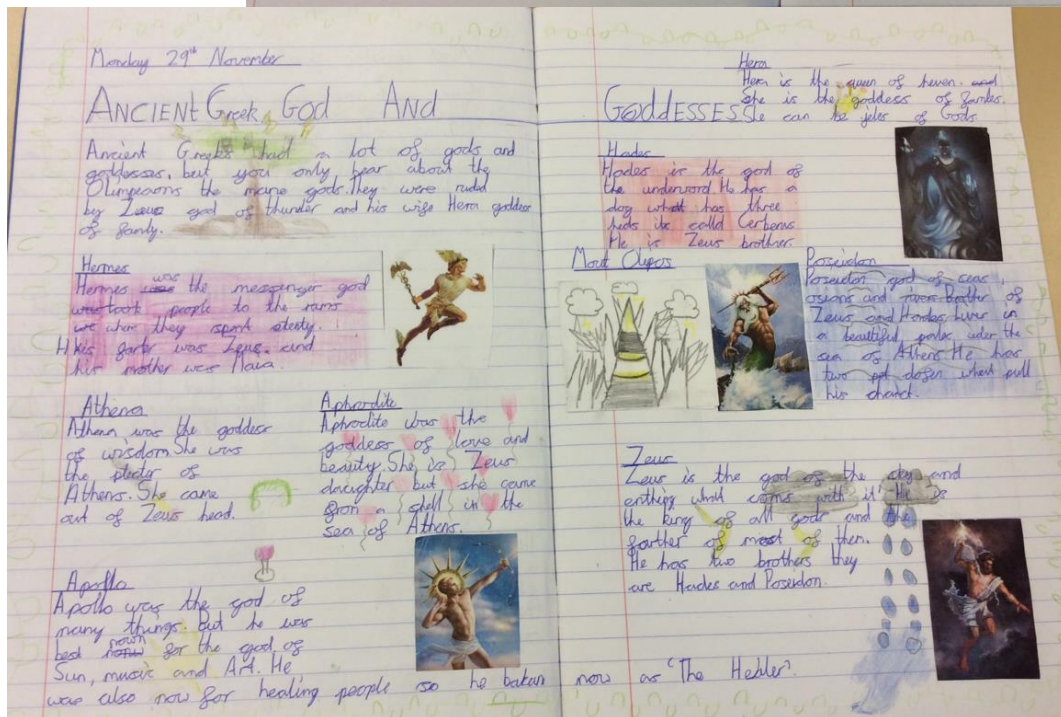
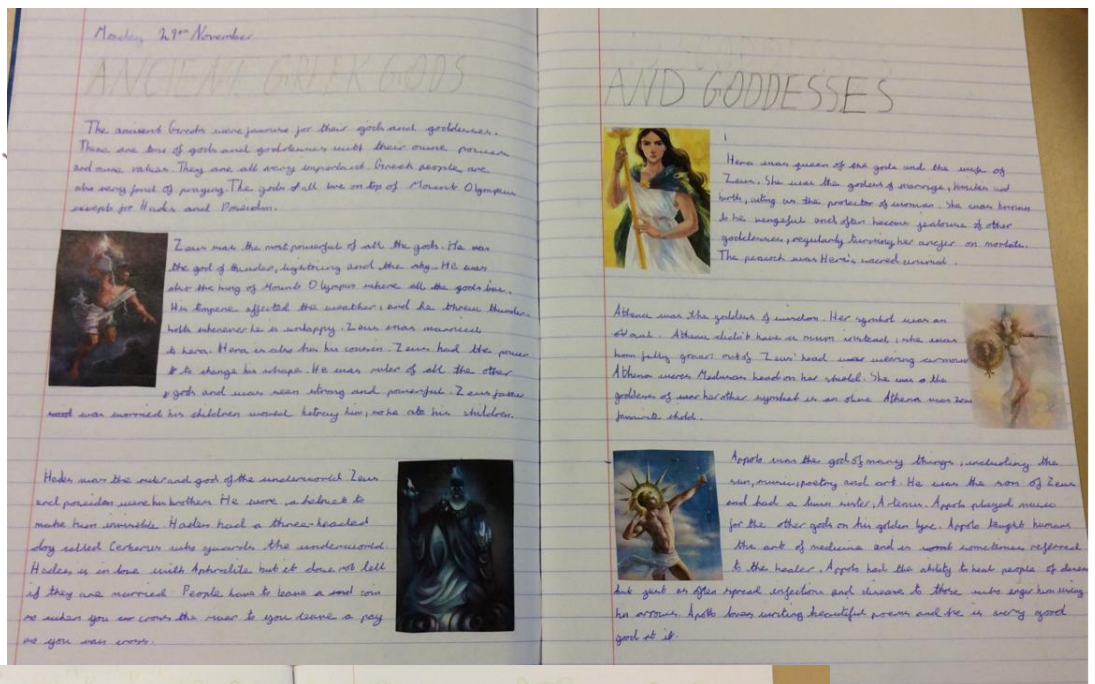
class 12

Inspired to write

During their Discover project, the children applied what they had learned in their non-fiction unit in English to write an information page about Greek gods and goddesses. Here are some examples of their brilliant work:



Ann wrote detailed paragraphs about each god/goddess.



Freddie thought carefully about how he presented his work to engage and interest the reader.

Inspired to write

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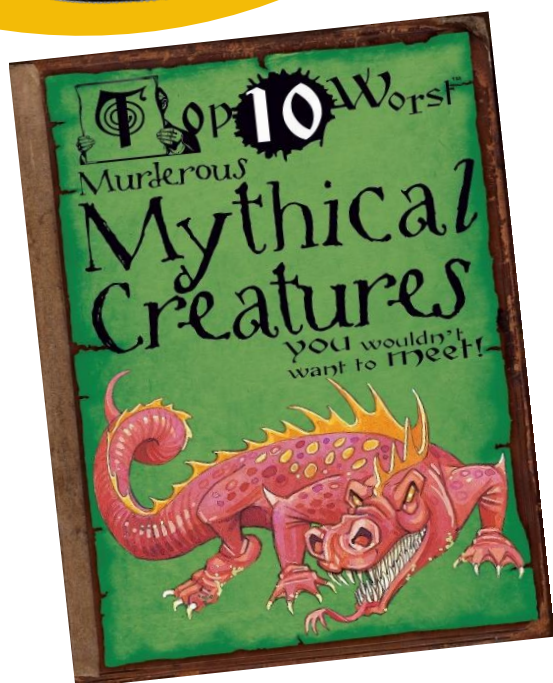


class 13

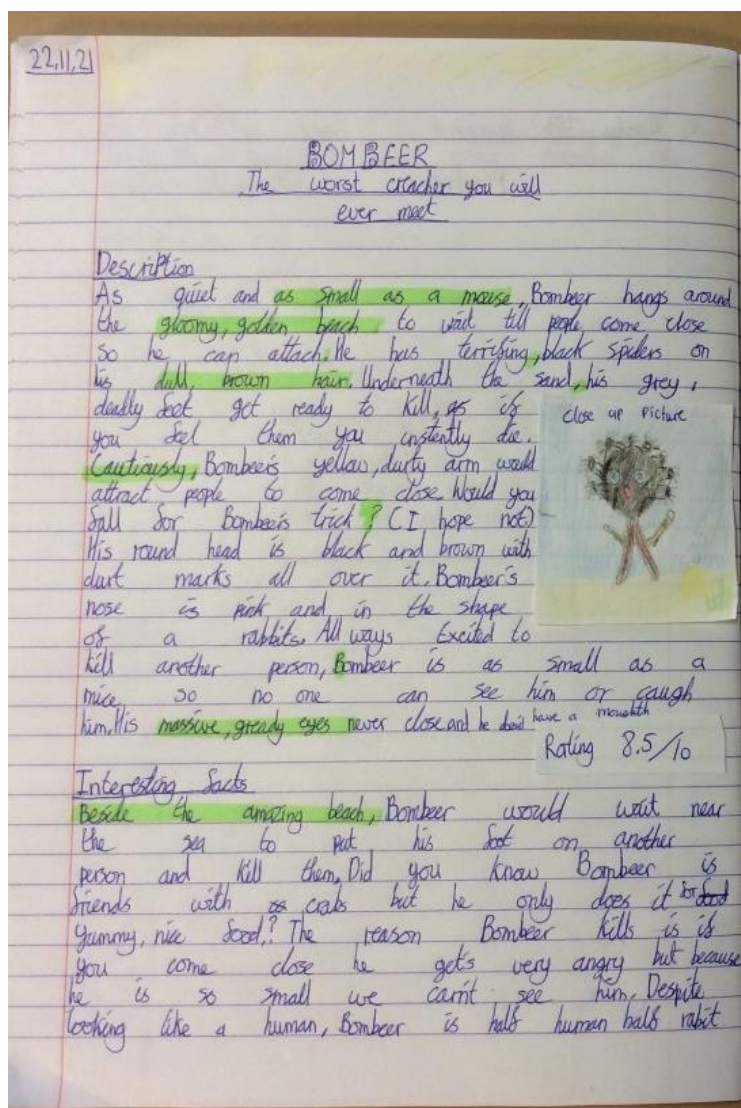
Inspired to Write

Class 13 have spent the last few weeks looking at a non-fiction book all about Mythical Creatures.

This book showed us the 'Top 10 Worst Murderous Mythical Creatures you wouldn't want to meet!'. We were inspired to create our own murderous creature.



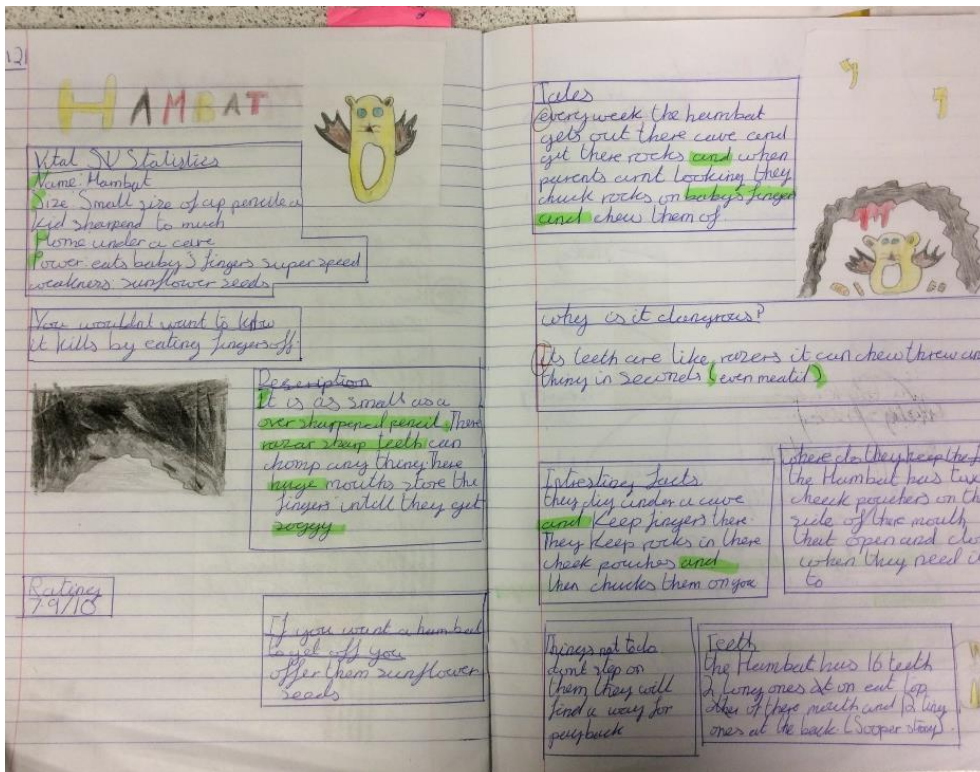
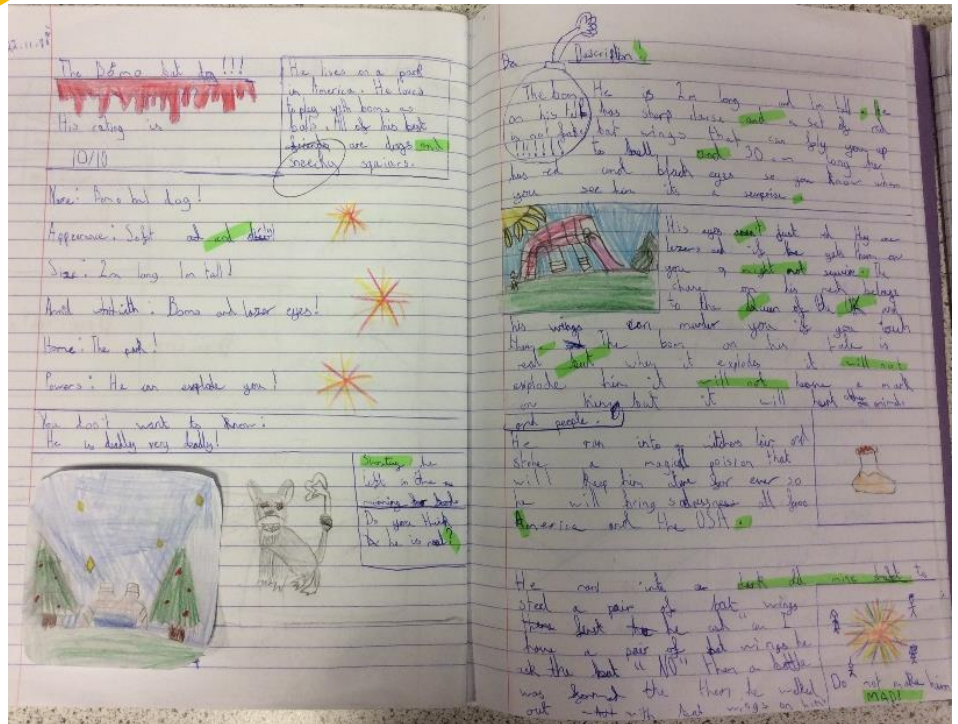
Isabel has created her very own murderous creature called the **BOMBEER**. She has described her creature using similes and different expanded noun phrases to create the perfect image in our mind. She has started many of her sentences with fronted adverbials to really captivate us as her reader. I can definitely see why she has rated it a 8.5 out of 10 – I certainly would not want to bump into this mythical creature!



class 13

Inspired to Write

Here is Holly's murderous mythical creature. The **BOMO BAT DOG**. This deadly animal as a shocking rating of 10 out of 10. Holly has used some fantastic description to bring this animal to life. With his laser red eyes and bomb for a tail, you would not want to make him angry!



Mya's mythical creature is the tiny **HAMBAT**, described as 'as small as an over-sharpened pencil'. Using a range of expanded noun phrases and parentheses, Mya has created a very detailed double page spread on this murderous animal.

Inspired to Write

@ BERRY HILL



class 14

Inspired to write



Our first book in Year 6 was Darwin's Dragons. This is an engaging adventure story based on a young boy called Syms who works with Charles Darwin and discovers a species unknown to science. This text inspired many pieces of writing. Before we finished reading the book, the children created their own endings to the story. Here are some extracts from their alternative endings:

Dylan's opening to his chapter includes some vivid language to bring the scene to life. He's also used a colon effectively.

Me and Obsidian were leading the way trying not to get pushed out the pipes but suddenly another vast, murky wave heaved us out into the dark, sparkling ocean. Trying to swim, we see a boat. So we and my siblings now trying as hard as we can to get to that boat with the waves still pushing us further and further away. The titanium cobalt boat now getting closer the moment until we see a tiny, ruined ladder leading us straight to the perfect hiding spot: a treasure chest!

Dylan

Thankful, we reached safety. Or atleast what I thought was safety. We realised it lead to the river. It really was the river. Oh no no no we were stranded. I said to myself since I didn't want to worry my siblings, the river was a huge curtain of shimmering silver. We started to swim under ground. So we didn't get spotted. We were swimming for quite a bit now. It felt like we were going round in circles. The river turned dark really dark. I looked up. It was a boat, we swam down so we didn't get hit by the oars. Thankfully it had gone. We swam up and carried on with our mysterious adventure.

Maddison

Maddison has used a series of short, snappy sentences to build tension, and I love the metaphor she used to describe the river.

Inspired to write

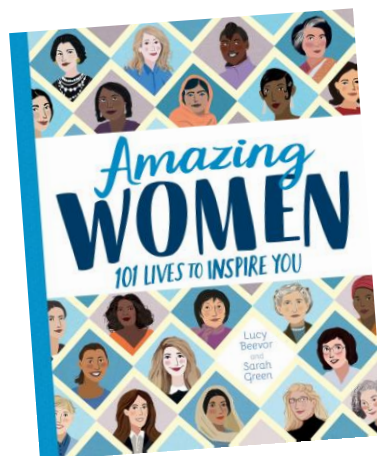
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class 14

Inspired to write

The children have enjoyed reading *Amazing Women*, which is a collection of short biographies of women who have achieved awe-inspiring success – from scientists, to singers. These examples were taken from their own biographies of the amazing women they chose. As you can see from these examples, Class 14 have worked hard on writing in an appropriate, formal style for a biography.



Later on in her life, she went on a dancing program called *Dancing with the Stars* and got through to the final. Lynch placed 3rd in the competition. Lynch wrote a book called 'The opposite of butterfly, hunting' the book is about herself, like a mini biography. She is an amazing actor in *Harry Potter* and more films. Lynch joined the *Harry Potter* cast in 2006 - 2011. At home she has two cats called Luna and Dumbledore.

Martha

Martha chose Evanna Lynch as her amazing woman. This paragraph shows off her formal style beautifully.

Despite being born in Michigan she was raised in Los Angeles. However, just at the age of 3 her family moved to California. Williams started playing tennis at the age of 4 with her sister, Venus. Moving on a couple of years, Williams had her first ever professional tennis tournament at only 13 years old! Unfortunately she lost in the first round of qualifying to world no. 1. In 1998, Williams made it to the semi-finals of the Adidas International at 17 years old!

Oscar

Oscar's writing is about Serena Williams, and I was impressed with his sentence structures!

Lisa Kudrow is an American actress, comedian, writer and producer who many people love. Kudrow was born on the 30th of July 1963 which makes her a Leo. Her full name is Lisa Valerie Kudrow and is mainly known as Phoebe Buffay. She is known best for starring in the American sitcom, *Friends*. Her father, Lee, was a physician and her mother, Nedra, was a travel agent.

Bonnie

Bonnie wrote about Lisa Kudrow. This extract shows her confident use of commas.

Inspired to write

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class 15

Inspired to Write



Class 15 have enjoyed reading 'Darwin's Dragons' which is an amazing and thrilling adventure story. Syms Covington has landed the job of a lifetime - cabin boy and fiddler on Charles Darwin's Beagle - but when he is separated from the crew during a storm, his life takes a truly extraordinary turn and he makes a discovery that could change the world. From this book, children have been writing amazing pieces of work, learning new skills and building on prior skills. The book truly inspired their writing!

Before we finished reading the book, the children had to write their own ending to the tale and complete the adventure story!



Grace created a lovely ending to the book which had action and superb description.

She worked really hard on her use of expanded noun phrases and relative clauses.

The story flowed and was an exciting read. It would have been an excellent ending to the book!

Darwin's Dragons

After Syms yelled above me, I knew what to do: jump! I helplessly jumped into the wretched, gloomy storm drain and got violently swept away. I was hoping to see my siblings at the other side of the drain. Suddenly, I saw Sypence to my left, losing control, so I grasped her with my claws, close, so I didn't lose her. I had already lost Syms, I can't mourn about losing any other of my siblings.

We all got out of the gruesome storm drain in the frozen River Thames and I hooted twice. I then heard three hoots which meant, 'Where is everyone?' It was Basalt! He had gotten lost in the storm drain but, luckily, I heard a faint echo which ~~have~~ meant he got stuck down a different path. In response to this, I hooted five times which told everyone to form a group to find Basalt. They all sniggered and hooted until finally, little Sypence had found him. Basalt's wing was caught and broke on a pipe! We carefully helped his wing out of the pipe. I hope he is still healthy enough to come. He jumped on my back and we all flew underneath a towering, tremendous bridge ^{discussing} a plan. I suggested we go and see if Syms was going anywhere and if so, we could go too. They all nodded in agreement. Strictly, we all flew to Syms' house and listened to him and Mr Darwin talking. We discovered Syms was fleeing to Sydney because he had committed treason. I decided that my siblings and I were going to Australia!

Inspired to Write

@ BERRY HILL



class 15

Inspired to write

Another excellent possible ending to the book was created by Zayn! It was a tense ending with lots of excitement - a great read. Zayn worked really hard to up-level his vocabulary and include some deeper description. He painted a picture for the reader with his description.

Trinity has been working incredibly hard on her descriptive language this term. She created some amazing work, but a highlight is her setting description piece on a trip through the jungle. It was detailed and contained some great language.

Friday 5th November

Setting Description Trinity

Petrified, I looked around the rainforest. I was so scared I could be sick, which wouldn't be a pleasant sight at all. I could see some long, tangled vines that were hanging from the towering trees. There were also a lot of greenery. Next, I saw a luxurious, gold temple that stood on the wet, sticky mud (the mud wicked my new boots). I also saw two cute, cheeky monkeys with red bums swinging on the vines. Then they sat on a branch and wrapped their tails together while picking nuts out of each other. Out of the corner of my eye, I saw a calm, clear stream flowing out of the historic temple. I could hear a gentle breeze moving the plants around. I could also smell a thick, damp tree trunk that layed on the gross mud. After long consideration, I decided to go inside the temple and try to find some food because I was parched: maybe berries or fruit.

Some excellent description.

Friday 15 October 2021

Zayn

The Adventure

P1 After Syms (my best friend) proclaimed he didn't need me, I knew what I had to do. However, I was still mourning as Syms didn't come. As I went down the dark, gloomy and watched tunnel, I saw the others (my siblings). As I caught up, we all got drenched and injured. However, Magma - a had the worst injuries and he gamed at the pain. As soon as we got out, we quickly hid for our lives like we were being hunted. So we camped in a bush that was nearby. However, I noticed something horrid. Suxence was injured. Her wing looked like it had been violently stabbed many times. After I noticed that, I realised something that really scared me. Slate, Magma and Obsidian were lost. It was extremely confusing because I just saw them a second ago. So I grabbed the others and went to find Magma, Slate and Obsidian in a forest nearby.

P2 We were in the dense forest for a frustrating total of 6 six hours. However, we eventually found a tiny cave. We took a chance and went in. Thankfully, they were there. Magma; Slate; Obsidian. Luckily, Suxence's wings were better because of healing powers and soon, we were able to fly off. After around three hours of intense flying, we found a small, godforsaken island that will do for now. However, there were three major setbacks: humans who will not leave us alone; a beach of only yellow sand so food will be scarce; finally it's still a little cold. However, the only thing I liked was the gigantic volcano that had dark, narrow tunnels. It had been a week and we had multiple attacks by the violent humans, trying to hunt down me and the others (my brother and sister). We decided to leave this godforsaken island if we get attacked. A couple of weeks later, the humans (but we got nowhere) shot Magma so we decided to take her in the cave to rest and take refuge. Meanwhile, we decimated their village in revenge.

When Magma felt like herself again, we took off for an intense seventeen hour flight. After a while of intense flying, I noticed a small, uninhabited island off the coast of Australia thanks to my super esaban enhanced sight. This island was godly. It had a luxurious waterfall, a scorching hot volcano with pitch black tunnels and amazing wildlife. There were even spooky berries I used to eat at the Galapagos (home). Last but not least, no humans.

It has been twenty five years since I last saw Syms and we forgotten what he looked like. All of a sudden, two humans came to mine and my siblings island. We were about to attack when one of them said asked "Farthine I haven't seen you in over twenty years." I said to myself in sup surprise, "It's SYMS!"



Inspired to Write

@ BERRY HILL



...and we hope you enjoyed seeing
the children's hard work!

A celebration of writing