



EDITION 5:  
SUMMER 2021

# Inspired to Write @ BERRY HILL



# A celebration of writing

# Welcome

Welcome to the latest edition of *Inspired to Write @ Berry Hill*. I am so excited about the work that has been produced by the children this half term. As always, it is a privilege to read their super writing!

This half term, the children have studied fiction texts in Writing which have inspired some excellent writing. There are also some fabulous pieces of writing from our cross-curricular projects. All the children who have been selected by their teachers to feature on the class pages should be incredibly proud of themselves!

This edition contains a feature on the book wishlist scheme that is helping us to put excellent books into the hands of our learners. Take a look at the joy your kind donations are already bringing to our young readers!

I hope you thoroughly enjoy reading the work collected for this edition, and that even more children are inspired to write for the next edition!

Happy reading,

Mrs Stirling-Wood

# A celebration of writing



# The book wishlist

Last half term, we saw the successful launch of the book wishlist scheme in association with The Barrister in Wonderland bookshop, and we are seeing even more new and exciting books coming into classrooms!

Thank you to everyone who has already kindly donated towards this scheme. The children were extremely excited to receive the new books for their classroom libraries!

If you would like to donate a book to school, or make a donation towards a book, we would be most grateful!

Thank you!

To take part, please visit <https://wonderlandbookshop.co.uk/berry-hill-primary-school-wishlist/> or scan the QR code.



# A celebration of writing



# Poets' Corner



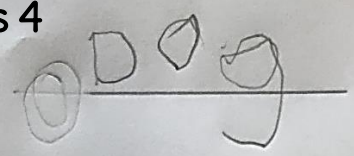
Berry Hill School

Berry Hill School is the best,  
Even though we may have to do a test.  
It's easy to detect,  
The teachers that are perfect.  
The pupils are good,  
and the PE shed is made out of wood.  
It's definitely not the worst,  
and, no, it's not cursed.

Annabelle, class 10



Willow, class 4



My dog steals my toy  
squeak squeak  
goes my toy.



Anti-bullying ambassadors Belle, class 11

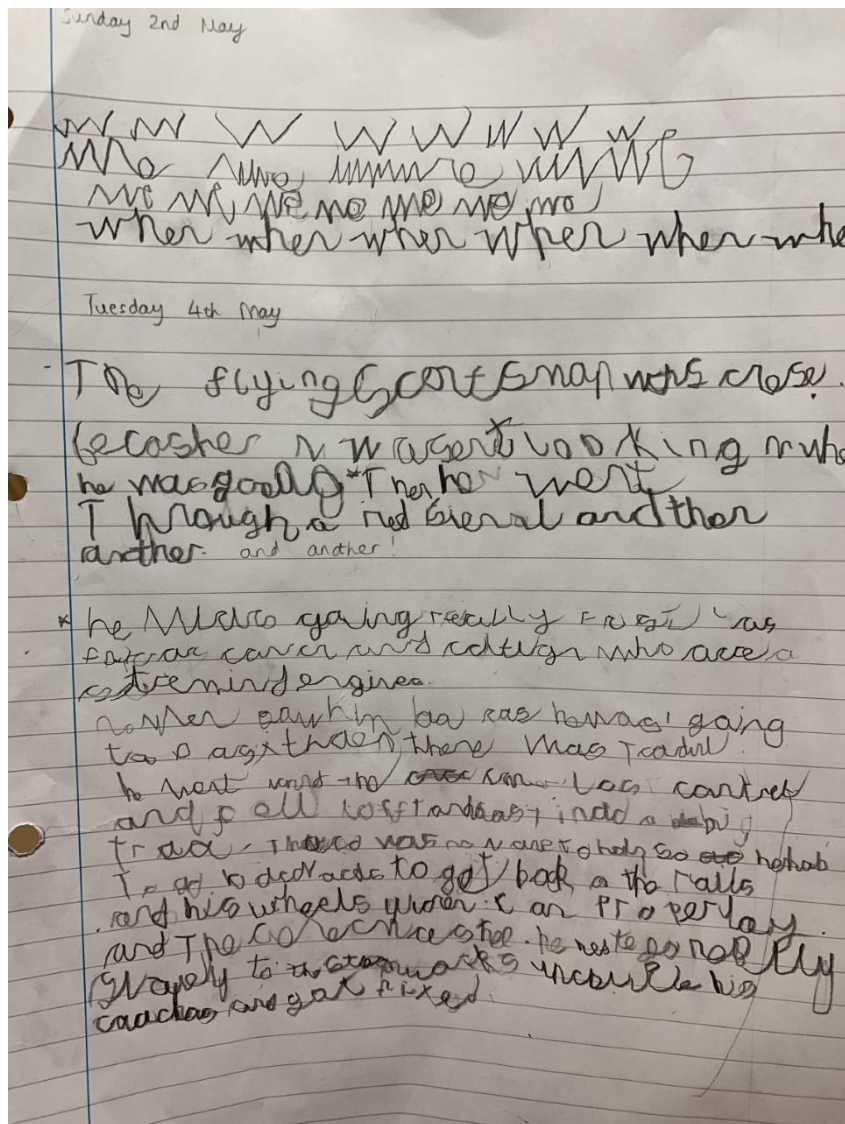
Theres a new friend in town  
They wont let you down  
If your feeling sad,  
Or really mad,  
They'll sort it out  
Without a doubt  
They are really nice,  
And they'll give you good advice  
If someone bullies you  
They will sort right through the issue

# A celebration of writing





# Young authors



Leo in class 4 has been working very hard to write this story about the Flying Scotsman to practise his handwriting at home. He started by thinking up sentences for writing practice and it grew into a story!



The Flying Scotsman was crazy because he wasn't looking where he was going. He was going really fast, as fast as Connor and Caitlyn who are streamlined engines. He went through a red signal and then another and another. No one saw him because he was going too fast. Then there was trouble. He went around the corner too fast, lost control and fell off and bashed into a big tree. There was no one to help so he had to go backwards to get back on the rails. His wheels weren't on properly and the coaches too. He had to go really slowly to the Steamworks, uncouple his coaches and get fixed.

# A celebration of writing



# Young authors

## The Skatepark in another world.

Once upon a time there was a boy called Gliffmaster Ras. One day Ras went to Fisher Lane Skatepark with his gold scooter. Ras liked to go on the half pipe. Ras did a back flip and whoosh he vanished!

It was a portal, it messed his hair up and shrank him. He was in Brazil, a skate park called 'Bbivevervvi'. I know the name is crazy! Ras nearly had a heart attack when he realised he wasn't in England. Ras turned around and saw that the skatepark was full of half pipes and one mega ramp. He went on the mega ramp, when he jumped he vanished into thin air.

Ras landed on the half pipe with a smooth landing. He stopped and looked around. There were already ten people there doing tricks. Ras asked someone "where am I?" They replied "Welfare Skatepark, England."

Ras was happy to be back in England. He went on the half pipe and did a back flip. Then whoosh he was gone!

This time Ras landed with a bang. When he got up he was relieved to see that he was back at Fisher Lane skatepark and back to his normal size. He decided to go home quickly before it happened again.

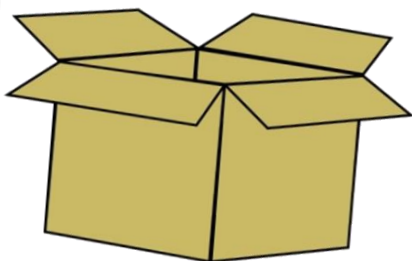
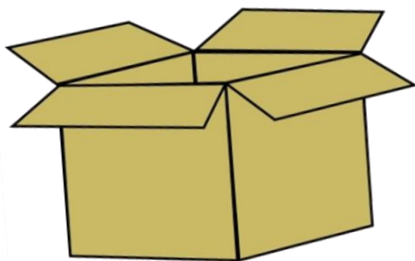
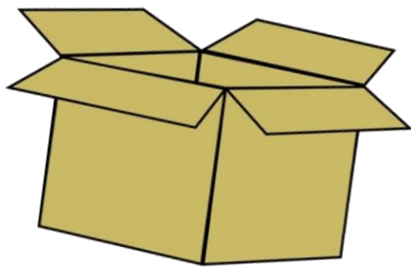
What a crazy day!

Max, class 8

# A celebration of writing

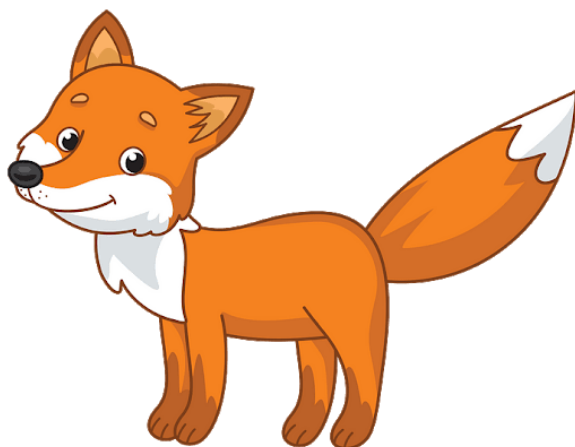


# Young authors



Once there was a Fox that met a box. But inside the box was a little fox! With a bunch of round rocks! Why thought the Fox would there'd be rocks in the box? The curious little Fox peeping out of the box was wondering why there was a other Fox staring at the little Fox in the box?

Amelia, class 14



# A celebration of writing





# Young authors

## My Competition Win

Do you like writing? I do so when I saw a competition to write a story about book characters I couldn't wait to enter!

### Paddington meets the Gruffalo

Paddington bear went for walk in the deep dark woods. He packed his bread and marmalade to have a picnic that was good. Now someone else was lurking in the green, leafy trees, sniffing marmalade as it wafted on the cool Autumn breeze. The Gruffalo emerged from the bushes all purple, prickly and brown.

"Who dares to enter my woods?" says the Gruffalo with a frown.

"It's only me Paddington," replied the little bear.

"What are you doing here?" shouts the Gruffalo without care.

Paddington says to the Gruffalo, "I've come to have a picnic and enjoy a sandwich or two."

The Gruffalo stares hungrily at Paddington, "Can I have a sandwich too?"

"Do Gruffalo's like marmalade?" asked Paddington with a grin.

"No, I like mice between two slices of bread," replied the Gruffalo, scratching his chin.

"Looking horrified Paddington said, "oh no, no, no that just won't do!"

The Gruffalo replied, "Then I'll just have to eat you!"

"Wait!" said Paddington nervously, "Give my marmalade a try."

"What's marmalade?" the Gruffalo did reply.

"Well, its sticky, orange and delicious and I make it all myself," said the bear.

"I'll try it," announced the Gruffalo. "I guess that's only fair."

Out of his pocket, Paddington pulled the snack, putting it in the Gruffalo's paw. The Gruffalo stared at it, sniffled it, then put it to his jaw. Cautiously he took a bite and a smile spread across his face. Very soon the Gruffalo had gobbled it up leaving not even a trace.

"Thank you bear," said the Gruffalo. "Please may we be friends? Its lonely in the deep dark woods, the wood that never ends."

"Of course," Paddington replied, "I'll come for tea any time and maybe you could visit me, in London for a marmalade sandwich or three?"

"I'd love to!" the Gruffalo beamed with joy.

So that's exactly what they do. Paddington visits the deep, dark wood and has tea with the Gruffalo so misunderstood and the Gruffalo gets on the bus to see, his friend the bear in the big city. They laugh and play as good friends do, because no matter where you are from, you will be loved just for being you.



The competition was to write a story about friendship using a book character. The characters I chose were the Gruffalo and Paddington Bear. I chose them because I really love Paddington and my favourite book is the Gruffalo. I thought it would be interesting for them to meet and I thought it could show that even though they are very different that they could learn to be friends. I decided that I was going to write the story in the style of the Gruffalo book, so it would all rhyme. This was the tricky part and I asked my Mum to help me think of words that rhyme at the end of each sentence. This is my story that I wrote.

# A celebration of writing



# Young authors

## Summer Ghost Story

On a small island in the middle of nowhere, there was an adventurous, determined boy called Logan. The warm summer air stroked his face. The young boy looked around the deserted island. As the moon woke up a grand mist swirled around like a ghost. The abandoned houses were scarred from the broken windows. All the houses were and are like a shattered heart. The moon hung low and scared like it was screaming to his blinded face. The creamy-pink paint crumbled when his rough fingers touched it. The silent sound haunted him.

Thud! Boom! Flashing lights in the sky. The mist was thick, everything was like it was distant. Logan's heart suffocated with worries. All he would see was foggy-grey. Smash! Logan was so worried: a confused look was a mile long. Before long, Logan was having a strange feeling to check it out.

It came from the little house with shattered windows. The house had a sharp look. The raging-red paint crumbled to dust. The door was decaying. Was there someone in the house? Was Logan going crazy? Was there another human life on this island? The tension was building. The silence was a heavy blanket. At that moment, a million-thoughts crashed down in his head. Taking one deep breath, he headed straight for it- no worries, no regrets. Open the decaying door, everything he could see was uncanny. At the back of his mind, he knew it was reckless. Everything in his body wanted to check it out but he couldn't. Taking a minute to gain his courage, he thought of the word that his mother said grasp life in its core. He didn't quite get it but now he knew what it feels like. One step after another, Logan's back of his neck pricked. Boom! The noise was getting louder. Drip! Drop! Drip! Drop! The inside of Logan's body was just scared.

Upstairs, Logan's heart pounced when the sight of an unknown figure. It wasn't moving. He was too scared to go closer. His heart slowed down; there was hay coming out of the figure. Giving it another guess, he realized it was just a Halloween decoration from when people lived here. He never knew what that sound was in the end.

Logan had enough of the ghost story for a while. He just learned to be grateful for what he had and not for what he wanted. He just sat in the sun not giving even a thought about horror and ghost books.

Jayden, class 15

# A celebration of writing





# Book Report

By Luke, class 13

Date 28.04.21

TITLE Jedi academy (Full series)

AUTHOR Jeffrey brown

RATING ★★★★★ (circle)

Summary This book is just about a normal kid who lives on Takeover and his dad is a star fighter pilot and has the power of the force.

## Favorite Scene

It's so good to have a best scene

Who is your favorite character and why?

Roda because he's a big nerd.

Where does the book take place?

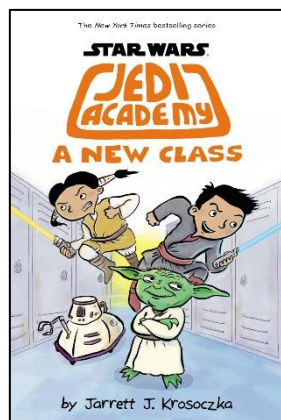
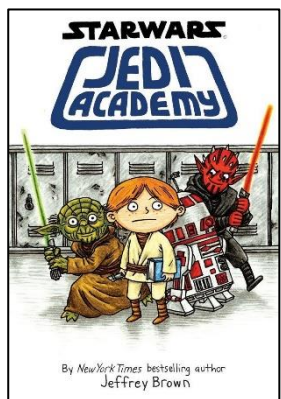
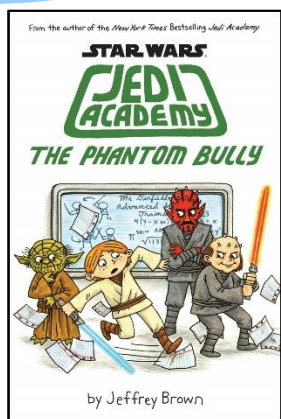
In a galaxy far far away

Roda →  
Light Saber



What was the best part of the book and why? there are many parts of the book that I would say are the best but it probably the ending of the last book with is the best. I can't tell you the ending because it would be a spoiler.

Would you recommend this book to a friend? YES NO



# A celebration of writing





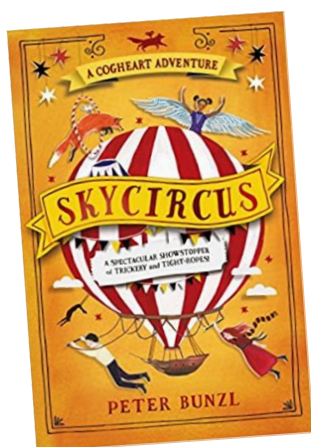
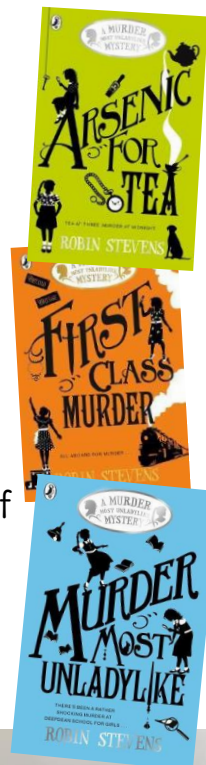
## Murder Most Unladylike – Book Review

I love these books so much! The series of 9 novels feature 2 teenagers in the 1930s who solve murder mysteries!

Follow Daisy Wells and Hazel Wong as they try to solve many mysterious mysteries, at school, and around the world! But, will they succeed? What dangers will they face?

I would recommend this book to anyone over the age of 10, (including adults!). Full of mystery, friendship, and dozens of cliff hangers, you will LOVE these books just as much as I did!

Sophia, Class 14



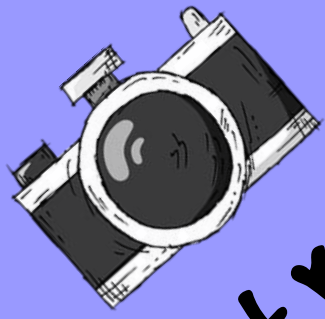
## Sky Circus

By Peter Bunzl \*\*\*\*\*

Do you like adventure? Do you like mysteries? Well if you do this amazing brilliant book does both! This book is the 3rd in the Series. The three characters (Lily, Robert and Malik the mechanical fox) have been kidnapped and taken to Paris in a airship! Will Lily be able to escape before its to late? Well yes she does! Its amazing!

Harry, class 15

# A celebration of writing



# Caught reading



Sophia in class 14 was caught reading Mistletoe and Murder.



Lucas in class 4 reading his book beautifully to his little sister Lydia-Rose before school with such confidence.





## class 4

# Inspired to write

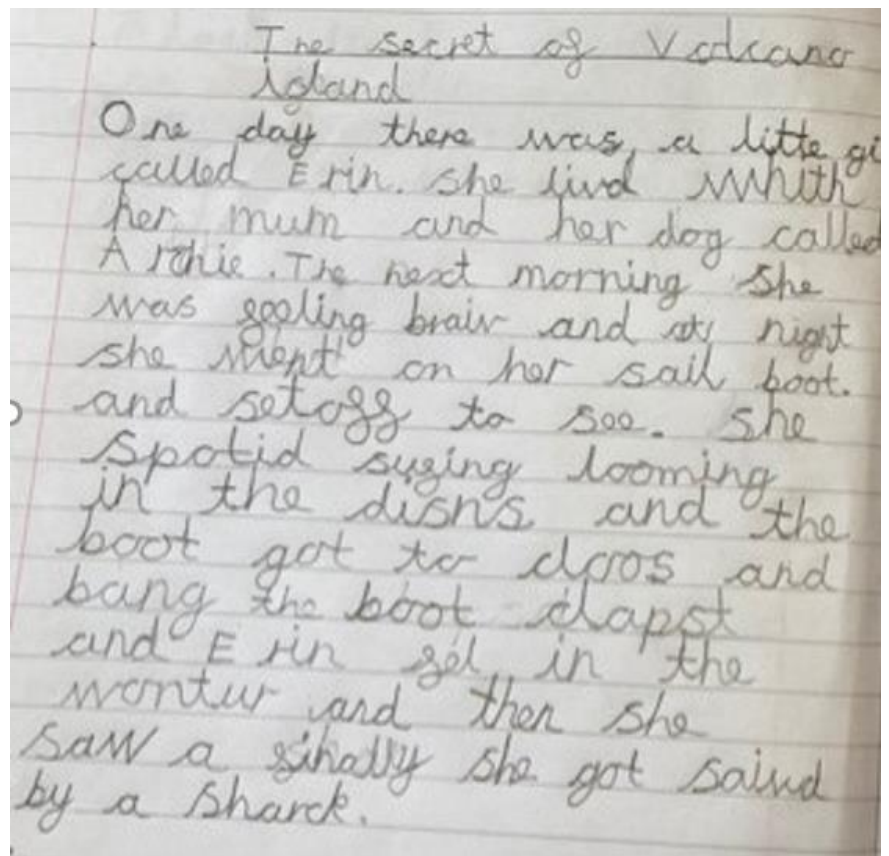


Class 4 have been writing adventure stories inspired by the book 'The Secret of Black Rock'.

The main character is a girl called Erin who lives in a small fishing village and is very adventurous.

We thought about a new adventure that Erin could go on. Here are some of our stories.

Taygan has worked really hard on her handwriting this year and has used horizontal and diagonal joins.



# Inspired to write

@ BERRY HILL





# class 4

# Inspired to write

The secret of jagged cliffs

Once there lived a girl called Ellie. She lived with her mum, her dog called Archie. Ellie lived near a gash town. Ellie was 7 years old.

She longed to go on her sea plane, but she was never a loud because of legend of Jagged cliffs. The next morning Ellie packed water, lunch, some sport shoes. When she got there she got it was as sharp as a killer whales tooth! Suddenly the wind smacked Ellie off.

Everyday she fell deeper, deeper Ellie fell in the water. It was very dark and sank deep, deep. Ellie saw the rock shark it lifted her up.

to the surface then a pale fish, a clown fish and then the Rock Shark carried her home.

Ellie has written a brilliant story and has remembered to include her punctuation. She has also used paragraphs!

Charlie has transformed his writing this year and should feel really proud of himself. He has remembered to space his writing correctly and is now joining it up!

the secret of jagged cliffs

One day there was a girl called Ellie and she had a dog Archie and her family and she was going to Black Rock! Now she is going to Black Rock! Because she went out on her sea boat but her boat tilted and she fell in to the water and the Greacher saved her and picked her up and put her down in her red boat.



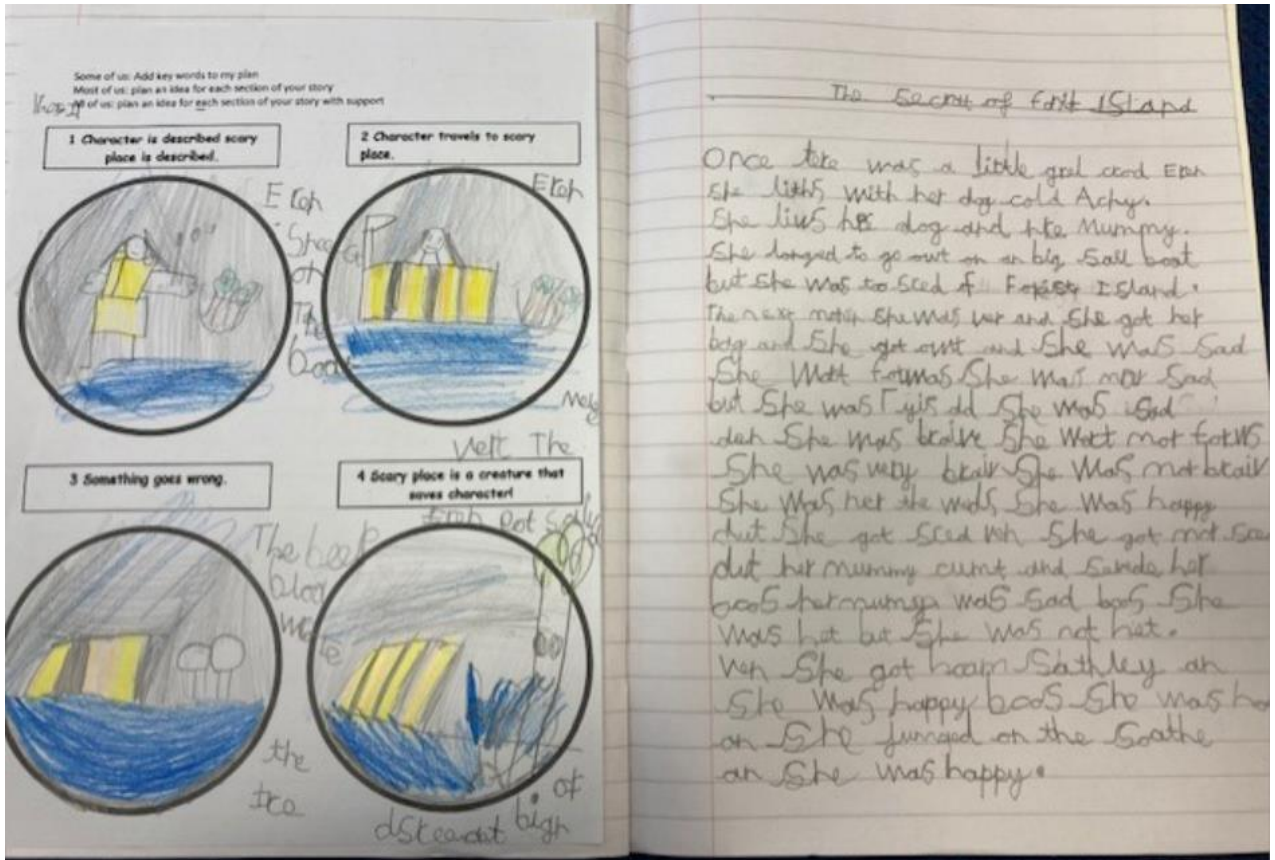
# Inspired to write

@ BERRY HILL



# class 4

# Inspired to write



**Poppy** has grown in confidence with her writing. She is trying hard to write independently and include conjunctions like *and* and *but* in her sentences.



Inspired to Write  
@ BERRY HILL





# class 4

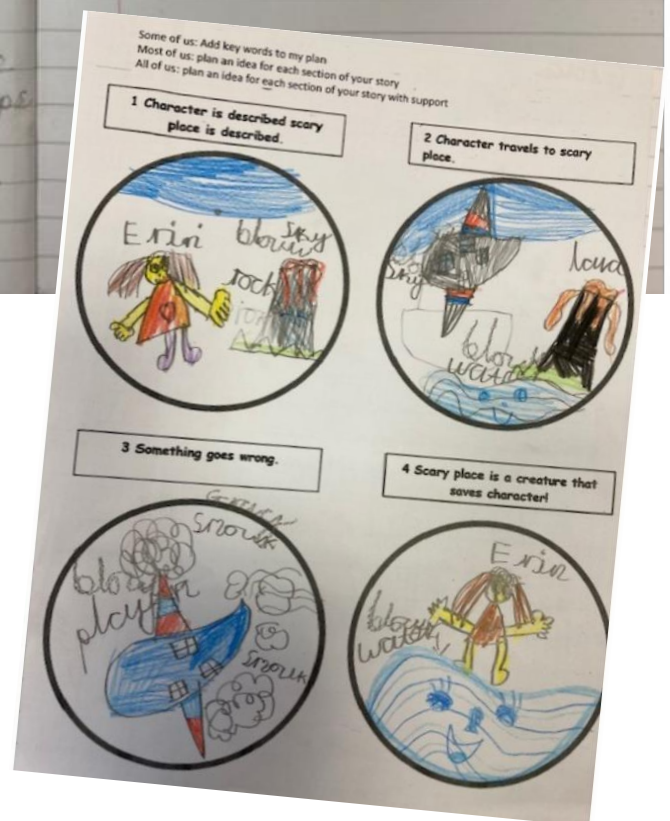
# Inspired to write

The secret of Volcano Island!

One there lived a seven-year old girl called Erin and she lived with her mum and dad. Besides a dog called Archie. It was a tiny town. All the towns had a story to tell Erin about Volcano Island! It was as sharp as a knife! She wanted and waited to get out on her ~~airplane~~ <sup>aeroplane</sup> but she was never allowed because of a scary place called Volcano Island! She set off on a jumpy and set off on her journey. On the way she saw a glimpse of a battery coming out of the plane! and the plane crashed! Erin fell out of the plane with a splash!

The waters hand picked her up and she was terrified! but she did not realise it saved her she was carried home after that night she learnt her lesson of sneaking off.

Grace has included lots of interesting vocabulary in her story and has even included a simile!





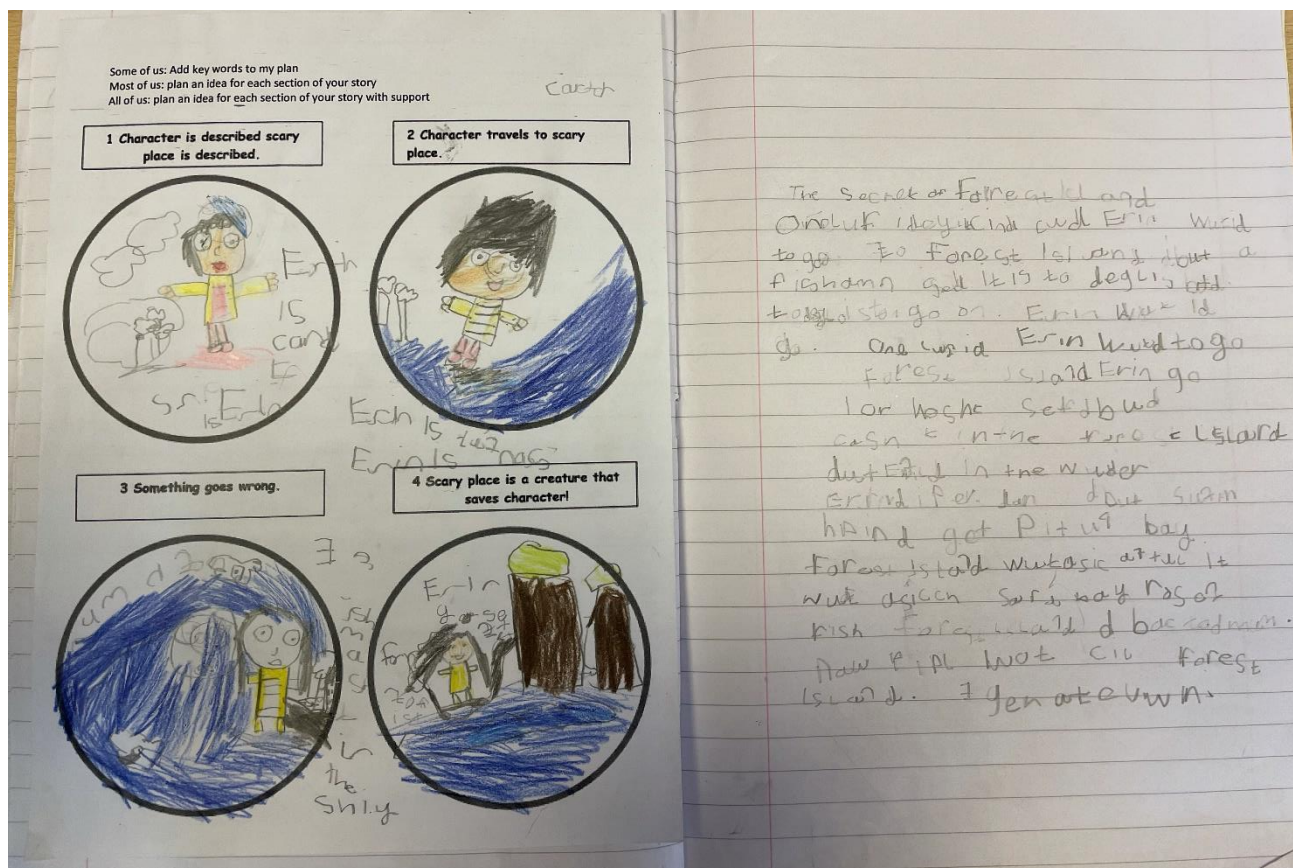
# class 5

# Inspired to write

Class 4 have been writing adventure stories inspired by the book 'The Secret of Black Rock'.

The main character is a girl called Erin who lives in a small fishing village and is very adventurous.

We thought about a new adventure that Erin could go on. Here are some of our stories.



Carter has grown in confidence over the year! He has been working hard to improve his presentation and now he is joining his handwriting.

class 5

# Inspired to Write

Some of us: Add key words to my plan  
Most of us: plan an idea for each section of your story  
All of us: plan an idea for each section of your story with support

**1 Character is described scary place is described.**

**2 Character travels to scary place.**

**3 Something goes wrong.**

**4 Scary place is a creature that saves character!**

The ~~secret~~ <sup>secret</sup> of the Forest Island  
 one beautiful day Enin was thinking about new adventure  
 she wanted to go to the scary forest.  
 The fisherman said it can cross into little places.  
 Enin went on her boat to sail to the scary mountain called the Secret of the Forest.  
 one day Enin was feeling broke so she set off to Forest Island. Enin got in her small boat sail boat and she rowed and rowed and rowed.

Ruby has thought hard about her story structure. She has used the story plan to help her remember the four main parts to her adventure story.

All of a sudden Enin fell into the blue sea. Then Forest Island creature gently picked her up and led her to the Forest Islands dark black cave and she had hot chocolate.  
 Eventually after drinking hot chocolate the Forest Island creature led her home.

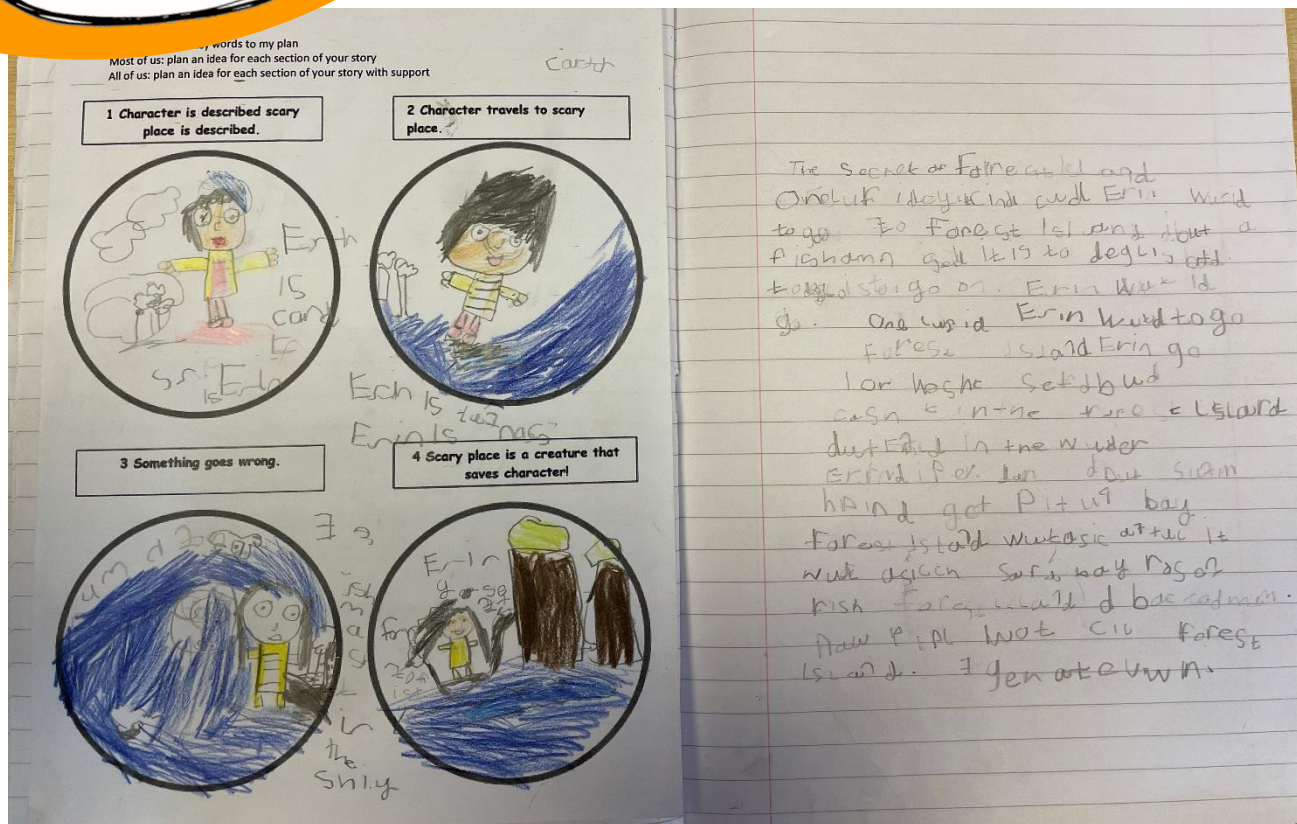
Inspired to Write  
 @ BERRY HILL





# class 5

# Inspired to write



Carter has grown in confidence over the year! He has been working hard to improve his presentation and now he is joining his handwriting.



# Inspired to write

@ BERRY HILL





# class 5

# Inspired to Write

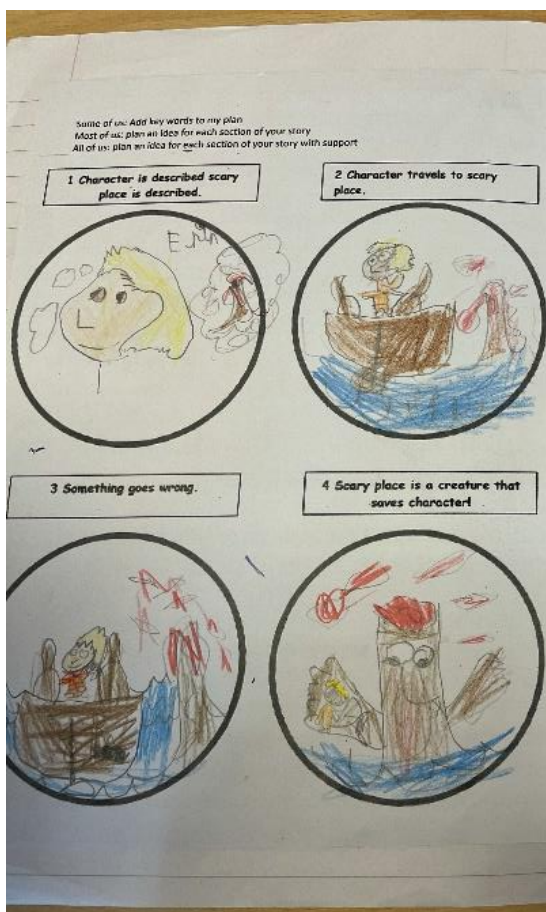
William has thought carefully about his story opener. He has included extra detail about Erin and hooked his reader in!

Eden has been trying hard to join all of her writing neatly. She has been challenging herself further by including writing features such as adverbials and adjectives.

William

The Secret of Sea cave  
One day there  
was a girl called  
Erin. The Elfman  
got told stories.  
One day Erin was  
feeling brave and  
she set off to sea  
cave on her sail  
boat and she rowed  
and rowed. Then  
she spotted something  
in the distance. It  
was sea cave.  
Suddenly Erin felt  
her boat. She tried  
to swim up  
but now she tried  
the more she sank. Then  
sea cave lifted her out  
of the water. Erin

felt happy when he  
carried her home.



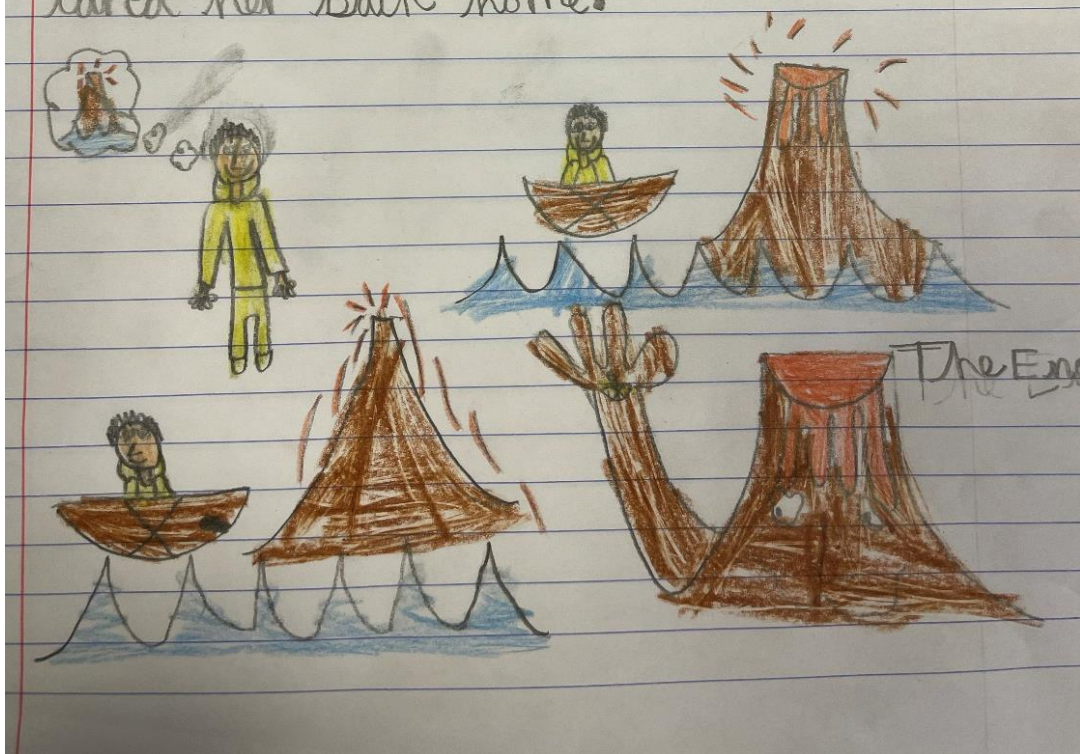
The Secret of volcanic  
Mountain  
One beautiful morning Erin  
was thinking about her next  
adventure. She wanted to go  
to the volcanic mountain.  
Erin couldn't go because she  
didn't have the gear she needed  
but she went. She found a small  
shelter and she started  
climbing. It was volcanic  
Mountain. Suddenly she fell off  
her sail boat. It didn't  
go up to the ship. Suddenly  
nothing went black. Suddenly  
was climbing to the top. She told her mum  
about the creature.

Eden

class 5

# Inspired to write

The Secret of Volcano Mountain  
One sunny day, Erin was think about going to volcano Mountain, but the fishmen said it could burn a boat to pieces. The fishman said it is as sharp as a sword fish. One day, Erin was feeling brave so she set off to volcano Mountain. Erin set off in her small boat. Erin rowd and rowd and rowd Suddenly Erin fell off the boat. Then Erin fell down to the ere rocky bottom of the sea. Then volcano Mountain saved Erin and cared her back home.



Yes, this really is Year 1 work! **Rosie** works incredibly hard to ensure she has brilliant sentences that include adjectives and detail for the reader.

# Inspired to write

@ BERRY HILL

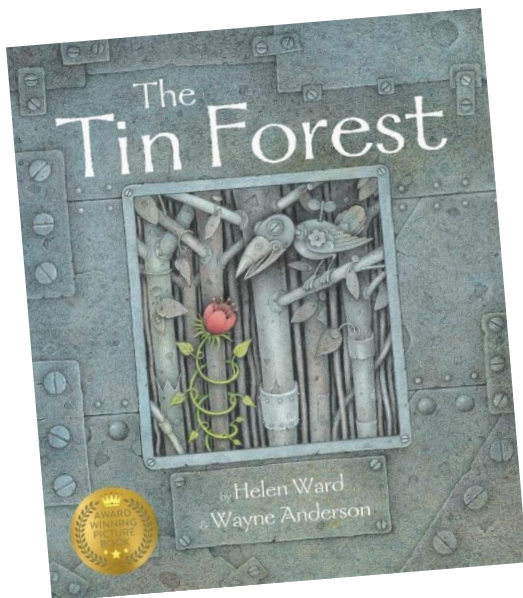




# class 6

# Inspired to write

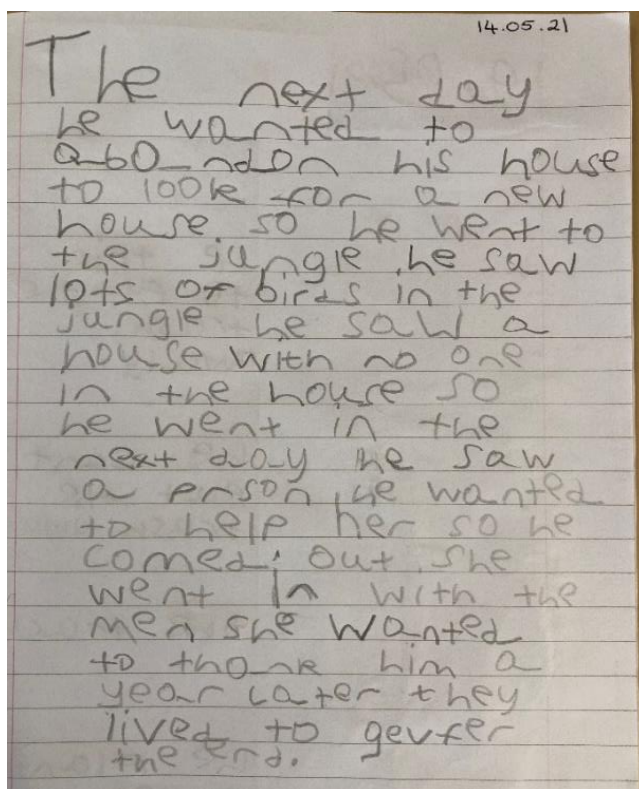
Class 6 have been using the book Tin Forest in English this half term.



They have been introduced to the story a little bit at a time and taking a close look at the images and vocabulary choices to predict through pictures and imagination what the story could be about. This is a beautiful book about an old man who lives in a grey world and dreams of a better place. We have had a big focus on handwriting and many are joining their writing now as well as getting their letter sizes correct and sitting their writing on the line. We have been using conjunctions and including different sentence types in our writing also, which you can see in the chosen pieces this half term.



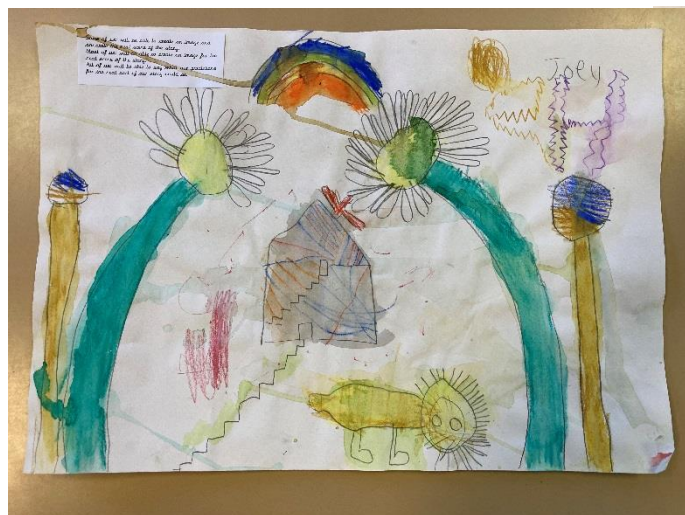
Tyler has sat his letters on the line and used the conjunction so in his writing. He thought about what made the man sad and lonely and predicted that he could meet a friend.





# class 6

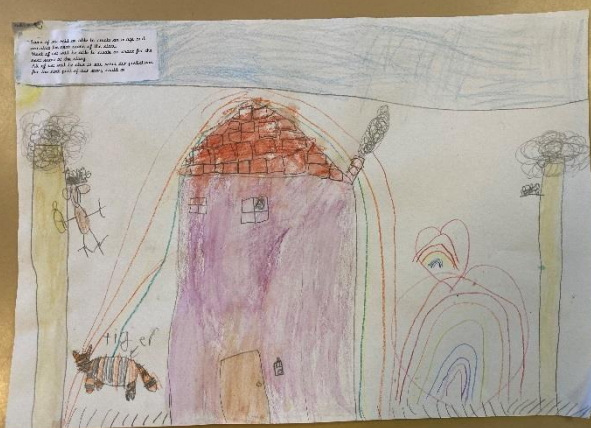
# Inspired to write



The old man  
might make a  
sad. He will  
cover his house  
with bright green  
and yellow. He  
tidied up the  
rubbish because  
he wanted it to  
be like a sad.

Joey has included the correct punctuation for his sentences, really thinking about where to use capital letters and full stops. He is joining his writing for the first time and used the conjunction *because*. He predicted that the old man wanted animals to make him happy and has created a world where this happens.

The old man took down the house  
and built it back up in the jungle.  
and he was quite happy so much  
his dream came true. The  
old man had new friends  
the animals because he is  
not alone any more. He was  
sad but now he's happy. He  
tells amazing he dreamed of  
the jungle so long now it has  
happened.



Sadie is joining for the first time and has worked really hard to keep her letters on the line. She has used *because* and *but* in her sentences to make them even better. She predicted that the old man would move to the jungle, where he would be surrounded by plants and flowers.



# class 6

# Inspired to write

Daisy has a great imagination and a good understanding of language, using speech marks in her writing. She predicted that the old man moved to the city and near a forest so he had friends, a forest and animals to make him happy.

Below are some of the illustrations from the book. Aren't they beautiful?



He moves to a big city  
where lots and lots of people live  
with a forest near by.  
"this is the life" he said. after that  
he smiled. "ah" he sighed "woh"  
he said when he saw the forest  
I want to camp with the animals



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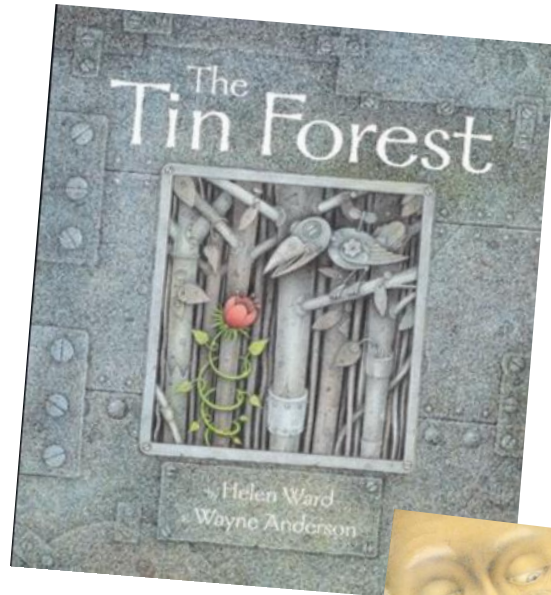




class 7

# Inspired to write

Year 2 have been looking at the text of 'The Tin Forest'. We have done lots of work about the main character of the old man, the setting where he lives and the dreams that he has.



Some of us: will be able to explore the story moment in detail to write about the character's senses.  
Most of us: will be able to write senses sentences to say what the character might see, hear, smell, taste and touch at the story moment.  
All of us: will be able to share our thoughts and ideas about the story moment.



28.03.17  
The man on small  
smile. He  
the site place.  
The man looks  
red because of all  
the metal. The old  
man is happy because  
it's a peace gull  
place. The man  
he's a bird singing out side. He  
is reading a happy book  
The man is it's a old old carrying all  
that metal.

✓①

Poppy

Poppy's writing shows her 'exploding the moment' and using her senses to imagine what it must be like to be the character of the old man in the story. We were really pleased with her spellings, adjectives and verbs. Have a look for yourself!

Inspired to write  
@ BERRY HILL



class 7

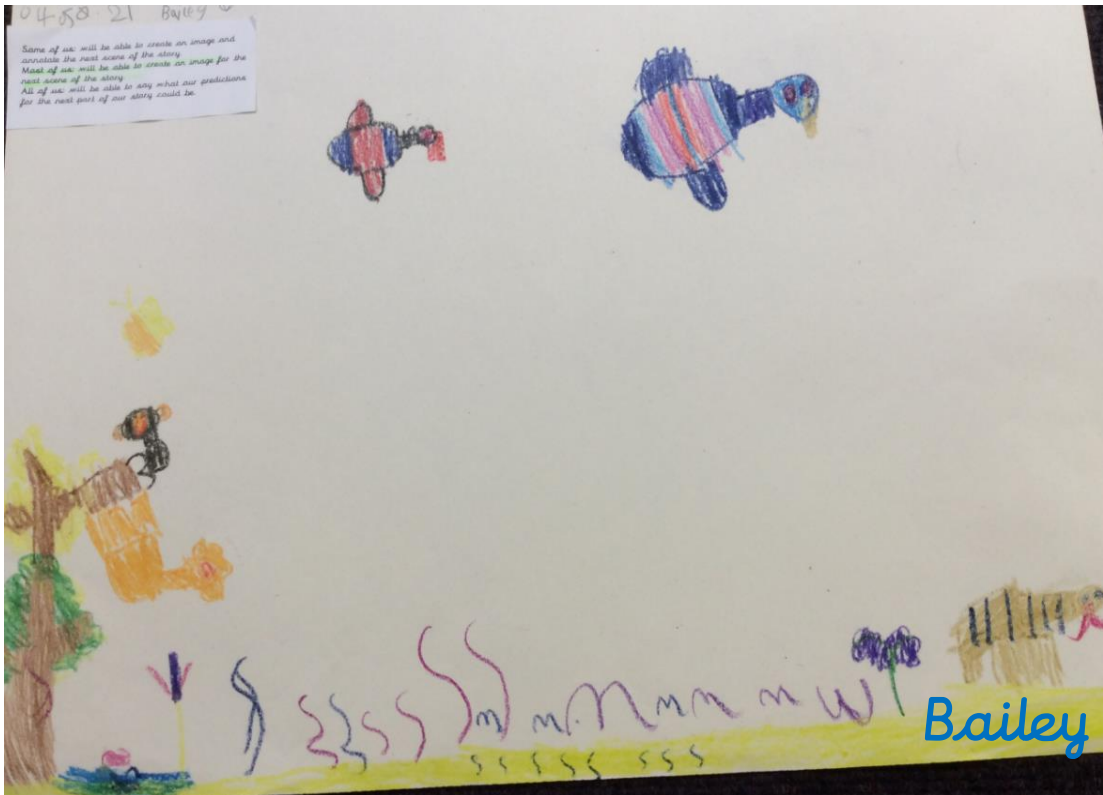
# Inspired to write

As a class, we read that the old man dreams.

And every night  
the old man  
dreamed.

He dreamed he lived in a  
jungle full of wild forest animals.  
There were colourful birds,  
tropical trees, exotic flowers,  
toucans, tree frogs  
and tigers.

Bailey has read the details from the description of the old man's dreams to draw what he thinks the jungle of his dreams might look like. We really liked the contrast in colour from where the old man lives to this better environment that Bailey has created.



# Inspired to write

@ BERRY HILL

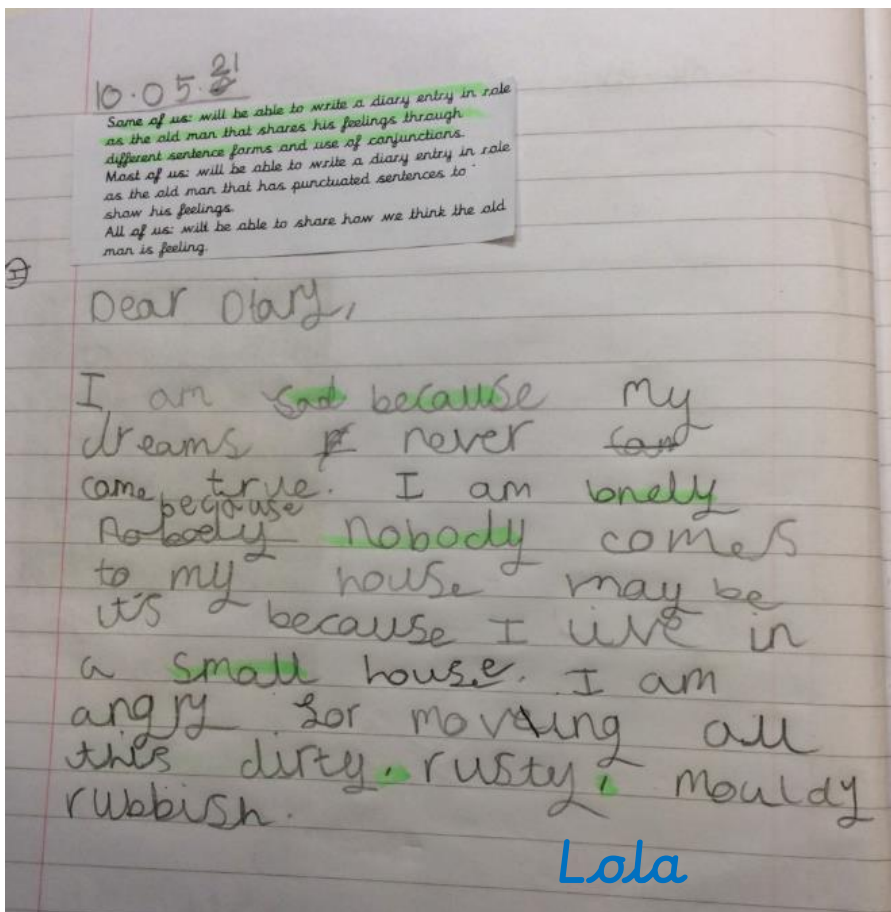
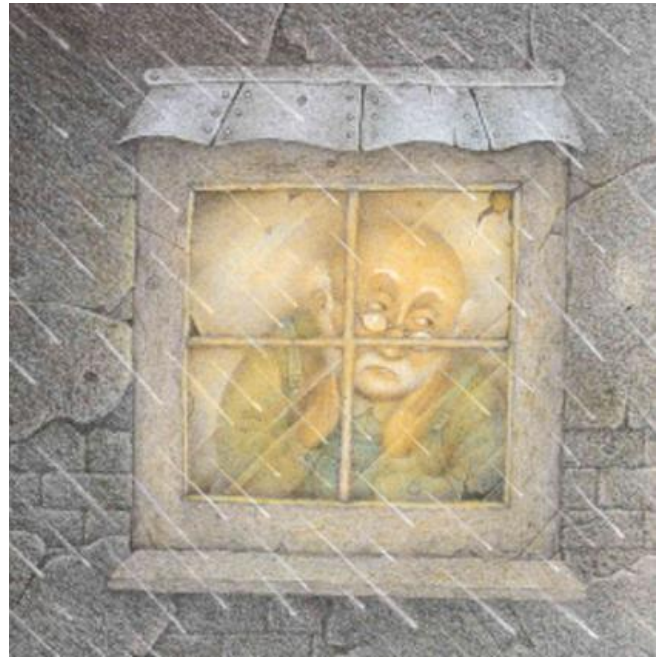




# class 7

# Inspired to write

The old man dreams of living in a world full of wild forest animals... but when he awakes, his world outside is still the same.



Lola has used her diary writing skills to write in role as the old man. She worked really hard with her descriptions and thought about how he would be feeling. We were really proud of her use of subordinating conjunctions, apostrophes and commas. Take a look.

# Inspired to write

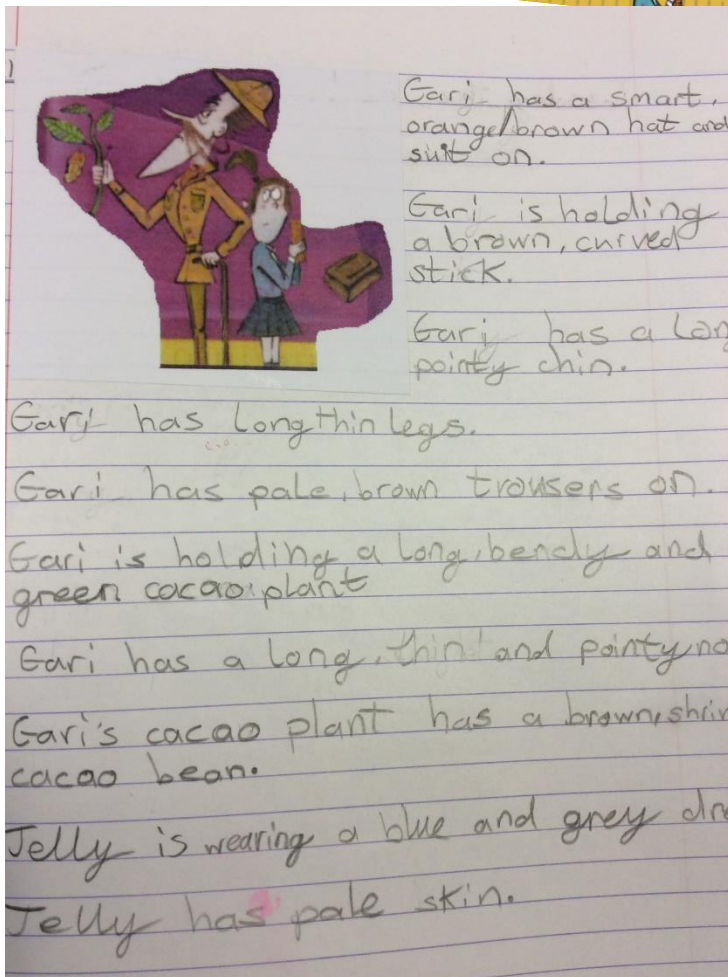
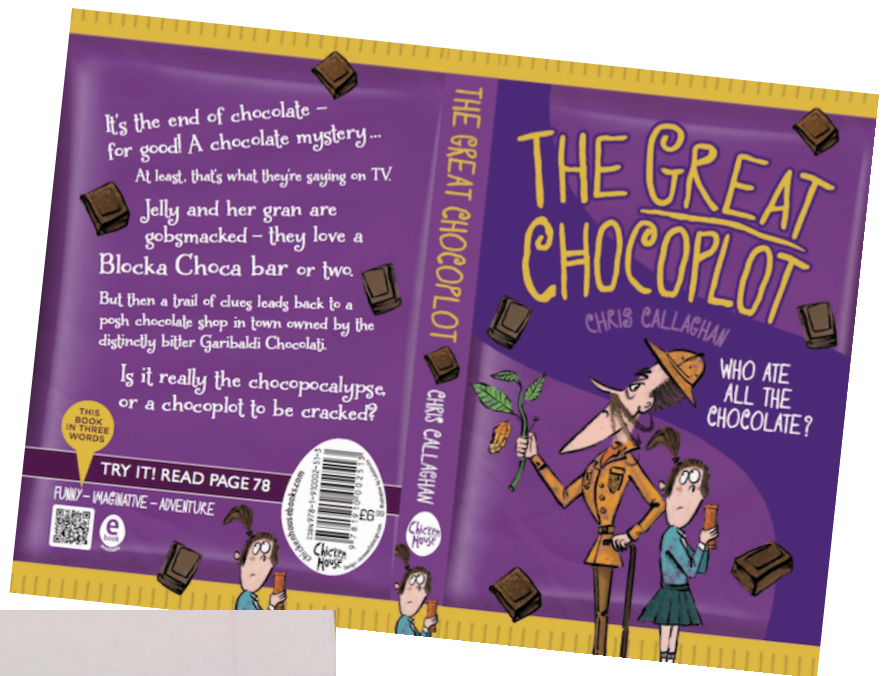
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# class 8

# Inspired to write

Children in Class 8 have been reading the story The Great Chocoplot as inspiration for their writing this half term.



Eva

After learning about using expanded noun phrases, Eva was able to write sentences to describe Gari, one of the characters from the story.



# Inspired to write

@ BERRY HILL





## class 8

# Inspired to write

The children were encouraged to use their senses to describe Easter Egg Island.



They enjoyed exploring the sensory trays to describe what they might see, smell and touch.

They then made a note of descriptive words and phrases that they could use in their own writing.



# Inspired to write

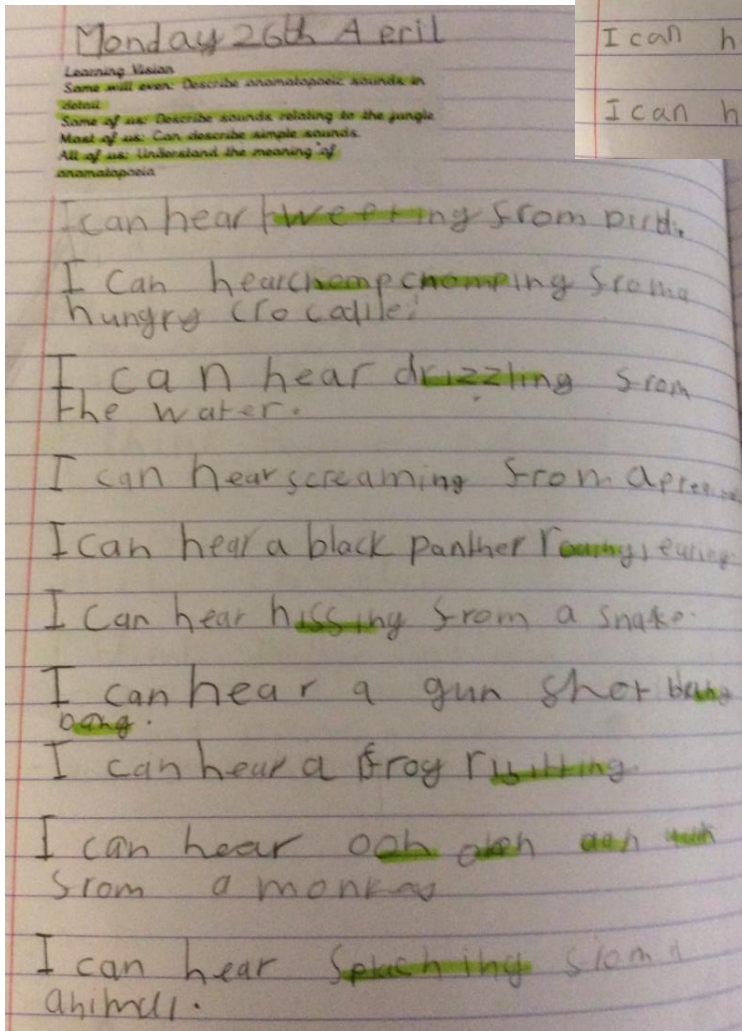
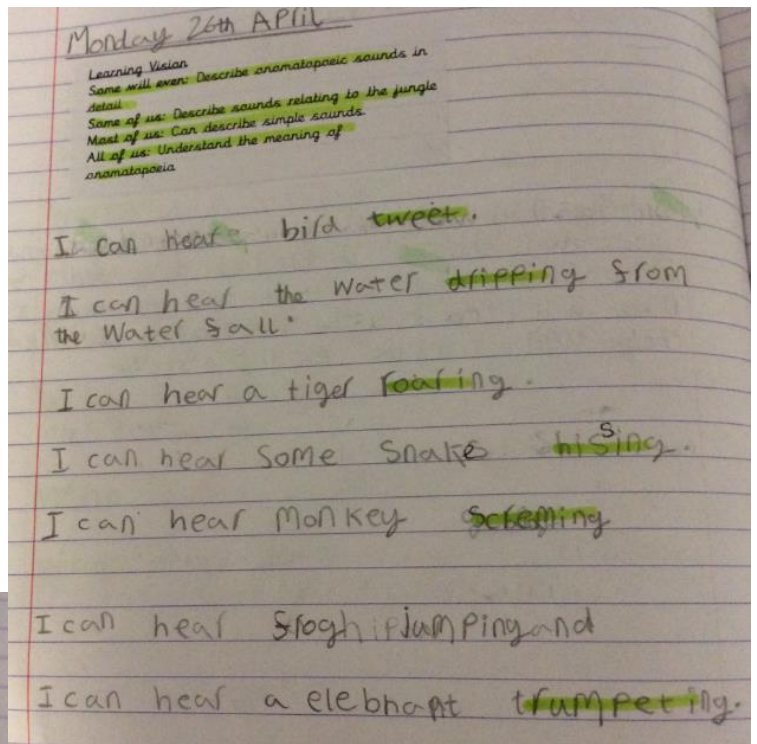
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# class 8

# Inspired to write

Isabella (right)  
Gave some great  
examples of  
onomatopoeia to  
describe the sounds that  
might be heard on  
Easter Egg Island.



Kaitlyn (left) also  
thought carefully  
about the sounds on  
Easter Egg Island and  
used onomatopoeia to  
great effect.



Inspired to write  
@ BERRY HILL

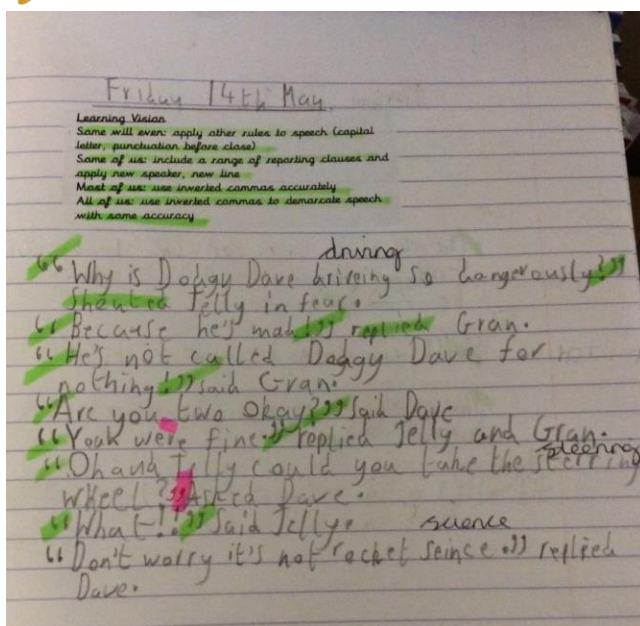
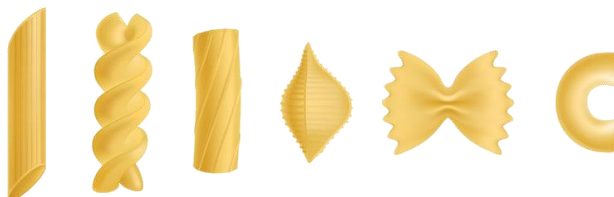
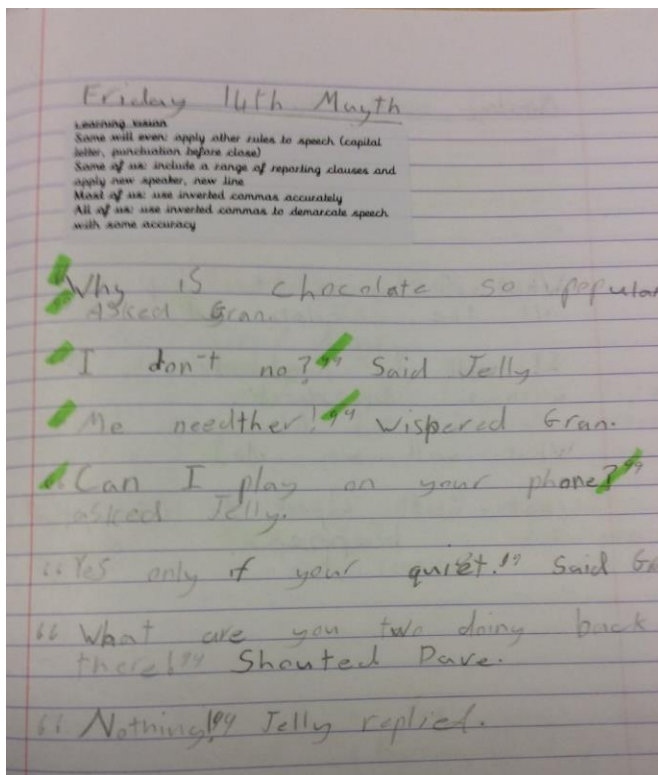




# class 8

# Inspired to write

Lots of fun was had when using pasta to replicate inverted commas/ speech marks in dialogue.



Finleigh and Charlie able to confidently apply what they had learned when writing dialogue between characters from the story.

Inspired to write  
@ BERRY HILL







# class 9

# Inspired to write



Class 9 have enjoyed finding out what is happening and have made predictions based on what has been read, thought about what has happened so far and applied grammar skills in their writing.

Seren (right) has used a wide range of sentence types in her writing to describe what has happened in the story so far.

Learning Vision  
 Some will even use a range of sentence types  
 Some of us use an exclamation mark too  
 Most of us include a question mark  
 All of us use full stops and capital letters

on Sunday Morn:n 7:00 Am Jelly was still asleep but she got Woke up by a huge (thud) She Shot up: Wat Was that? Jelly put on her dressing gown and Slippers and ran down stairs to find alis stood beside the door with a portal giking up all the chocolat in the house Wat are you doing alis! My mum and dad never let me have chocolat so I am taking Wat shud have bene more in the first plas! alis yelled no stop! Jelly jumped in the portel inst nly she was surrounded by bars and bars of milky brown chocolat. wher am I?

Some of us use a range of prepositions independently  
 Most of us use before, after, during, in, because of in sentences  
 All of us explain what a preposition is and does

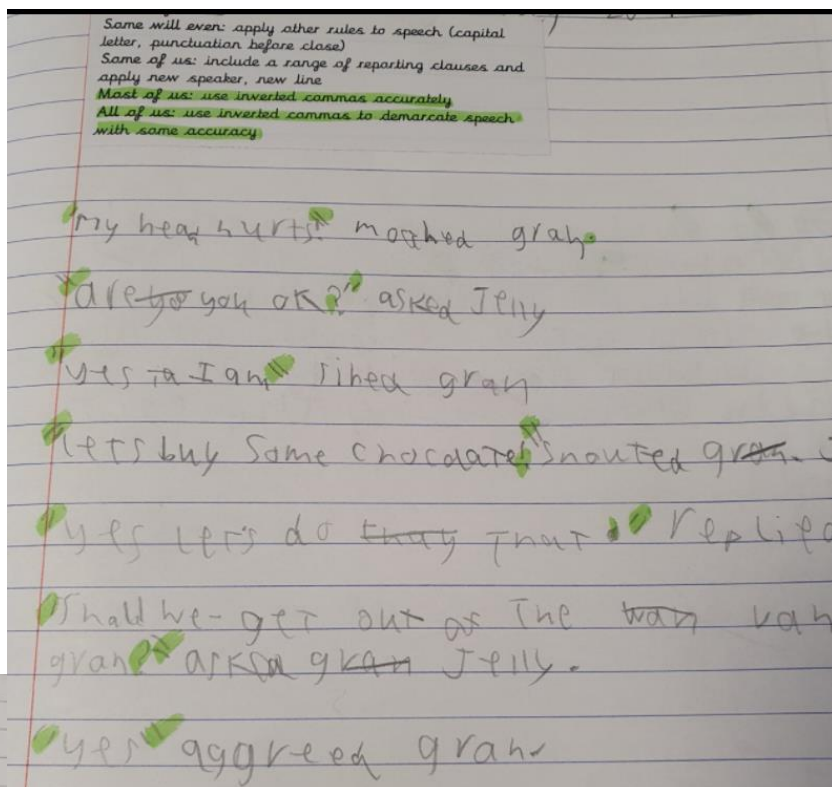
Before the Portuguese man saw the stone egg fly into the sky - between daylight and ten minutes and the camera man on Portuguese started opening. people thought between him was no chocolate. they were wrong it was a Portuguese man. looked above him it was a delicate shower but for the rest of chocolate island nothing was happening. between the camera man was the deep blue water no nearby chocolate. started spraying everywhere and the camera man mysteriously the camera kept clicking was like a revolution sound started coming from the speakers every one loved very much how could any camera be so good the camera was so good

Max has used his knowledge of prepositions to vary the prepositional phrase whilst writing about the latest news development in the story.

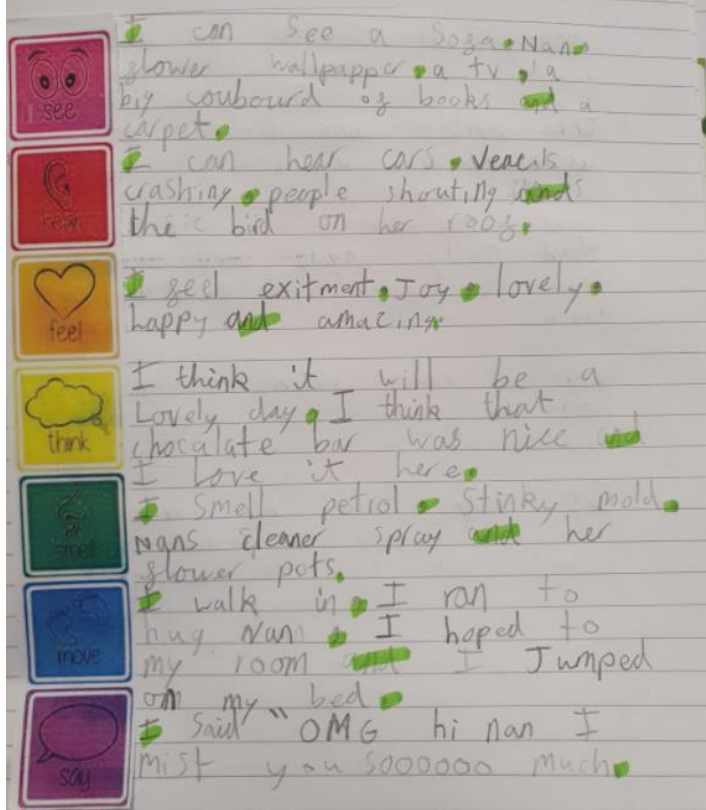
# class 9

## Inspired to write

Noah (right) has thought carefully about what the characters may say and has used inverted commas to show a conversation between them.



Learning Vision  
 Some of us use commas in a list independently and accurately  
 Most of us use commas in a list with support  
 All of us identify correct and incorrect use of commas in a list



Tierney has been in role as one of the characters and used her senses to create senses sentences. She has used commas in a list accurately as she has thought about what the character may see, feel and hear.

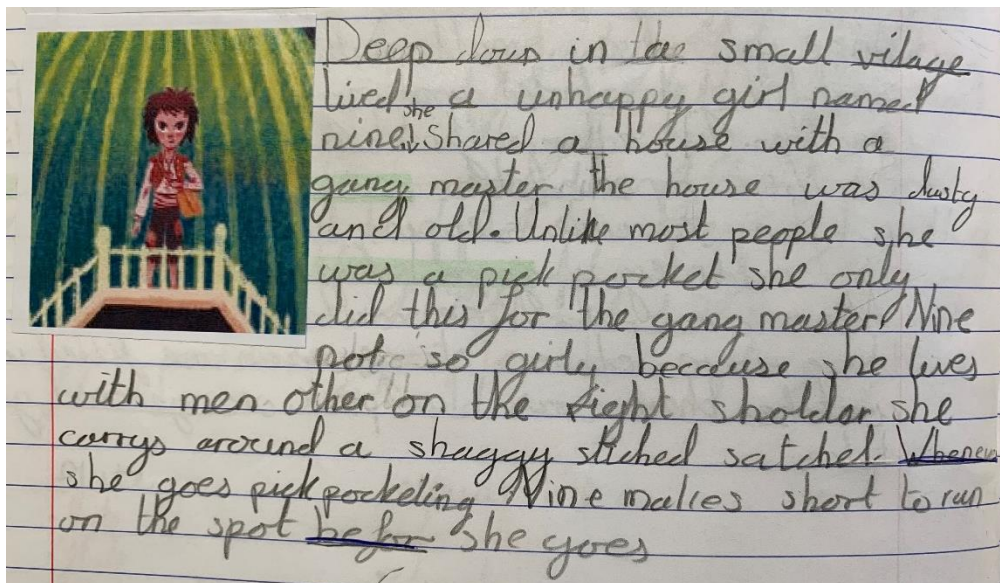
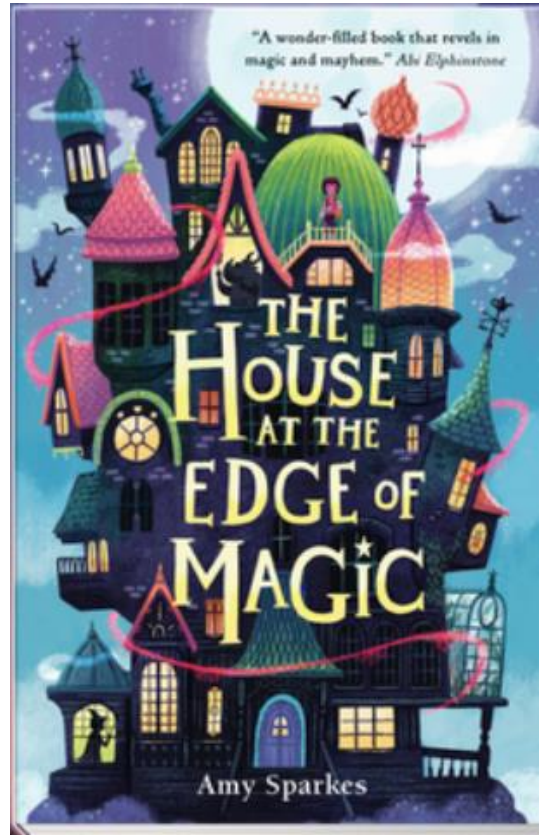


## class 10

# Inspired to write

Class 10 have been using the book *The House at The Edge of Magic* as a writing stimulus during summer term.

This has led to some fantastic pieces of writing, from character description through to using senses to describe what you might see, hear, feel, think, smell, how you might move and what you might say in certain situations.



Mya wrote a character description of 'Nine' (the main character) using conjunctions of time.

# Inspired to write

@ BERRY HILL





# class 10

## Inspired to write

After listening to a chapter of the book Isabel thought about how the main character would use her senses when negotiating flying books. Isabel (right) then used these notes to write about Nine's journey through the library.

**see** Pictures on walls, a boy, moving, Dr spoon's room, stair case, Giant double door, book lined room, there 'leather books' were read, Table, then doors

**hear** There doors, A round wooden table a stair case / vs. sharp then, A dull thundering sound from books, books alive, Hear Stabbergasted voice telling her to not go in, Dr spoon doing his not so successful experiments

**feel** mad, annoyed, sad, scared, braver then she felt, she felt Presoured, she'll feel shocked that the books are alive, Sick of Eric being a wimp

**think** Why can't I go to the books? I don't need help, How are these books moving/smoking books, Why do you hit me on the head/they all were defeated, Thinking Where did Stabbergasted's books come from?

**smell** Old books, dusty old library, smell, rusty books, runner downed book shelves, that sell on the pizza smelling floor

**move** Ducked, coresouly stood up, slowed moved swed ways/book followed, Dived sotwar, burst past the books, Running, rapidly, counted down before she charged, Library Now! I'm not a gut! I'm in here not to fight

**say** I want a book, All done/ignored the last book case

- 1 My sister's hobby is collecting coins.
- 2 We made the bowls' storm day.
- 3 Two of my friends' savourite food is pizza
- 4 I know what's going to happen in the film
- 5 My cousins are in my class.

slowly, Nine tiptoed like a venomous, translucent, stalking, his prey. She had a chill down her spine until she walked away, and but atleast she got a glimpse of her. She has blazing red hair that sways in the wind, her eyes listening like a waterfall full of gold and she wears a emerald green dress that looks very uncomfortable.

Max (left) wrote this creative piece about another character in our class reader using similes to help see the character.

## Inspired to write

@ BERRY HILL





# class 10

# Inspired to Write

Ava (right) worked really hard to try and use capital letters correctly (other than at the beginning of sentences) whilst concentrating on the correct punctuation for speech.

Below is a creative piece of writing which made me giggle when marking. Louis described what he might find in a magical cupboard ensuring he used the correct punctuation.

Heading to the squashed up building, I just knew I have to stop the curse. How do I break the creepy creepy curse, I asked. Well if you want to know lets get as busy as a bee, introduced Flabbergast. But well um I don't know how to break the curse. Sighed the wizard. Brilliant first paragraph!

Well lets brainstorm. I yelled. Maybe you can give back the money that you have stolen overed time, replied Dr. spoon. That that is madness they would I do that. Shush! After days of restoring the stolen goods there was still so many piles to go. Next Mrs and Mr Snickadoodle the weird slow turning bick back track with and the red ruby demand ring also the matching necklace. Two weeks of restor restor of restoring goods and nothing happen.

Let's do something else maybe you have to take Greasered music box too. It's ur right full owner b but it's mine or is it your mum's. said spoon.

Mum said with a puzzled face. Suddenly there there was a knocked on the door. Someone said have you seen a music box. Yes, I replied. The music box is with its owner and so are

Nine yanked the door open and screamed. "Aaaaaa!" In the cupboard, there was a one-paired jock Krusel ferrier barking it's head off. (literally) a vacuum cleaner with eyes and teeth, a sign saying "miss, can't sleep in the English lesson?" a dragon's pygamas, a toilet the size of a pea, a hopscotch trophy, a pop-up toilet, a globe that spins itself or lasts as a lightning bolt, and a mirror that doesn't reflect anything. There was also a pigeon.

# Inspired to Write

@ BERRY HILL





# class 10

# Inspired to write

We concentrated on creating similes to help us describe characters from our book. Annabelle (right) even managed to create a simile fronted adverbial independently with the correct punctuation.

As fast as a cheetah can run, Nine was pulled through the ~~orange~~ brown bricks. Wearing a black crinlin dress that reached ~~her~~ her black, pointed high heels, Nine saw someone with their back turned towards her. As she took a step backwards in fear, the voice of the young woman - well Nine thought she was young - cackled like like a witch, the young woman cackled, "I'm not a human, I'm a witch." Nine gasped, "let me see your face." Wizzing around in circles ~~like~~ like cars racing, the witches hair ~~be~~ became a blur of long, silky scarlet mess. After wizzing around about 50 times the witch <sup>disintegrated</sup> ~~disintegrated~~. Like chalk the only thing left was a heap of red dust.

Wednesday 18th December 2007

Dear diary,

Inside here is ~~terrible~~ <sup>horrible</sup>, someone named Pockets has me in this broken-down house. It is terrible here but I need him, otherwise I can't even imagine where ~~it~~ <sup>he</sup> end up. ~~He~~ <sup>he</sup> ruined me now I pick pocket. I feel like I'm in a huge ball and I can't get out. I'm trapped again. I can't leave or things will end up even worse.

Today, I stumbled up on this beautiful lady wearing a scarlet outfit when it was time to pick pocket. Before I ~~striated~~ <sup>striated</sup> I tried to find a perfect time to try, and as I ~~striated~~ <sup>striated</sup> I went back. I failed. I thought this day couldn't get any worse but it did. Pockets was nasty to me, ~~he~~ <sup>he</sup> made me feel nervous.

Suddenly thinking about it, I have an old-fashioned music box with a ballerina in ~~it~~ <sup>it</sup> blue and yellow. It has a shiny, clear mirror inside but it is ~~now~~ <sup>now</sup> his. He spooked ~~me~~ <sup>me</sup> too. How disgusting. Because ~~he~~ <sup>he</sup> wanted to clean it, so that's why.

Trying to forget it, the glowing red pill disappeared with a trail of smoke. It could be used on me, although it doesn't seem so special, it is.

Can my life get any worse? Why would Pockets steal my music box? Why is he so nasty? I never know.

Kristina (left) based a diary entry on Nine's movements that day. Within her writing she carefully decided which noun or pronoun would work best to avoid repetition.





## class 11

# Inspired to write

A witch's curse. A hidden treasure.

A wizard in fluffy slippers.

Our Class text, *The House on The Edge of Magic* by Amy Sparkes has had the children in Class 11 fizzing with imagination. This has been a fabulous text for us to model lots of different year 4 SPAG features including fronted adverbials, direct speech, commas in lists and expanded noun phrases. The children have learnt how to use these features in lots of writing opportunities throughout our exploration of the text.



In this piece of writing, **Leah** has cleverly incorporated direct speech and speech punctuation along with commas in a list, which was the focus of this lesson.

"Eric sorry Eric sorry", announced Eric. Nine wondered what Eric did this time. "What did you do Eric," replied flabberghost. "Trophy," said Eric. "Oh no," answered Nine. Nine told Eric that she would go down into the cupboard and try to get flabberghosts trophy. What is in the cupboard. In the cupboard was melted ice cream, a hairy goat, bats and one vampire. Nine screamed and ran out of there. She didn't manage to find the trophy so she went back in there to find it.

Leah

# Inspired to write

@ BERRY HILL



class 11

Inspired to write

When I entered the library I felt a cold breeze that flew at me. The creaky floor boards creaked underneath me. The I heard a sudden movement and had no idea what it was but I found out that the books were shuffling place to place. The furniture was rusty and old like a garbage bin. I can see all of the bookshelves with interesting books and some quite weird ones which are creepy and moldy. I can smell the rusty book covers and furniture. The candleabra keeps on shaking side to side and I feel really scared.

Harmony

Here are some fantastic examples of expanded noun phrases and similes in Harmony's descriptive pieces.



Nine studied the figure like an eagle watching its prey. The unusual figure turned sharply and all Nine could see was the figure's red secret hair and her crimson dress like an angel with a devilish smile. She stared at Nine, plotting her next move. At that moment she started to speak. A dangerous voice as cunning as a fox. Declared "put that book down." A numbness appeared throughout Nine's body. So froze. As friendly as a snake, she turned swiftly. like a witch she cackled loudly. like fire her eyes flickered.

Harmony

Inspired to write

@ BERRY HILL





class 11

# Inspired to write

When I entered the library I felt a cold breeze that flew at me. The creaky floor boards creaked underneath me. He leaped in sudden movement and had no idea what it was but found out that the books were shuffling place to place. The furniture was rusty and old like a garbage bin. I can see all of the bookshelves with interesting books and some quite weird ones which are creepy and moldy. I can smell the rusty book covers and furniture. He found a book keeps on shaking side to side and I feel really scared. Belle

Belle and Kaeun have used fronted adverbials effectively in these fabulous setting descriptions.

Through the streets,  
Nine lives in a abandoned gloomy house called the nest with aggressive animals might begin the nest.  
Leaking pipes in the attic leaking down shattered windows crumbling walls between the cracked walls there is all midgins.  
On the floor broken cups lay Nine wishes so magic could fix the magic. Kaeun

# Inspired to write

@ BERRY HILL



class 11

# Inspired to Write

Henri has used a range of fronted adverbials in this recount in first person as the main character Nine.



I wonder if this amazing, shiny book will kill me. Scarily, I wonder, down the shelves with them flying at me. The small boy from year 10 is a magic book. Across from me where, since I came, so I began to. Not I know, the spider, just books charged at me millions of miles an hour. The amazingly, bright, book were killing me at the first sight but I had the lovely amazing book help me to survive. Perfect looks came on my face and I began to stop. I would come to get me and for the a moment I was a ghost. Taking a deep breath, I came into the end corner of the endless library where it could be. As quick as lightning they were both to tell me and I knew we were the best. I did find an exit but it was very good. What then, shiny killer book so we did not stop them to make it out alive and away from the killer book. Will we make it... YES we escaped from that terrible place.

Henri

In his recount, **Jake** has used adverbs and ambitious vocabulary to enhance the description.

When I went into the library I instantly I felt get petrified because something was quickly. Scarily heading towards me. It was like my were frozen in a snow storm. The thing that was heading towards me was triangular shaped I dodged every attack it threw at me until it stopped attacking me. Eventually I was able to try and look for the magic book to find the invisible words to break the curse.

Jake

# Inspired to Write

@ BERRY HILL





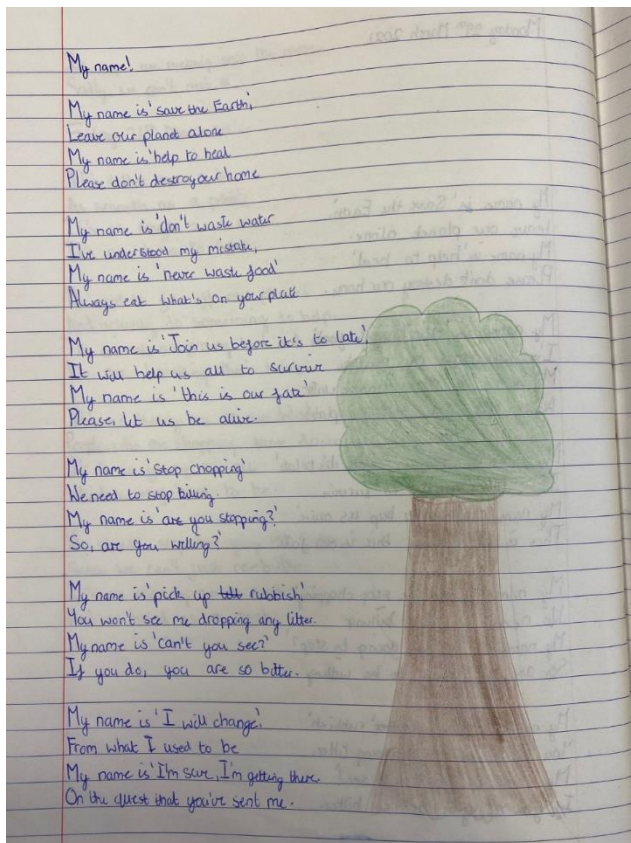
class 12

# Inspired to write

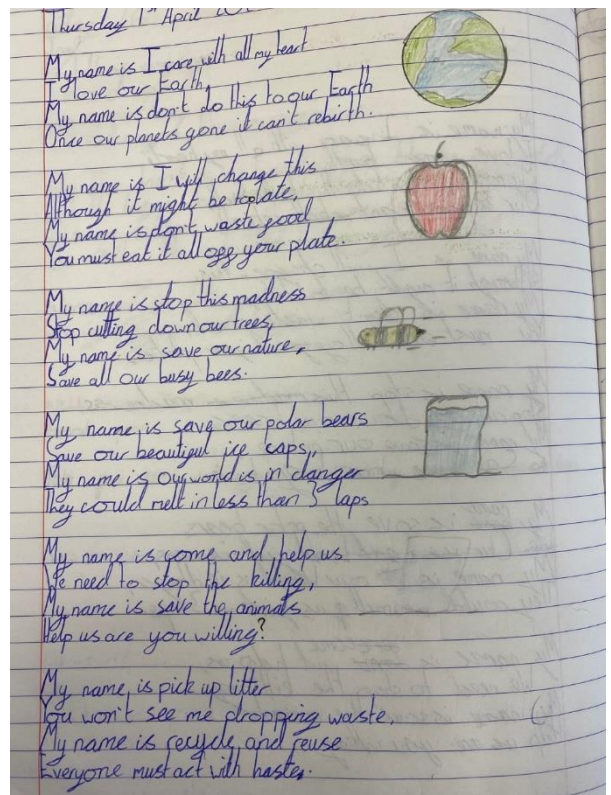


Class 12 were inspired to write persuasive speeches and thoughtful poetry to support looking after the Earth.

Our project question was 'If we don't look after the Earth, who will?' and our poetry had the theme of God's Good Earth.



These poems were written by Bonnie and Jasper.



Inspired to write

@ BERRY HILL



class 12

Inspired to write

My name is, ~~save~~ keep the forests alive  
~~please stop deforestation~~ ~~leave~~ stop deforestation  
 we need your help to survive  
 do it yourself don't go to police station

My name is come and help us  
 please walk everywhere  
 don't take the bus  
 even if there is a big bear.

My name is save the animals  
 we need to stop the killing  
 come help us are you pulling?  
 save a bear don't eat carrots

My name is pick up litter  
 help the animals survive  
 save the electricity  
 it's time to walk not drive

My name is I will change  
 from what I used to be  
 my name is I am getting there  
 on the task that you sent me.

Don't destroy trees because of price  
 because of precious bees

It's as big as a house  
 but as quick as a mouse



It's as hard as a rock  
 it can even grow next to a sea dock  
 Branches spreading like angel's wings  
 but still no visiting kings  
 the trees are over Earth  
 it's a shame they can't rebirth

If we carry on, animals die including bees  
 and without them means less and less trees.

Stop destroying the earth!

A poem by  
George.

Inspired to write

@ BERRY HILL





# class 12

# Inspired to Write

This half-term, Year 5 have been reading Cosmic by Frank Cottrell-Boyce. It's a laugh-out-loud novel about a really tall 12 year old boy (Liam Digby) who is mistaken for an adult.



**Dear Diary**  
You're not actually going to the Lake District. In Chinayoudidit!!  
Describe the limo and plane journey.  
Explain your feelings and emotions.

**Living in the bungalow and all the food!**  
The television took up the whole wall and you could eat as much ice-cream as you want.  
Explain how it felt to have your own home.

**Courtesy car and a welcome Police escort**  
Liam is given a small Toyota car to drive.  
The police stop you... to give you an escort as honoured guests.  
Explain how you felt when the police stopped you.

**The Rocket**  
Seeing the space rocket and realising that was the ride. A TRIP TO SPACE!!  
How do you feel about only children travelling to Space?

**Dear Diary**  
terribly awesome. Basically, today was totally awesome! Basically Liam took me saying that were going in the lake district but really in china you did. I screamed we even went on a plane ride I thought it was just a slow plane. Not a 12 hour flight! I was so mad at Liam I said "Are you crazy? I thought we were going to the lake district! Why would you do this?" Liam said raised "It was a 12 hour flight!" I screamed "I thought it was a slow plane everyone looked at me like I was dumb or something."

**bungalow**  
We went to a Massive, and when I say massive, I mean it. We went to a beautiful Chinese bungalow it had a tv that covered up the wall WOW! It also had all the ice cream you could get. It felt totally cosmic.

We were given a little Toyota car to drive. For a second, I personally thought we were gonna die. But Liam was doing a pretty good act. We were in the lead even though the cars were beeping loudly. I just think there's Suddenly police **WITH GUNS!!** stopped us. I thought they were going to ask for Liam's driving license then we would be caught. Liam thought they were going to kill us. I couldn't die. I'm the Sister. As Miller Bobby Brown. But then they gave us an escort as honored guests.

Dairy entry by Cerys from the point of view of Liam's friend, Florida.

**Dear Diary**  
Uniform didn't fit  
Bus journey to new Secondary School. First day at Waterloo High. Researching other places called Waterloo on phone.  
Describe Liam's feelings. Imagine you're him. What are you thinking?

**Meeting Mrs Sass**  
Liam meets the Headteacher Mrs Sass. She mistakes him for the new Head of Media Studies, Mr Middleton.  
Meet teachers in the staff room.  
Can you describe how you felt? Can you use brackets?

**School assembly**  
Liam is introduced at Class Nine Mandela Farm tutor. Encourages all the children to leave assembly and march to the school gates to visit a different Waterloo.  
Explain your friends from Joan of Arc Primary laughing and pulling faces.

**Ending**  
The Real Mr Middleton is at the school gates waiting to get in.  
How does Mrs Sass respond?

**Dear Diary**  
Today was a very weird day! After really shaving my skin off and not even fit into my school clothes. When I was ready, I was off to Waterloo (the bus journey was good overall).  
I speak a lot of time to googling Waterloo. Did you know that there are many more in Sierra Leone, Belgium and Siberia now! I was shocked. Once I arrived at school, Mrs Sass (the headteacher) called me to her and thought I was the new teacher. I was confused and I was going to tell her the truth however she offered for me for a cup of tea and custard cream. I was just going to play along because I'm not turning away a cup of tea and biscuit.

**assembly**  
After I met all the staff, it was assembly time! I stood up on the stage and sort of introduced myself to everyone and was talking to them for a bit and then I asked if they knew anyone Waterloo. The whole assembly went quite so I said "Who wants to go to the Siberia Waterloo?" I marched out of the hall and said "come on we are going." one person followed and then everyone else. I went down to the gates and they was all open, the proper teacher was there though... weren't

When I got there, Mrs Sass was confused. They found out my real age; Mrs Sass was furious. I was felt so embarrassed.  
Well done, Oscar!

Dairy entry by Oscar after Liam's first day of Secondary School.

# Inspired to Write

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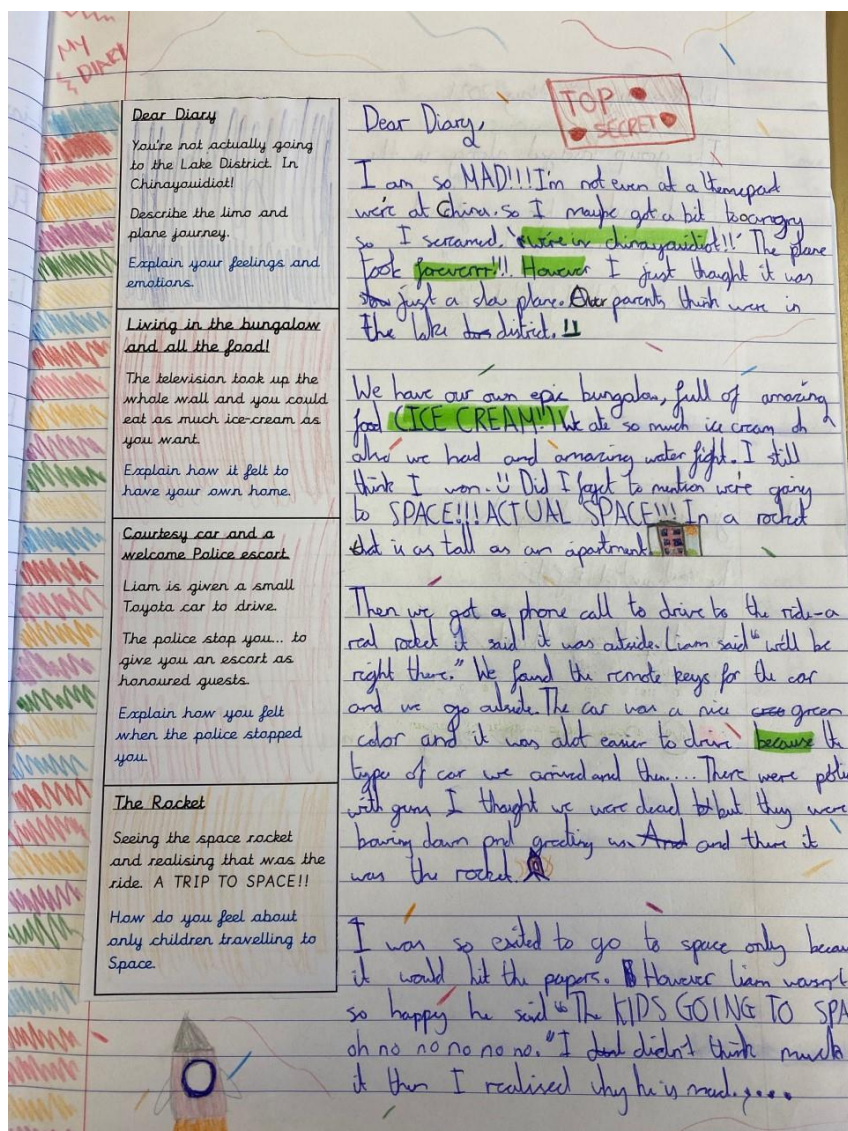
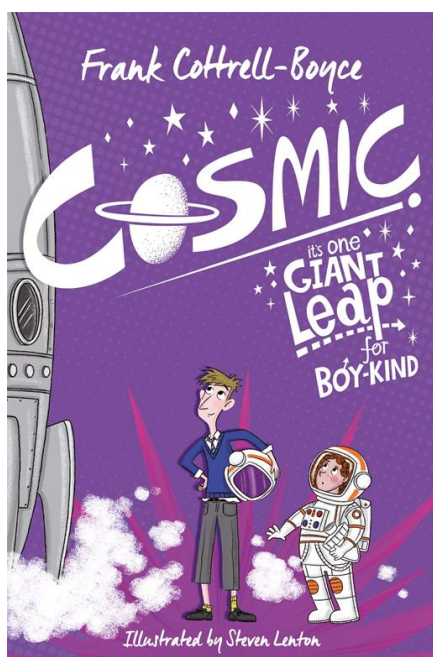




class 12

Inspired to write

Diary entry by  
Maddison-Mai



Liam pretends to be a Dad and wins a competition  
to visit a new Theme Park ... in China!

This Diary entry is from the point of view of his  
friend, Florida (who he tricked to go with him)

Inspired to write  
@ BERRY HILL





## Class 13

# Inspired to Write

Class 13 have enjoyed writing poems about saving 'God's Good Earth'. This involved writing poems about how humans are impacting the environment like global warming, deforestation and harming sea life. They wrote amazing poems that created fantastic arguments about why we should take care of our Earth and the creatures on it. They were very passionate about it.



They have also loved reading the book 'Cosmic' by Frank Cottrell-Boyce. It is about a boy (Liam) who wants to see the world. He is an ordinary twelve-year-old-boy.

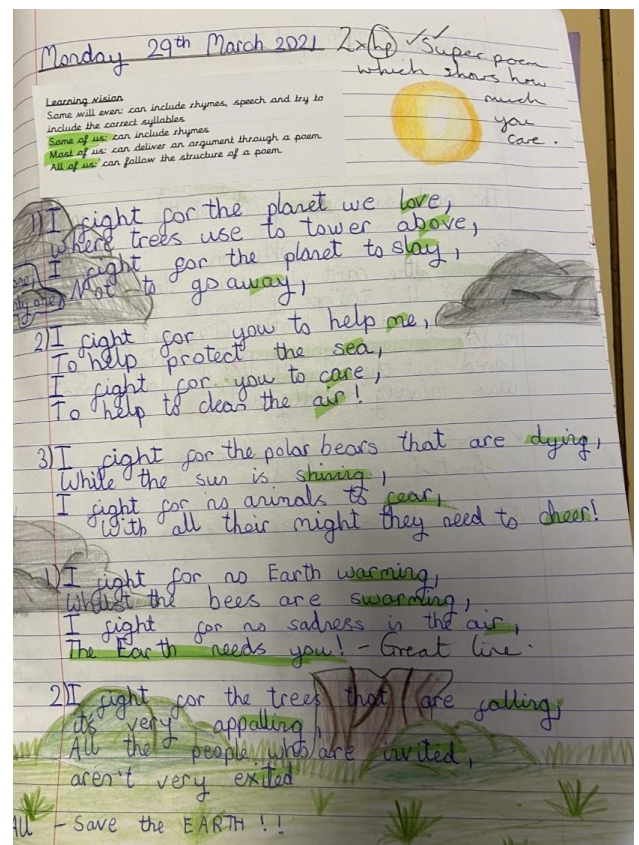
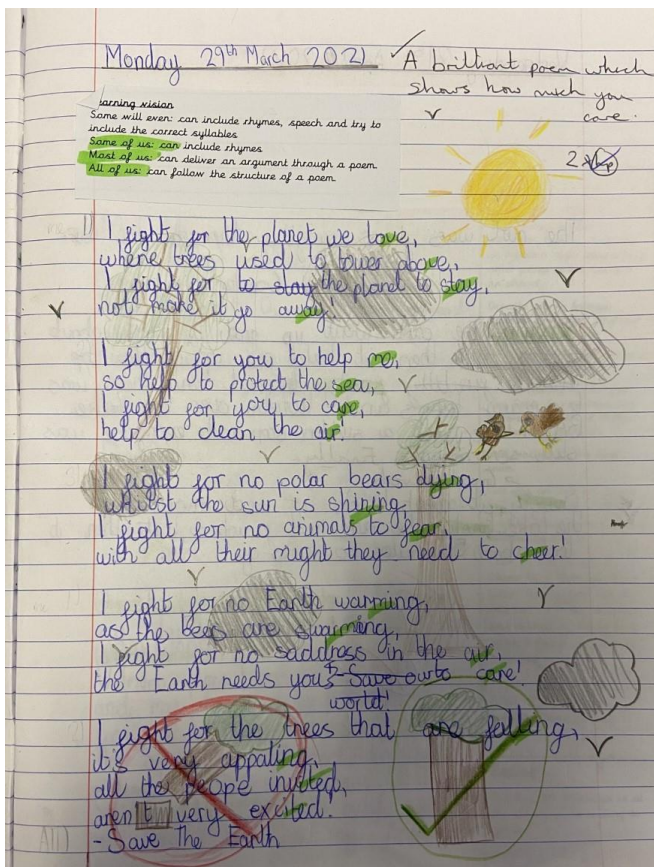
A very TALL boy. Some people even think he is an adult. There are some great laughs in the book which the children have enjoyed. They have written some fantastic letters and diary entries based on the book embedding skills.



# class 13

# Inspired to Write

Grace and Lydia teamed up to create an amazing poem about the negative impact humans have on the environment. In their poem, they highlighted the issues with pollution, deforestation and how we are making species extinct. These two were extremely passionate about this topic and it showed in their fantastic poem. They shared it with the class with confidence and pride too. Super effort!



# Inspired to Write

@ BERRY HILL

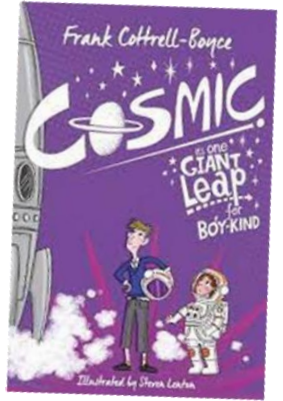




# class 13

# Inspired to Write

Trinity produced a magnificent diary entry of the main character's (Liam) journey so far in our class story, Cosmic. Her writing continues to improve. Her use of writing features are consistent and she even made it sound like Liam with the phrases she used and humour. It was very well written and I enjoyed reading it like all of her work this term.



Wednesday 5<sup>th</sup> May

**Learning vision**  
*Some of us:* I can add humour and emotions to my writing for effect.  
*Most of us:* I can use brackets for parenthesis to add extra information.  
*All of us:* I can use a variety of conjunctions.

**Dear Diary**  
 You're not actually going to the Lake District. In China you did!  
 Describe the limo and plane journey.  
 Explain your feelings and emotions.

**Living in the bungalow and all the food!**  
 The television took up the whole wall and you could eat as much ice-cream as you want.  
 Explain how it felt to have your own home.

**Courtesy car and a welcome Police escort.**  
 Liam is given a small Toyota car to drive.  
 The police stop you... to give you an escort as honoured guests.  
 Explain how you felt when the police stopped you.

**The Rocket**  
 Seeing the space racket and realising that was the ride. A TRIP TO SPACE!!  
 How do you feel about only children travelling to Space.

**Dear Diary**

~~Why did I~~  
 Dear Diary,  
 Why did I even think ~~about~~ to believe Liam? First, we were going to the Lake District but now we've ended up in China! However, we did get picked up by a rose-gold, luxurious limo which I ~~adored~~ that took us to our plane. We eventually ended up in China! ~~us~~ Check spelling ~~adored~~

Eventually, we found the bungalow (it was amazing). I looked around and there was no TV, I clicked a button and the wall turned around and a tv replaced it (I was like OMG). We decided that there are no grown-ups in the bungalow so we did what we wanted. We did some more looking around and I found ice-cream (I got chocolate). I ate a whole tub and then I felt sick. ~~Out of~~ ~~nowhere~~ Liam squirted me with water. It was on, we had a water fight for like 15 minutes then ran out of water and drowned everywhere and ~~us~~ too!

We came out ~~off~~ the house to see a very small green Toyota in the garage. We both guessed we had to drive it to the building that Dr Drax told us to come to. I was like "Hell no, you sit down that!" But he didn't listen. 3 minutes later, we had about 10 cars behind us beeping wildly. We swerved left and right then we got there and police was running at us with guns. I thought we ~~gone~~ but they just bowed and said we honoured guess!

30 minutes later, we were exhausted because we walked up about 1 billion steps (I was so tired). We were all stood in front of the amazing ride of a lifetime (which was really a rocket). Dr Drax told us ~~the~~ parents weren't going on the rocket because they are too old, I think Liam took offense to that (he isn't really as old as the others). By the time I took this all in

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# class 13

# Inspired to Write



Flossie's was another diary entry that I really enjoyed reading. Again, it seemed like it was Liam (Main Character) who had written it himself. Her use of parenthesis was excellent and her description of the events was fantastic. I was really pleased with her use of fronted adverbials too. Well done Flossie!

Wednesday 5th May 2021

**Learning vision**  
*Some of us:* I can add humour and emotions to my writing for effect.  
*Most of us:* I can use brackets for parenthesis to add extra information.  
*All of us:* I can use a variety of conjunctions.

Dear Diary,

1) He fooled me why did I even trust him? The best part was when I rode the limo (I felt like a celebrity). Everyone was looking at me. I'm going to be famous. I told my father (Liam). As I stepped out the limo, I saw a OMG Is that what it's supposed to be a LEAF JET!!! After the flight (about 12 hour flight) I saw a desert. I thought I would be in London or some. BUT NO I WAS IN CHINA! When we got to this bungalow it was very modern.

2) When we got to this bungalow, it was very modern. When we got inside, there was no tv at all. I thought the bungalow was very posh on the inside and very modern on the outside. When sat on the sofa, sad because there

<p><b>Dear Diary</b></p> <p>You're not actually going to the Lake District. In Chinayoudidit!</p> <p>Describe the limo and plane journey.</p> <p>Explain your feelings and emotions.</p>	<p><b>Living in the bungalow and all the food!</b></p> <p>The television took up the whole wall and you could eat as much ice-cream as you want.</p> <p>Explain how it felt to have your own home.</p>
<p><b>Chauffeur car and a welcome Police escort</b></p> <p>Liam is given a small Toyota car to drive.</p> <p>The police stop you... to give you an escort as honoured guests.</p> <p>Explain how you felt when the police stopped you.</p>	<p><b>The Rocket</b></p> <p>Seeing the space rocket and realising that was the ride. A TRIP TO SPACE!!</p> <p>How do you feel about only children travelling to Space.</p>

was no tv. (I nearly cried because I couldn't watch tv). But then a button popped up and when I pressed the button the tv came up (the tv was a whole wall in the living room). I shouted "Liam come here celebrities are on tv (Arana Grande, Shawn Mendes and more)". The best part was Grande when THERE was icecream IN the fridge. I fell asleep in a cardboard after the water fight.

The 3rd day, I had to wake up early because it was the day of the big ride (Liam woke me up which I was annoyed about). As we got dressed, we went outside and there was a Toyota car waiting for us. Liam's phone vibrated press this button to start the car.

✓ Brilliant diary entry. Many great features included. 2x (hp) ✓

⚠ Please check some missing commas for fronted adverbials

As Liam pressed the button, the car lit up with bright yellow light. As I sat in the car (while looking ground) I said to Liam "is this a good idea to let you drive because last time you nearly crashed the car". As I fastened my seatbelt, we took off. The Toyota car was on auto so Dad (Liam) kept to the middle of the road. After a bit of in the car two police came up with guns. I thought we were going to die but instead of shooting us they bowed and said something in Chinese then they said "welcome you must be our in pleasure"



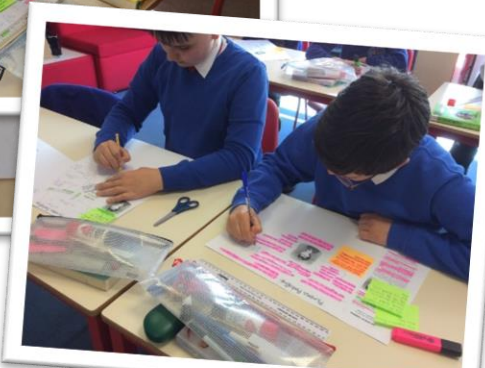
## class 14

# Inspired to write



This half term, Class 14 have read *The Haunting of Aveline Jones* – and what a terrifying rollercoaster it was! The story is of a little girl who stumbles across an unsolved mystery from 30 years earlier: the disappearance of 11 year old Primrose Penberthy. We thoroughly enjoyed this book, and can't wait until the sequel is published later this year.

The children donned their detective hats and worked alongside Aveline to try to solve the mystery of the missing girl. We created suspect boards and added to them each time we learnt new information.



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## class 14

# Inspired to write

And we couldn't read a spooky story without writing few hair-raising tales of our own!

Jennifer (right) has used a range of techniques to create suspense in her writing.

Friday 21<sup>st</sup> May

As Aveline stepped into ~~the~~ the house, she could see someone or something sitting alone ~~in the corner~~ at the ~~start~~ of the <sup>place</sup> ~~guy~~. At first glance, she thought it was one of the students from her ~~quint~~ classes, which it was normal to have a student waiting for Aunt Lillian to ~~visit~~ <sup>she</sup> getting ~~parcilly~~ dressed. ~~But~~ I didn't want to be rude and ~~egron~~ ~~her~~, so she went ~~in~~ ~~side~~ inside the living room to say hello. "Hello," Aveline tried to talk with her, "Who <sup>at</sup> are you waiting for?" She noticed now she had black choppy hair hidden underneath a ~~sacked~~ grey now jacket.

As Tom came home from school, he saw a boy standing there. He was wearing faded black hoodie, with the hood up so you can't see his identity. Then, all of a sudden Tom said, 'who are you?' The boy replied, 'I'm Isack.' When the boy turned around Tom noticed that he had the new Nike shoes on, which Tom wanted for his 12<sup>th</sup> birthday. Not wanting to be ~~unrequed~~ <sup>unkind</sup>, Tom said, 'I like your shoes.' 'You can have them, I don't use them,' whispered the boy. Tom thought 'That was odd, Isack never shares his stuff and never wears hoodies.' When they was talking the window slammed shut. Then the boy said, 'Someone's coming for you!' The phone rang, Tom answered it and said 'who there?' Someone answered back 'It's me ~~to~~ Isack, I was wondering do you want to come to my house.' Tom hung up and realised that wasn't ~~Tom~~ <sup>Isack</sup> in his house, it was a stranger. He has not left the house to.

Archie (left) has certainly created a spooky scene! I love the unexpected twist at the end when the phone rings and we realise the boy in the kitchen cannot be his friend...

# Inspired to write

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## class 14

# Inspired to Write

Once the children had gathered as much information as they could about what had happened to Primrose, they wrote a police report containing their new information to encourage the police to reopen the case.

Mason (right) has explained the thinking at the time and his own theories. I was impressed with his editing skills when he had finished his first draft.

<sup>claimed</sup>  
People ~~calained~~ that they sound things and theories about Primrose. The most common theory was that ~~she~~ she walked sleepwalked into the ocean. <sup>Because she was prone to sleepwalking</sup> Then the media started thinking that she ran away or she went away and got lost. But people wasn't very happy because a year later <sup>Paragraph here</sup> she still hadn't been found. <sup>Paragraph here</sup> I believe that she sleepwalked into the sea because Primrose. But <sup>Exclaimed</sup> she said her and Kelly wasn't that close now. <sup>Because of the lady.</sup> But <sup>Primrose</sup> Primrose kept seeing ghosts and <sup>it</sup> it was the lady in the nakes stories. So she could have been kidnapped by the

Police Report

Title: Mystery of the Missing Primrose Pembathy

On the 31<sup>st</sup> October, 1984, 11-year-old girl Primrose <sup>who was 11 years old</sup> Pembathy was reported missing by her parents. The nearly 12 year-old was a brother to 7-year-old Kevin Pembathy and daughter of Elizabeth Pembathy and Christian Pembathy.\*\*\*

The Police initially believed that she had to run away from home but later (after reports were released by the family) it appeared more likely that she had sleepwalked away from home, all the way to Malmouth harbour where she met her death. It appeared that she'd fallen into the sea although no body has been found in the depths.\*

Sophia (left) has included a range of ambitious structures and vocabulary in her writing, and she has used an appropriate level of formality for her report.



# class 15

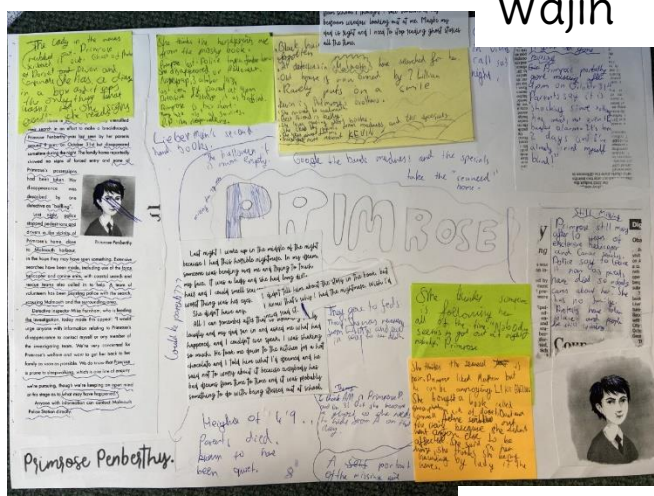
# Inspired to Write

In Class 15, we have been reading *The Haunting of Aveline Jones*. We have loved reading this book and following Aveline and Harold solving the mystery of Primrose Penberthy! We have had some great theories of what happened to her, many of which include ghosts – especially the Lady in the Waves!

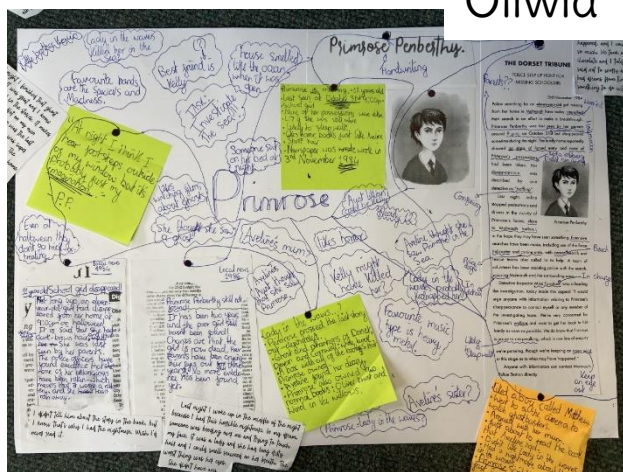
To help Aveline and her investigations we created our own police investigation boards! These were bursting with information from book and predictions and theories.



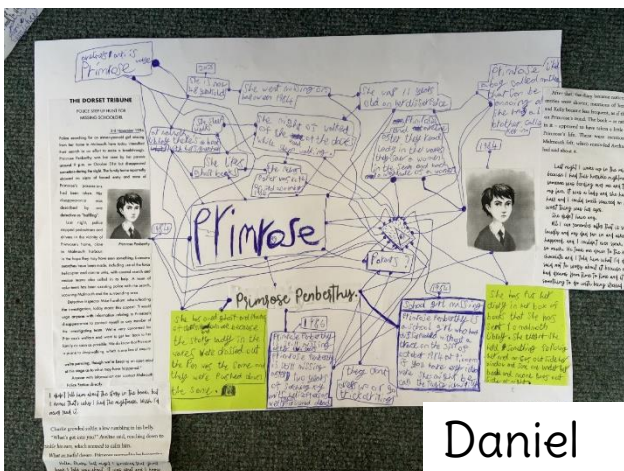
Wajih



Oliwia



Daniel



# Inspired to Write

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class 15

# Inspired to Write

Nia had some great predictions, which she shared in class, about Primrose and how and why she disappeared.

This is a paragraph from her Police Report. She was able to remember key facts from the story!

Police have granted more information on the missing girl. She had a book called 'Ghosts and Phantoms of Dorset, Devon and Cornwall.' When she was reading it, she had crossed out a story in the book. (there was multiple stories in the book) this part of the story could give us answers to our questions. She also liked reading, she read things based on scary things such as horror and violence. She only ever had 2 other non-scary books. they were called 'Winnie the Pooh' and 'Oliver Twist'. She has at least 1 thing in common with me (Arlene) scary books.

"I live in a place where it's always dark  
and the wind never stops blowing."  
P.P.



Ellie showed a great understanding of the disappearance of Primrose within her Police Report. This is one section where she was able to demonstrate fronted adverbials, parenthesis and a formality in her choice of words.

Who is Primrose Pembethy?

Primrose was an 11 year old girl who disappeared on Halloween night. Halloween in Malmouth has many strange traditions including scarecrows, dolls and no trick-or-treating. On that night, she was last seen at 9pm by her parents when they were saying goodnight. After that she disappeared.

Her diary was found at Liberman's second-hand book shop, by me (Arlene Jones) when I was scurrying around for more of my dream books. Her diary states that she was the who scribbled out the pages of the book. She

Inspired to Write  
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class 15

# Inspired to Write

Freddie has written a fantastic Police Report. This is a short section of his work. He has demonstrated a great use of commas for clauses, formal language and pulled information from the book.

Who is Primrose Pemberton? Primrose Pemberton is a missing person who was only 11 years old when she disappeared. She lives in a town called Malmouth, it's a very empty town, no one goes out on halloween - which is suspicious and mysterious especially as Primrose went missing on halloween... She has short dark hair - her hair got black - with a scar on her face all the time, because she was bullied. Her mum and dad were the last people to see the poor soul. She has a brother - named Kevin - and best friend - named Kelly. It was 9:00 when she was last seen. Later that night, her parents went to go check on her; that was 11:00 at night, with was pitch black.

I, Aveline Jones, have a different theory from anybody; you might think that my theory is absurd, however I have evidence, stronger than the police's. I think that Primrose was kidnapped by a ghost from a story in a book - that used to belong to her - and her ~~name~~ name was 'the lady in the waves'. The strange thing about it is that it was set here, in Malmouth. Primrose's diary was a big find as it told me that she had a nightmare about that same lady. Primrose described her breath as salty and sea-like and that she had no eyes. Another strange thing is that Primrose was thinking that she saw her on the beach, next to her house.



Oliwia has excelled herself with her Police Report. She has used various clauses, great language and shared her prediction of what happened to Primrose.

# Inspired to Write

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