



EDITION 2:
AUTUMN 2020

Inspired to Write @ BERRY HILL



A celebration of writing

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Welcome

Welcome to the second edition of *Inspired to Write @ Berry Hill*. I was completely blown away by the amazing response to the first magazine and want to say a huge 'thank you' to everyone who helped make it happen.

This half term, the children have worked on non-fiction and poetry units, which have inspired some excellent writing; all the children who have been selected by their teachers to feature on the class pages should be incredibly proud of themselves!

Our winter edition contains information about an external writing competition, as well as how your child can get their work published in the spring edition of *Inspired to Write @ Berry Hill*.

I hope you thoroughly enjoy reading the work collected for this edition, and that even more children are inspired to write for the next edition!

Happy reading,

Mrs Stirling-Wood

A celebration of writing



Poets' Corner

Festive Poem

Lights twinkling
Tinsel sparkling
Snow falling
Carollers Singing

Firewood crackling
Robbins foraging
Squirrels searching
Families meeting

Turkey roasting
Children sledging
Skaters skating
Gift exchanging

Santa Delivering
Reindeers flying,

Christmas is here!
Let's spread some cheer!

Sophia, Class 14



There's a Panda in the House

Deep fur
Big paws
There's a panda in the house.

I'm laying
In my bed dreaming
There's a panda in the shed

Then I go to
Get a drink
There's a panda in the sink.

Oh my goodness
Lucky me
There's a panda on the Christmas tree.

Deep fur
Big paws
There's a panda in the house.

Katie, class 10

Winter

Freddie, class 15

Winter is white,
the snow is bright,
keep your hats on tight,
it's cold tonight.

The trees are bare,
in the frosty air,
the snowflakes glare,
landing magically in your hair.

With snow on the ground,
Snowmen can be found,
Snowballs thrown around,
can you hear the crunching sound?

A celebration of writing



Poets' corner



Winter poem

Winter is a time to snuggle up at home by the warm fire,
while listening to songs from a Christmas choir.

Icicles hanging from the windows outside,

Animals hibernate, they go and hide.

New Christmas decorations to hang on the tree

One for mum, dad, my sister and me.

Tinsel glitters and sparkles at night,

The fairy lights shine so bright.

Everyone is full of Christmas cheer,

As the big day is nearly here.

Reindeers on rooftops making noise,

As Santa starts to deliver toys!

Ava, class 10

The animal poem

In a little house -
lived a little mouse

Her name was Louise -
she liked to eat cheese

In a corner flat -
lived a ginger cat

His name was Nish -
he liked to eat fish

Down by the lake -
lived a silly snake

His name was Sam price -
he liked to eat mice

Sofiya, class 5

A cold winters day

It's a cold winter's day and the snow has fallen everywhere,
But on the 1st of December, it would be quite rare.

The car windows are covered in slippery ice,
And the snowmen are a very big size.

The air is filled in misty-white dust,
And the neighbours always have to adjust,
The snowman's hat as it leans to one side,
While the kids play on the slippery slide.

The snow-capped trees are whistling with the wind,
As the little girl, thankfully, grinned,
At her father, who gave her a present,
Was being very kind-hearted, nice and pleasant.

Oliwia, class 15



Poets' Corner



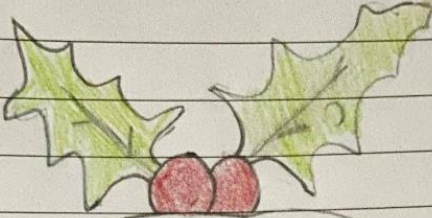
Snow man

Snow is fun and I love it
No snow in December makes me mad
OH HO HO HO merry Christmas
Winter is fun!
Making Christmas cookies is my
favourite!
Angels snowball fights at night
No Christmas presents under the tree
what a tragedy!

Henri, Class 11

Abigail, class 15

Christmas cake



When I was a babe,
I thought of what I could bake,
for goodness sake,
there was no mix for the Christmas cake.

Oh Christmas cake,
that now you're in the oven
I am just wondering how many
you will make one or a dozen

Now that you are out the oven
You made me take a slice
and now I can tell you how
you taste very nice.



A celebration of writing

Poets' Corner



Santa

Today I met Santa
 while I was drinking some fanta
 he gave me a present
 and it was very pleasant,
 we started to chat
 then he gave me a hat!
 Santa isn't really fat
 on my back he gave me a pat
 I saw an elf
 putting a present on the shelf
 Santa gave me a comb
 and then I went home.
 I layed down on my bed in a heap
 and I suddenly found myself asleep.

Annabelle, class 10

A Snowy Winter

Oh winter winter, how do you get
 people to have lots of fun in the snow?

I know! Because everyone loves the snow.

Why do you make all the ice for people
 to skate on?

I know! So we can have fun with friends.

Why do you make it so cold?

I know! so we can wrap up as snug as
 a bug in coats and gloves.

oh winter winter, I like your snow when
 you make it snow theres lots of games to
 play.

oh I just cant wait for this season!

This season is my favourite weather
 and its snow!

Marissa, class 7

The penguin is small
 The snow man is tall
 But only one
 Is made by rolling a ball

With a carrot for a nose
 And buttons for eyes
 They hug each other
 And say their good byes

Rosie, class 7

A celebration of writing



Young authors

A Christmas you wont forget

On stormy night Jake woke up in the middle of the night. Jake didn't know what the sound it was, but he knew for certain it was the night before Christmas. As he got closer to the living room he saw St Nik. "OMG" Whispered Jake. "St Nik." He then shouted.

St Nik said sweetly "Before you say anything it is me St Nik, now go to bed or they will be no presents under the tree" Then he went up to bed. Then he woke up again, but this to his surprise St. Nik was stealing "You're not St Nik," shouted Jake. Then the window was broken BANG CRASH he escaped. Jake's Mum woke up and started to walk down stairs. "We've been robbed" Jake claimed. Then his mum saw the broken window he is just down the road. They got in the car and drove after him. Finally they got him, Jake's mum called the police. Meanwhile, Jake got all of the presents then the police came.

Freddie, class 11





Young authors

25 days till Christmas

It's cold outside, tucked in bed as I lay my eyes on the snow plummeting down. Is this going to be the best Christmas? Yet I still I feel like the princess who will always follow the same rules until I stay in this darn house. "Lady Christina!" Shouted father "Yes father? I brought out the Royal maids to help me with the Christmas decorations." "come on! You foolish little cat!" I shout. The cats sorrow eyes follows me as I walk back to my room.

'knock-knock, knock-knock'. That must be my friend George. "Hello George, what brings you here?"

"Nothing much . I thought well, you have been in this castle (which you look so bored in) so I thought I could come over; I have cookies, cakes and more! If you want to." Asked George. It could help with my boredom and loneliness. "yes, I would love to, in your pleasure, come in!" I say. We eat this amazing cake that has a strong , but nice lemon taste to it. "so, how is it like being a princess, and who was that white furry thing" OH...my annoying cat that my father got me." as I say it in a rude tone. My cat looks at me through the window with a big choked face look : while scratching the curtains

Well we better get going now. Shall we?

"yes my sweetheart, I shall go to dinner and we shall meet again in this kingdom, I shall pronounce yours!" shouts George.

"in your dreams, the only sweetheart you will be getting is a pile of cake!" I laugh. "Bye George." I say as I walk back to my house far in the distance.

The hallway seems more quiet than usual, I normally hear my two annoying cousins screaming over the new 1877 book that came out last year. Its obvious its now the 1878, they should be getting books for studying . Those fools. "No! I want it I want it!" shouts Elizabeth. "No me you fool!" shouts Luna. I grab the book off the 5 year old twin girls and declare it mine as they suffer as I take the book to my room. Under my breath I say "ha, they deserve it."

(continued on page 8)

A celebration of writing



Young authors

(continued from page 7)

The Royal ball

I plan out the Royal ball. They will be music dancing and maybe even a prince waiting right for me, I giggle. But what about George, I really want to invite my friend to the party, but it seems that only fellow Royals are only allowed to attend this Christmas ball. I have everything set up! I even have my best dress that is violet to match my silver gloves. I will ask father if we can invite George! We will pretend he is a fellow royal. Everything is going to be perfect! And maybe just maybe father will let me out of the house and I'll explore with my good old friend George .

"Father! Father, oh please oh please can we invite George!!!"

"calm down! Calm down, yes we can. But he must be one of the invited guest, not a main guest.

"good enough! I will tell him straight away, oh thank you father!" as I skid all the way to George's house my heart thrills with joy and excitement, and I just can't wait I jump at the front door and I heard the knock on the door jump with excitement. "why hello Christiana, what brings you here. You and your mum are able to come to are Christmas ball and, and I will be able to see your friends like my age and, and!" I shout out in one go. In a flash I grab George without letting him say his sentence. Everyone is in their finest clothes and George has the most amazing hat. We all go under the Christmas tree and made Christmas wishes and....Christina and George, lived happily ever after.

Nathan, class 12



A celebration of writing



Young authors

The Christmas story

The brightly lit classroom was warm, and cosy compared to the winter weather outside. The clock could be heard over the wailing wind outside. TICK TOCK! TICK TOCK! Ben couldn't wait to go outside. As the snow came pounding down, all he could think of was 3 o'clock, 3 o'clock. The noisy bell echoed through the hall. Ben sprinted into the freezing weather.

In the warm, cosy house, the fire glowed in the dark. Ben turned on the lights but there was nothing to see. "What is going on," cried Ben, "Mum! Mum!"

"Oh, didn't you hear Christmas is for 11s and under." Announce Mum – Ben was 12. "Where did all of the Christmas decorations go?" shouted Ben in frustration.

Ben was so angry he had to get out in the wintry weather. He was separated from Christmas. All he could think of was NO CHRISTMAS! NO CHRISTMAS! All in Ben's heart was jealous for other families having Christmas. The new emotion gave a shock. All Ben could see was other family's happiness.

The wind whistles through the finger-like branches of the bare trees. The autumn leaves dance dramatically around in a great swirl of colour. Ben spotted over 14-year-old children skating on the ice of the pond. Snowball throwing children cry with pain, their swollen red fingers throbbing with cold, their gloves wet and icy. Ben stomped on the floor –making a footprint in the snow- gathering just enough body heat.

At home, Ben stared in the crackling fire. It crackled and spat just before turning to life. The light glowed up the room. Flames of rainbow-orange tried to escape from the fireplace. Ben smelt the cinnamon smoke escaping from the fire. It wanted to be alive on Christmas Day. Sadly, when Ben thought of Christmas a frown appeared on his face.

"Have you seen Ben," cried Ben's Mum, "He seems unhappy, doesn't he?"

"Yeah, he does." Responded Ben's Dad

"I bet it is to do with Christmas." Said Mum

"Poor thing," answered Dad, "What can we do?"

A celebration of writing



Young authors

"We can bring back Christmas this year, can we?" said Mum. "BEN!" shouted mum

"Yes, what do you want?" shouted Ben with anger in his eyes

"We thought about and we said we are going to uncanceled Christmas this year." declared Mum

"Really, really yes!" cried Ben jumping up and down

On the 24th of Christmas, Ben skipped happily into the house after a calm, joyful walk. The Christmas tree lit up the room and appeared to make a smile on Ben's face. The colourful Christmas tree gave a shock to Ben -a happy shock. The stockings hung from the fireplace a big improvement to a couple day ago when it was unwashed and ordinary. As the lights blinded Ben, he sprinted towards his Bed and jumped in because it was 9 o'clock. Ben woke up with a smile on his face. As quick as he could, Ben sprinted in his mum's bedroom. "Mum it is Christmas day wake up, come on!" shouted Ben with joy.

"Go on, me and your dad will catch up with you." Said Ben's mum trying to keep her eyes open. Racing down the stairs, Ben clutched the door handle and opened it. Later that day, Ben got plenty of presents: a toy car, from his mum; some money, from his grandparents; and a toy house, from his dad. Christmas was great: everything was perfect. He enjoyed Christmas but he had a frown on his face: that was the last Christmas for him (WELL lets see for next year).

Jayden, class 15



A celebration of writing



Young authors

The Christmas Fairy and the Elf

Once upon a time there was a Christmas Fairy called Miya. Miya went on a walk in the soft, sparkly snow of the North Pole and met an Elf called Elfie. They both became the best of friends. One day Miya saw an advert that said "Santa needs two more helpers at his workshop. Please call 630 1557 680 to apply." Miya said to Elfie, "Do you want to work at Santa's workshop because I do!" Elfie said "Yes I'd love to! I've been looking for a job for ages and this one sounds exciting!" Miya rang the number on the advert and a nice lady answered. She asked the two friends to come to Santa's workshop the next day and she would meet them there.

The next day, Miya and Elfie went straight to Santa's workshop on their sledges. The lady they spoke to on the phone was waiting for them there. She said, "Come inside and I'll show you round." Santa's workshop was amazing! It had systems that carried presents all around the workshop, there were lots of decorations including ten little Christmas trees and one big one in the middle of the workshop. The walls were covered in red tinsel and there were lots of lights shaped like Christmas trees everywhere. Miya and Elfie could not believe their eyes! The lady gave Miya and Elfie a choice of things to do; they could either make presents, wrap presents or put name tags on the presents. Miya chose to wrap the presents and Elfie chose to make the presents. The lady then showed them where to sit so they could do their job.

All was going well until the presents started disappearing! Miya and Elfie were really shocked at this, so they went to tell Santa and he said, "This is a mystery. Please help me solve the mystery and find the presents because there are only a few days left until Christmas Day!" Then they found a trail that led all the way outside! Miya said to Elfie, "We need to follow it to see where it leads us." They followed the trail for a bit longer and soon they found the missing presents. They were with a pixie, who was known for being cheeky and mischievous. The pixie was very sorry for taking the presents, but she said that every Christmas she only received acorns as a present and this year she wanted to have her own special present. Miya and Elfie asked the pixie to help them take the presents back to Santa. The pixie told Santa she was really sorry for taking the presents and Santa forgave the pixie. He decided to give the pixie a special present for telling the truth and helping to bring the presents back. Santa gave the pixie her own necklace with a Christmas tree on it, written on the tree was the message 'Be Kind.' The pixie was so excited to get a special present and said that she would treasure it forever. The pixie agreed to work with Miya and Elfie to make sure that all of the presents were made and wrapped in time for Christmas Eve. So, Christmas was saved by a fairy, an elf and a cheeky pixie and everyone lived happily ever after.

Charlotte, class 8

Inspired to read



by Dalton Brown Daryl

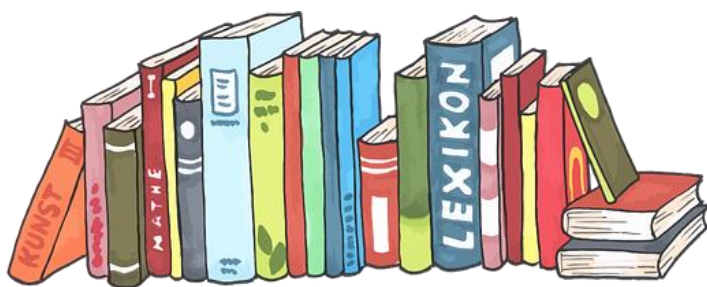
A book review Dalton, class 11

I like gangsta granny by David Walliams because he makes me laugh when I read it he talks about it nicely he thinks about it nicely and this is a picture of me reading it.

And he is also on the tv.

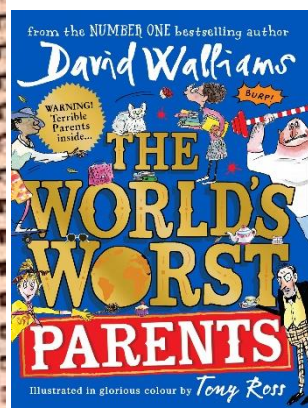
I also like rat burger by David Walliams.

in the Background is a mirror



If you have a humor this is a book for you. Also is your favorite author is David Walliams this is a book from him. My favorite bit in this book is when a man tries to lift a school. Will you read this book? This book is fiction and that means it is funny too. A lot of people are reading this book but it's only my friend. If you like naughty mess and bad parents you will love this book. Do you like naughty mess and bad parents? Are you brave to open this book?

Isabel, class 10

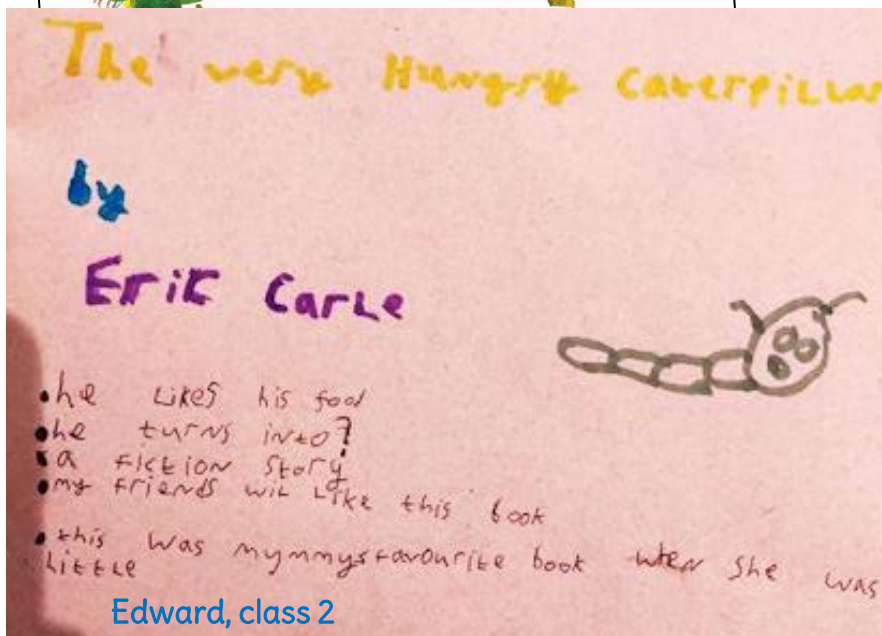
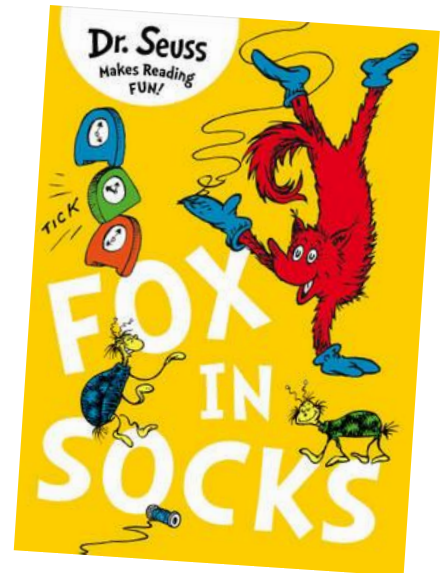
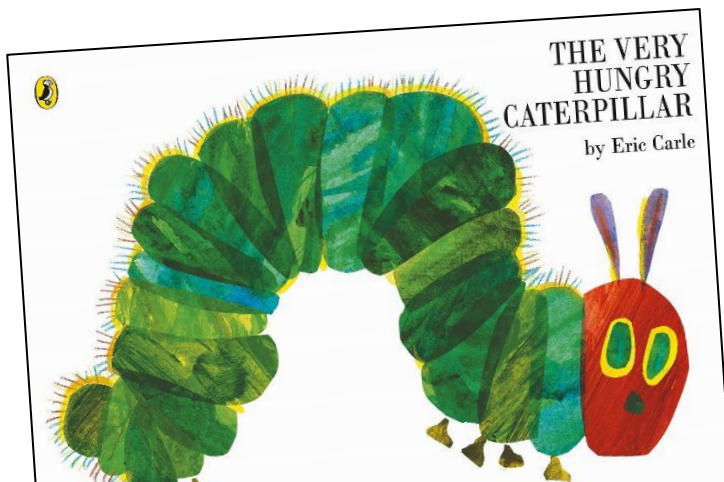


A celebration of writing

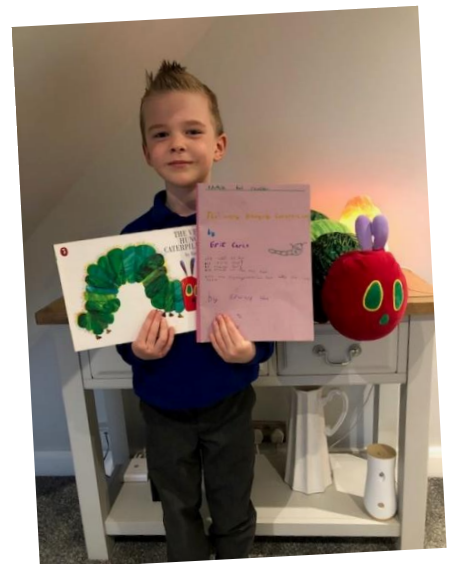


Fox in socks is a real tongue twister! You have to read it out loud and it is fun to try and read it as fast as you can. My favourite part is the tweetle beetles because it is so funny. The most tongue twisty bit is "a tweetle beetle noodle poodle bottled paddled muddled duddled fuddled wuddled fox in socks sir". The funniest part is when the Knox goes "bye bye" and does chatter box fingers. You should check it out, it's great and I would definitely recommend it.

Max, class 8



Edward, class 2

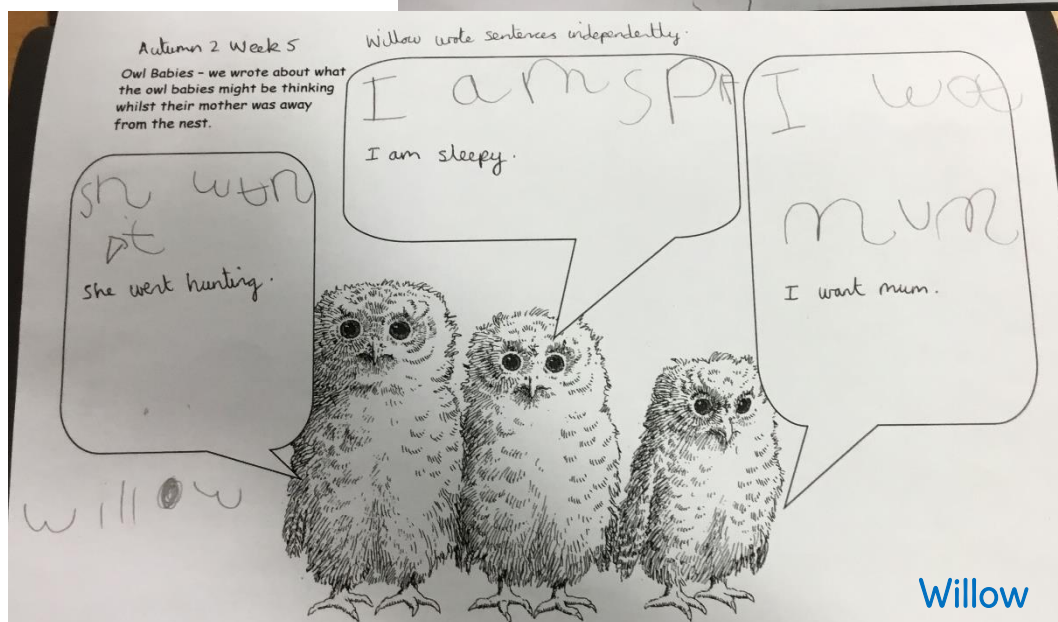
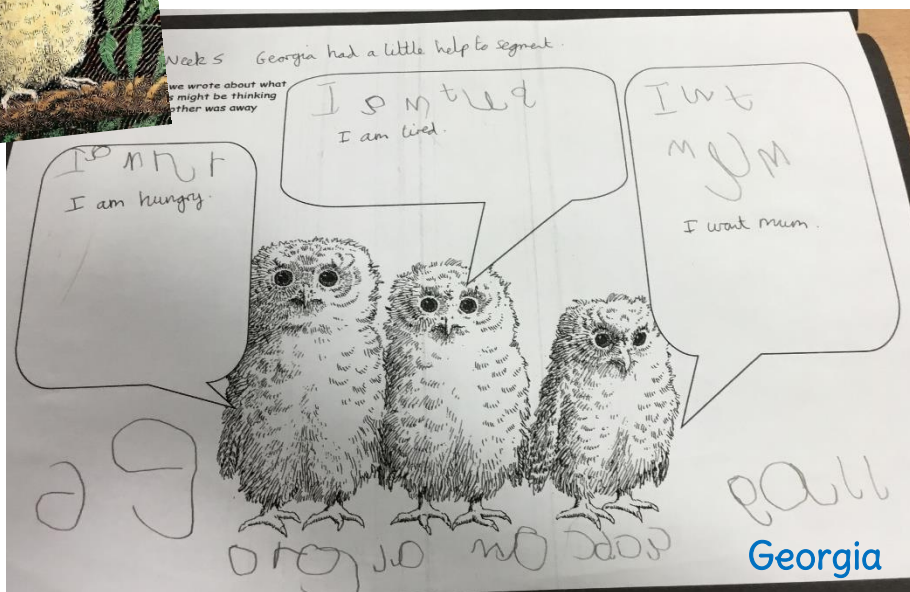
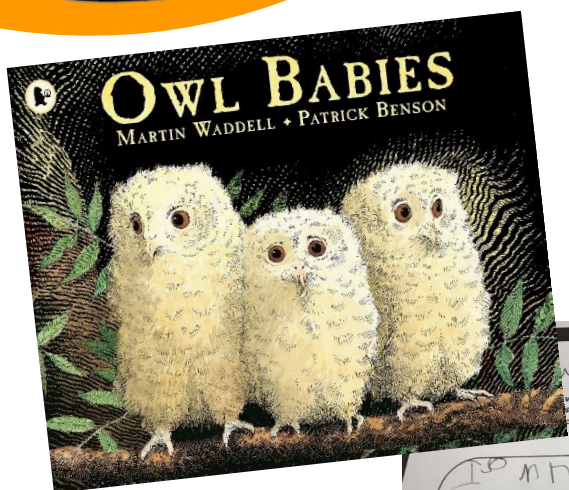


A celebration of writing

EYES

Inspired to Write

We have been learning the story of Owl Babies and have done lots of different activities around this.. Georgia, Alfie, Willow, Jacob, Olivia and Harper all imagined what the three baby owls might say during the story and wrote speech bubbles for those characters.



EYES

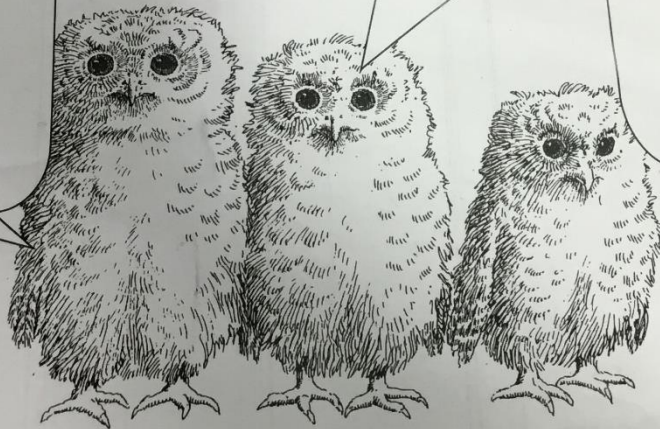
Inspired to write

Owl Babies - we wrote about what the owl babies might be thinking whilst their mother was away from the nest.

food

fox

sad



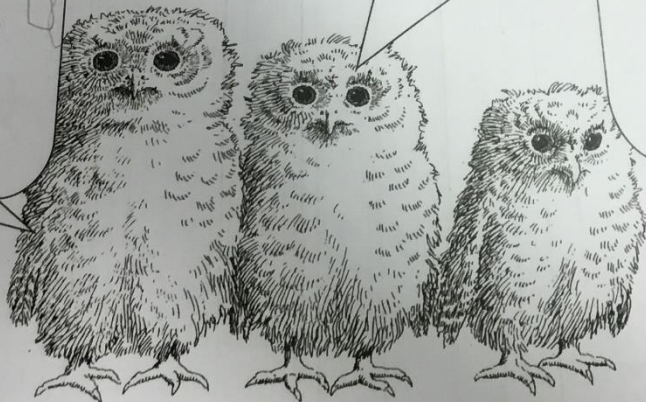
Olivia

Owl Babies - we wrote about what the owl babies might be thinking whilst their mother was away from the nest. (3) - support to segment & write letter formation

food

fox

sad



Jacob

Inspired to write

@ BERRY HILL

EYES

Inspired to write

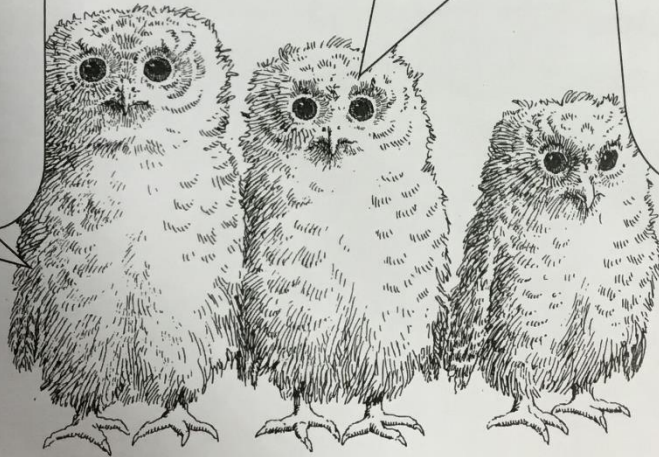
Alfie wrote the sentences independently:

Owl Babies - we wrote about what the owl babies might be thinking whilst their mother was away from the nest.

I'm tired.

Mum Fox got her?
Might a fox have got her?

I want my mum.



Alfie

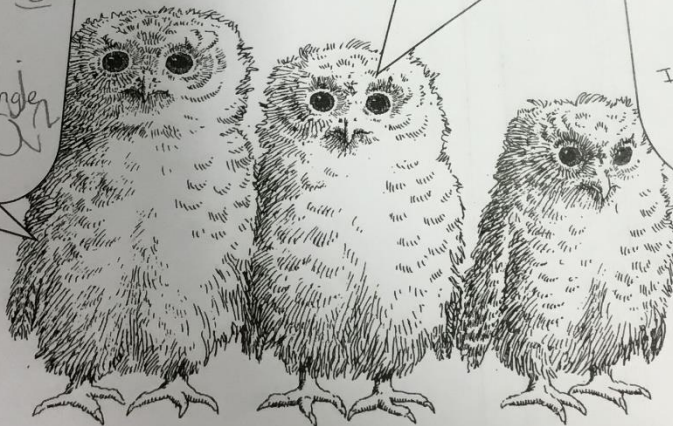
Harper

Owl Babies - we wrote about what the owl babies might be thinking whilst their mother was away from the nest. (S) - support with segmenting.

Sarah
I'm tired
out Fox
red orange
eaten by a fox

Percy
Mum is hunting mice.
Mum is hunting mice.

Bill
I miss mum.

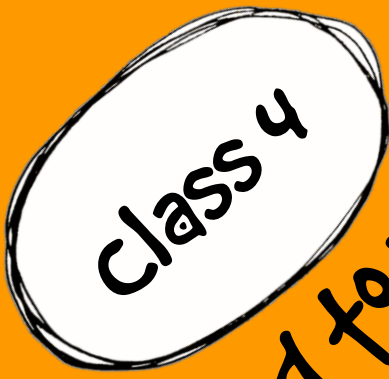


Harper

Inspired to write

@ BERRY HILL

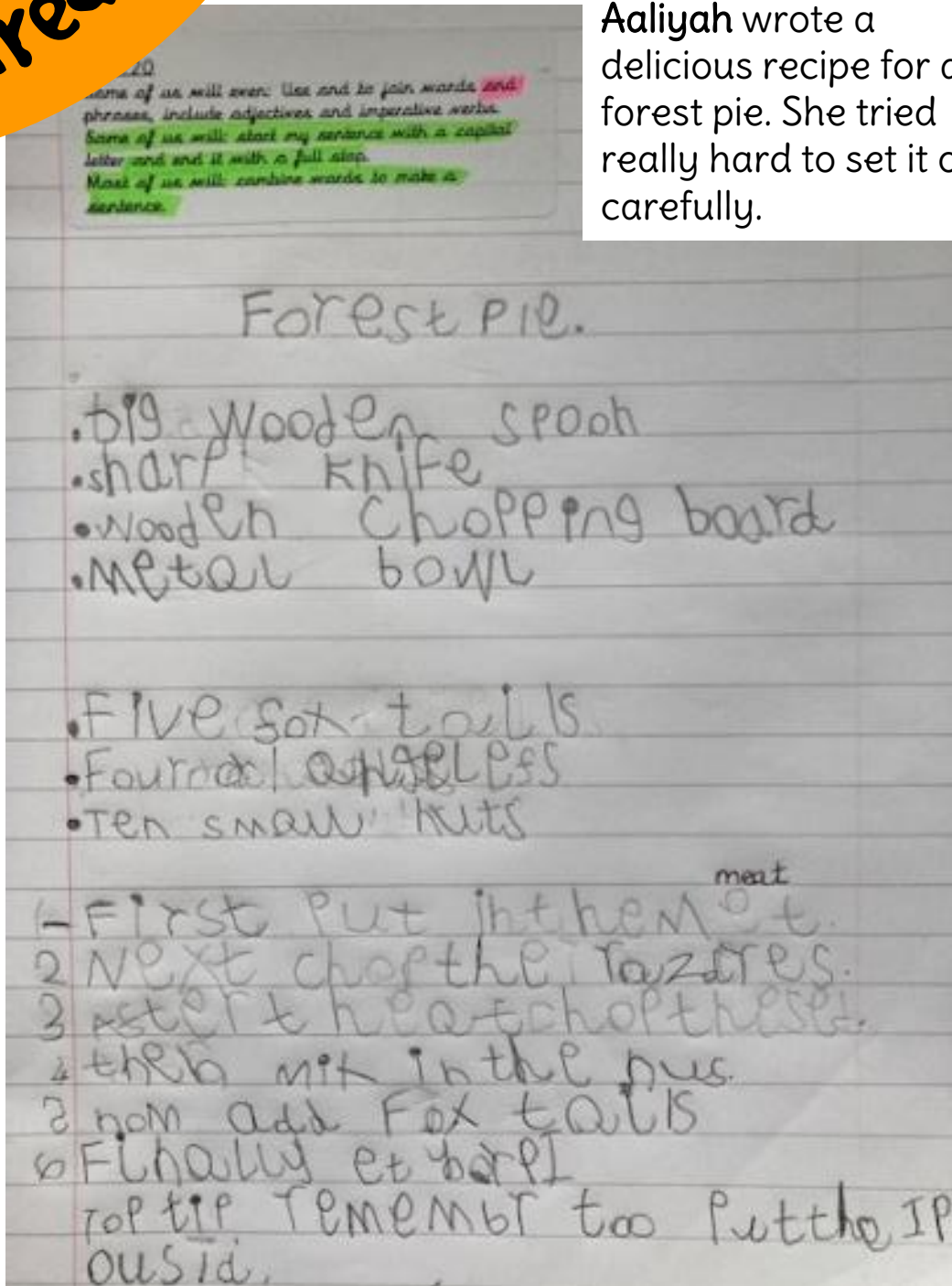




Inspired to Write

Year One focused on writing instructional texts. They learnt all about command words and how to make instructions clear for the reader.

Aaliyah wrote a delicious recipe for a forest pie. She tried really hard to set it out carefully.



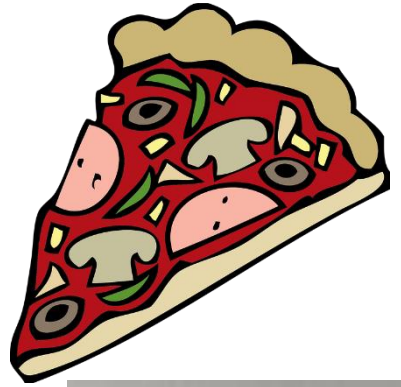
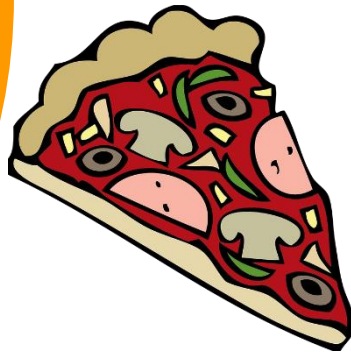
Inspired to Write

@ BERRY HILL





Inspired to write



Dylan created a recipe for a forest pizza and remembered to use capital letter and full stops.

✓ A great recipe for the wolf Dylan.
✓ Super punctuation

Forest pizza

1. Large bowl
2. Wooden spoon
3. Sharp knife
4. Wooden chopping board

• Twenty leaves
• a little water
• two more bones

- 1. First mix two bones.
2. Next mix the two.
3. After chop the two bones.
4. Now put the twigs in there.
5. Finally, sprinkle the seeds.
6. Last stick the twenty
topping

Top tip Remb to put the
pizza on the side

Inspired to write

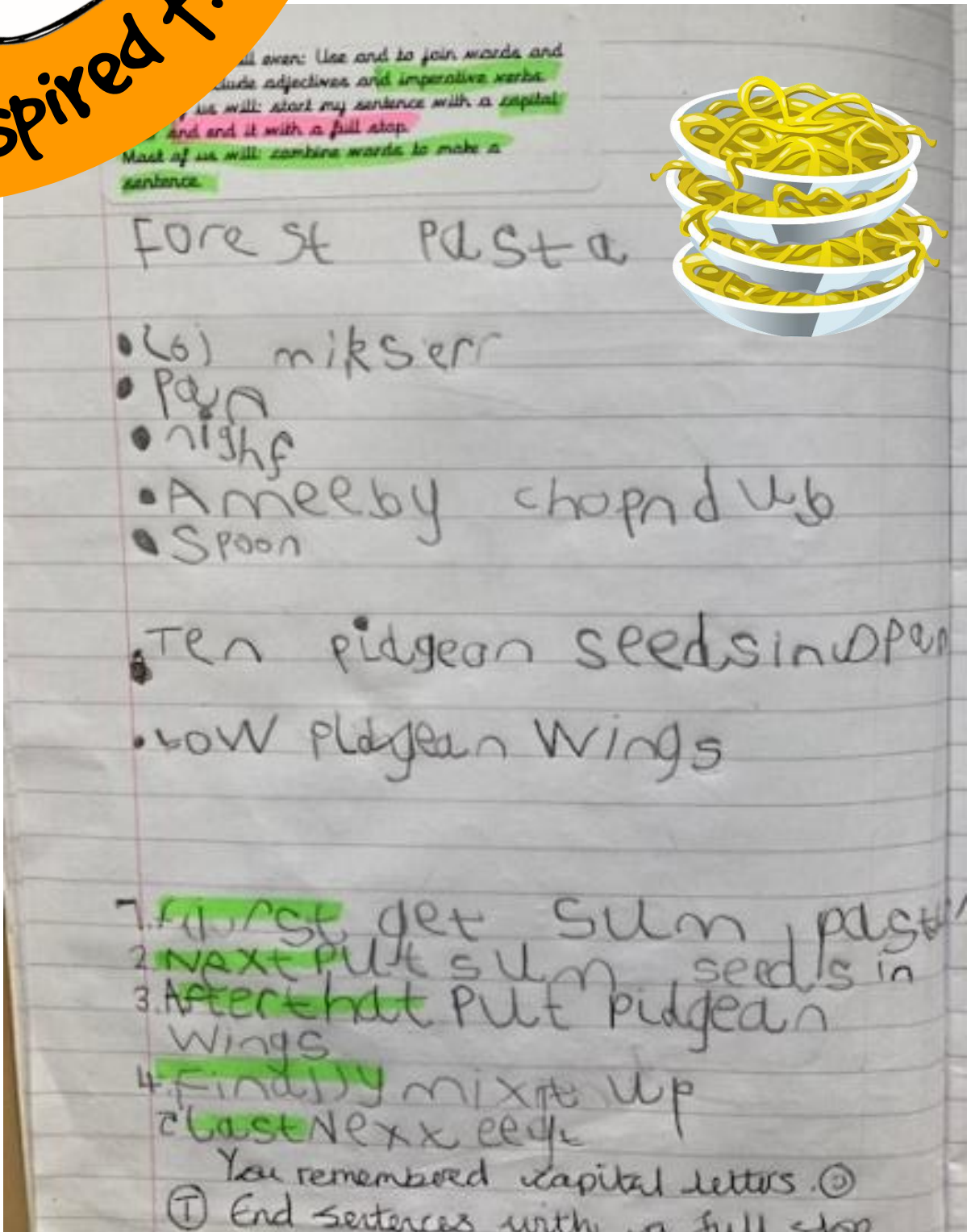
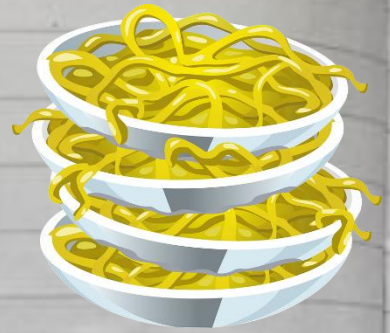
@ BERRY HILL



Class 4

Inspired to write

Zak created a delicious recipe for forest pasta. He included some imperative verbs and numbered each step to make his instructions clear.



Inspired to write

@ BERRY HILL



Class 4 Inspired to Write



Class 4 were inspired to write their own poem after reading Zim Zam Zoom! Their poem is about fireworks!

Firework Poem

Gold, silver, red and blue

Fireworks wiggle, shoot and zoom.

BIM BAM BOOM!

With a flash and a crash

And a splat, bang pop,

Fireworks fizzle, fade and drop.

By Class 4



Inspired to Write

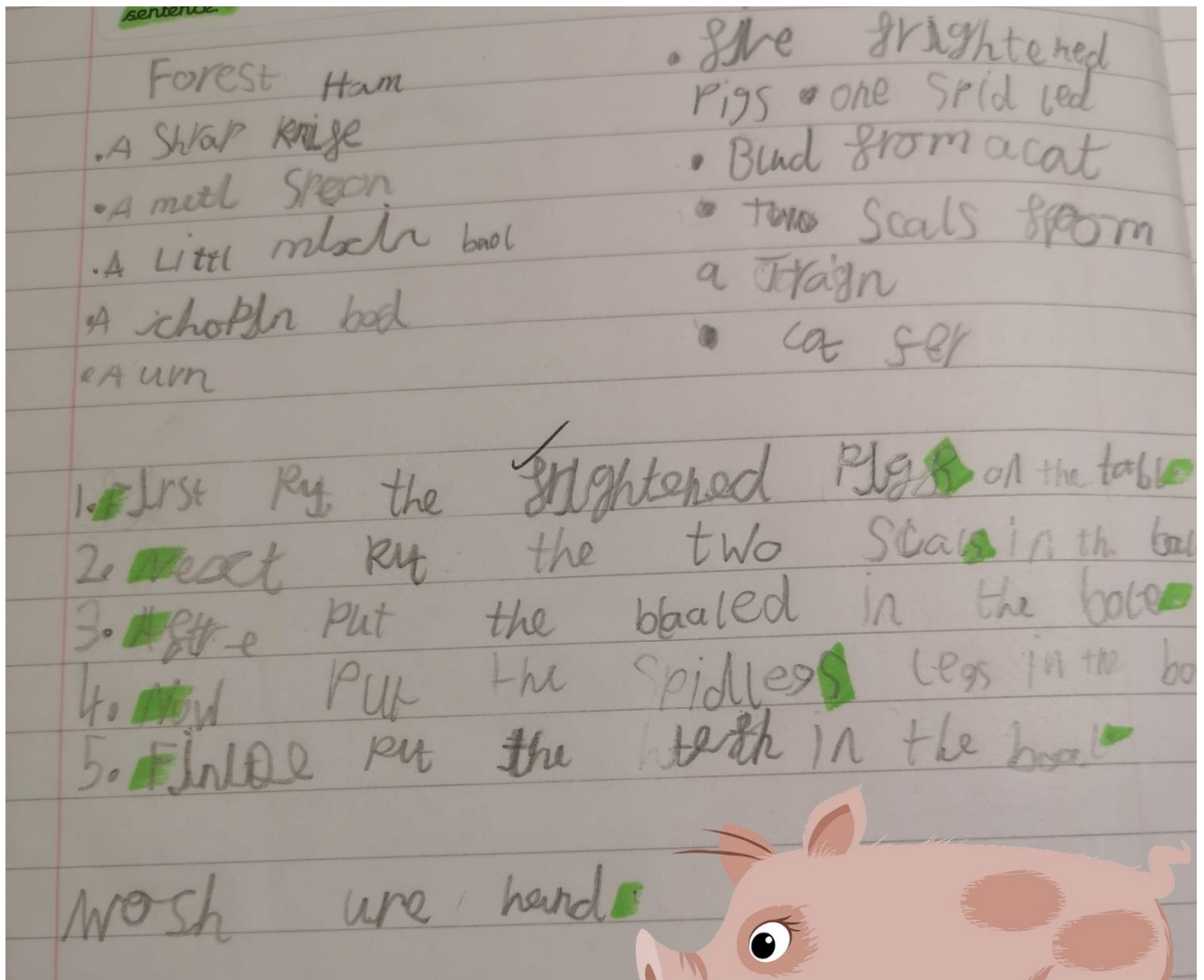
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Class 5

Inspired to Write

Year One focused on writing instructional texts. They learnt all about command words and how to make instructions clear for the reader.

Annalise has written a recipe for Forest Ham. She's included some excellent noun phrases and taken care to use capital letters and full stops correctly.



Inspired to Write

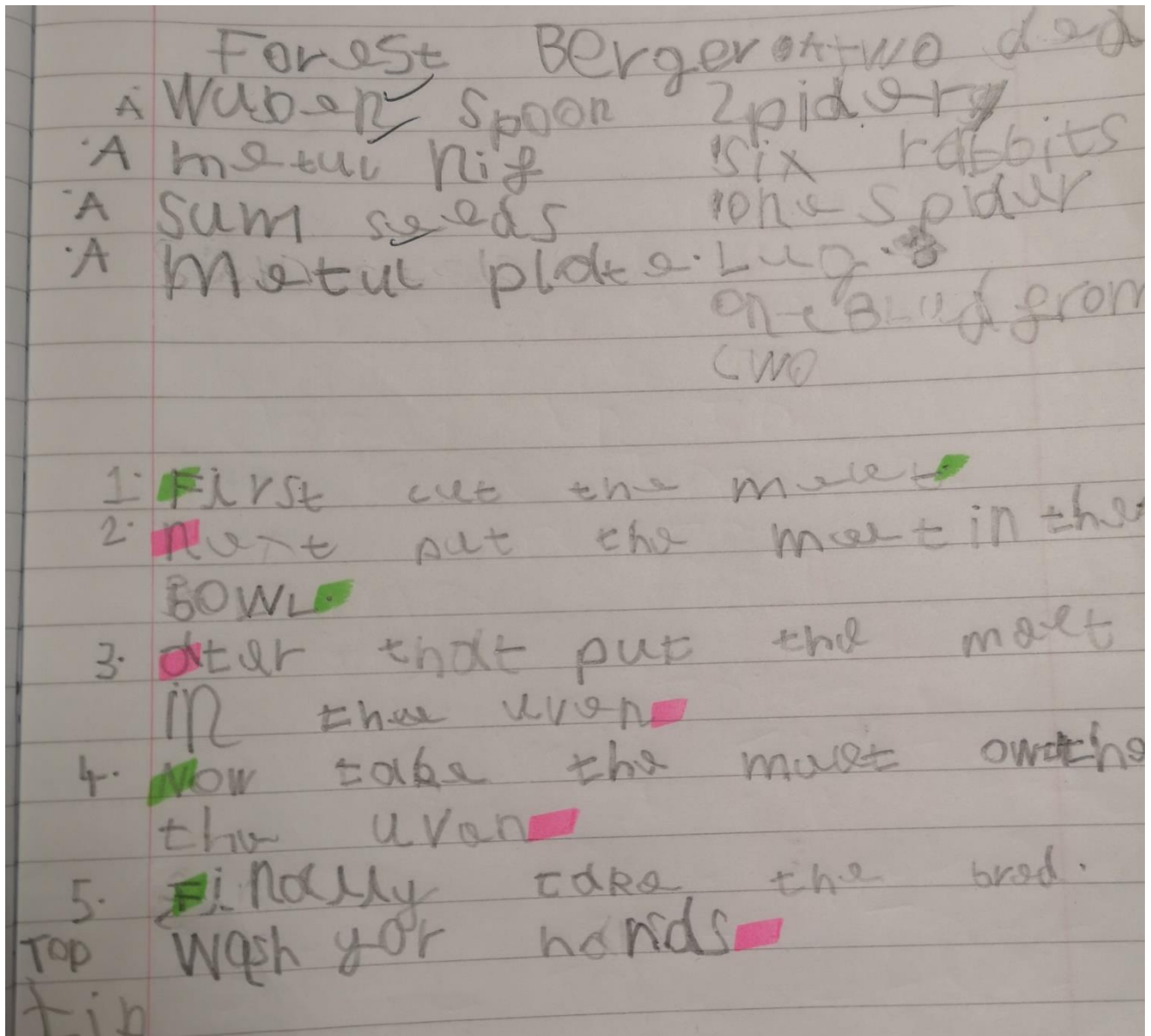
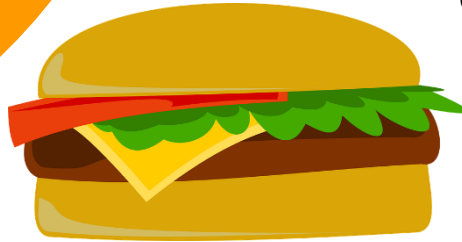
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Class 5

Inspired to Write

Casper has written instructions to make a forest burger! He's tried hard to include all of his capital letters and full stops, and has even used sequencing words to show the order of the steps!



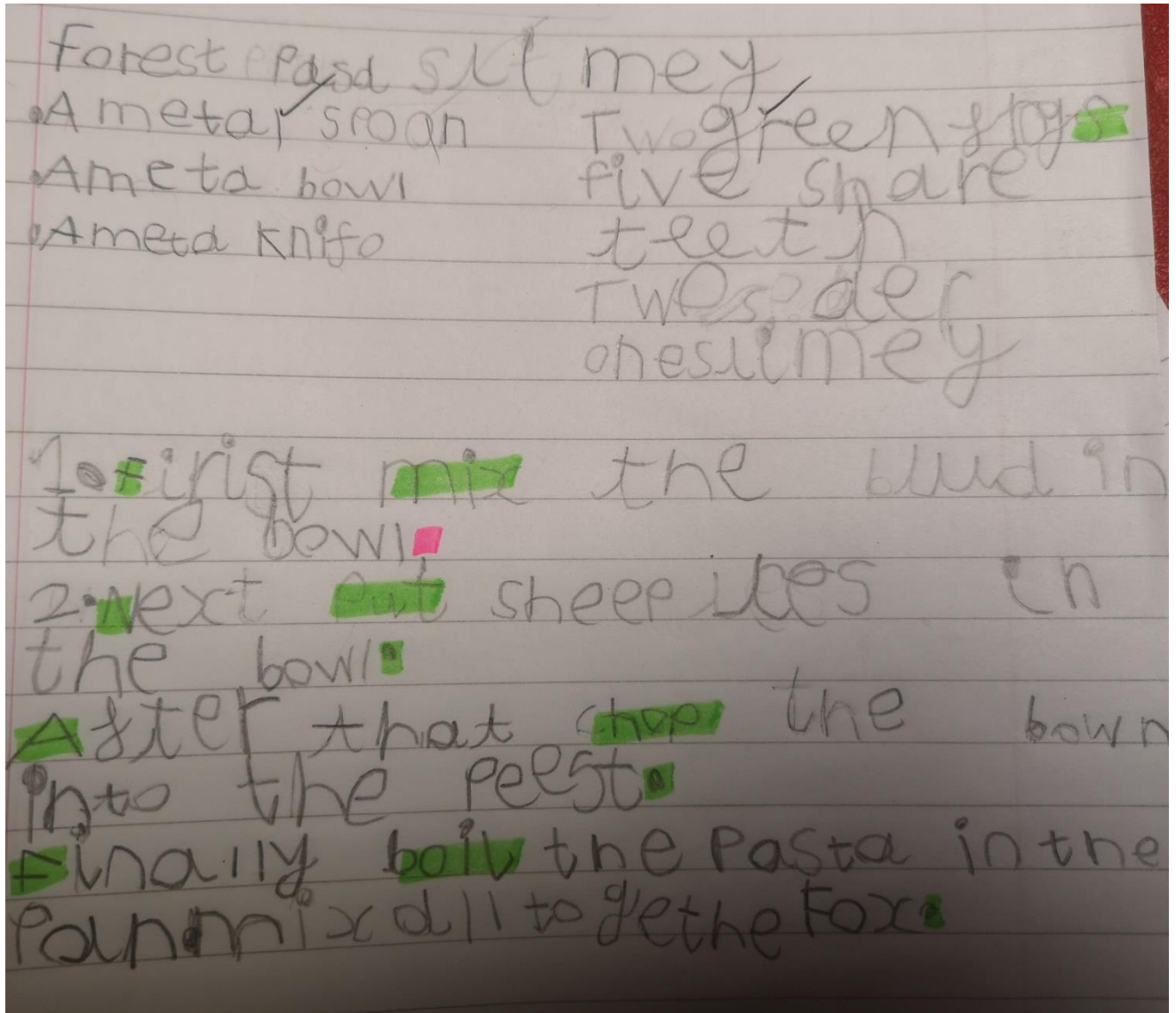
Inspired to Write

@ BERRY HILL

Class 5

Inspired to Write

Irina has written a recipe for Forest Pasta. She's used lots of imperative verbs to make her instructions clear!



Inspired to Write

@ BERRY HILL

Class 5 Inspired to Write



Class 5 were inspired to write their own poem after reading Zim Zam Zoom! Their poem is about fireworks!

Firework Poem

Like to be a firework?
So would I!
To swirl like a worm,
To Sparkle in the sky.
With a BANG and a FLASH,
And a BIM BAM BOOM!
With a SWISH and a SPIN,
And a ZIM ZAM ZOOM!
And oh, how I'd TWINKLE,
Vivid purple, blue and rainbow,
As everyone below goes Wow
And Oooooooooohhhh!

By Class 5

Class 5

Inspired to Write

Here are class 5 holding the rockets they made! What a spectacular sight!



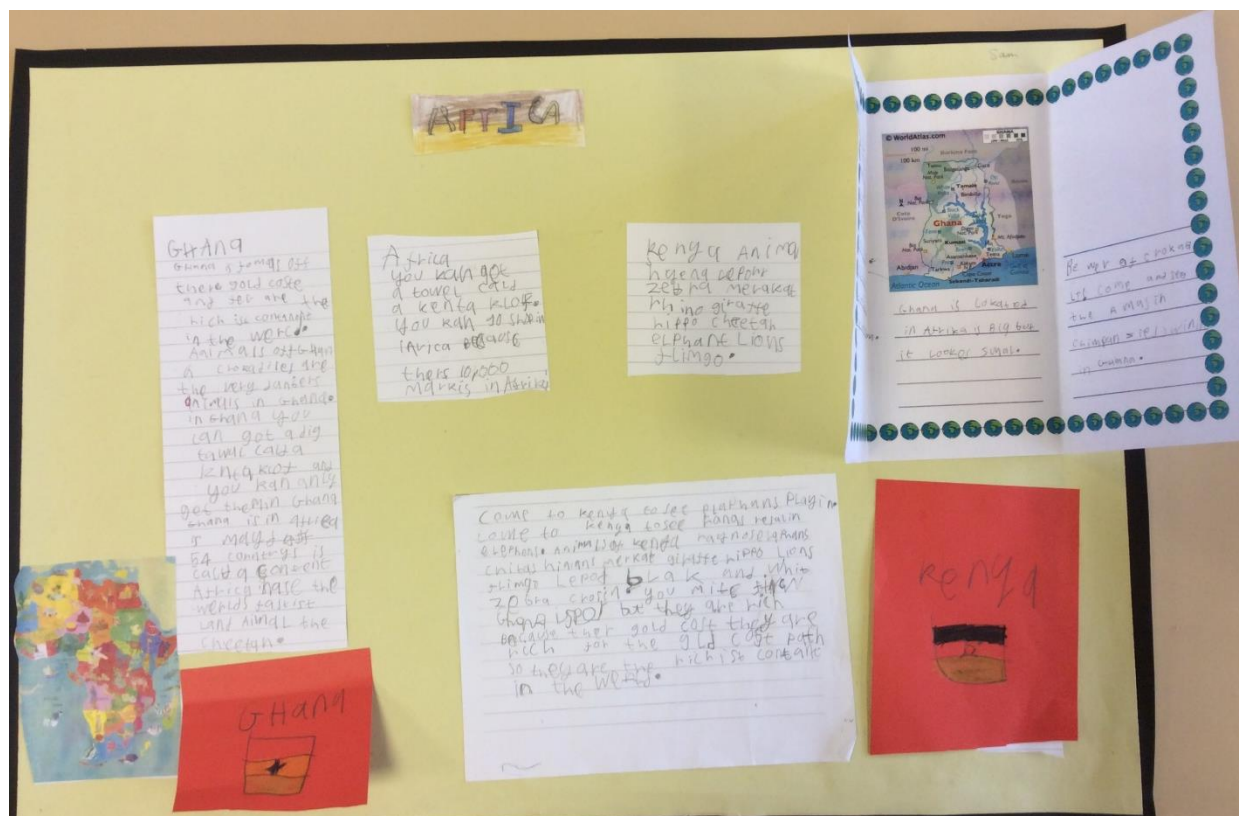
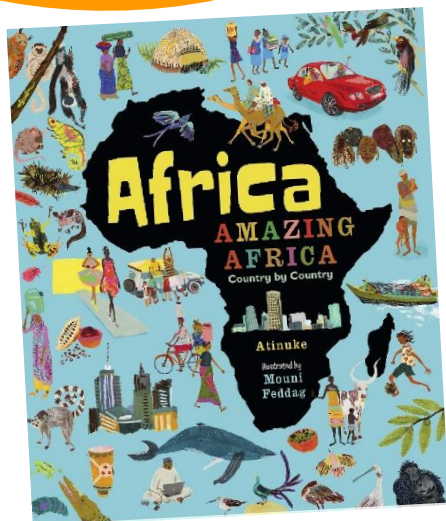
Inspired to Write
@ BERRY HILL



class 6

Inspired to write

In class 6 we have been learning all about the different countries in Africa this half term. We have used the book 'Africa, Amazing Africa' which includes information on all the 54 countries in Africa. The children have learnt about the four different types of sentences and have tried to include a statement, a command, a question and an exclamation sentence in their writing. The children then wrote about the facts they had learnt and presented this in an information board.



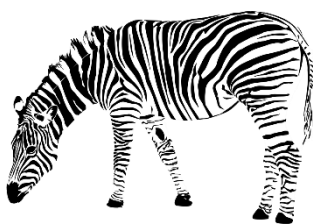
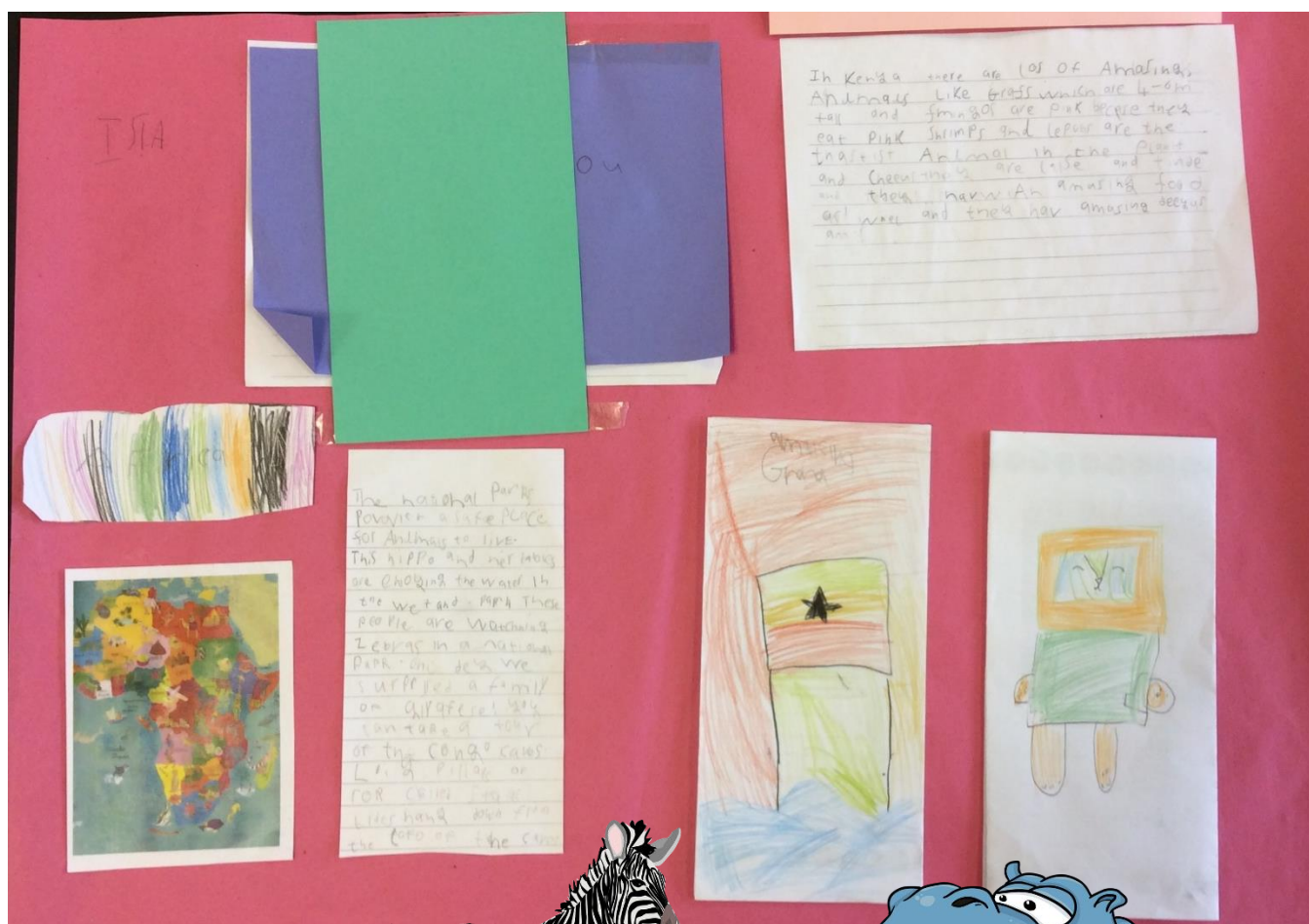
Samuel chose to write about Kenya and Ghana on his information board. He has included some great command sentences in his work and remembered to use capitals for the different countries.

class 6

Inspired to write



Isla has created an information board with some fabulous facts about the 'Amazing Animals' of Kenya. She used conjunctions in her work, telling us that *'flamingos are pink because they eat shrimp.'*



Inspired to write

@ BERRY HILL

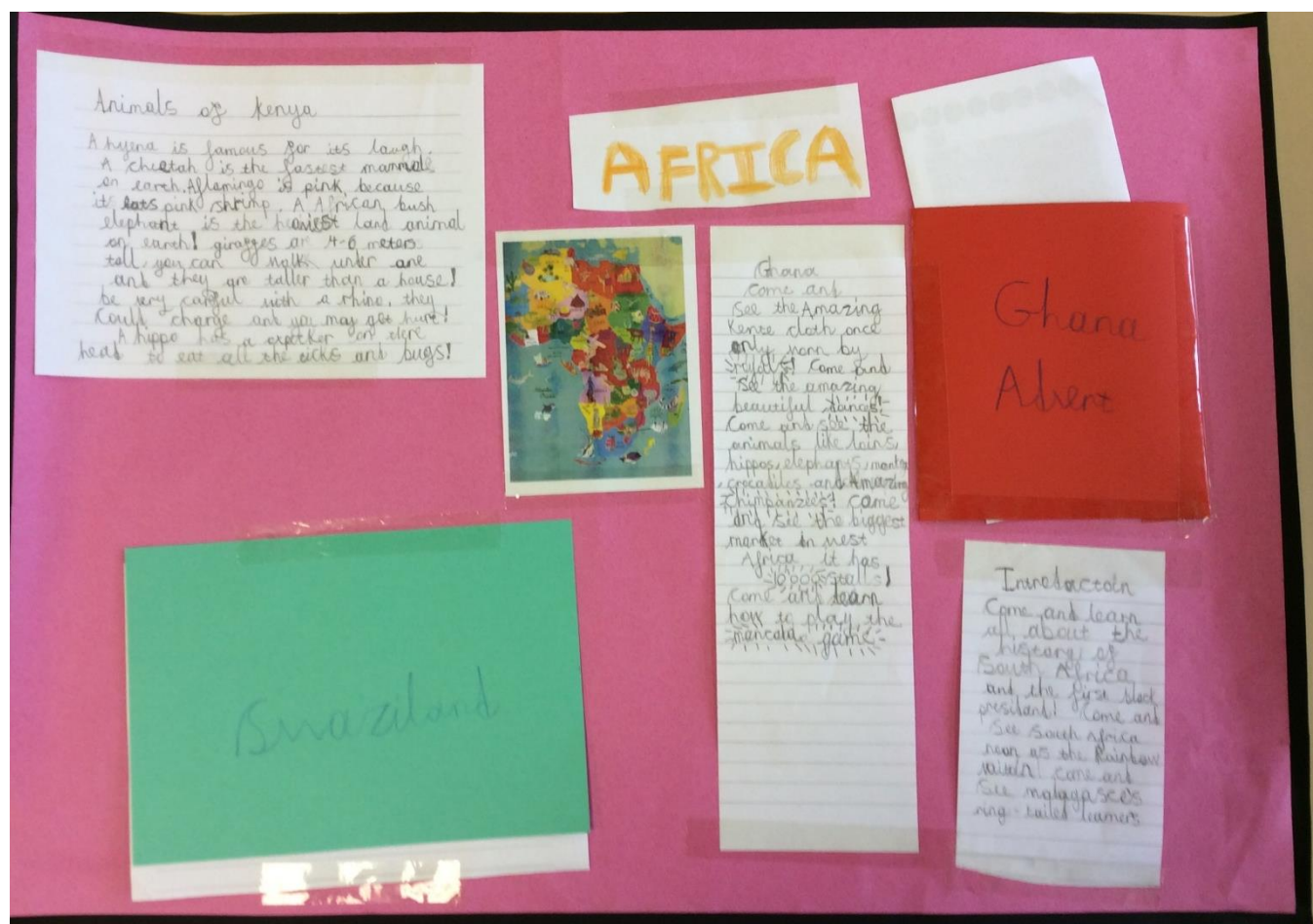


Class 6

Inspired to Write

Eryn has worked incredibly hard this term to learn our new cursive script.

She has included some fantastic exclamation sentences in this piece of work and has enjoyed exploring alliteration and noun phrases.

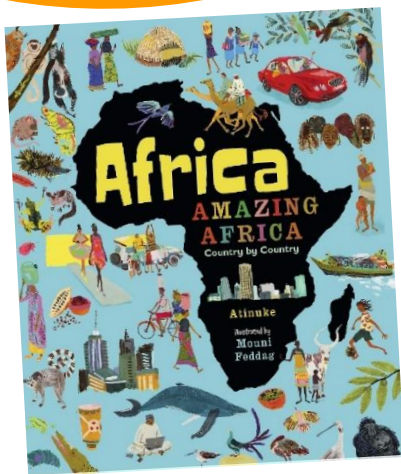


Inspired to Write

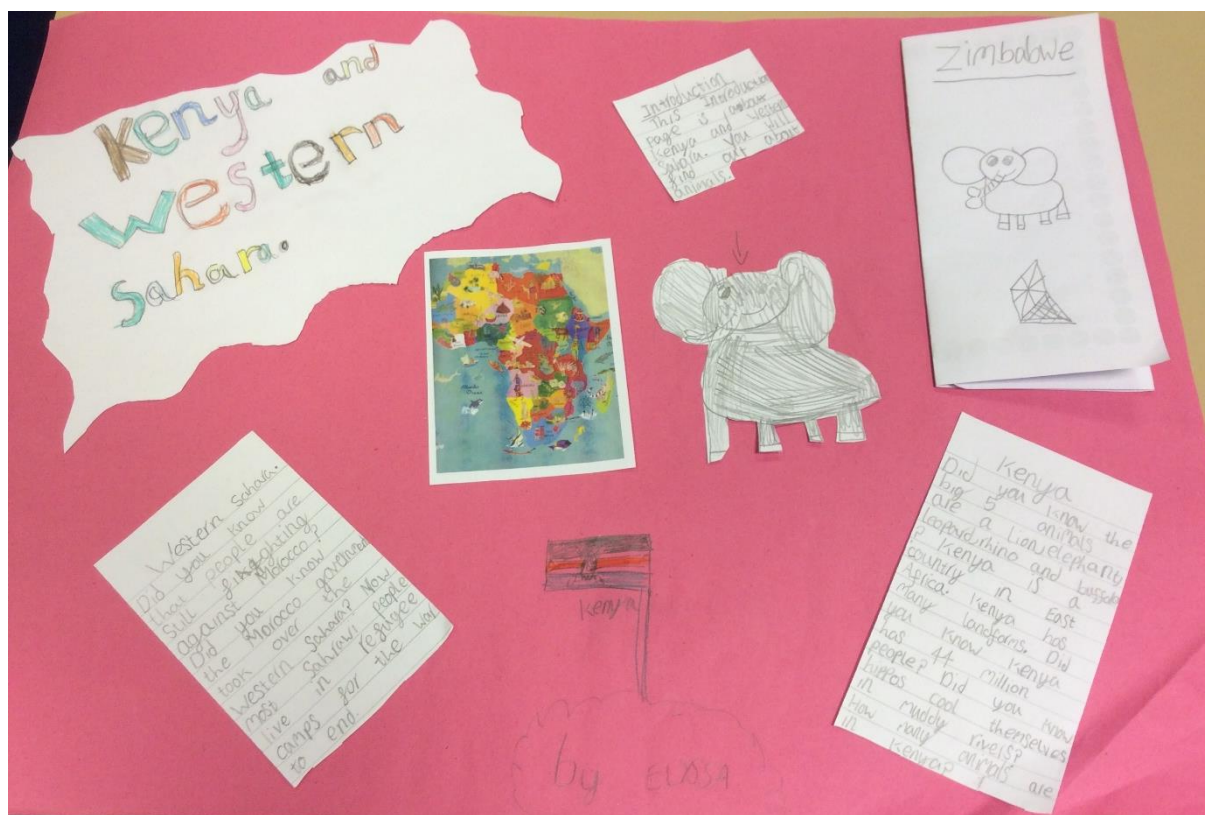
@ BERRY HILL

class 7

Inspired to write



Class 7 have explored the non-fiction text, 'Africa, Amazing Africa' to form the basis of their writing this half term. Year 2 took the opportunity for some cross-curricular learning, linking to their Create Project and their question: 'Can you create the feeling of Hakuna Matata?' They've thoroughly enjoyed researching about Africa and all of the different countries, so much so that they created their own non-fiction fact posters all about what they'd found out!



Elyssa has worked brilliantly with her research, working very independently to find all of her facts and has recorded them really well too. She thought hard about her poster layout and made it eye-catching to the reader. Have a look yourself!

Inspired to write

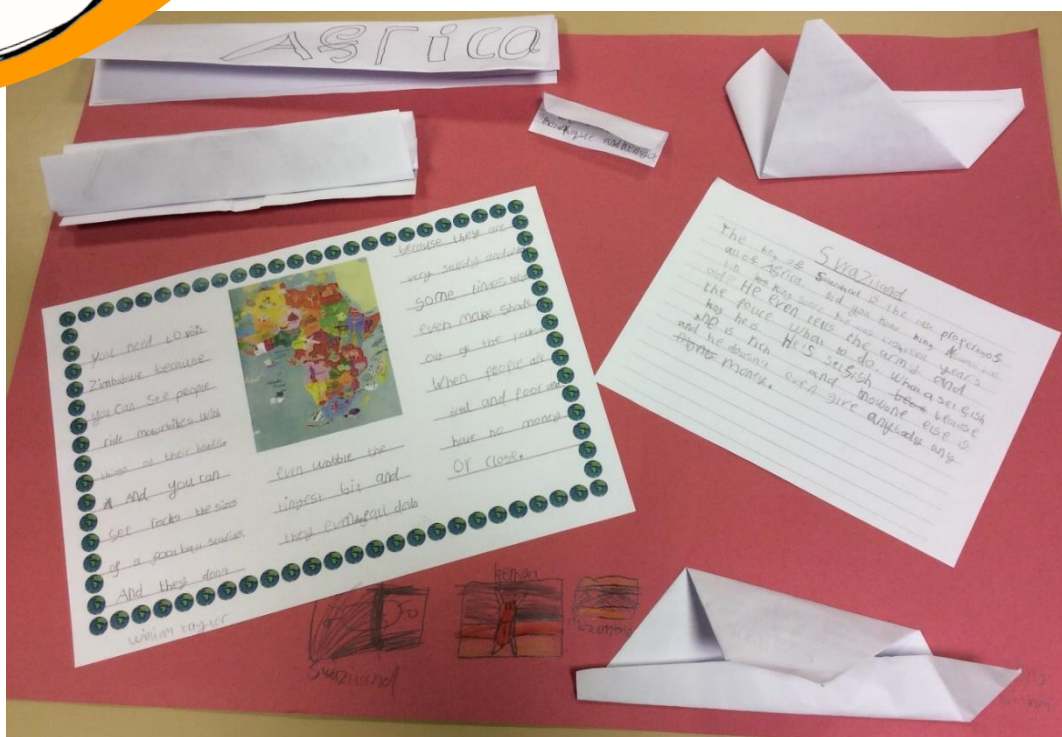
@ BERRY HILL



class 7

Inspired to write

William has worked hard with his unique poster design. William was determined to make his poster stand out and he wanted to engage his readers to want to find



out more using clever lift-the-flaps. We think he's achieved his goal brilliantly... see what you think too!



Jack has worked extremely hard with his research and poster work. He was really motivated to find out his own information and he was keen to present

his findings as neatly as possible. We're super proud of his presentation and the way that he's taking care of his finished work so well. Enjoy having a look!

Inspired to write

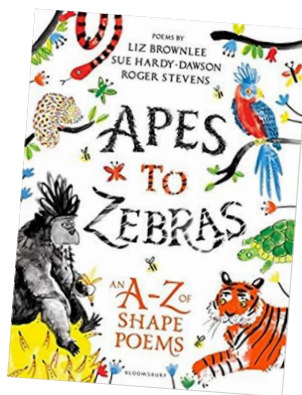
@ BERRY HILL



Class 8

Inspired to Write

Year 3's poetry unit has inspired some excellent poetry!



Charlotte wrote a descriptive poem about winter and really helped to create an image in Miss McIntyre's mind when she read it.

Thursday 3rd December

Learning Vision

Some of us will even: Choose description and imagery for effect

Some of us: Improve poems through descriptive vocabulary.

Most of us: Identify themes within poems

All of us: Discuss the features of poetry.

Winter



Fun with snow balls in the cold.
 Happy times building snowmen with friends.
 We put up the Christmas tree we gather around the fire.
 We play games with our family.
 The crunch of the snow when we fall.
 We ride on our sleighs hip hip hooray
 Christmas trees beside the fire
 Igloos in winter are waiting to be found.
 I love winter because we can play with snow balls.
 Get ready for winter coming to town.
 Winter is the best time of year.
 We sit round the fire and have hot chocolate.

Inspired to Write
 @ BERRY HILL



Class 8 Inspired to Write

Jack worked hard to write sentences containing onomatopoeia to describe the sounds in this beach scene. He took care with his handwriting too.

I can hear the wind ^{woo} and
the sea water splash.
I can see the sun brellas ^{woosh}.
I can hear the people splash
into the water.
I can see the naughty kids
and sound all near the water.



Megan wrote sentences to show her appreciation of some of the poems that we have read together. She was able to talk about poetry features and gave examples from the poem too.

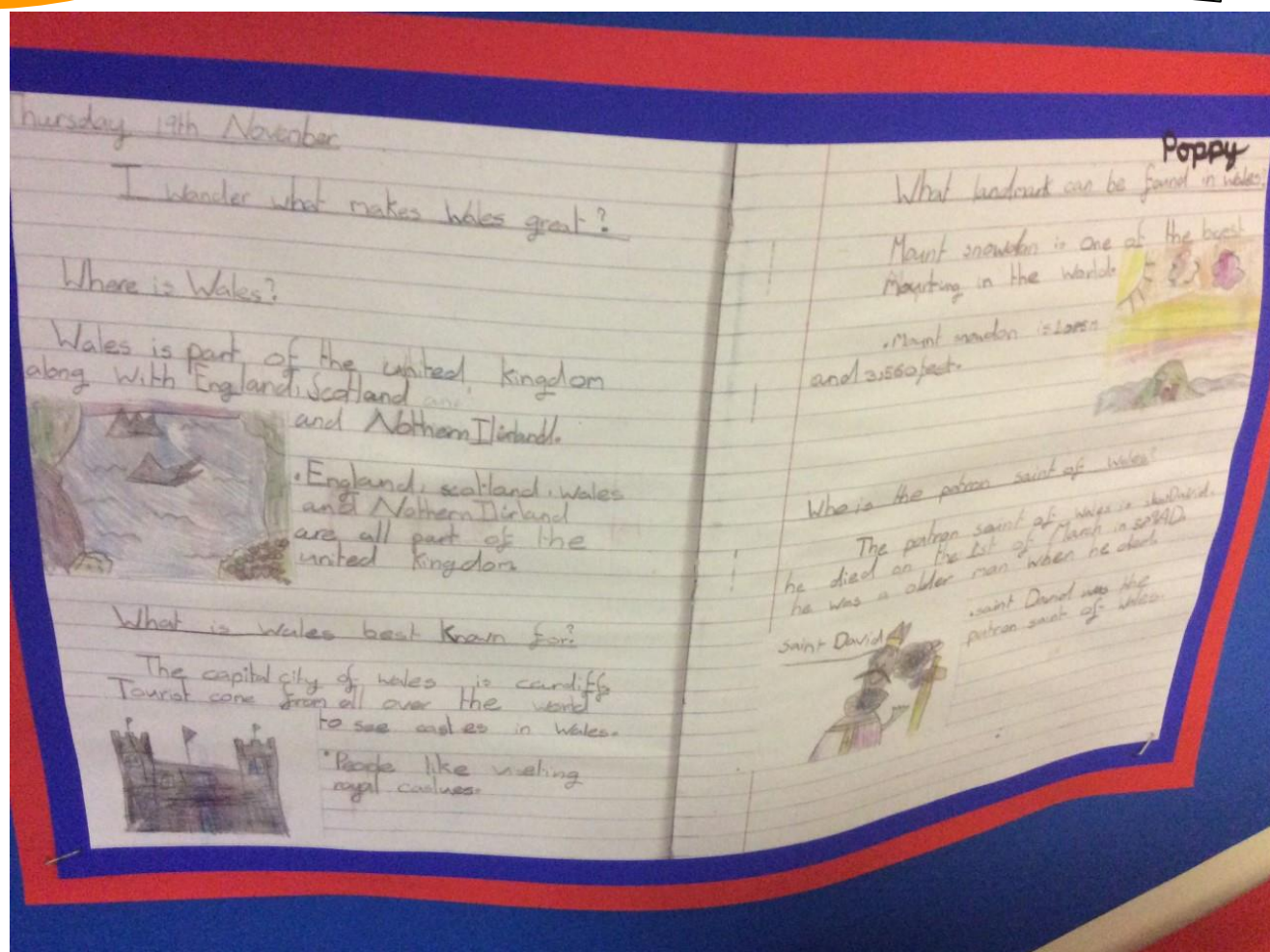
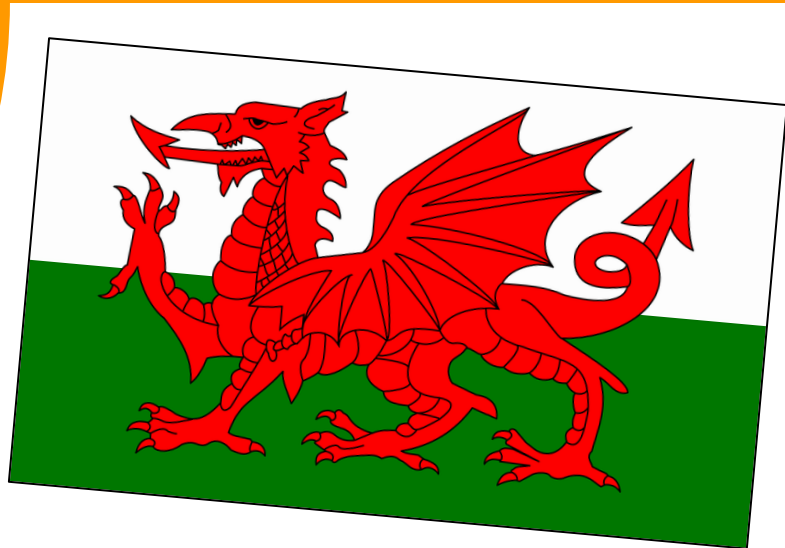
I like the poem Creep and Slither because it has Rhyme
for an example lumpy and lumpy.
I like the poem grasshopper because it has Onomatopoeia for
an example spring and ping.
I like the poem fly high because it has rhythm.

Inspired to Write

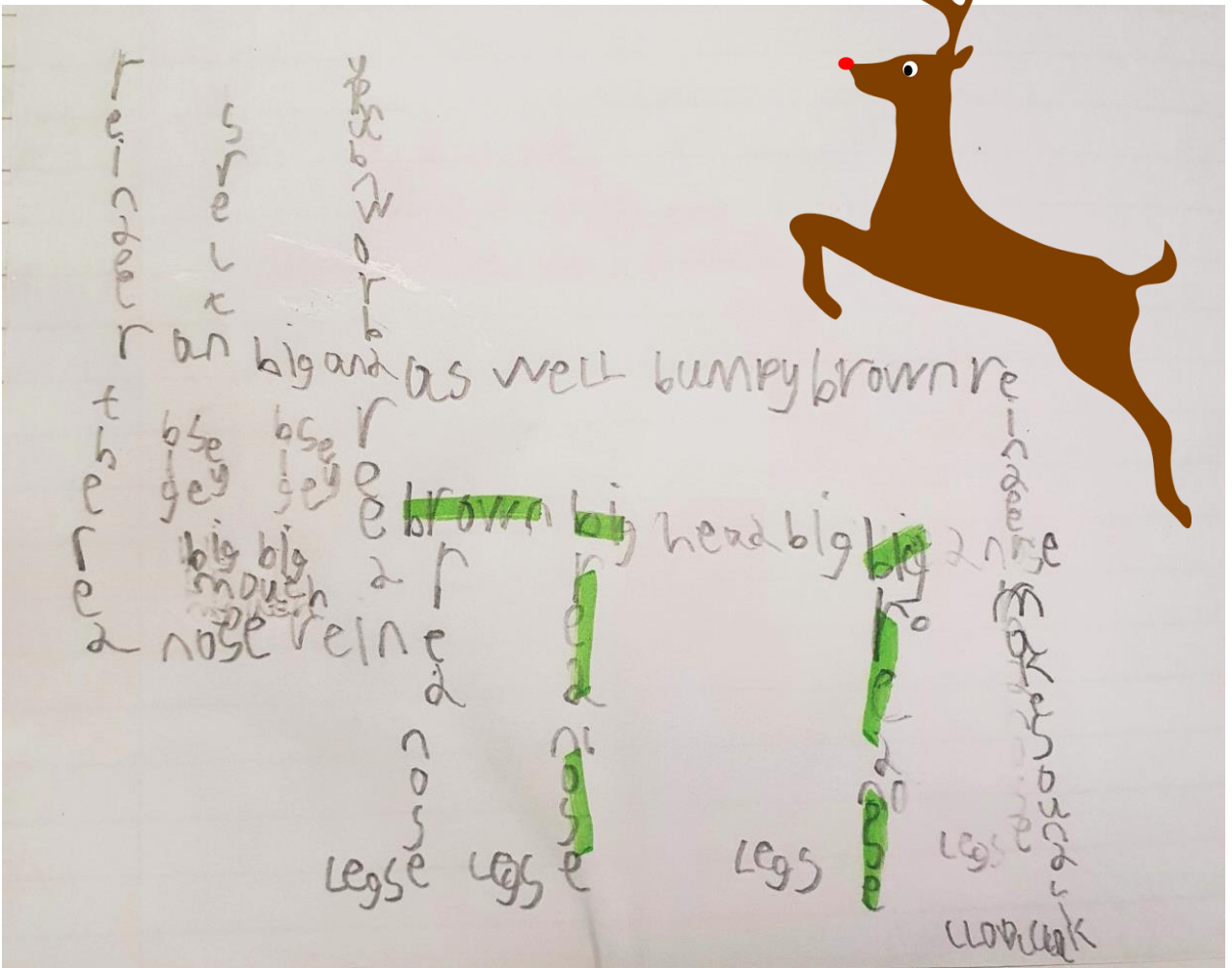
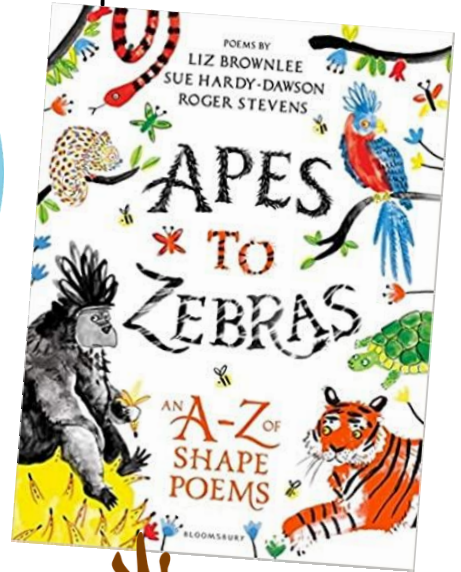

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Class 8 Inspired to Write



Poppy wrote an information text about what makes Wales great. She organised her work brilliantly under subheadings, used paragraphs and included pictures and captions to provide extra information.



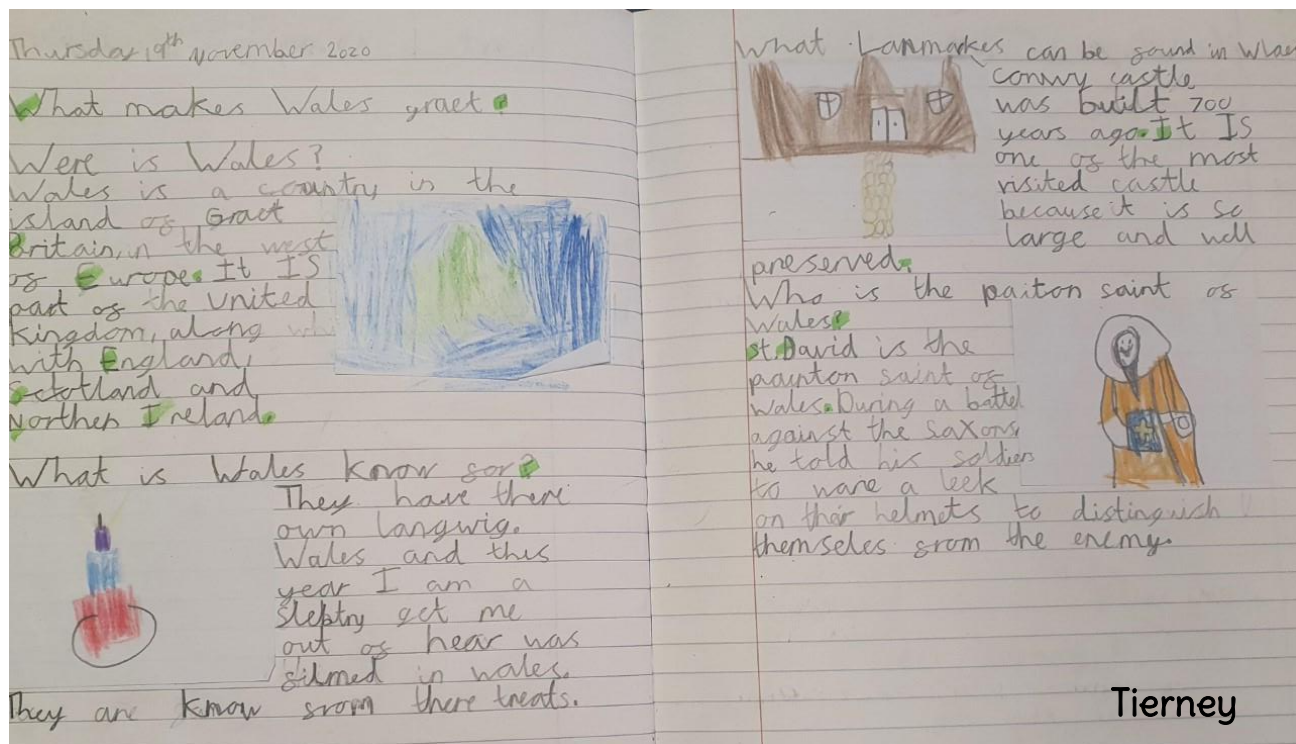
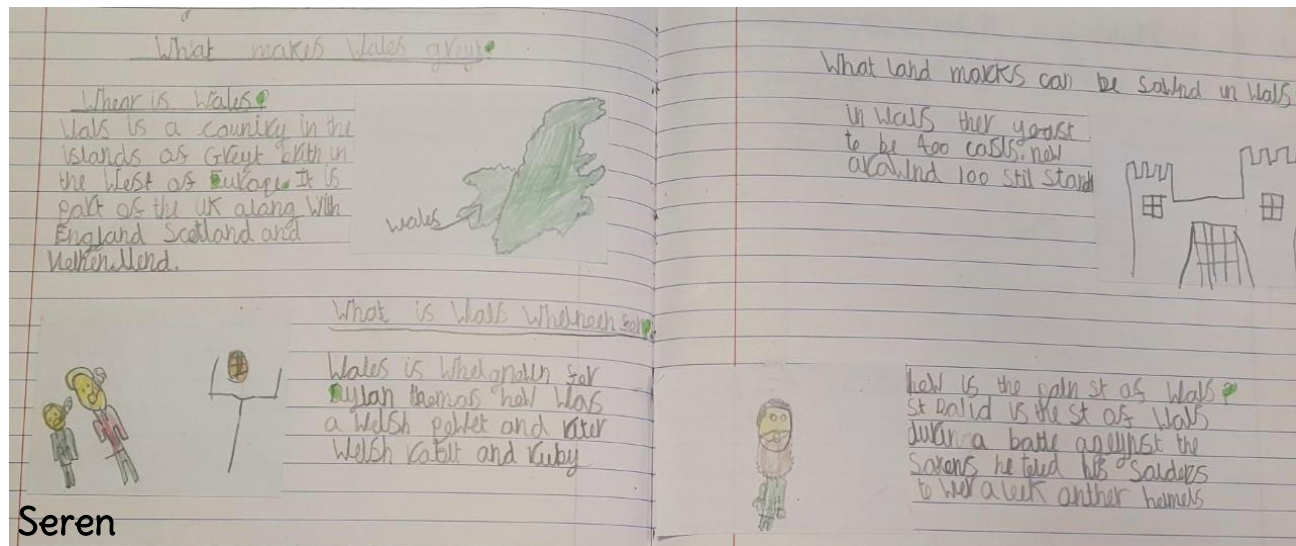
Inspired to Write
34 @ BERRY HILL

class 9

Inspired to write

Year 3 have explored cross-curricular opportunities to write this half term, creating non-chronological reports in their Explore projects!

Here are examples of non-chronological reports about Wales from Seren and Tierney.. They've used question marks and capital letters for proper nouns.

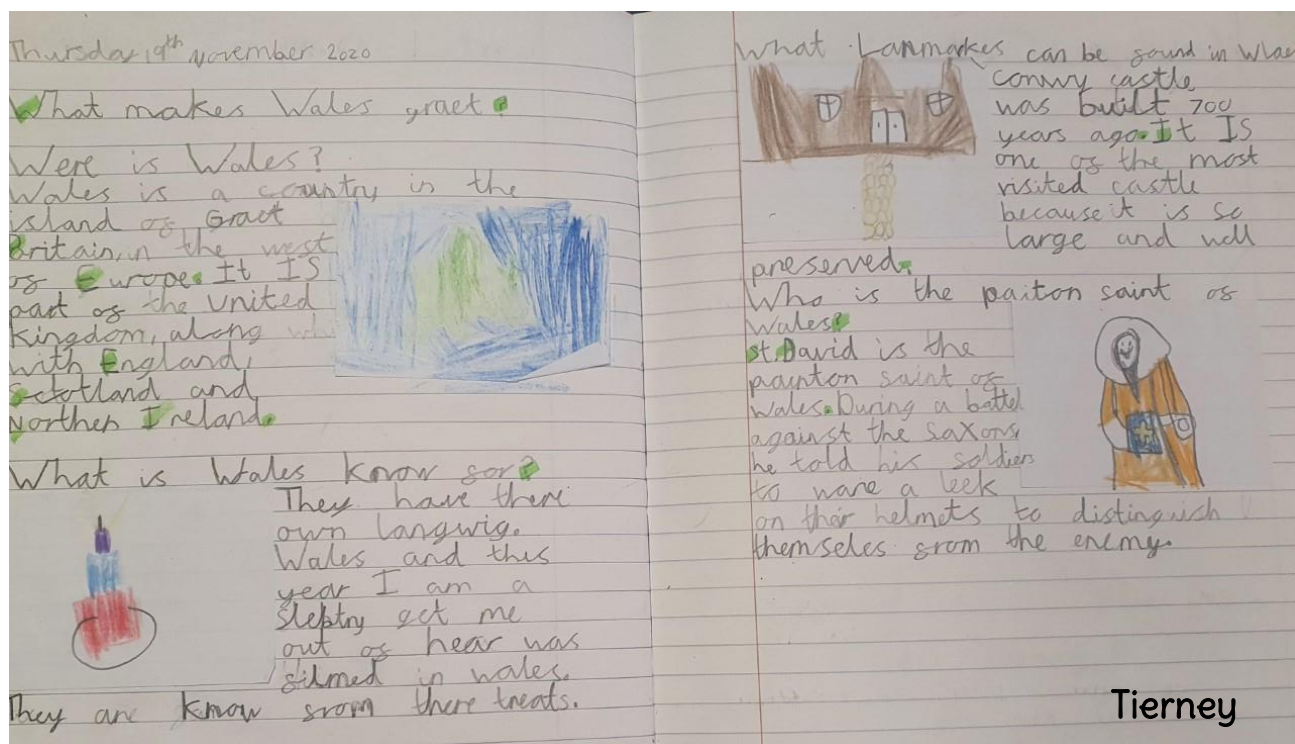
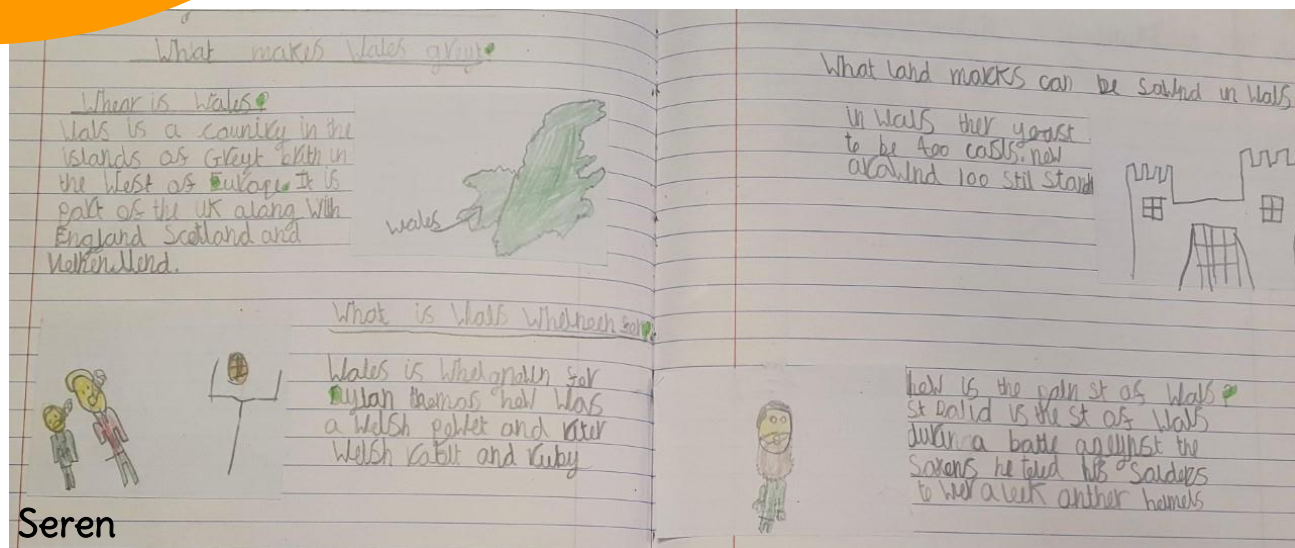


Class 9

Inspired to Write

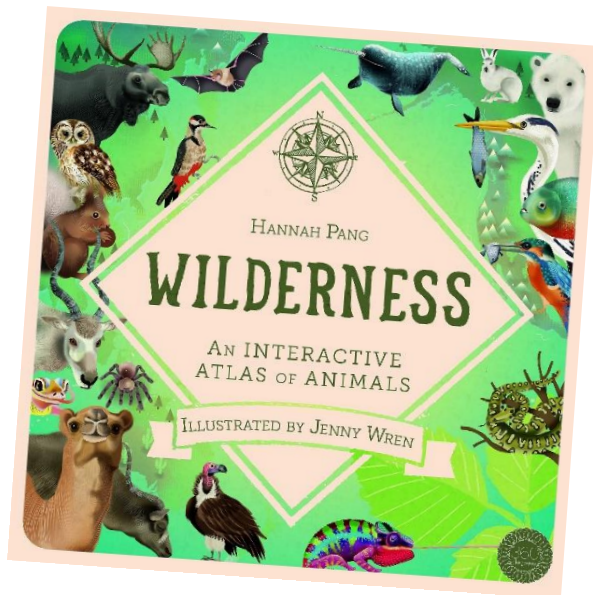
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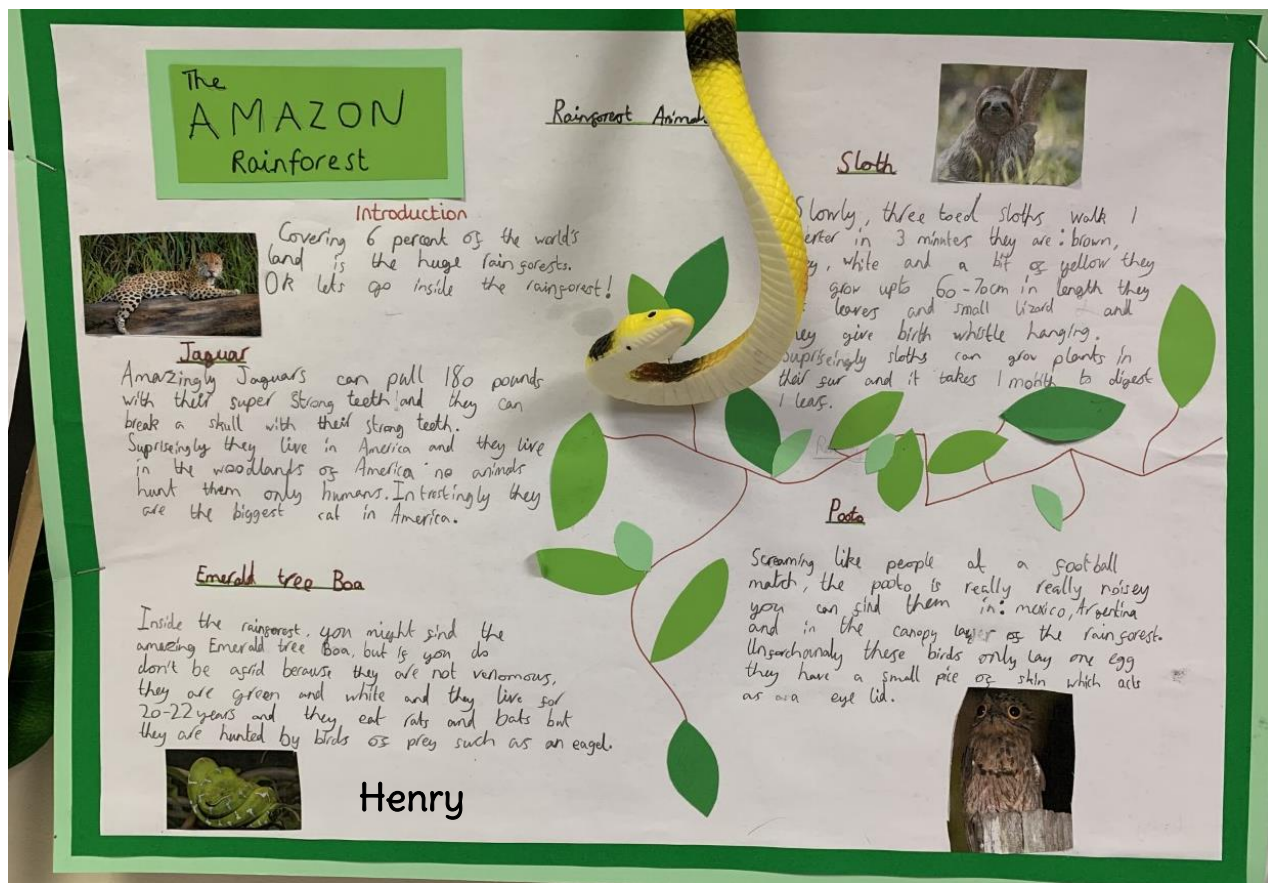


A graphic with an orange background. At the top, the text "Class 10" is written in a black, rounded, sans-serif font inside a white oval with a black outline. Below this, the text "Inspired to write" is written in a large, black, cursive script font, curving upwards from left to right.

Year 4 have used the interactive book 'Wilderness' as a stimulus to produce these amazing non-chronological reports on the rainforest.



Here are some fantastic examples of the children's writing. They have made a huge effort with their writing and presentation and, I'm sure you'll agree, have done an excellent job!



Inspired to Write
37 @ BERRY HILL



Rainforest Animals

Ava

Introduction

Rainforests are hot and humid and it covers about 7% of the earth's surface although this is diminishing due to deforestation. Rainforests are found around the equator. There is lots of extraordinary animals in the rainforest which come in many forms!

Emerald Tree Toad

Amazingly, Emerald Tree Toad has a series of colours on its body like green, yellow and white patterns the patterns on their back and it looks like thinner bottles. They can live up to 20 years as a pet but in the wild predators can have them for lunch.

Red-Eyed Tree Frog

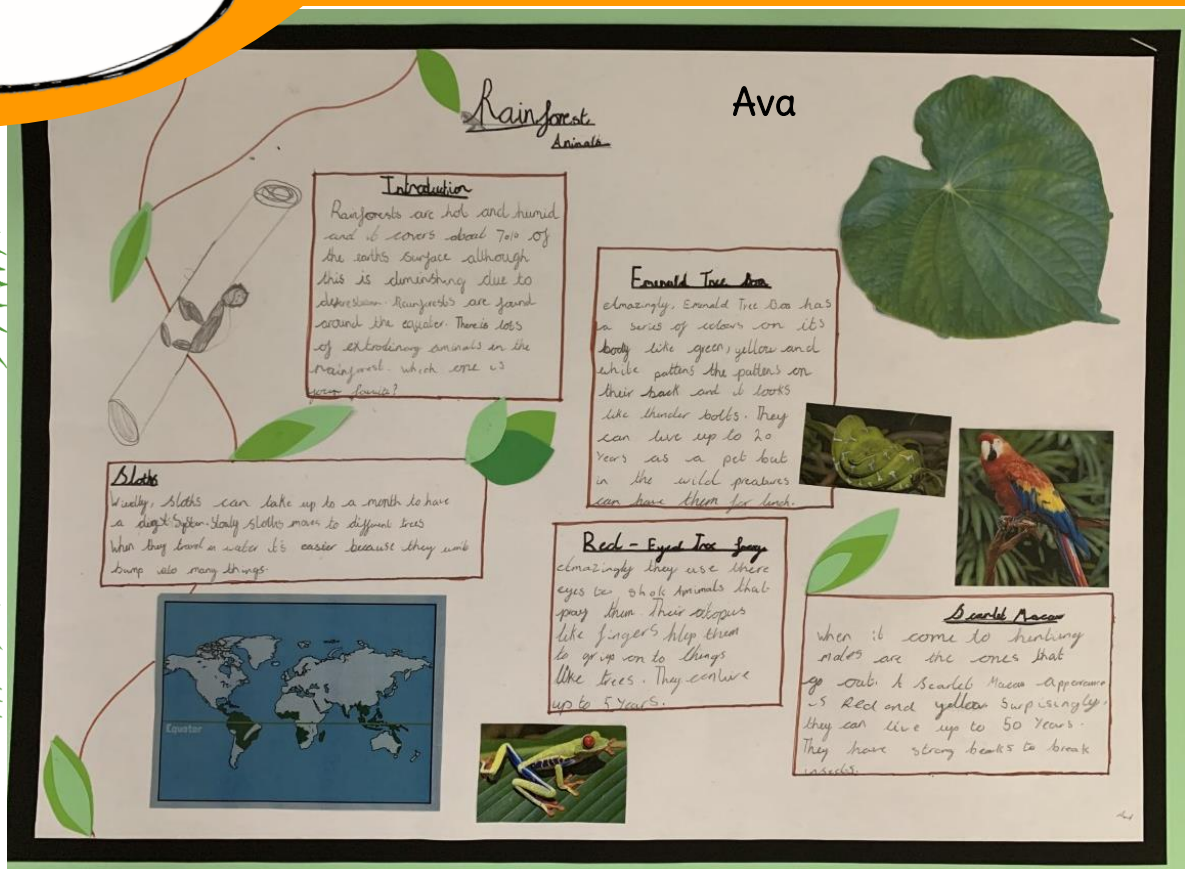
Amazingly they use their eyes to scare animals that prey them. Their tongues like fingers help them to grip on to things like trees. They can live up to 5 years.

Scarlet Macaw

When it comes to hunting birds are the ones that go south. A Scarlet Macaw - apparently is Red and yellow Surprisingly they can live up to 50 years. They have strong beaks to break insects.

Sloths

Usually, Sloths can take up to a month to have a single defecation. Sloths move to different trees when they have a water it's easier because they can bump into many things.



THE Amazon

Harry

Introduction

Let's learn a bout some AMAZING Animals!

Scarlet Macaw

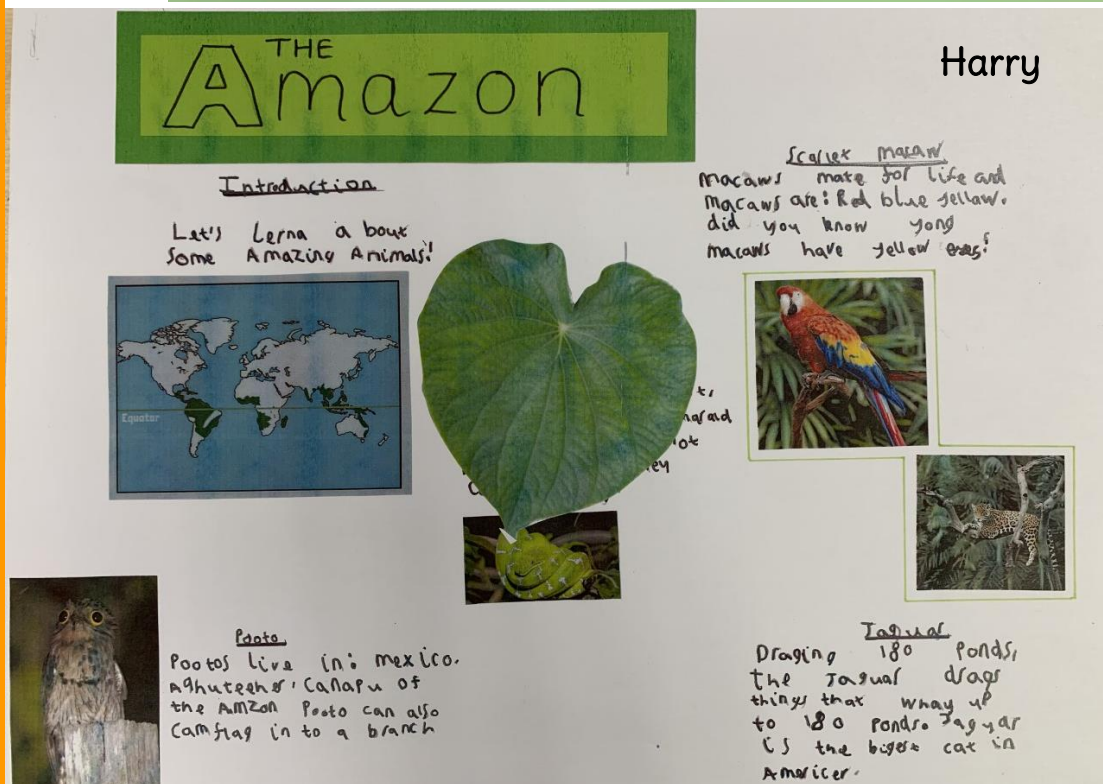
Macaws mate for life and Macaws are: Red blue yellow. did you know young macaws have yellow eyes!

Potos

Potos live in Mexico. Aghuteen, Canapu of the Amazon Potos can also Camflay in to a branch

Jaguar

Draging 180 Ponds, the Jaguar drags things that whay up to 180 Ponds. Jaguar is the biggest cat in Americas.



Class 10 Inspired to Write

Year 4 worked extremely hard on their information texts... and the pictures really don't do them justice: there are flaps to lift and hidden facts throughout!



Grace

INTRODUCTION

Located in Brazil, the Amazon Rainforest is the biggest rainforest in the world. Rainforests are very hot & humid, you might find out that if you appear to go to a rainforest it will mostly rain so if you do go a rainforest make sure to cover up! They only cover up about 6% of the Earth's Surface. There are two different types of rainforests, the one is the tropical rainforest and the second is the temperate. What is your favourite rainforest?



Surprisingly, Jaguars are the largest animals in the Americas! Some of the Jaguars have a black coat and they can be called black panthers. Also they have spotted, but the spots are called rosettes. Did you know the Jaguar's jaw is so strong it can bite through skulls?

RAINFOREST

ANIMALS



Sloth

Potoo



The Potoo is a weird looking animal. Its mouth is very big when they open it. Amazingly, the Potoo only eggs a year and not in a nest on a tree! This weird looking animal tries to be a tree branch and it succeeds.

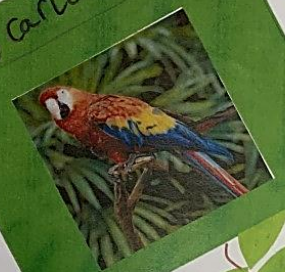
Red eyed tree frog



Emerald tree boas camouflage into leaves and trees so they catch no one's eyes. They are very venomous. The Emerald tree boa has a very long neck and it always looks like a snake. They only live in the forest. They are very big and they have chasing eyes in the night they are big.



Scarlet Macaw



Inspired to Write

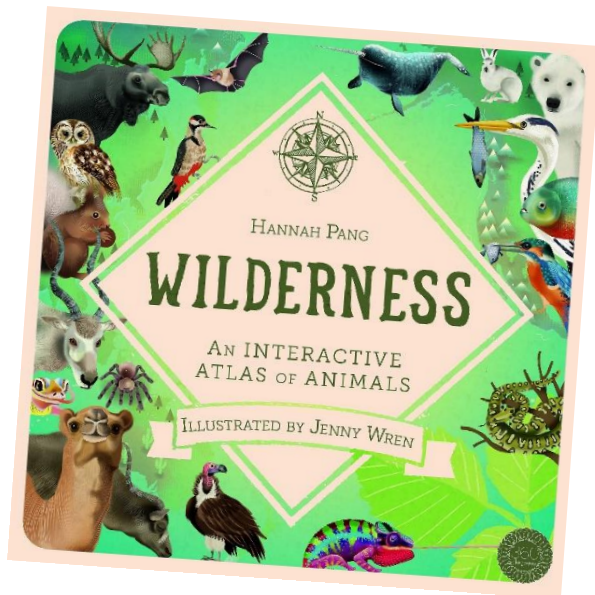
@ BERRY HILL





Year 4 have used the interactive book 'Wilderness' as a stimulus to produce these amazing non-chronological reports on the rainforest.

This has been a big hit with all of the children including some of the more reluctant writers and we are very proud of the final products!



Henri

RAINY
RAINFORREST

Did you know?
That there are two
types of

but we
are going
to look about the tropical ones, and there are 4 layers of
the rainforest. Amazingly, most of the useful animals are found
in the rainforest around the world. Interestingly, animals have
adapted to live in these conditions. This road is going to take
about 4 days, the Amazon will be the 5th.

The
worm because
is not big enough
has finished



Sloth has very attentive
the have adapted to
because the American
sun shirts when they

Yes, they like very best with their favorite food and they sleep
very close to the fire like the geese in. They have to swim with the
flock and young on they back and they are very good swimmers. The father would
not swim fast as a single ♀

That the clothes ^{will you know} dry you down once a week to you?

F voys

These are called warm water fish. They are the perfect coolers are a gift from God and take them home as your pet but when you need these fish you will know that they are perisom.

Ancestry



It is a type of snake and it is the world's longest snake and it has an emerald green skin on its body which makes it

blind is on the base over water because it lives in
or near water and its babies are 2 feet long and its mum
and dad can grow up to 30 feet long. Finally, its
light contains three fish, frog eggs and birds eggs.

Did you know?
That there is one of the eye snakes
that lives under water

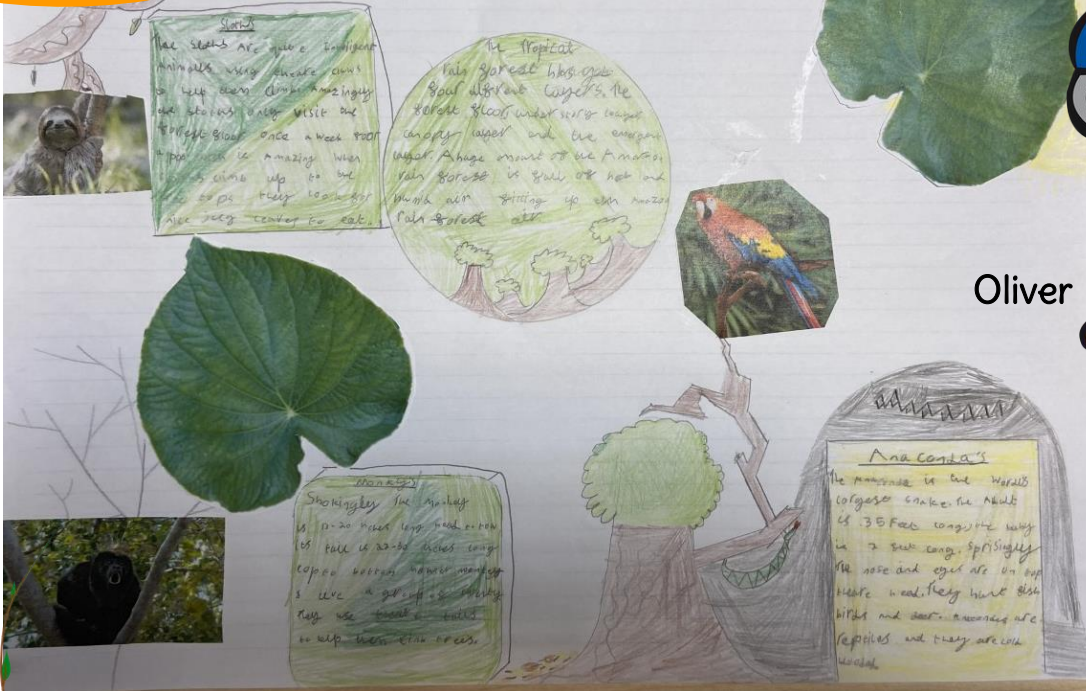
Inspired to Write
40 @ BERRY HILL



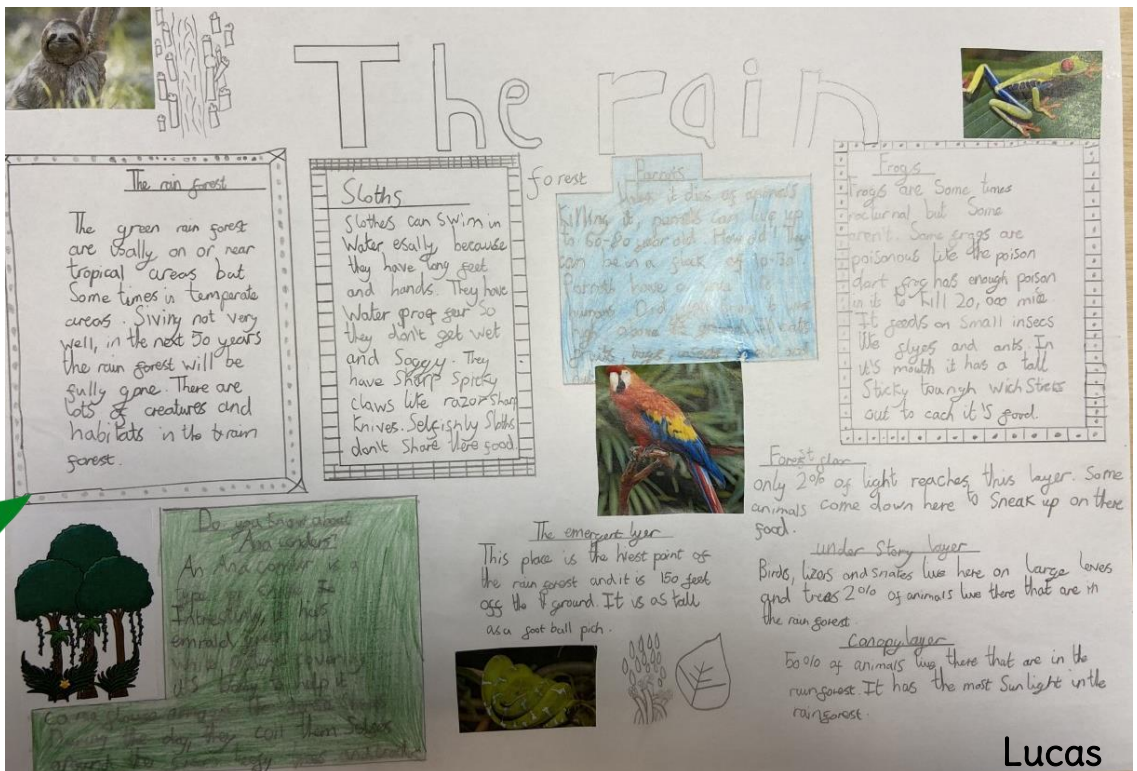
class 11

Inspired to write

The Tropics at rain forest



Oliver



Lucas

Inspired to write

@ BERRY HILL



class 11

Inspired to write

Jake



Brilliant Rainforest

Amazingly, most of the shocking animals species around the amazing world live in the rainforest. Lots of the creatures are insects. Most of the popular animals in the rainforest are snakes, parrots and Jaguars.

There are some dangerous animals in the rainforest.

Jaguars



Jaguars Look a bit like a cat, altho they are bigger than a cat. Jaguars are a great long not like a cat they sleep trees. They can swim LOVE water.



anacondas are the worlds largest snake. The babies are 2 feet long.

The adult anacondas are 30 feet long. There have is near water. Eating small animals that they eat are Petrosia because he looks bigger than them.

Sloth



The sloth has greyish black fur. It's fur is water proof. On each hand they have 3 sharp claws. They visit the forest 1-2 times a week to do a poo. With its sharp claws it grips on to branches and leaves in trees.

They last 6-80 years.

They square to camouflage.

They live in groups as big as 10-30 parrots. It's face is a cloudy white face. There becoming Indian insular. It's tail is 23 inches long.



There body is 13-20 inches long and there tail is 22-30 inches long. They use stones crack open nuts. They are Vegetarian. They live 20 years long. Swinging high up

above the clouds, the monkeys can go up to the canopy or even the emergent layer.



They have really bright and pretty colors. They make you want to touch it. Viper. Don't be poisonous. Do you know that it can kill 20,000 people. It looks terrible. Bats are very animals.

Did you that

there are two types

Grasslands one is the tropical rainforest and the other one is the temperate rain forest

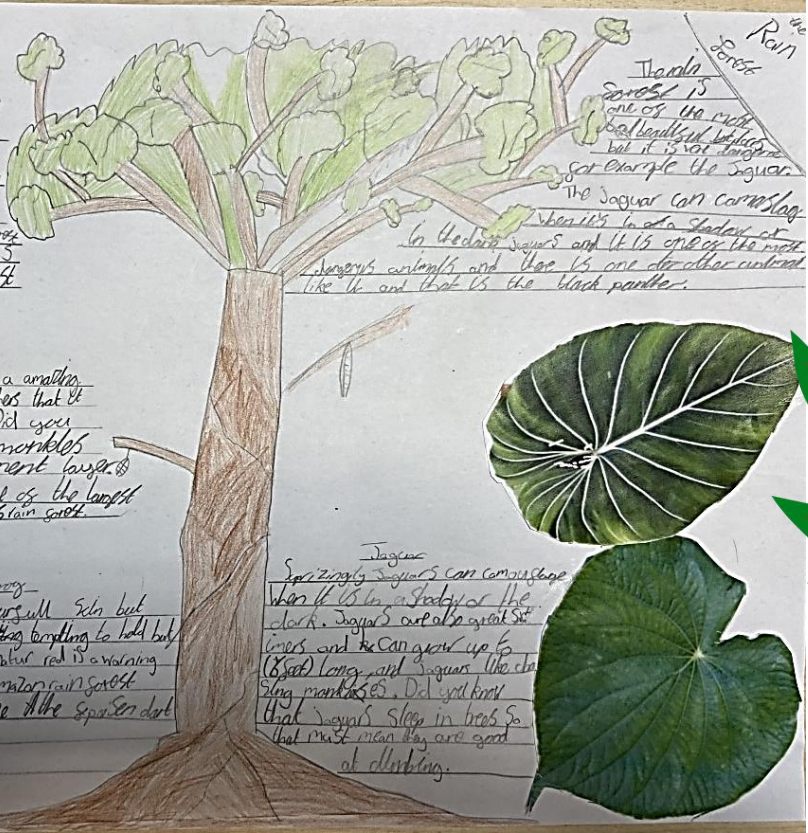
Howler Monkeys

Howler monkeys have a amazing howl that makes others that it is their call. Did you know that howler monkeys live in the emergent layer. Howler monkeys are one of the largest species in the rain forest.

Poison Dart Frog

The poison dart frog has colorful skin but before the poison dart frog is looking to hold but it will spray poison out as its immune red is warning not to eat. The frogs in the Amazon rainforest come out in the day but unlike the poison dart frog comes out at night.

Jamal



Rain forest

Jaguars are one of the most beautiful animals but it is very dangerous. For example the jaguar.

The jaguar can camouflage when it is in a shadow or in the dark. Jaguars are also great swimmers and they can grow up to 6 feet long and 200 pounds. Did you know that jaguars sleep in trees so that must mean they are good at climbing.

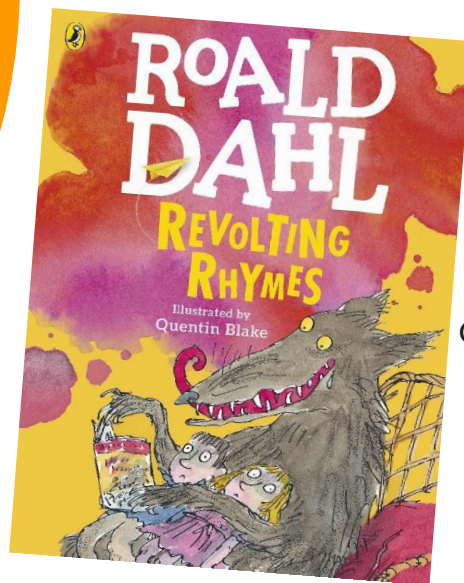


Inspired to write

@ BERRY HILL



Class 12 Inspired to Write



For the Year 5 poetry unit, the children explored Roald Dahl's Revolting Rhymes!

The old Cinderella story is bland and poor
They could have added a little bit more
The old one everyone listens to
The one that has the slipper shoe

The disgusting cellar with rats and mice,
Which is home to Cinderella, lonely but nice
Her sisters were running around with a stinking shoe
It smelt like it had been down the dirty loo

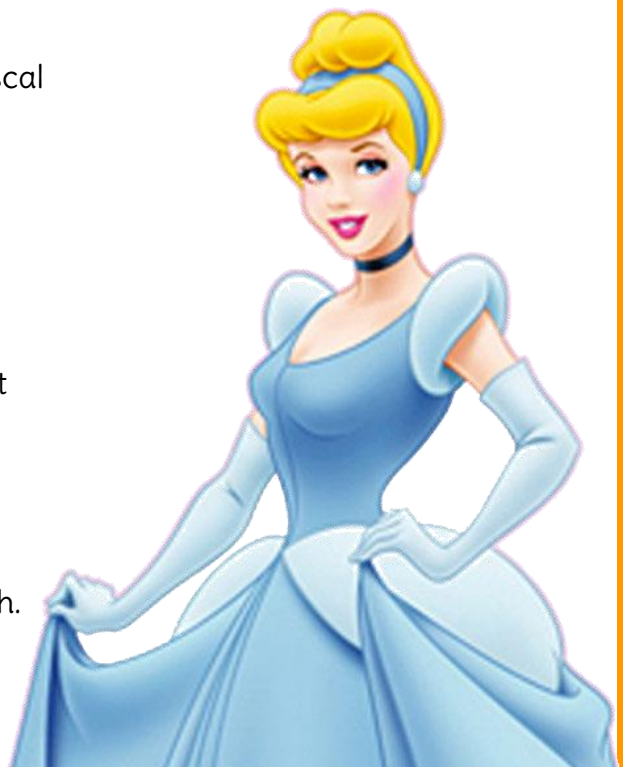
The old, stinking shoe stunk out the castle
Whilst Cinders could hear one sister being a rascal
'Why am I always so sad?'
She said sat there bored and mad

Cindi was fed up so she cried and cried
But she was in for a surprise.
Suddenly as fast as a dart
The Fairy Godmother came out of Cindy's heart

Cinderella said, 'I am in big mess!'
'I need some make-up and a nice dress'.
In one magical swish,
The Fairy Godmother granted her a special wish.

By Francesca

Francesca has written her own take on the Cinderella story, imitating the style of Roald Dahl. She has used rhyme brilliantly – and what superb story telling!



Inspired to Write

@ BERRY HILL



class 12

Inspired to write

Jack's mum said, 'Sell the cow for a couple hundred pound,
Don't say he's old, say he's sound'.

'Sell him for lots of gold!'

Jack didn't want to get beat so he did what he was told

But Jack sold Daisy for a lousy bean,
This made his mum incredibly mean

The next day a beanstalk had grown so tall,
Jack passed out and had a great fall,

'I'll climb up there 'cause I'm your mum,
And I'll get all the gold you lazy bum'

The giant's face was as ugly as a horrible witch,
He had warts everywhere which made him itch

Fe Fi Fo FUM!!

The Giant ate Jack's Mum!!

Jack knew it was because his mum was so smelly,
He'd have to wash if he wanted to avoid the giant's belly,

Little Jack didn't want to stand the giant's wrath
So he had a nice, warm bubble bath

As smelly as a skunk,
He dived in for a dunk

Then, Jack climbed the beanstalk like Mo Farah,
Dreaming of all the gold to put in his wheelbarrow

As fast as a flash,
He started to dash,

As his face lit up with glee,
He continued to climb the tree

Like a monkey, he journey up the tree,
'All that treasure for me'

The young boy shouted 'yipee!'
Look at all that gold for me!



Inspired to write

@ BERRY HILL



Class 13

Inspired to Write

Trinity has been really enjoying poetry and has been showing her talents! Her presentation is brilliant, she can rhyme and is starting to use the correct syllables. She makes it really funny for the reader and puts her own little twist on things. Here is just one example of the many poems she has written.

Trinity

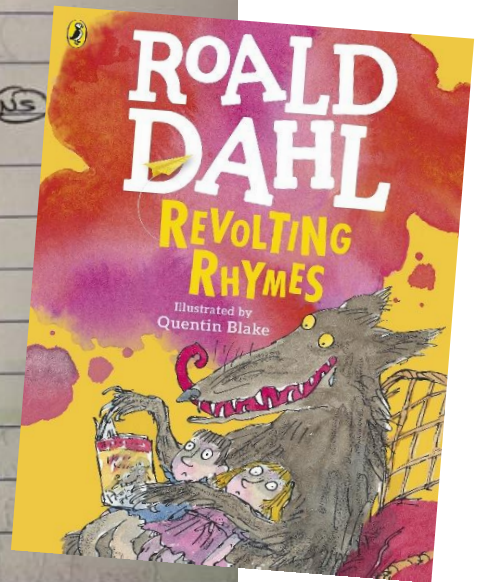
The 2 very fat, ugly girls,
Sat ~~their~~^{there} with their pearls. (is)
The had no shoe,
What to do.

The icky, sticky hair,
That ~~far~~ feels like a bear.
Got stuck to a dress,
Which got ~~so~~ made a mess.

Cindy was bored,
Because wants to meet the lord.
But she is locked in a house,
With a mouse.

Cindy was bored,
Because she wants to meet the lord,
But she is locked in a house,
With a mouse.

Cindy "Get me out!", - Good!
Cindy shouts and shouts.



For the
Year 5
poetry unit,
the
children
explored
Roald
Dahl's
Revolting
Rhymes!

Inspired to Write

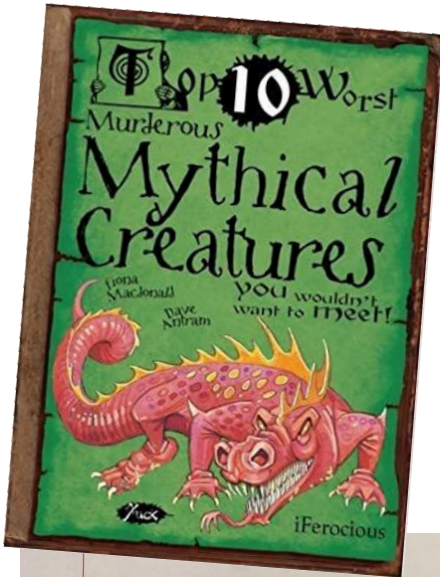
@ BERRY HILL

class 13

Inspired to write

For the non-fiction unit this half term, Year 5 focused on an information text about deadly mythical creatures.

Holly enjoyed creating her own mythical creature: 'The Ice Dragon'. It was a fantastic information text about her mythical creature that was very deadly but also had a nice side. The presentation is fantastic with many features of a non-fiction text included. Her art work blasted Mr Wright away!



Friday 20th November

The Ice dragon!

Description

Did you know that the Ice dragon is alive and dangerous but has a weakness which is heat and love? If you touch the dragon you will turn cold and get hypothermia and as a result, you will breeze to death. When the dragon is happy and joyful, it turns bright green. When it is sad or miserable and depressed, it turns invisible (can't see it) and is unsavory. The tail has lots of beautiful rough scales and can fire spikes out of it to kill up to 4000 people at the same time. A long time ago, people say a child wanted to take a photo of the dragon but never returned to his mother (probably dead). It needs to live in the cold because it needs to keep heat as it can kill it. Otherwise, it will turn into ashes like when you kill a vampire. Also don't make eye-contact or it will viciously attack you.

Vital Stat Statistics

Name: Ice dragon

Appearance: huge and cold

Size: As huge as a 4 story house

Armed with: deadly claws

Home: anywhere cold

Powers: breaths cold ice

You don't want to know it

It kills over 4000 people with 1 spike from its back.

Why is it dangerous?

It is one of the strongest dragons in the world and is also the King. It and trains the others for when it dies so for the next King to train the new dragons. It also makes human soup for tea and eats all of the people every night but has different tastes. If you touch the claws they will cut through your polio skin like paper and scissors. Also if you touch spikes on its back you will turn to stone and I mean rock solid that lightens your body and crumbles to little.

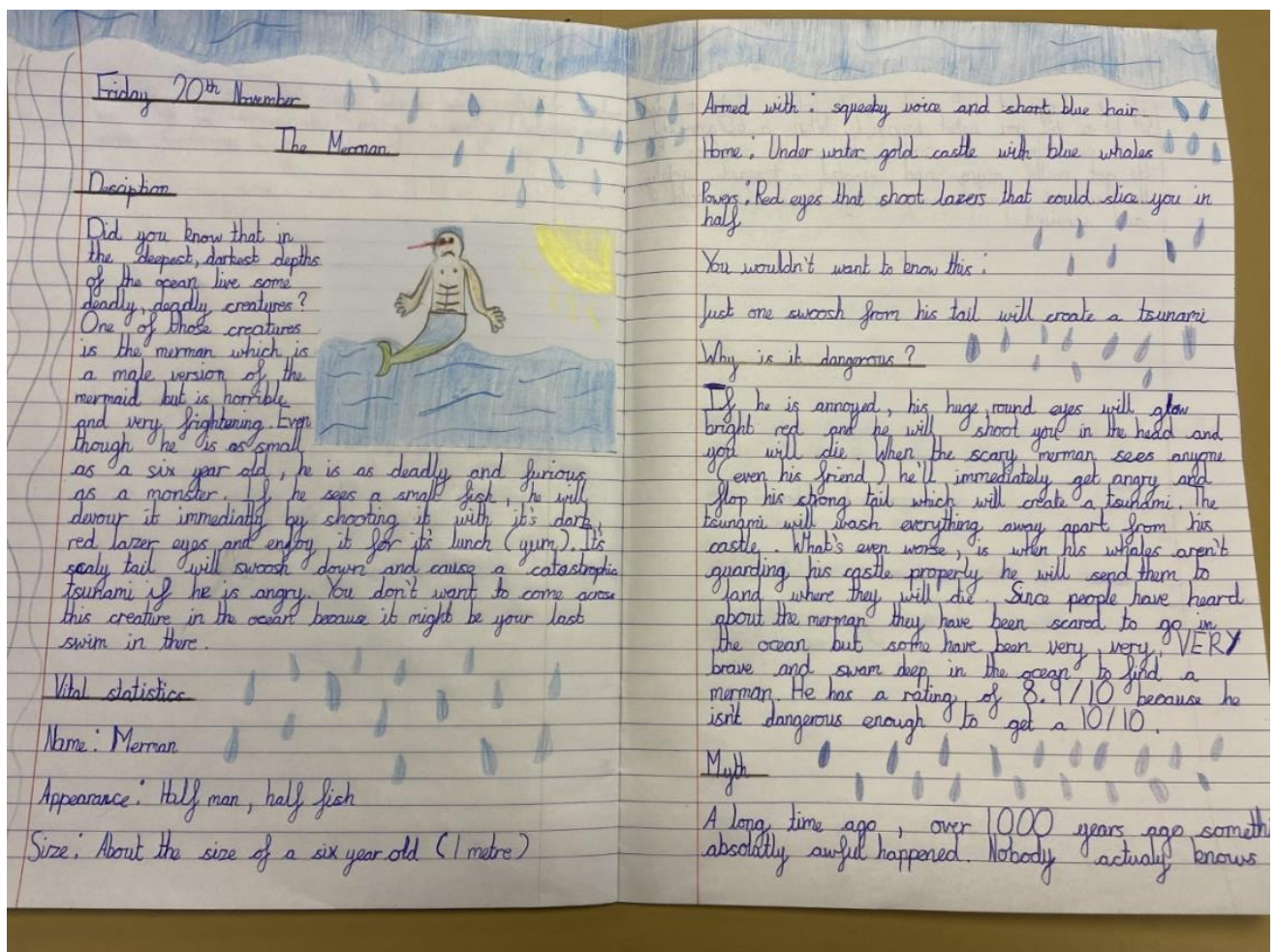
Inspired to write

@ BERRY HILL

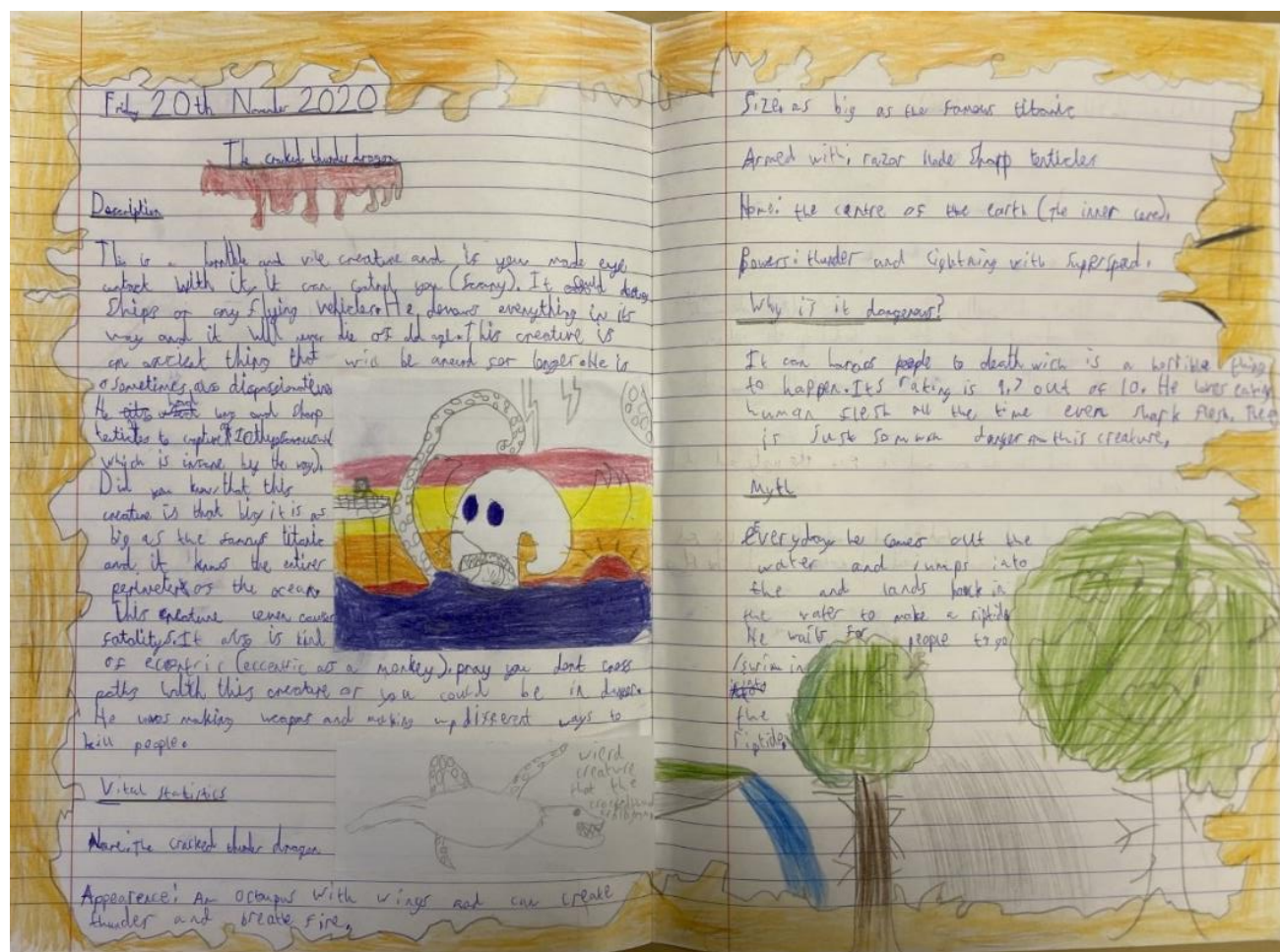


We all know about the mythical creature the mermaid, don't we?

Well, Lacey decided to create a 'merman' for her mythical creature. Her work contained lots of information and interesting facts - some were very frightening too! I wouldn't want to come across one at sea! Her use of expanded noun phrases to describe her creature was excellent, and she used a range of subordinating conjunctions to include more information. It was brilliant to read and really enjoyable.



Ethan created a horrible and frightening mythical creature in his writing: The Cracked Thunder Dragon. His creature can do all sorts of scary things like control your mind! Ethan confidently used relative clauses in his work, which was a target from his last write. Mr Wright is really pleased about him achieving this! Great use of headings and subheadings to add to the structure and help the presentation.



class 14

Inspired to write



This term, Year 6 have explored a book of biographies of amazing women. We've learnt about women who revolutionised how we see the world, faced tough challenges, and proved themselves to be real trailblazers. The children researched and wrote a biography of an amazing woman of their choice, and we were blown away by the quality of their work!

Evie and Rowan both chose to write about Anne Frank.

In 1942 Anne and her family were hidden by their non-jewish friend Miep Gies. They hid in a secret annex with a few other Jewish people; Hermann and Auguste Van Pels; their son Peter; and Fritz Pfeffer. They managed to hide and avoid the Germans for over two years: 761 days. Although they successfully hid away, they had to be very quiet at all times so they wouldn't get discovered.

Evie Mi

As it was Anne's ambition to become an Author, she wrote a diary of all the events she experienced in WWII and what life was like in the bunker - she found it a bit boring: it was the same thing every day. Although they were well hidden, they were eventually found and taken to concentration camps by the Germans. They were split up into different areas of the camp - they were shaved bald; stripped naked; put into dirty, striped, black and white pyjamas; they were gassed and most killed or died in the camp from starvation or no health care.

Rowan

Inspired to write

@ BERRY HILL

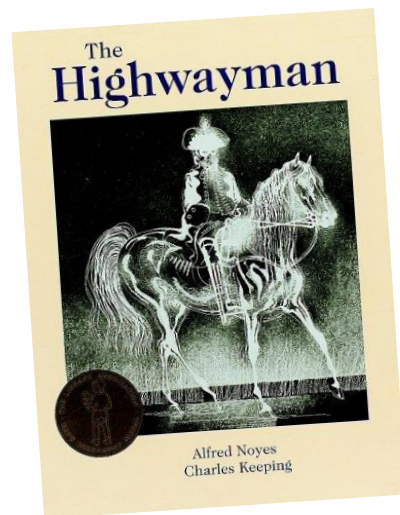


Class 14

Inspired to Write

In the latter part of this half term, Year 6 have read The Highwayman. They very much enjoyed this narrative poem! The children have written in the

role of Bess, the landlord's daughter in their diary entries, detailing the worst night of her life!



Cooper and Harry A really impressed Mrs Stirling-Wood with their in-character writing, emulating the time period of the poem.

He didn't arrive at midday, he didn't arrive at night.
Then King George's men arrived, I knew I was in a bad way.
The highwayman - didn't stand a chance. They tied me up to my bed and
directed all the guns at me. They gagged me plus there was
death at every window and at one dark window they held for that
was the path the highwayman would come riding, riding.
How could he, in the evil night, that fat betraying cat with the
kings run upon my one true love?

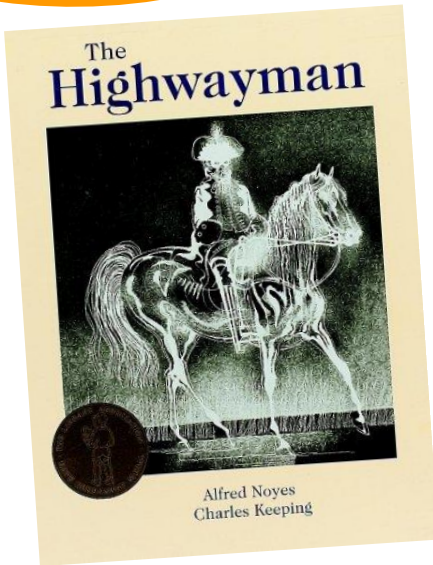
As I sit holding this pen my heart is broken and shattered.
My true love Phil (the highwayman) does no longer live on
planet ~~Earth~~ Earth but he will never vanish from existence in
my heart. How can this be true? Did I do anything wrong?
How can this be?

Inspired to Write

@ BERRY HILL

class 15

Inspired to write



Class 15 have blown me away this half term with their writing. All the children have started to think carefully about the writing features they should include and what language would be appropriate for the text type. They have understood the Highway Man poem and shown empathy for both Bess and The Highway Man throughout the lessons.

Abigail has shown a great understand of how the Highway man felt when he heard the news of Bess' death. Her writing shows his emotions with the language she has chosen. She has thought about what the Highway man would have been accused of and how he would respond. Well done, Abigail!

The highwayman.

You have just heard the News that Bess has died. Do you think that the death of Bess ~~was~~ was your fault?

How dare you ask me such question, do you really want to know who killed Bess? It was violent, cheating guards of king George, who killed my Bonny Sweet heart. I was coming up the highway when I heard the life changing noise. MY FAULT? How was the death of Bess my fault! I was coming up the highway with yellow gold for her. As well the next day an young lady told everyone in the market, That it was her with her head dropped over the window and covered in her bloods of her veins.

Inspired to write

@ BERRY HILL

class 15

Inspired to write

Freddie, Amelia and Amber have shown how Bess, one of the main characters, might have felt during her final moments. All three children have used many of the Year 6 writing features, and their writing flows beautifully. Not only have they thought of how Bess would have felt during those stressful hours, but they have written in the style of the poem including similar phrases and words, where appropriate.

Last year on an extremely frosty morning, I saw him and my heart missed a beat. He was stood there with a French-cocked hat balanced on his head which looked extremely expensive. His trousers made from doe-skin; they were never ever wrinkled. I thought to myself, this man is very high quality! on his feet that went up to his thighs: he rides his horse along the highway for hours upon hours, this must have given him protection. His eyes twinkled in the moonlight, his freshley polished rapier hilt twinkled and his pistol butt was held high. A thousand diamonds twinkling above us, the sky was willing us to meet. His eyes locked on mine and in that moment, that short moment. my heart belonged to him. my dreams, love and hopes were stolen by that man.

Amelia

Anxiously, we talked about our future plans: getting married to keep us close; having babies; for entertainment; and stealing on the highway for money. Toot Toot Toot and if he went, I loosened my hair whilst watching the jeweled sky look like waves in the moonlight. At the time, I was worried that someone will tell or go hunt for the smart, brave Highwayman-the love of my life!

Who was there, a white, peachy stable boy who looked after horses in the wooden barn I felt a shiver running up in my spine. I wondered if the note was heard by Tim I wonder if he will tell. Tim limped out the wooden barn heading towards King George's brick castle. Petrified, Guards were marching on the wet, slippery cobbles facing towards the doomed inn-door PFF... The inn-door collapsed with dust escaping under it Stomp Stomp Stomp they came up the stairs carrying guns and a rope. They tied me up for attention with many sniggering jest and then they kissed and left the room. Breathing healthily, I was losing ~~cardiac~~ circulation in my wrist so I wiggled my hands

Freddie Freddie

Last month, he rode up to my father's old oak door in his finest French cocked-hat, which looked expensive, and his crimson-red coat and his breeches of brown doe skin. I fell in love with him the second I glanced at him. He called me a bony sweet heart and the name stuck. I missed him as soon as he rode away.

Amber



Inspired to write

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Class 15 Inspired to Write

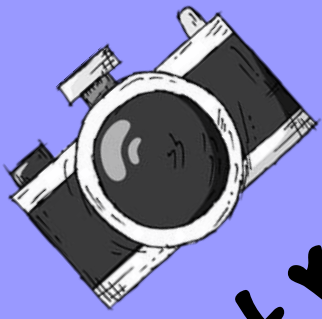
This term, we have also enjoyed reading *The House with Chicken Legs* by Sophie Anderson. Each child wrote an additional chapter and they were fantastic. Not only did they have great ideas for what could happen next but they also wrote in the style of the author and maintained the personalities of the different characters.

Ellie wrote an exciting chapter where the house travels across dirt tracks and a mysterious letter appears at the gate to the stars. Great idea Ellie!

Wednesday 9th December 2020 Deepest Regrets...

Stomp, stomp, stomp, my house was ~~running~~ running across the dirty tracks. The old yaga was telling me to come inside and not stay on the road too long. She was sitting on Baba's chair smoking her pipe as she watched the fire blaze upon the couch. "We've arrived!" shouted the old yaga across the bridge. Her servants binging. "We've arrived to what?" I ^{nuzzled} ~~to~~ ~~what~~ ~~I~~ ~~hugged~~ as I crouched down to the bridge edge. "We've arrived to yaga Olexa's party, Marina!" she said going upstairs to get dressed. "WHAT!" I shouted as I marched out the door and saw all my friends including Benj Benjamin. I walked across to Jack who was perched on an old oak tree branch as I heard a shout coming from the woods...





Caught reading

Here is a picture of **Junia** (class 3) and **Annabelle** (class 10) enjoying reading some poems at bedtime with their brother.



Eva (class 8) and **Penny** (class 5) love Saturdays because that's when the new Beano arrives!



Ella in class 8 has been enjoying her Roald Dahl collection.

A celebration of writing

My Year – Right Off or Write On

A Writing Competition for 8-18 year olds!

Mansfield Palace Theatre are inviting young people in Mansfield and surrounding areas to enter a writing competition for our time! There will be two categories: 8-12 year olds and 12-18 year olds.

There will be prizes on offer for each age group, and for each writing genre including:

- The winning entries will be brought to life by an actor or lyrics set to music
- Displaying winning entries in Mansfield Museum and Palace Theatre
- Opportunities to attend workshops and free tickets for a performance at the Palace Theatre
- A free workshop for your school or college
- Vouchers for local shops and attractions

The writing task:

This year has been one of the most difficult we have faced as a community, nation and world. The coronavirus has managed to disrupt so much of our lives as we know it. Some people will have seen 2020 as a right off. Yet, many positives have come from this time as we adapted, took up the challenge of the defeating the virus and found new ways of living and working together. What is your take on this year? You may use your experiences and how you feel about the future, or how you have admired the NHS workers, friends, and events in the local area as an inspiration for your writing, be it based on fact or fiction. You can enter in a writing form of your choice: a poem, a short story, a song lyric or a monologue.

This is an opportunity for all young people to express through their writing how they feel at this time, and how they are looking forward with hope.

The competition will be judged by local professional practitioners and the winners announced by Monday 1 March 2021.

Deadline for entries is: Friday 12 February 2021

To enter, please send your piece of writing along with your name, age, and contact details to:

Christopher Neil
Education Manager
Mansfield Palace Theatre
Leeming Street
Mansfield
NG18 1NG
or
Email: cneil@mansfield.gov.uk

Please note:

This is an external competition that is not affiliated with Berry Hill Primary School. Should you require further details, please contact the organiser.

Inspired to Write @ BERRY HILL



Thank you for reading the children's work in our half-termly magazine! On the next page, there are details of what we are inviting you to send in for the next edition: poetry for *Poets' Corner*, short stories from budding *Young Authors*, reading recommendations to inspire others, and pictures of enthralled readers *caught reading*!

The deadline for submissions for the next edition is **Friday 29th January**.

We understand that some children have wanted to submit their writing to the magazine but do not have access to a computer at home. Therefore, there will be a box in reception where teachers can place any work brought in on paper. Alternatively, please continue to send submissions via email to inspiredtowrite@berryhill.notts.sch.uk and remember to include your child's name and class.

Please note that we may not be able to feature all submissions, and late submissions may not be included.

We hope to see many more of our talented pupils taking part and can't wait to receive their imaginative work!

Mrs Stirling-Wood

A celebration of writing

Poets' corner

Get your creativity flowing with a poem! You could write any style of poetry, and remember that your poem doesn't have to rhyme!

Poems can be submitted typed or as a photograph of a handwritten piece of creative work.



Inspired to write



For the first edition of 2021, we would love you to include a *New Year, New Start* theme in your writing! Here's a photo of celebration fireworks to get your creative juices flowing!



Young authors

Tell us a story. Your story can be about anything that interests you. Could you write an adventure story, full of danger and excitement? What about a mystery story that leaves the reader wondering? Your story could be funny, sad, scary...or anything else!

Stories must be typed and under 1000 words.

Inspired to read

Read a good book lately? Write a **review** to tell other children about what you've read! What happened in the story? Don't give too much away! What type of book was it? Who would you recommend your book to? Why?

Reviews should be no longer than 250 words and should include the title and author.



Caught reading

Got caught reading a good book lately? Send in a picture and you could feature in the next edition of

Inspired to write
@ BERRY HILL