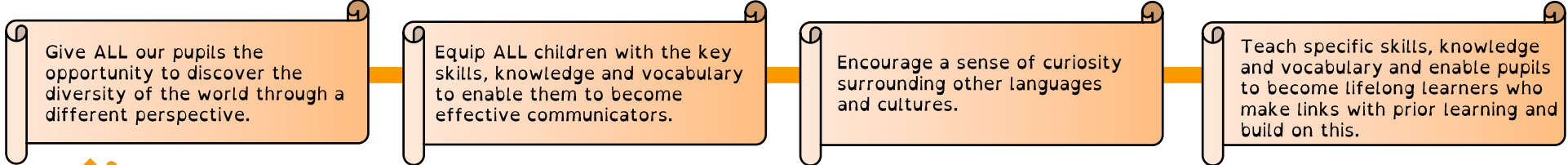




SUBJECT ON A PAGE
Spanish

At Berry Hill Primary School, we understand the importance of a broad and inspiring curriculum to set our children up for their learning journeys in school and beyond. Our Languages offer is designed to ignite a sense of curiosity about other languages and cultures. Through the study of Spanish, children are equipped with key skills, knowledge and vocabulary that will enable them to become enthusiastic linguaphiles and effective communicators.

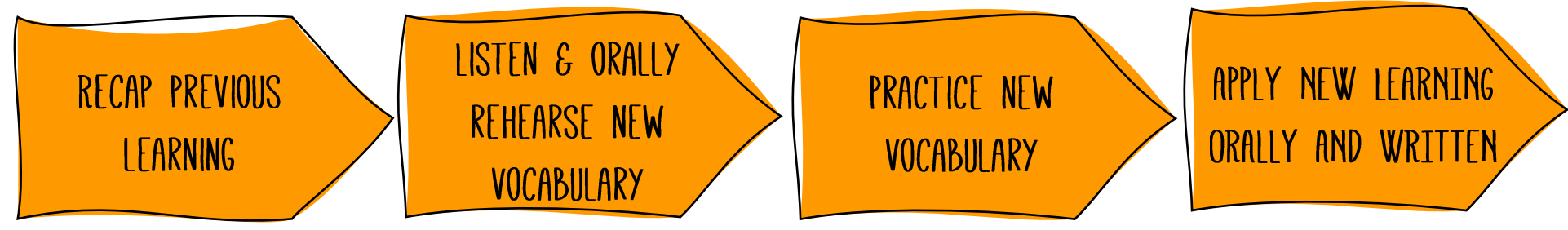
Intent – We aim to...



Implementation – How do we achieve our aims?

“The limits of my language mean the limits of my world.” – Ludwig Wittgenstein.

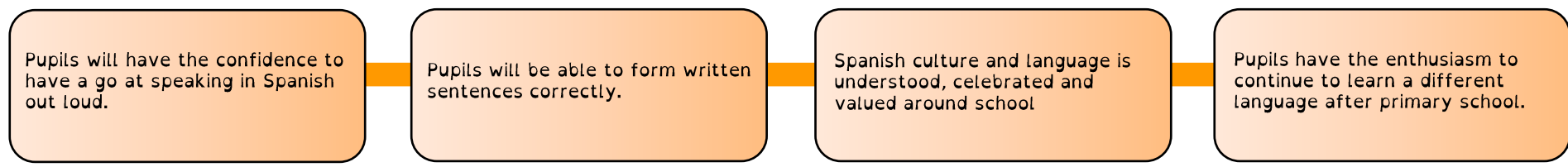
A typical Spanish lesson will consist of:



<p>YEAR 3 A new start, calendar and celebrations, animals (don't like/ do like), carnival, fruits and vegetables and going on a picnic.</p>	<p>YEAR 4: Super learners, our local area, family and faces, face and body parts, feeling unwell, jungle animals, the weather and ice creams.</p>
<p>YEAR 5: School and subjects, in the city, healthy eating, clothes, out of this world, at the seaside.</p>	<p>YEAR 6: Daily routine, homes and houses, playing and enjoying sport, funfair, café culture, performance time.</p>



Impact – How will we know we have achieved our aims?



The national Curriculum
 Pupils Should Be Taught To

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency
- verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

SKILLS OF A BILINGUAL LEARNER

	BY END OF Y2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
LISTENING	<ul style="list-style-type: none"> Can listen carefully 	<ul style="list-style-type: none"> Understand a few familiar spoken words and phrases by listening carefully. Identify key sounds and silent letters in Spanish. 	<ul style="list-style-type: none"> Understand a range of familiar spoken phrases and is able to listen for specific words and phrases. 	<ul style="list-style-type: none"> Understand the main points from a series of spoken sentences (including questions.) May require some repetition. 	<ul style="list-style-type: none"> Understand the main points and some detail from a short, spoken passage comprising of familiar language.
SPEAKING		<ul style="list-style-type: none"> Say/repeat a few words and short simple phrases that would be understood by a sympathetic native speaker. 	<ul style="list-style-type: none"> Ask and answer simple questions and give basic information. Pronounce familiar words and some new words accurately. 	<ul style="list-style-type: none"> Ask and answer simple questions on several topics and can express opinions. Take part in brief pre-prepared tasks such as short presentations and role plays. 	<ul style="list-style-type: none"> Take part in a simple conversation and express simple opinions. Generally accurate pronunciation (to a sympathetic native speaker).
READING		<ul style="list-style-type: none"> Recognise and read out a few familiar words and phrases. 	<ul style="list-style-type: none"> Understand simple written phrases. Can match sounds to familiar written words. 	<ul style="list-style-type: none"> Understand the main point(s) from a short, written passage in clear printed script. Use bilingual dictionaries. Apply phonic knowledge to find, understand and/or produce spoken and written words. 	<ul style="list-style-type: none"> Understand the main points and simple opinions of a longer written passage (e.g. letter, recipe, poem, story, an account). Use a bilingual dictionary (independently) to access unfamiliar language.
WRITING	<ul style="list-style-type: none"> Can copy a few simple words. 	<ul style="list-style-type: none"> Write or copy a few simple words or symbols as an emergent writer of Spanish. 	<ul style="list-style-type: none"> Spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood. Begin to understand punctuation differences (inverted exclamation and question marks). 	<ul style="list-style-type: none"> Write two or three short sentences as a personal response, using reference materials / with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense. Use and understand punctuation for questions and exclamations. 	<ul style="list-style-type: none"> Write a short text attempting to use accurately nouns, adjectives and some commonly used and regular verbs in the present tense on a familiar topic using reference materials, support if necessary.

LKS2 YEAR 3&4

SUBSTANTIVE KNOWLEDGE: TOPICS

	TERM 1	TERM 2	TERM 3
YEAR 3	A new start <ul style="list-style-type: none"> To say hello and goodbye in Spanish. To say what my name is and ask someone else what their name is. To say how I'm feeling and ask how someone else is feeling. To say, recall, identify numbers between 1 and 10. To write hello and goodbye. To recognise and write days of the week and months of the year. To say what day it is and what month it is. To write some colours in Spanish. To respond to a classroom command. 	Animals I like/I don't like <ul style="list-style-type: none"> To say I like/ dislike something To say and read and write the name of some animals. To ask someone what animal they like and tell someone their favourite animal. To answer questions about myself. To say how old I am. To write a full sentence about myself 	Fruits and Vegetables / Hungry Giant story <ul style="list-style-type: none"> To identify and use the names of several fruits To ask politely for 3 different fruits. To be able to identify a noun in a sentence. To listen to a story in Spanish and join in. To be able to write ask and answer the question, 'Where do you live?' To be able to say and write a sentence saying where I live To be able to read and write 5 words including 2 numbers and colours from memory.
	Calendar and celebrations <ul style="list-style-type: none"> To understand basic classroom commands To understand and say days of the week in Spanish. To understand, say and try to write some months of the year in Spanish. To recall some facts about Christmas traditions in Spanish country. 	Carnival / Using numbers <ul style="list-style-type: none"> To know some facts about Carnival in Spanish country. To say and begin to write numbers 1-15 To say simple sentences about themselves To begin to read and write dates in Spanish 	Going on a picnic <ul style="list-style-type: none"> To recall nouns for picnic items in Spanish To write a simple phrase, using verb, noun and adjective. To complete some simple sentences to say where they live. To ask a simple question and understand the answer To apply their language skills to begin to learn other languages
YEAR 4	Welcome to school super Learners <ul style="list-style-type: none"> To ask and answer questions about self To listen, recall and respond to classroom instructions To say and write the name of rooms in school To say and write nouns for some classroom objects 	Family and faces <ul style="list-style-type: none"> To know some important facts about Epiphany country To say some family nouns To write personal information sentences in 1st person singular about a family member To understand the nouns for face parts To write a simple descriptive sentence to describe a face 	Feeling Unwell / Jungle Animals <ul style="list-style-type: none"> To understand and say phrases to describe feeling unwell, aches and pains ☑ To remember some jungle animal nouns To understand adjectives to describe jungle animals To write a simple sentence or sequence of sentences to describe a jungle animal
	My Local Area/Your Local Area <ul style="list-style-type: none"> To say and recognise some places in a town To give simple directions to places in a town To read and understand some useful directions To copy some names of places in a town: Church, shop, park, pharmacy ☑ To write a sentence using nouns of shops in a town. 	Face and Body Parts <ul style="list-style-type: none"> To understand and respond to body part nouns and commands To understand and participate in yoga sequences including commands and body part nouns To identify singular and plural body parts To write some body parts To write a simple descriptive sentence or sequence of sentences, using verb, noun and adjective 	The Weather/ Ice creams <ul style="list-style-type: none"> To say different types of weather phrases To name the seasons To write a simple sentence to describe the weather To say ice cream flavours and spot sounds in the flavours To say an ice cream order To apply their language skills to learn other languages

UKS2 YEAR 5&6 SUBSTANTIVE KNOWLEDGE: TOPICS

	TERM 1	TERM 2	TERM 3
YEAR 5	Talking about us/ School subjects and opinions <ul style="list-style-type: none"> To know how to introduce themselves using extended sentences about how they are feeling and a reason why they are feeling this way. To have a conversation with a friend involving their name, how they are feeling, how old they are and where they live. To say a third person singular sentence with details about someone else. To know at least five nouns for school subjects and can use this language in a spoken sentence. To say an extended opinion of a school subject including a reason for liking/disliking a subject. 	Healthy eating / going to market <ul style="list-style-type: none"> To say some fruit and vegetables in Spanish and use these in simple dialogues. To read and understand some fruit and vegetables in written texts in Spanish. To understand plural nouns and how to write them To know to say 'I have' in Spanish and that we use part of the verb to have . To understand how to say I haven't in Spanish To write some fruits and vegetables To read and understand a recipe To write a recipe including ingredients and instructions 	Out of this World <ul style="list-style-type: none"> To ask and answer questions about someone's identity in Spanish To read and recognise names of planets in Spanish To read some simple information about planets in Spanish. To read and write simple sentences about an imaginary planet in the Spanish.
	In the city <ul style="list-style-type: none"> To recall some facts about a city in Spain in Spanish. To say and understand nouns for places in a city To ask for and give simple directions To participate in a dialogue for buying a ticket To write simple descriptive sentences to describe their town/city 	Clothes <ul style="list-style-type: none"> To say nouns for some items of clothing in Spanish. To read and write descriptive sentences with nouns and colour adjectives in the Spanish. To understand the singular/plural and masculine/feminine changes when we describe clothes with adjectives in Spanish To explore and use the verb 'to wear' 	At the Seaside <ul style="list-style-type: none"> To read aloud and understand sentences about the seaside in Spanish To create simple persuasive extended sentences in Spanish To read and understand facts about going to the beach in Spanish To explore beach culture in the Spanish To apply their language skills to learn other languages
YEAR 6	Daily Routine <ul style="list-style-type: none"> To recall phrases to describe feelings in Spanish To understand 'o'clock' phrases in Spanish To talk about daily routine in Spanish To answer questions about daily routine in Spanish 	Playing and enjoyment <ul style="list-style-type: none"> To create opinions about a sport in Spanish To look at and use the verb 'to play' To understand and write simple information about a sport in Spanish To express a like or dislike of a sport in Spanish 	Cafe culture <ul style="list-style-type: none"> To understand and say phrases to describe feeling unwell, aches and pains To remember some jungle animal nouns To understand adjectives to describe jungle animals To write a simple sentence or sequence of sentences to describe a jungle animal
	Homes and houses <ul style="list-style-type: none"> To understand the nouns for rooms in a house in Spanish To understand the nouns for some items of furniture To read and understand some simple descriptions of rooms in a house in Spanish To follow and understand a descriptive story To write descriptive sentences using adjectives of colour and size To recognise and understand some familiar and unfamiliar nouns in Spanish To understand some prepositions 	Funfair and favourites <ul style="list-style-type: none"> To know some nouns for fun fair rides and food in Spanish To write simple sentences about a funfair in Spanish To express opinions of favourite things in Spanish, recalling prior learning To recall some key facts about a tradition in Spain. 	Performance time <ul style="list-style-type: none"> To participate in short sketches using familiar language To recall familiar core language in Spanish To apply their language skills to learn other languages