



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Not all staff received CPD in a range of sports across the year. Low levels of confidence in some areas were identified after staff completed a staff voice.	Due to not all staff receiving CPD in a range of sports, some staff voiced that they still have low confidence in some areas of the PE curriculum. Where staff did feel confident with teaching the sport, not all staff felt that they could support and challenge all children in their lessons.	CPD will align with feedback from staff to ensure CPD sessions support staff with their professional development. The number of hours the sports coach comes into school will increase to ensure this can be implemented. Other CPD opportunities will be shared with staff.
To increase the grading of the school games mark	This will increase the profile of PE within the school community.	After looking at feedback from the previous years it is clear that certain groups of children need to be prioritised. Reporting of children who attend after school clubs will be completed.

<p>Children in three classes were able to access wheelchair sports.</p>	<p>This was a fantastic opportunity for personal development and awareness of inclusion and diversity for three classes.</p>	<p>The number of days we have the wheelchairs in school will be increased to allow more year groups to access the sessions. This will support to increase the awareness of inclusion and diversity in sport across the school.</p>
<p>Children in year 5 and 6 attended a good variety of sporting opportunities.</p>	<p>This allowed lots of sporting opportunities and success for children in these year groups. This success was shared in assemblies.</p>	<p>Increase different supporting opportunities to allow children to represent the school in a wider range of sports. Increase opportunities for children in different year groups.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce sports leaders</i></p>	<p>Children</p>	<p><i>Key indicator 2: Engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 3: The profile of PE is raised across the school as a tool for whole school improvement.</i></p>	<p><i>A selection of children in Year 5 received sports leader training with N.Biggs to support with sporting events as well as delivering a range of sporting activities during breakfast club and lunch. Children have increased active participants during play and have shown an increase in confidence. Children in Year 6 supported with KS1 and Early Years Sports Days. Lunchtimes have visibly higher child-led sports participation.</i></p>	<p><i>Part of our MPSSP membership - £550.</i></p>

<p>CPD – Express coaching</p>	<p>Staff and children</p>	<p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</i></p> <p><i>Key indicator 2: Engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>All staff to be timetabled to receive at least two half terms where they have CPD with the sports coach. This will be based on feedback from staff regarding their confidence levels and areas for development based on observations. Teachers are now more confident to teach a wider range of sports as well as adapting for individual needs of children and assessing the children. Sports coach has also delivered a range of sports clubs for children</i></p>	<p><i>Express CPD and after school clubs – £19,420 excluding July 24</i></p>
<p>CPD and after school club – dance</p>	<p>Children</p>		<p><i>in Years 1-6 where a range of sports have been decided based on providing children new sports as well as responding to pupil voice.</i></p>	<p><i>CPD with Dance Coach and after school club to prepare for dance festivals - £1089</i></p>

Swimming pool on site	Children	<p><i>Key indicator 2: Engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 3: The profile of PE is raised across the school as a tool for whole school improvement.</i></p>		£2,700
Attain Gold School Games Mark	Children	<p><i>Key indicator 2: Engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 3: The profile of PE is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>All children in Year 4-6 accessed swimming lessons for three weeks. Allowing children who had low confidence or swimming experience to attend more frequent lessons. Organise for children to participate in a wider variety of MPSSP events. Work with MPSSP to respond to feedback from previous year. Children in Year 2-6 have represented Berry Hill School in a range of sporting opportunities. Some</i></p>	

<p><i>Increase % of children attending sports clubs and representing the school.</i></p>	<p>Staff and children</p>	<p><i>Key indicator 2: Engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 3: The profile of PE is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased</i></p>	<p><i>Year 6 children have accessed transition events to support with their transition to secondary school. Revisited how spaces to clubs are allocated to ensure all children have equal opportunities. Reporting which children attend clubs have allowed us to prioritise groups of children.</i></p> <p><i>Reporting which children attend clubs have allowed us to prioritise groups of children. There has also been an increase in staff which have delievered a sports club as well as clubs on offer from the Sports Coach which has allowed for more children to access clubs and build the profile of PE. Children in Year 4-6 have</i></p>	<p><i>£85.96 transport £70 – football league and MTFC tournaments</i></p>
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<p>PE CPD</p>		<p><i>participation in competitive sport.</i></p> <p><i>Key indicator 1: Increased confident, knowledge and skills of all staff in teaching PE and Sport.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>represented the school regularly in competitive football as well as children in Years 2-6 participating in a range of activities organised through MPSSP.</i></p> <p><i>PE lead has accessed support from MPSSP. Initial meeting in September 2023 to discuss reporting document, schools games mark and building the profile of PE in schools.</i></p> <p><i>PE Lead attended 'Active Notts' conference as well as FA PE Teacher CPD.</i></p> <p><i>All staff attended staff meeting physical literacy CPD.</i></p>	<p><i>Active Notts CPD was accessed as a part of being a MPSSP member - £550.</i></p> <p><i>CPD was accessed as a part of being a MPSSP member - £550.</i></p>
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<p><i>Increase awareness of inclusion and diversity in sport</i></p>	<p>All school stakeholders</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>All children in Years 2-6 will access at least two sessions. This will increase their awareness of the inclusive sports and the Para-Games.</i></p>	<p>£960</p>
<p><i>Sports Day at Athletics Track</i></p>		<p><i>Key indicator 3: The profile of PE is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Children in KS2 all took part in sports day over at the Athletics track where parents/carers were able to come and support. Children in KS1 and Early Years took part in Sports Day at the school. Parents/carers were all able to come and support their children.</i></p>	<p>£175 track hire £64.05 stickers/resources</p>
<p><i>Purchase of PE Scheme</i></p>		<p><i>Key indicator 1: Increased confident, knowledge and skills of all staff in teaching PE and Sport.</i></p> <p><i>Key indicator 2: Engagement of</i></p>	<p><i>This scheme has been repurchased due to the success of implementing it this year. Staff have voiced increased confidence</i></p>	<p>£550</p>

*all pupils in regular physical activity.*

*and find this planning easy to follow and adapt.*

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increased sporting opportunities for children in Years 2-6	Children have been exposed to a wider range of sports and activities within school during clubs and PE lessons. Children in these year groups have also been selected to represent the school in a range of events with MPSSP.	Throughout the 2023-24 academic year, Berry Hill has seen the profile of sports and participation grow further.
Increased staff confidence	Staff confidence has increased in a wider range of sports and awareness of how to adapt for individual needs to support and challenge children. Children are receiving high quality PE from both Sports Coaches and class teachers.	Parents shared anecdotally that quality sports provision is an area that our school is now getting a good reputation for. Internal extra-curricular clubs data, shows that the proportion of our pupils actively participating in sport has increased.
Celebration of major sporting events	Children have been made aware of key sporting events throughout the year through assembly, participation in sports and activities where children have researched sports and athletes.	The prioritisation of sports has culminated in school achieving the Gold School Games Mark and this is testament to the investment of time and resources that we place in PE. The cross-over between sports and OPAL has created a great synergy for lunchtime sports provisions and this, combined with our innovative approach to school swimming, has seen many pleasing improvements to our sporting profile across 2024.
Celebrating success of children	School and outside of school sporting achievements have been celebrated throughout the school year in assemblies and display boards.	

Achieved Gold School Games Mark

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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85.96%	At the start of the swimming lessons only 75.44% of children could swim 25m with 7.02% of children not being able to swim at all. 100% of children can now swim 5m+.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85.96%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>87.72%</p>	<p>Only 80.70% of children could swim</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Groups were assessed during the first week and any children who could not swim 25m accessed additional swimming lessons.</p> <p>Children who started not being able to swim at all had a 45-minute swimming lesson every day for 2 weeks.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Ben Trenowden</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Courtney Shaw</i>
Governor:	<i>Richard Sharp</i>
Date:	