



F2 Spring Newsletter



Dear Parents and Carers,

We hope that you all had a restful Christmas and wish you all a Happy New Year! The children have had a fantastic start to 2025 and are very inquisitive about our new topic!

Topic

This half term we are focusing on 'Traditional Tales'. We will use a selection of story books to help us answer our Big Question, "Can you tell me a story?". We will look at stories such as The Jolly Postman (Allan Ahlberg), The Gingerbread man, Little Red Riding Hood and Three Billy Goats Gruff. We will also be learning about the Chinese New Year and what makes this celebration so special within some communities.

After the half term break, we will move our learning onto a new question, 'What's beyond the sky?'. We will explore and learn about space, stars, the moon, light and dark. We will look at stories such as Whatever Next (Jill Murphy), Here come the aliens (Colin McNaughton), and we will be learning how people celebrate Ramadan and Easter.

Phonics:

This term, we will be moving onto learning Phase 3 graphemes, words with double letters and longer words. We will be applying our segmenting and blending skills previously learnt to continue reading CVC words and also captions. We will be focusing on segmenting to spell CVC words and also write simple sentences. We will be sending home the Phase 3 Letters and Sounds Home Learning sheets, Tricky words and a Phase 3 grapheme information sheet for you to practise reading and writing the sounds to help support learning at home.

Reading

We will continue to read three times a week with the children. Your child will be given a book linked to the sounds that they are confident with. We aim for children to be able to read independently, fluently and have a good understanding of what they have read through answering questions around the text before moving onto the next level.

Remember to read at least 3 times a week and record this in your child's reading diary to enable them to develop their fluency and love of reading!

Maths

Children will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals. We will also be learning about measurement by exploring weight, capacity and time, and measurement by exploring height and length.



PE and Forest Friday:



We have PE or Forest School every other Friday and children will need to come to school already wearing their PE kit. We will be utilising the outdoor space so children will be outside for PE as much as possible.

Please ensure children have a suitable PE kit such as a warm t-shirt, tracksuit bottoms, a jumper and trainers. Children will wear their PE kit all day. Please can you ensure that long hair is tied back and **all** jewellery is removed - this includes studded earrings.

In Forest School, the children will be spending time outside in our natural/wild area. We will continue to go outside for the afternoon in all seasons, including winter. Please ensure your child has a warm and waterproof coat to wear as well as a pair of wellington boots. Also, please ensure your child has a hat, scarf and a pair of gloves, especially now the weather is colder. All clothes need to be washable as children may get dirty!

Uniform and belongings:

Please ensure your child's uniform and belongings are all labelled with their first and last name so that in the unfortunate case that something is lost, we can identify the owner and return it to them.

We do politely ask that belongings, such as toys and special items are left at home to ensure they are kept safe and to prevent them from getting lost.

Questions and queries:

If you have any questions or queries and are unable to talk to your child's teacher directly, please email office@berryhill.notts.sch.uk or send a message on your child's Class Dojo page and your child's teacher will get back to you as soon as possible.

We hope your child has a great time and settles back in well to Foundation Stage 2.

Thank you,

The Foundation Stage 2 Team.