

Nursery Newsletter

WELCOME!!

We hope that you had a lovely Easter break! The children have come back well and settled back into the daily routine. They are excited to start our new learning topic and have had lots of information to share so far. A big welcome to the children and families that are starting their learning journey with us at Berry Hill.

Meet the Staff

Mrs Ireland - Foundation Stage Leader	Mrs
McKinlay – Nursery Teacher	Miss
Comery – Teaching Assistant	Mrs
Kenworthy – Teaching Assistant	Miss
Hollywood – Care Assistant	Miss Myatt –
Teaching Assistant (Maternity Cover for Mrs Pritchard)	

Nursery Sessions & Times

Morning Session – 8:45am – 11:45 am

Afternoon Session – 12:30pm – 3:30pm

Full Day (30hrs) – 8:45am – 3:30pm

Lunch Time for full day children 11:45am – 12:30pm

NB – Nursery doors are open from 8:45- 8:55am & 3:20pm -3:30pm. The main school gates close for entry at 8.55am, so please be punctual when dropping your child in school.

Children only attending morning sessions are collected at the main school entrance at 11.45am

Learning and Summer Term Topics

This half term we are focusing on ‘farms and the animals that we would find there’. We will use a selection of story books to help us answer our Big Question, “Who lives on a farm?” We will look at stories such as; Noisy Farm; Farmyard Hullabaloo; Pig in the Pond; A Squash and a Squeeze and What the Ladybird heard.

After the half term break, we will move our learning onto a new question ‘What’s under the sea?’ We will look at stories such as; Tiddler; The Singing Mermaid; Class Three all at Sea; Barry the Fish with Fingers and Whale finds a Friend.

Each week the children will access continuous provision activities linked to the book of the week, developing different fundamental skills. They will also engage in weekly ‘Love of Reading’ sessions where we focus on words from the text and their meanings, bringing the book alive at the end of the week.

NELI –

We will be continuing with our NELI programme each week, learning 4 new special words a week. Please keep an eye on the board in the classroom and dojo to find out the words we are learning.

What to bring to Nursery

- A small bag with spare change of clothes including pull-ups, nappy sacks, wipes as appropriate.
- A warm and waterproof coat
- Appropriate clothing for the weather e.g. hat, scarf, gloves
- Wellies – These can be kept at school if you wish.
- Water bottle
- Packed lunch for children staying all day.

Note – Please make sure all your child’s belongings are named.

What not to bring to Nursery

Please try to discourage your child from bringing their own toys and wearing jewellery, to prevent loss and damage. Thank you

Phonics

This half term in phonics we will be focusing on the sounds j, v, w, x, y, z. We will be listening to these sounds, looking at picture cards with these sounds and identifying their initial sounds. As well as blending CVC words with these sounds.

After the half term break we will be focusing on the sounds ck, qu, ch, sh, th, ng, nk. As well as recapping the sounds previously taught.

Dates

This Summer term we will be organising a trip as part of an enrichment activity to support our learning. More information will be sent out in a separate letter.

Sports day is Monday 19th May in the morning. Children who attend the afternoon session are welcome to attend the morning for the sports day event. Times will be confirmed.

Numeracy

This term the children will continue to develop their counting skills within and beyond 10, matching the correct amount of objects to numerals using careful 1:1 correspondence when counting. They will continue to identify the numerals in different representations and ways. They will begin to understand that numbers (up to 5) can be made from 2 smaller numbers. Eg. 2 and 1 makes 3.

We will also be exploring size and weight of different everyday objects.

Clothing

Children can wear their own choice of clothing or school uniform. Please consider the practicality of outfits. We have messy activities, opportunities for climbing outdoors and a natural outdoor learning environment – that can be wet and slippery.

How can you help at home?

- Recap some of the sounds we have covered in phonics.
- Practise segmenting and blending simple CVC words. E.g. c-a-t; b-a-g
- Read to your child as often as possible.
- Look for opportunities to practise numeracy and counting, including recognising numbers in written form.
- Encouraging your child to practise fastening buttons and zips.

If you have any questions, please don't hesitate to ask one of the F1 team.

Thank you for your continued support.

The Foundation Stage 1 Team