




National Curriculum Objectives	Vocabulary
1Decision Learning Outcomes	Water Spillages Responsibility; Responsible; Accident; Honesty; Dishonest
Prior Knowledge	Future Knowledge
Online safety	Hazard watch
<ul style="list-style-type: none"> <li>•Personal</li> <li>•Social</li> <li>•Health</li> <li>•Economic</li> </ul>  <p>The aim of this curriculum area is to teach you to:</p> <ul style="list-style-type: none"> <li>• Be positive people who contribute to school, community and the wider world.</li> <li>• Be good friends and have healthy, happy relationships.</li> <li>• Make healthy and safe decisions.</li> <li>• Understand how to be a citizen in a modern world.</li> </ul>	
<p>Our PSHE ground rules</p> <p>I will listen to others and respect what people say.</p> <p>I will not ask personal questions or put people on the spot.</p> <p>I will not make assumptions about other people, their experiences or feelings.</p> <p>I have the right to “pass” if I do not want to comment.</p> <p>I will keep the conversation in the room, unless our teacher is concerned for our safety or wellbeing, when they may need to tell someone who can help us.</p> <p>If I have more questions, I can ask after the lesson or use the class worry box.</p>	

	Knowledge and skills	Activity
1	<b>RSE lesson: (Personal safety) Spotting dangers and keeping safe</b>	
	To know what hazards and identify risks.	Go through slides. Identify what hazards are and create a whole-class list. Discussion activity: Spot out the hazards in the home – why are they hazards, how can we be safe? “I think ___ because ___” “I agree with ___ because ___” “That is unsafe because ___” Stem: “This is a hazard because ___” Structure: Trio talk partners
2	<b>PHSE: Water spillages Do I know how I can help people around me?</b>	
	To know how I can help people around me and be safe.	Use the 1Decision teacher notes and go through each scenario. (p7-14) Stem: “I can help by ___” Stem: “This might cause an accident because ___”
3	<b>PHSE: Water spillages Do I know how I could prevent accidents?</b>	
	To identify a hazard and discuss ways to prevent accidents.	Watch the 1Decision video and create a whole-class list about how we could prevent accidents in the future. Display around the classroom, and record ideas using QR code. “I think this is responsible because ___”

4	<b>PHSE: Water spillages Do I know the difference between being responsible and being irresponsible?</b>	
	To know how to act responsibly and listen to the ideas of others.	<p>Conscience alley – Discuss scenarios of risky behaviour related to water spillages. (one side of class – being irresponsible/vs other half – responsible) Decide on what is the right thing to do and justify why.</p> 
5	<b>RSE: Developing bodies 'Our Amazing Bodies'</b>	
	To learn how we can respect boundaries around our bodies.	<p>Share the PANTS video. What are our safe body parts? Who are my trusted adults? What are respectful boundaries? "A trusted adult is ___ because ___" "My family is special because ___"</p>
6	<b>PHSE: Our world 'Growing in our world'</b>	
	<p>Understand the needs of a baby Recognise what we can do for ourselves now we are older</p>	<p>Use a doll, what things does a baby need. Write a list. Then complete the RSE slides. Discuss what we can do now (in pairs) then do quiz for assessment of learning.</p>
7	<b>RSE: Developing bodies 'Our Amazing Bodies'</b>	
	<p>Describe the common feature of family life Recognise the ways our family is special and unique</p>	<p>Watch the attached alien video. Do the slides, look at different types of families. Complete the 'My family' portrait sheet.</p>